

BASC-4 Q&A Session

2/20/2025

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Take a moment to read through each of the questions in each section. The BASC-4 content team and Examiner Relations team have provided great information and details designed to provide clarity and answers to your frequently asked questions.

Field Research Reminders

Form Reminders

- Make sure you send the parent and teacher forms to the correct people to avoid delays.
- Adhere to testing intervals for the retests and validity studies. You can see the intervals on the assignment requirements or the Examiner Hub.
- Don't forget to write the teacher and parent information on any of the paper forms.

Technology to use

- A PC, MAC, or Chromebook device are preferred for completing forms.
- Please **do not** use a smartphone to complete the rating forms.
- Once a form has been started, complete it on the same device that was used to start the form.

Avoid Payment Delays

- A consent form and demographic form must be completed for each candidate.
- DO NOT use the same email for interrater forms (Other Parent / Other Teacher assignments).

Field Research Frequently Asked Questions

1. How are candidates being selected to participate?

Candidates are selected based on the needs of the collection, including: age, ethnicity, parent education level, region, and diagnostic history.

2. How do I get a due date extension?

- Due dates are set to ensure the collection is completed on time.
- Extensions are available upon request - We just ask that you communicate when you intend to complete that assignment. That lets us know how far out a due date extension is needed and if the request may jeopardize the end of the collection date.
- If you are continually trying to reach a candidate with no luck, we encourage you to decline that assignment just out of respect for your time and the collection timeline.

- For extension requests: contact FRExaminerSupport@pearson.com Or add a comment in the Assignments tab in the portal.

3. What is seen quicker? The comments in the assignment, or a direct email to FRExaminerSupport@pearson.com?

We prefer the comment within the assignment in the Portal, but we also review all the email requests.

4. For 2–5-year-olds, who can complete the teacher rating form?

Adults who have observed the child in a preschool, school, or similar setting. This may be a teacher, teacher's aide, daycare worker, or other person in a similar role. Family Members **cannot** complete the teacher rating form! If the candidate is not attending a daycare or school setting, please decline the teacher form and continue with completing the parent form.

5. If the 2-5-year-old has a daycare provider, but it is not a "school setting", can the daycare provider complete the teacher rating form?

Yes, as long as the child is not the daycare provider's child or related to the daycare provider in any way. The daycare provider must still meet the requirement of a month of daily contact or 6–8 weeks of several-days-a-week contact with the child to be eligible to complete the rating form.

6. For a 2 or 5-year-old, could a nanny for the child qualify as a "teacher."?

If the nanny is performing a role similar to what a daycare provider would do (which seems likely), then yes. However, the nanny would need to be an adult who is not related to the child, and who has been interacting with the child at least a few times a week for 6 or more weeks.

7. Does the primary caregiver's educational degree matter for the 2–5-year-old population?

Yes, the primary caregiver's education level will matter for the candidate selected to get a Teacher rating form. Please continue to recruit and add any 2- to 5-year-old candidates you have access to.

8. My candidate was only assigned a teacher rating form. Is the candidate and parent form not needed?

The teacher form was assigned to fulfill a need in the sample. As assignments shift, a self or parent form may reopen and be added to their assignments.

9. Can siblings participate? Who should complete the parent form?

Siblings can participate; however, parents, legal guardians, and/or primary caregivers can complete a parent form for only one child. For example, the mother can complete the form for one child and the father can complete the form for a second child. If an interrater form is also assigned, the mom could complete the interrater form for the second child, while the dad could complete the interrater form for the first child. For any situation where a unique parent or guardian is not available to complete a parent form for an assigned candidate, please decline the parent form assignment.

10. I've received teacher and/or parent assignments but also validity and "other" form assignments. Who should complete which form?

Validity assignments are assigned for the primary teacher and/or parent to complete. Interrater/ "Other" forms should be completed by the second parent/teacher.

11. I thought parents were able to complete their questionnaires on their phones, but not the student. Is that correct? I just want to make sure.

Smartphones are not recommended for the BASC rating forms. A PC, MAC, or Chromebook device are preferred for completing forms.

12. What if one of our candidates was already selected for the BASC 4 (English)? Can they be selected for the Spanish project too?

No, a candidate cannot complete a self-report form in English and Spanish. A parent cannot complete a rating form in English and in Spanish for the same candidate. A teacher cannot complete a rating form in English and in Spanish for the same candidate.

13. For the ASD 'evaluation study', do children who were 'educationally diagnosed' qualify for this study?

No, those children would not qualify. Regardless of the setting, they should not already have a diagnosis.

14. If we have candidates that fit one of the studies, do we email those ids to the email listed?

Yes, please email us! Include the candidate ID and the study you think they may meet the criteria for.

BASC-4 Administration Questions

1. What are the main changes between the BASC-3 and the BASC-4 rating forms participants are completing now?

- Standardization forms are longer; final forms will be shorter
- New items (for existing and new scales)

2. Why is it important to get teacher rating forms completed? Why do all 3 forms need to be completed for some candidates?

- BASC norms are provided by form and age level (e.g., TRS-C, ages 8-11)
- The more overlap we have between norm samples across forms (e.g., TRS-C and PRS-C), the more confidence we can make in comparisons between forms

3. The parent form has a status bar at the bottom. Why doesn't the self-report one have one?

This was a purposeful decision to try to limit distractions for the student when completing the form.

4. Why are there so many questions on the rating forms?

There are extra items on these rating forms. The removal of items will be based on the data we receive. We do not make our final item decisions until we get the standardization data in. Use your clinical judgment to help keep the child on task to complete all items.

5. Is it ever ok for a child to take a break during the assessment? If so, for how long?

Yes, the candidate is able to take a break during the session. Try keeping it within one sitting to try to complete the form. If a break is going to help the candidate complete the form in one sitting allow for a 5-minute break. If possible, try to avoid completing half on day one and half on day 2. For the most part, kids should be able to do that. If you're noticing a trend with candidates that you're getting that aren't able to complete it within a session. Again, please reach out to us and use your judgment. At the end of the day, we want them to have a positive experience.

6. Some children may struggle reading some words, what is the best way to assist if needed?

When possible, try to avoid giving any definitions for words because the data will show that candidates are consistently having problems with reading that question. Encourage them to try their best and select the answer they feel is right. Again, if you notice a trend, please send us an email.

7. Why is the same parent not allowed to rate more than one child?

Our goal is to approximate the US population through this collection. We have separate norm groups by age, sex, education levels, or others that have specific sample sizes that we need to ensure an inclusive collection of data. For example, if we wanted to collect 125 different parents with candidates between the ages of 8 to 11, and one parent completes 3 cases it diminishes the overall number of parents that contribute to the sample. We want to maximize the diversity of the collection. Parents can participate in other studies to complete more forms.

8. Will we be able to complete the SRP-I virtually?

Virtual administration should not be the first choice. If you have a child that you may need to do this with, please reach out to Field Research first before moving forward.

Contact Us!

FRExaminerSupport@pearson.com

800-233-5686