Word Analysis

Assess skills related to Phonological Awareness, Metalanguage, Letter and Word Recognition, Phonics, and Structural Analysis and Syllabication. Administer Word Analysis to emerging and struggling readers after each Benchmark to help students develop the skills needed for reading proficiency.

Progress Monitoring Assessment is included in your DRA™3, K–3, and 4–8 Comprehensive Kit.

Step 1: Assess word analysis skills and strategies

Support emerging and struggling readers. The DRA Word Analysis is designed to provide teachers with a systematic means of observing and analyzing the strategies that emerging and struggling readers use to decode and understand words.

Perform word analysis tasks. Observe and assess foundational skills with 40 word analysis tasks. Teacher instructions and scoring guidelines are delivered at the point of use.

Check progress. Assess the student’s level of control in the areas of phonics, decoding strategies, and word structure knowledge. Built-in administration rules help teachers navigate to the next appropriate task or discontinue assessment.

Step 2: Provide instruction

Use assessment results to determine the Focus for Instruction and direct student learning through targeted activities.

While the student reads the text aloud, the teacher records oral reading behaviors such as substitutions, repetitions, omissions, and self-corrections on the Record of Oral Reading.

Perform task-specific activities. Once instructional needs have been identified through the Focus for Instruction, incorporate DRA3 Word Analysis Mini-Lessons to provide targeted instruction that meets the needs of the student. Mini-Lessons are provided through the digital interface and in the Teacher’s Guide.

Provide focused instruction. Use word analysis results to inform focused instruction decisions in collaboration with other DRA Focus for instruction.