

From the Editors...

Laura Justice, Editor
Mary Beth Schmitt, Associate Editor

We are pleased to present this seventh volume of *EBP Briefs*, for which we served as the editorial team. Within this volume, six briefs provide explicit guidance to practitioners on how to address pressing clinical issues commonly faced in the field. Topics addressed in this seventh volume include, for instance, how to address phonemic awareness problems for children with speech sound disorders (Issue 3) and how to provide treatment for toddlers with sensorimotor feeding disorders (Issue 4). We are sure that our readership will find that all six issues address pressing issues in a thoughtful, empirical, and useful manner. We are grateful to the authors of the six briefs within this seventh volume for their timely contributions to the field.

In the seven years since the founding of *EBP Briefs*, the needs of clinicians with respect to accessing the empirical literature to make sound evidence-based decisions are unabated. Clinicians today work in an environment in which there is a consistent push for accountability, whether in a healthcare or educational arena, and the clients we serve present with increasingly complex needs. More and more people are aware of the value and impacts of the services we provide, in part due to high visibility in the media of persons affected by communication problems (including singers who have cancelled tours due to vocal problems, such as John Mayer and Adele in 2012); as a result, there is an increasing need for our services and, in turn, a pressure to ensure that the services we provide are as effective as they can be.

We are pleased to have the opportunity to serve as editors of this important contribution to the field of practice, and we are pleased to present this seventh volume of briefs and the forthcoming eighth volume as well. As always, we welcome feedback from consumers of these briefs, in terms of topics warranting attention and inquiries from persons who wish to become involved.

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