

Dyslexia is part of the overall reading conversation!

For many education professionals, dyslexia awareness, in the context of overall reading performance, is steadily growing across school districts.



Our reading tools are organized around key functions of your work: screening, assessment, intervention/instruction, and progress monitoring. These distinct functions, crafted into an efficient process and delivered expertly, provide teachers and students with the best possible outcomes. See some examples of our tools below:

Screen. Aimsweb®Plus features skill-based measures and a robust underlying data set that contribute to reading success, along with Shaywitz DyslexiaScreen®, an evidence-based screener for students at risk for dyslexia.

Intervene. SPELL-Links Class Links for Classrooms delivers high-quality, hands-on instruction to structured literacy goals.

Assess. Developmental Reading Assessment™, Third Edition (DRA™3) analyzes oral reading and reading comprehension providing a deeper understanding of students areas of strength as well as their instructional needs.

Monitor. AimswebPlus and DRA3 provide a complete, ongoing view of a student's reading skills and developing reading behaviors.

How might these tools work together? Here's one example:

- Step 1** Use aimswebPlus to screen for overall reading skills and skill development.
- Step 2** Use Shaywitz DyslexiaScreen to screen for dyslexia risk.
- Step 3** Use DRA3 to observe and guide students through personalized reading skill development.
- Step 4** Use SPELL-Links Class Links for Classrooms to empower students to independently apply structured literacy strategies to reading, writing, and spelling every day.
- Step 5** Come full circle back to aimswebPlus or DRA3 for progress monitoring.



Take a look at a side-by-side chart to learn more about how aimswebPlus, DRA3, and the Shaywitz DyslexiaScreen complement one another to help.

		
<p>aimswebPlus is a digital reading benchmark assessment and progress monitoring system that quickly and accurately provides key data for reading (and math) for grades PreK-12.</p> <p>With its robust set of standards-aligned and data-based measures, aimswebPlus is proven to uncover learning gaps quickly, identify students at risk for reading difficulties, and assess individual and classroom growth.</p>	<p>DRA3 is one-to-one assessment of oral reading and reading comprehension for grades K-8.</p> <p>Through extensive field research and a large selection of engaging fiction and nonfiction benchmark texts at every level, DRA3 uses efficient scoring rubrics within teacher observation forms as an assessment that offers educators the tools they need to observe and document student reading level and helps inform instructional practice.</p>	<p>The Shaywitz DyslexiaScreen is a brief, valid, and reliable dyslexia screener for grades K-3.</p> <p>This teacher-friendly observational rating scale offers efficient digital administration, scoring, and individual and group reporting for identification of students who may be at risk for dyslexia. Unique to many purported dyslexia screeners, the Shaywitz DyslexiaScreen has students with dyslexia in the sample to accurately sort those at risk for dyslexia.</p>
<p>When to use: Fall, Winter, and Spring reading benchmarking windows and weekly for progress monitoring</p>	<p>When to use: Benchmarking 2-3 times per year and progress monitoring as needed</p>	<p>When to use: After a minimum of 6-8 weeks of teacher/student interaction; later for Kindergarten</p>
<p>Features:</p> <ul style="list-style-type: none"> • Direct assessment measures designed for universal screening • Brief measures (most under 5 minutes) • Progress monitoring and performance tracking system with visual reporting tools • Curriculum-based and standards-based measures • Normative information for many measures 	<p>Features:</p> <ul style="list-style-type: none"> • Individualized and dynamic assessment procedures • Inclusive assessment kit: <ul style="list-style-type: none"> – Benchmark – Word Analysis – Progress Monitoring – Level Estimator • 23 benchmark levels with fiction and nonfiction at each level • 2018-2019 field research 	<p>Features:</p> <ul style="list-style-type: none"> • Reliable rating scale with no loss of student instructional time • Less than 5min/student rating • Aggregate Risk Report, which links aimswebPlus and Shaywitz data in the same report • Evidence rigor from Dr. Sally Shaywitz's item development and longitudinal study • 2016-2019 Pearson validation studies
<p>Key Benefits:</p> <ul style="list-style-type: none"> • Measure, monitor, and document the impact of learning and intervention efforts over time • Streamline decision-making with comprehensive digital system for all students 	<p>Key Benefits:</p> <ul style="list-style-type: none"> • Identify a student's areas of reading strength and where more support is needed • Personalize an instructional plan and monitor with evidence all year 	<p>Key Benefits:</p> <ul style="list-style-type: none"> • Meet universal screening mandates with accuracy and fewer resources • Use within aimswebPlus and access combined reporting for clearer decision-making
<p>Add-ons: aimswebPlus also has add-on screeners for behavior and dyslexia as well as math for a comprehensive all-in-one system. <i>Learn more</i></p>	<p>Add-ons: DRA3's optional online digital platform boasts expanding reporting (Nine additional reports!) and allows small groups, student plan tracking, and access to all guides, manuals, and training options PLUS student achievement rewards. <i>Learn more</i></p>	<p>Add-ons: Shaywitz DyslexiaScreen is part of Pearson's overall dyslexia/reading toolkit which covers screening, assessment, intervention/instruction, and progress monitoring tools. <i>Learn more</i></p>

Learn more at PearsonAssessments.com/Education

800.627.7271 | PearsonAssessments.com

© 2019 Pearson Education, Inc. or its affiliates. All rights reserved. Pearson, aimswebPlus, DRA, and Shaywitz DyslexiaScreen are trademarks, in the U.S. and/or other countries, of Pearson plc. Illustration by Kanae Sato. CLINA15775-20364 EL 8/19

