

## BASC-4 SRP-I Standardization Form: Review Version

In the BASC-4 standardization project, the SRP-I is administered digitally to children ages 6:0—7:11. Its administration includes the use of follow-up questions that are based on the examinee's response to a question. The purpose of this document is to provide the clinician with a complete list of the possible questions used during an SRP-I administration to better prepare the clinician for an actual test administration. This document should not be used for conducting an actual test administration.

### SRP-I Instructions

On the pages that follow are statements that describe how some children think, feel, or act. There are three sets of items. For each item set, please read each item aloud. Circle the response given by the child (Yes or No) in the space provided. To change a marked response, write an X through it and circle the correct choice:

Yes      No

**Note. For Step A, be sure to administer the initial set of four questions first. Then ask the appropriate follow-up questions based on the responses given to the questions in the initial set. Repeat this procedure for Steps D and G.**

Some questions require you to write down the child's response; please do so in the space provided on the form. The recorded response does not have to be verbatim, but be sure to capture the essence of the response. For example, if the child responds, "I really like to play outside at recess," you could record "likes to play outside at recess."

### SRP-I Practice Questions

*I am going to ask you some questions about school and how you feel about things. I want you to answer Yes or No to them. There are no right or wrong answers. Just try to give the answer that best describes how you think, feel, or act.*

*Let's try a couple of practice questions:*

*Do you like watching television? Yes No*

*Do you like playing with toys? Yes No*

*Good. Now let's try some more.*

### SRP-I Questions and Follow-up Questions

#### Step A—Administer these questions:

1. *Do you like going to school? Yes No*
2. *Do you ever get bored at school? Yes No*
3. *Do you ever get into trouble at school? Yes No*
4. *Does your teacher ever make you feel bad? Yes No*

**Step B—Administer the appropriate follow-up question based on the answer provided to Question 1.**

If Yes to Question 1, then ask:

**1a.** *What are some things that you like about school?*

If there is no response to 1a or the student says, “I don’t know,” prompt by asking:

**1b.** *Do you like playing with other kids?* **Yes No → Repeat Question 1a**

If there is no response to 1b, prompt by asking:

**1c.** *Do you like learning new things?* **Yes No → Repeat Question 1a**

If there is no response to 1c, go to Step C.

If No to Question 1, then ask:

**1d.** *What are some things that you don’t like about school?*

If there is no response to 1d or the student says, “I don’t know,” prompt by asking:

**1e.** *Do you like playing with other kids?* **Yes No → Repeat Question 1d**

If there is no response to 1e, prompt by asking:

**1f.** *Do you like learning new things?* **Yes No → Repeat Question 1d**

If there is no response to 1f, go to Step C.

**Step C—If ANY of Questions 2, 3, and/or 4 were answered Yes, administer the appropriate follow-up questions below; otherwise, go to Step D.**

**2a.** *What is boring at school for you?*

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to get bored sometimes when having to wait for others to finish their work. What is boring at school for you?*

Record the response on the lines for 2a above. When finished recording or if there is no response, proceed to the next appropriate question (3a or 4a) or go to Step D.

**3a.** *What do you do that gets you into trouble at school?*

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to get into trouble at times in school for talking too much. What do you do that gets you into trouble at school?*

Record the response on the lines for 3a above. When finished recording or if there is no response, proceed to 4a if appropriate or go to Step D.

**4a. What does your teacher do that makes you feel bad?**

If there is no response or the student says, "I don't know," prompt by saying:

*I used to feel bad sometimes when my teacher chose other students to be line leaders before me. What does your teacher do to make you feel bad?*

Record the response on the lines for 4a above. When finished recording or if there is no response, proceed to Step D.

**Step D—Administer these questions:**

*Let's try some more questions.*

- 5. *Do you think other kids like you?* Yes No
- 6. *Do other kids play with you?* Yes No
- 7. *Do other kids say bad things to you?* Yes No
- 8. *Do other kids make fun of you?* Yes No
- 9. *Do you ever get mad or angry at other kids?* Yes No
- 10. *Do you ever feel like you are being bullied by other kids?* Yes No

**Step E—Administer the appropriate follow-up questions based on the answer provided to Question 5.**

If Yes to Question 5, then ask:

**5a. What are some things that you think other kids like about you?**

If there is no response to 5a or the student says, "I don't know," prompt by asking:

**5b. Are you nice to other kids? Yes No → Repeat Question 5a**

If there is no response to 5b, prompt by asking:

**5c. Do you share your things with other kids? Yes No → Repeat Question 5a**

If there is no response to 5c, go to Step F.

If No to Question 5, then ask:

**5d. What are some things that you think other kids don't like about you?**

If there is no response to 5d or the student says, "I don't know," prompt by asking:

**5e. Are you nice to other kids? Yes No ➡ Repeat Question 5d**

If there is no response to 5e, prompt by asking:

**5f. Do you share your things with other kids? Yes No ➡ Repeat Question 5d**

If there is no response to 5f, go to Step F.

**Step F—If Question 6 was answered No and/or Questions 7, 8, 9, or 10 were answered Yes, administer the appropriate follow-up questions below; otherwise, go to Step G.**

**6a. *Why don't other kids want to play with you?***

If there is no response or the student says, "I don't know," prompt by saying:

*Other kids sometimes wouldn't play with me when I didn't want to do the things they wanted to do. Why don't other kids want to play with you?*

Record the response on the lines for 6a above. When finished recording or if there is no response, proceed to the next appropriate question (7a, 8a, 9a, or 10a) or go to Step G.

**7a. *What are some of the bad things kids say to you?***

If there is no response or the student says, "I don't know," prompt by saying:

*Other kids used to call me names because I was shorter than them. What are some of the bad things kids say to you?*

Record the response on the lines for 7a above. When finished recording or if there is no response, proceed to 8a if appropriate or go to Step G.

**8a. *What things do other kids make fun of you for?***

If there is no response or the student says, "I don't know," prompt by saying:

*Other kids used to laugh at me when I wasn't very good at playing games during recess. What things do other kids make fun of you for?*

Record the response on the lines for 8a above. When finished recording or if there is no response, proceed to the next appropriate question (9a or 10a) or go to Step G.

**9a. *What happens to make you mad or angry at other kids?***

If there is no response or the student says, "I don't know," prompt by saying:

*I used to get mad at other kids when they teased me about how I dressed. What are some things they do to make you mad or angry?*

Record the response on the lines for 9a above. When finished recording or if there is no response, proceed to 10a if appropriate or go to Step G.

**10a. *What do other kids do that make you feel like you are being bullied?***

If there is no response or the student says, "I don't know," prompt by saying:

*I used to feel bullied when kids made me do something I didn't want to do. What are some things they do that make you feel bullied?*

Record the response on the lines for 10a above. When finished recording or if there is no response, proceed to Step G.

**Step G—Administer these questions:**

*We are almost done—just a few more questions.*

- 11. *Are you afraid of things?* Yes No
- 12. *Do you feel sad?* Yes No
- 13. *Do you feel like you are all alone?* Yes No
- 14. *Do you feel like you are always doing things wrong?* Yes No
- 15. *Do your family members ever make you feel bad?* Yes No
- 16. *Do you have a hard time hearing what your teacher says?* Yes No
- 17. *Do you have a hard time seeing things on a page, screen, or on the board?* Yes No

**Step H—If ANY of Questions 11, 12, 13, 14, 15, 16, and/or 17 were answered Yes, administer the appropriate follow-up questions below; otherwise, you have completed the assessment.**

**11a. *What are some things that you are afraid of?***

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to be afraid of the dark when I went to bed. What are some things that you are afraid of?*

Record the response on the lines for 11a above. When finished recording or if there is no response, proceed to the next appropriate question (12a, 13a, 14a, 15a, 16a, or 17a) or end the assessment.

**12a. *What are some things that make you feel sad?***

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to feel sad when I got in trouble for talking during class. What are some things that make you feel sad?*

Record the response on the lines for 12a above. When finished recording or if there is no response, proceed to the next appropriate question (13a, 14a, 15a, 16a, or 17a) or end the assessment.

**13a. *When do you feel like you are all alone?***

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to feel alone sometimes when other kids wouldn’t play with me. When do you feel like you are all alone?*

Record the response on the lines for 13a above. When finished recording or if there is no response, proceed to the next appropriate question (14a, 15a, 16a, or 17a) or end the assessment.

**14a. *When do you feel like you are always doing things wrong?***

If there is no response or the student says, “I don’t know,” prompt by saying:

*I used to feel like I was always doing things wrong when I made mistakes on my math problems. When do you feel like you are always doing things wrong?*

Record the response on the lines for 14a above. When finished recording or if there is no response, proceed to the next appropriate question (15a, 16a, or 17a) or end the assessment.

**15a.** *What do your family members do that makes you feel bad?*

If there is no response or the student says, "I don't know," prompt by saying:

*I used to feel bad sometimes when someone in my family got mad at me for something I did.  
What does a family member do to make you feel bad?*

Record the response on the lines for 15a above. When finished recording or if there is no response, proceed to the next appropriate question (16a or 17a) or end the assessment.

**16a.** *When is it hard to hear what your teacher says?*

If there is no response or the student says, "I don't know," prompt by saying:

*I used to have a hard time hearing my teacher when she was telling us our homework assignment. When is it hard to hear what your teacher says?*

Record the response on the lines for 16a above. When finished recording or if there is no response, proceed to 17a if appropriate or end the assessment.

**17a.** *When is it hard to see things during school?*

If there is no response or the student says, "I don't know," prompt by saying:

*I used to have a hard time seeing the words that were written on the board. When is it hard to see things during school?*

Record the response on the lines for 17a above. When finished recording or if there is no response, you have completed the assessment.

*That's it. I am done with my questions. Thank you for helping me get to know you a little bit better.*