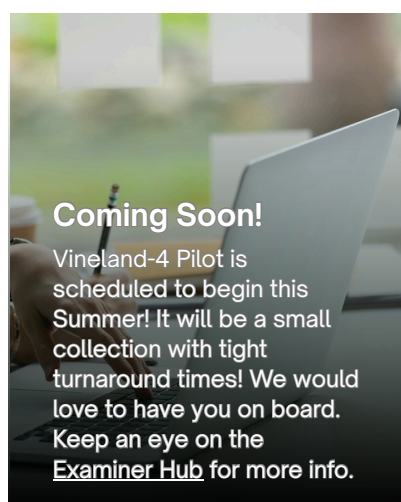


FIELD RESEARCH EXAMINER

Experts in the field, dedicated to research.

Welcome! We are so thankful for you and your continued partnership. In this newsletter, you will find updates, tips, and information on current projects! Please reach out to FRExaminer.Support@pearson.com if you have any questions.



Digital Equipment

Device Return Requirements

For some collections, Pearson may provide devices to complete your assignment (e.g., a set of iPads). These devices are shipped with chargers and any required accessories.

When returning the devices, **all items included in the original shipment must be returned together.** If the devices or any required components are missing upon return, you will be invoiced for the replacement cost.



Clinical Candidates

Help Us Stay on Track

To keep our data collections on track, we need help recruiting and testing clinical candidates for our clinical studies. We collect data from clinical candidates who represent the diagnoses the test is intended to help identify. In most cases, these assignments offer higher pay rates!

Clinical candidates do not have specific ethnicity or education-level requirements. Current needs are listed below by project; however, these may change. Please refer to the weekly emails about project needs for the most up-to-date information.

BASC-4

- 2-11-year-olds | Currently undergoing an evaluation for ASD

WISC-6

- 6-16-year-olds | Intellectually gifted
- 6-16-year-olds | Mild-moderate intellectual disability
- 6-16-year-olds | Specific learning disorder – Math
- 6-16-year-olds | Specific learning disorder – Reading
- 6-16-year-olds | Specific learning disorder – Reading and writing
- 6-16-year-olds | Receptive or expressive language disorder
- 6-16-year-olds | Motor impairment
- 6-16-year-olds | Traumatic brain injury

CELF-6

- 5-16-year-olds | Mixed receptive-expressive language disorder
- 5-8-year-olds | Hearing impairment

TIPS & TRICKS



Testing Reminders

- For lengthy assessments (especially when testing children), you may split the WISC-6 or CELF-6 into two sessions. Both sessions must be completed within a 2-week window.
- All assessments must be administered exactly as outlined in the manual, including completing subtests in the correct order. If an assessment is not administered in the correct order, the data will be unusable and examiner payment will not be issued.
- Testing family members is not permitted for any current projects. If you are assigned to test a family member, please decline the assignment.
- If you have added any family members to your Field Research Portal account, please mark them as unavailable so they are not assigned to you.



Ensure Accurate Data

Write clearly on the record forms to ensure the data is usable. Legible handwriting makes scoring and processing the test more efficient and reduces the risk of unusable data.



Payment Reminders

- 1) You must have a current W-9 uploaded to the Field Research Portal before testing. Payment will not be issued without one on file.
- 2) Consent Forms must be completed before testing your candidate. If consent is not received, payment for both you and your candidate can not be issued.
- 3) Demographic Forms must be completed before testing your candidate. These forms document any parent-reported diagnoses, services, or medications that may be exclusionary and also allows the candidate to select a payment method. Payment to both you and the candidate can not be issued without a completed form.
- 4) A candidate's digital gift card delivery method (text vs. email) is selected on the demographic form and cannot be changed after submission.
- 5) For payment questions, contact the Payments Team at FRPayments@Pearson.com.

Updates

Current Projects

Every professional who joins us, no matter how many assessments they complete, helps support and advance this important work. Below are our current open projects and the ways you can get involved.

WISC-6

The WISC-6 standardization is halfway through! **Reminder:** You can recruit and add candidates at any stage of the project. We will continue to make assignments over the next 3-4 months.

We currently have a specific need for **more diverse candidates with parents who have an average education level of high school/GED equivalent or lower as well as clinical candidates.** Your continued help and support are essential to our success.



CELF-6

The CELF-6 standardization is racing toward the finish line, and we need help recruiting our remaining candidates to test!

- If you are an SLP and not yet participating, email us to get started.
- If you are already participating and would like additional assignments, **please recruit and add candidates who exactly match the project needs** outlined in the weekly emails.
- If you are not receiving the weekly emails about project needs, let us know and we will add you to the mailing list.

BASC-4

We're in the home stretch of the BASC-4 standardization, and your support truly makes a difference! The only remaining study is the Autism Evaluation study.

If you have access to any 2-11-year-olds who are currently undergoing (or have recently undergone) an initial evaluation for autism spectrum disorder, please reach out as soon as possible and we will help you join the project.





Get to know the team

Esther Montemayor

With an impressive 36 years at Pearson—six of those in Field Research—Esther brings deep institutional knowledge and a calm, steady presence to her work on the Systems & Tools team. She leads our scoring efforts, ensuring that every research assessment that arrives to Pearson is scored efficiently and accurately. It's complex, detail-driven work, but for Esther, it's all about connection: connecting tests to teams, systems to processes, and people to solutions.

What truly energizes Esther, though, is collaboration. One of her favorite parts of her role is working across teams within the department. Bringing different perspectives together to improve processes is something she finds incredibly rewarding.

A typical day for Esther often starts with checking in with the Scoring Teams—reviewing progress, answering questions, and troubleshooting issues as they arise. No two days are exactly the same, but Esther thrives in that rhythm, keeping things moving and making sure nothing falls through the cracks.

Looking ahead, she's especially excited about upcoming upgrades to the scoring system that will improve both efficiency and accuracy in how responses on the record forms are tracked and evaluated!

Esther's quick to recognize the critical role examiners play. Her message is simple but important: **always include the candidate ID on record forms and protocols, and ensure handwriting is as clear as possible. Those small details make a big difference in supporting accurate, efficient scoring for everyone involved.**

Above all, Esther wants examiners to know how appreciated they are. Their work directly supports the Field Research team, and she's grateful for the care and effort they bring to every assessment.

*Thank
you*

We are so thankful for the time, care, and expertise you bring to your partnership with Field Research. Your contributions make a meaningful impact, and we look forward to continuing our work together on both current and upcoming projects. If we can help in any way, please don't hesitate to reach out at FRExaminerSupport@pearson.com.