DRA3 Sample Reports

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Reports Overview

DRA™3 offers a variety of formats to view student data. The following reports are available to teachers and administrators in the DRA3 digital platform.

Teacher Reports

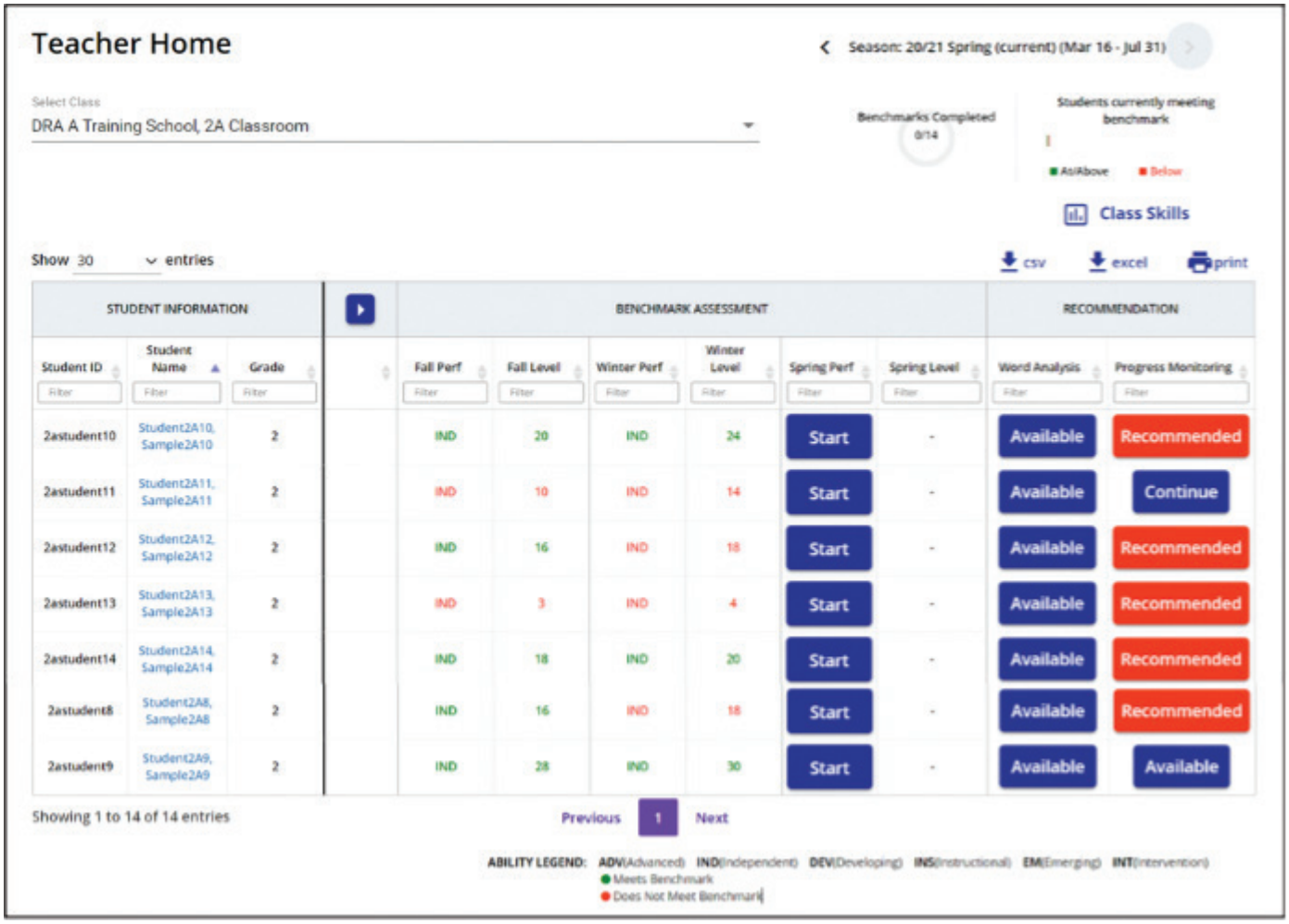
- Class List Report
- Class Skills Summary Report
- Student Performance Over Time Report
- Student Assessment History Reports
- Parent/Guardian Report

Class List Report

By default, the DRA3 platform opens to the Class List Report on the Teacher Home screen. The Class List Report displays students' benchmark assessment performance and recommendations. The benchmark assessment columns show the students' overall performance (ADV-Advanced, IND-Independent, DEV-Developing, INS-Instructional, EM-Emerging, INT-Intervention) and DRA3 reading levels for the fall, winter, and spring seasons. The color-coded performance and reading level information indicates whether a student is reading in the expected grade-level reading range (green) or below grade level (red).

View Options

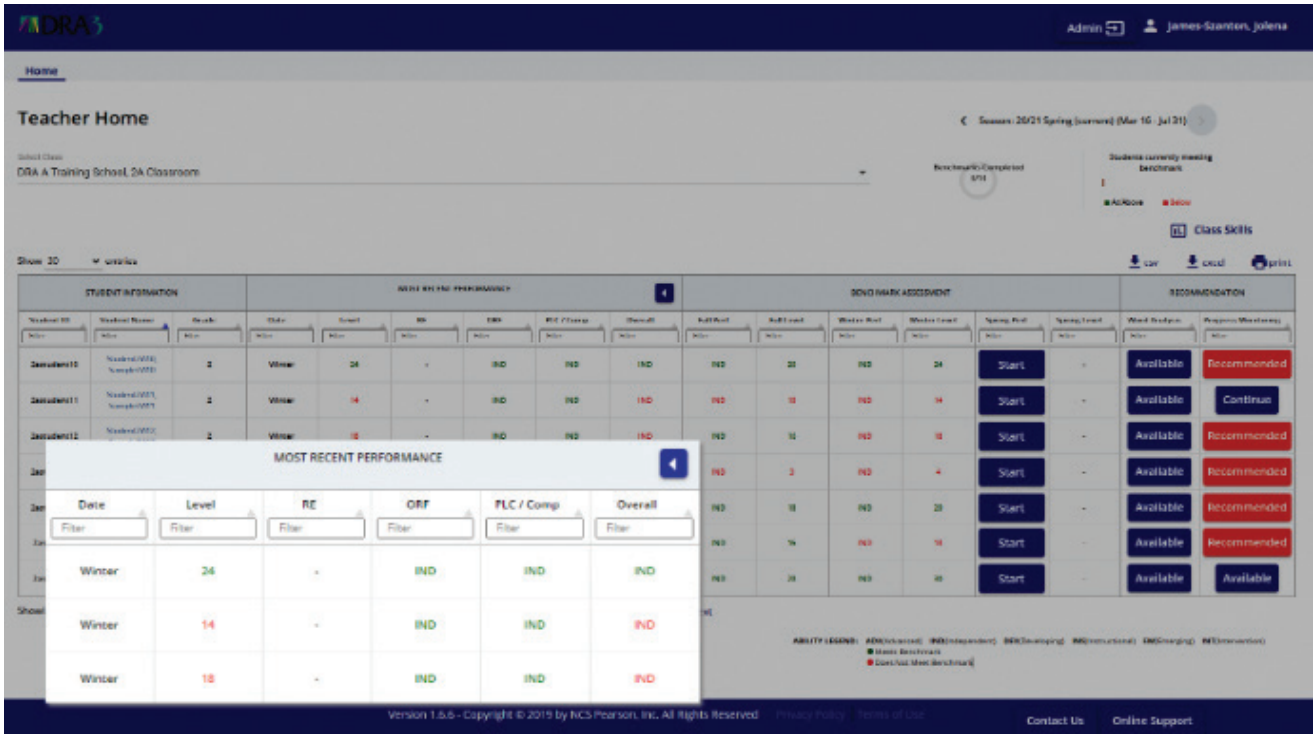
Class List



To view a different class, **Select Class.**

Class List (Expanded View)

An expanded view of this page displays students' most recent performance in Reading Engagement, Oral Reading Fluency, Printed Language Concepts/Comprehension, and Overall Performance.



Select to expand the Most Recent Performance section.

Data Export Options

The Class List Report can be exported as a **csv, excel,** or **print** file.

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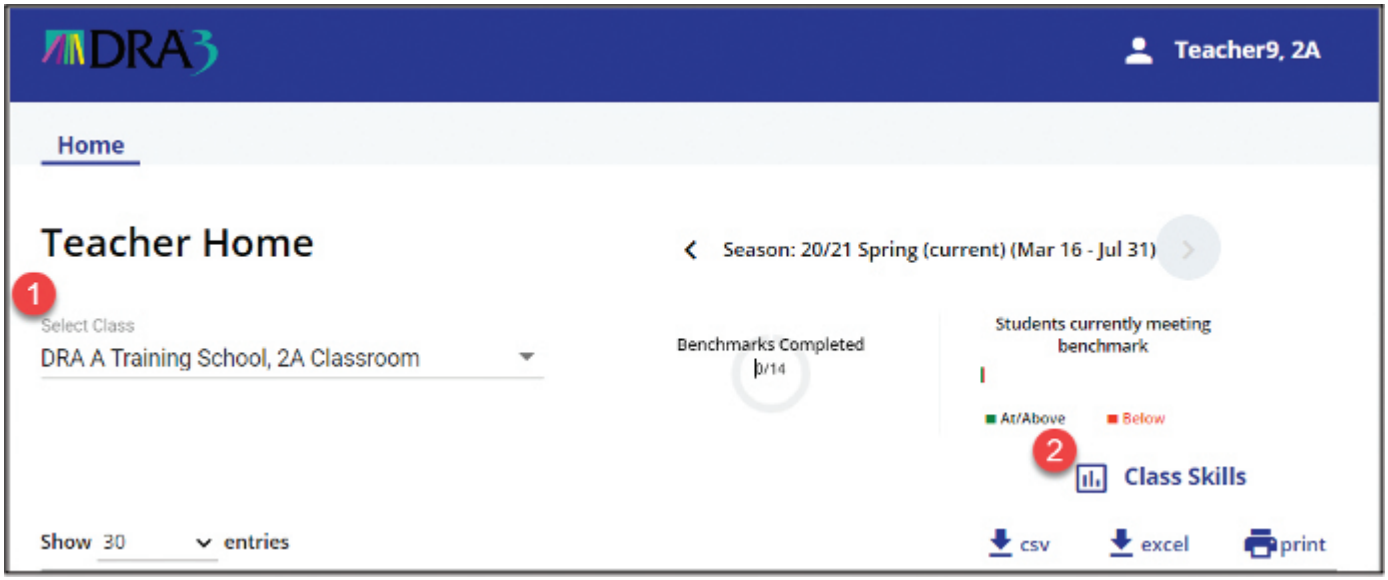
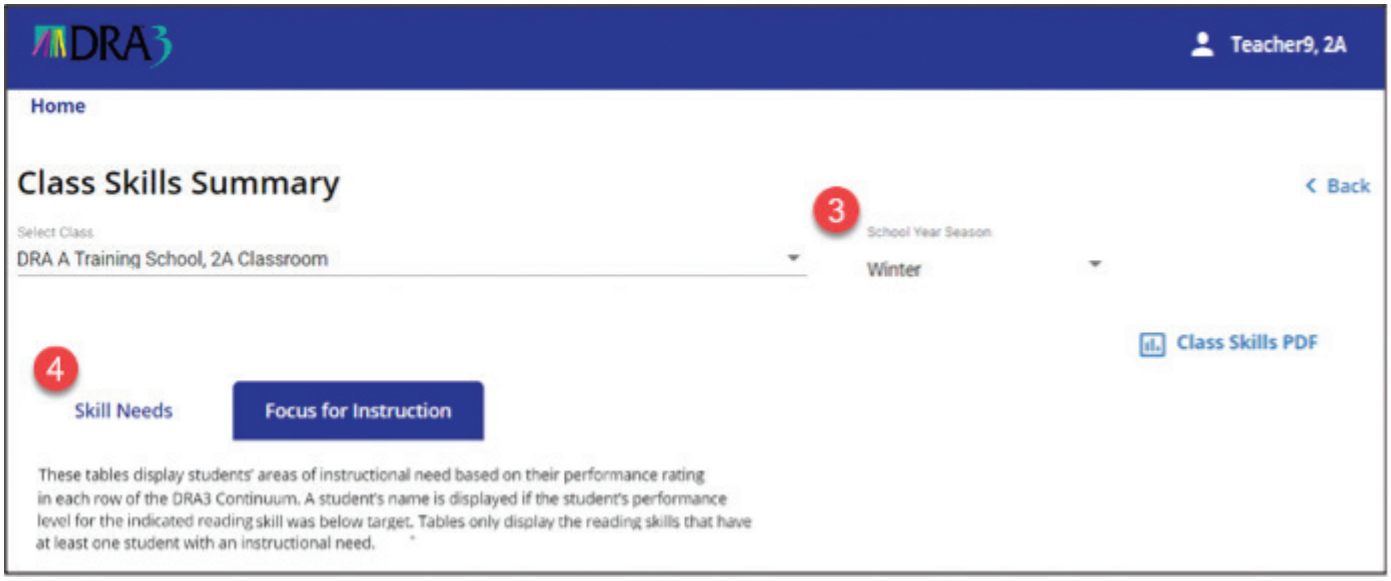
Class Skills Summary Report

The Class Skills Summary Report summarizes the instructional needs of students in a school or class.

Navigate to the Class Skills Summary Report



From the Teacher Home screen, **Select Class** then **Class Skills**.

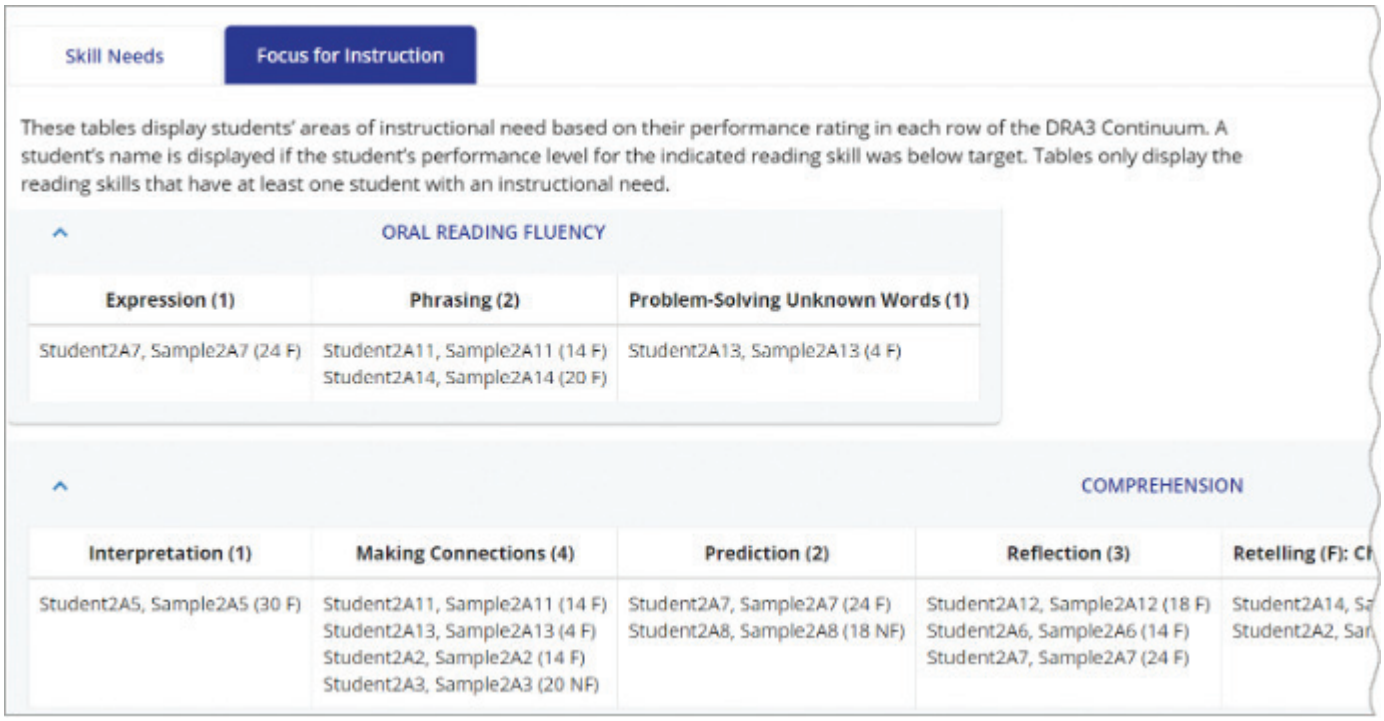


Once the Class Skills Summary opens, select School Year Season, then **Skill Needs** or **Focus for Instruction**.

View Options

The report includes two tabs: Skill Needs and Focus for Instruction.

Skill Needs



Skill Needs | Focus for Instruction

These tables display students' areas of instructional need based on their performance rating in each row of the DRA3 Continuum. A student's name is displayed if the student's performance level for the indicated reading skill was below target. Tables only display the reading skills that have at least one student with an instructional need.

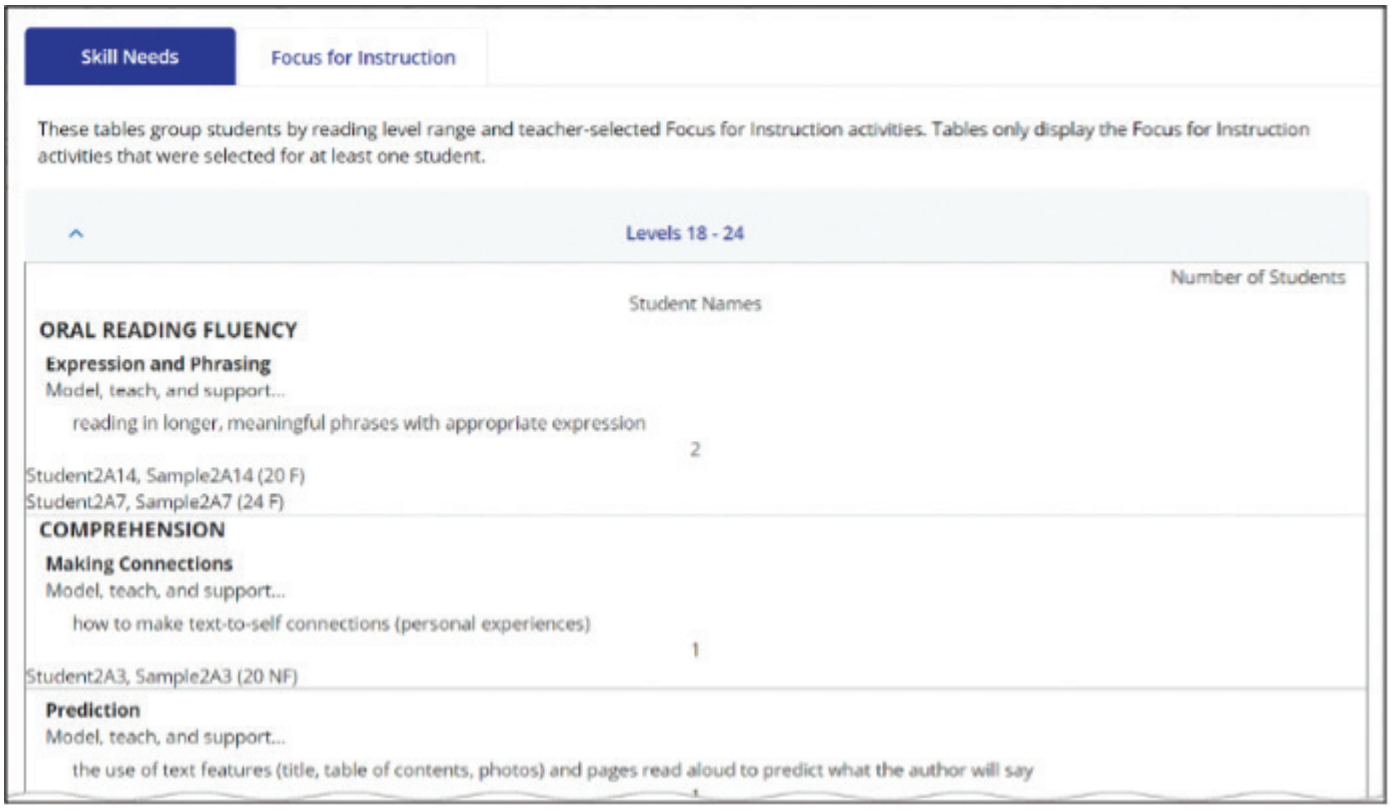
ORAL READING FLUENCY

Expression (1)	Phrasing (2)	Problem-Solving Unknown Words (1)
Student2A7, Sample2A7 (24 F)	Student2A11, Sample2A11 (14 F) Student2A14, Sample2A14 (20 F)	Student2A13, Sample2A13 (4 F)

COMPREHENSION

Interpretation (1)	Making Connections (4)	Prediction (2)	Reflection (3)	Retelling (F): Cl
Student2A5, Sample2A5 (30 F)	Student2A11, Sample2A11 (14 F) Student2A13, Sample2A13 (4 F) Student2A2, Sample2A2 (14 F) Student2A3, Sample2A3 (20 NF)	Student2A7, Sample2A7 (24 F) Student2A8, Sample2A8 (18 NF)	Student2A12, Sample2A12 (18 F) Student2A6, Sample2A6 (14 F) Student2A7, Sample2A7 (24 F)	Student2A14, Sa Student2A2, Sar

Focus for Instruction



Skill Needs | Focus for Instruction

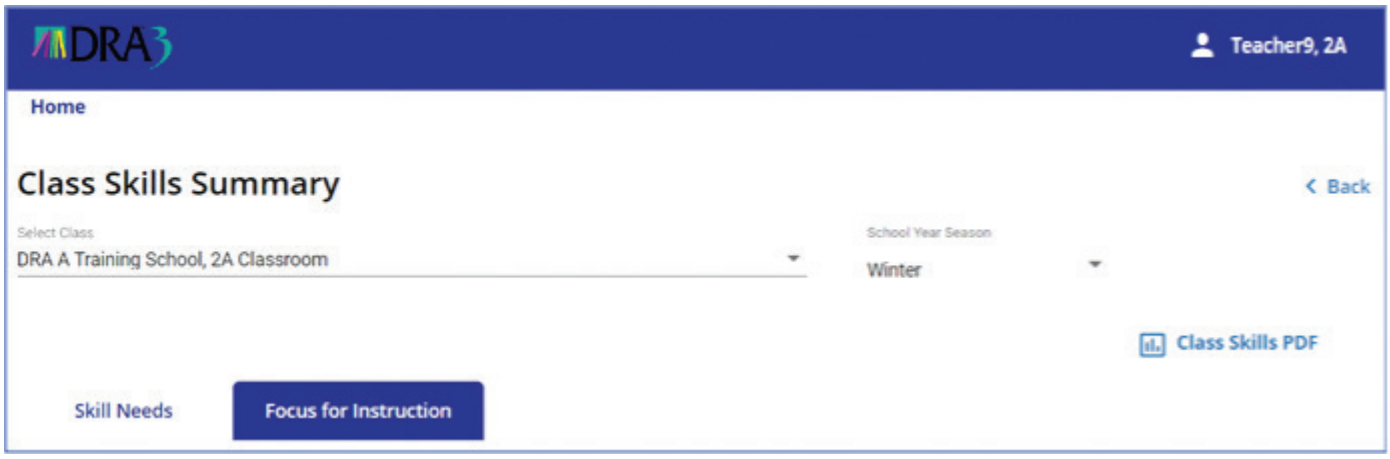
These tables group students by reading level range and teacher-selected Focus for Instruction activities. Tables only display the Focus for Instruction activities that were selected for at least one student.

Levels 18 - 24

	Number of Students
Student Names	
ORAL READING FLUENCY	
Expression and Phrasing Model, teach, and support... reading in longer, meaningful phrases with appropriate expression	2
Student2A14, Sample2A14 (20 F) Student2A7, Sample2A7 (24 F)	
COMPREHENSION	
Making Connections Model, teach, and support... how to make text-to-self connections (personal experiences)	1
Student2A3, Sample2A3 (20 NF)	
Prediction Model, teach, and support... the use of text features (title, table of contents, photos) and pages read aloud to predict what the author will say	

Report Export Options

The Class Skills Summary Report can be exported as a **PDF** file.



From the Class Skills Summary screen, select **Class Skills PDF**.

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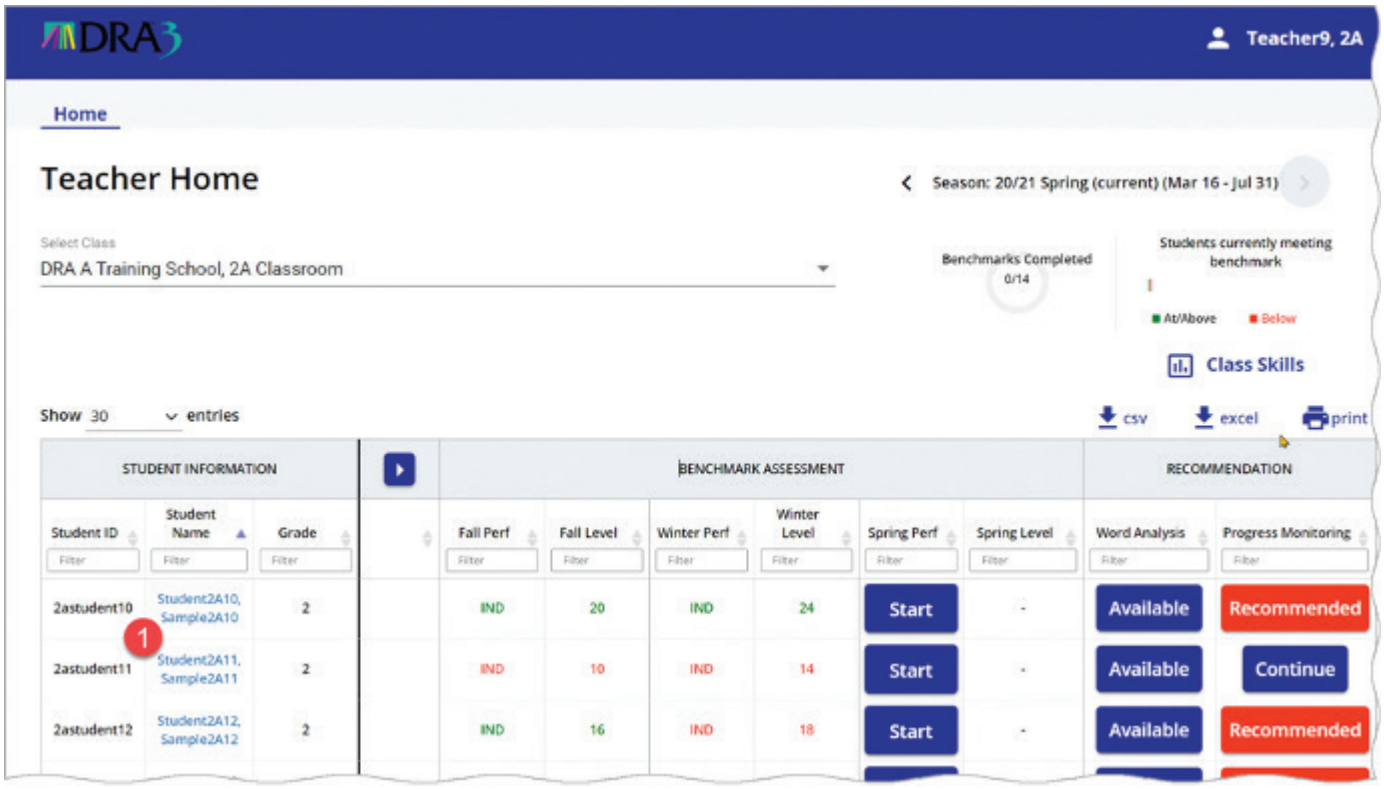
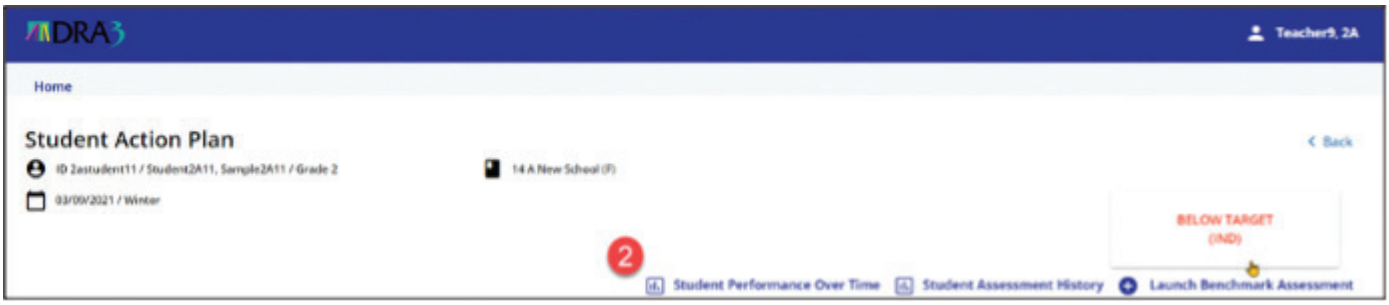
Student Performance Over Time Report

The Student Performance Over Time Report provides a quick reference of an individual student's Benchmark Assessment performance throughout their academic career.

Navigate to the Student Performance Over Time Report



From the Class List Report, select a student from the Student Name column.



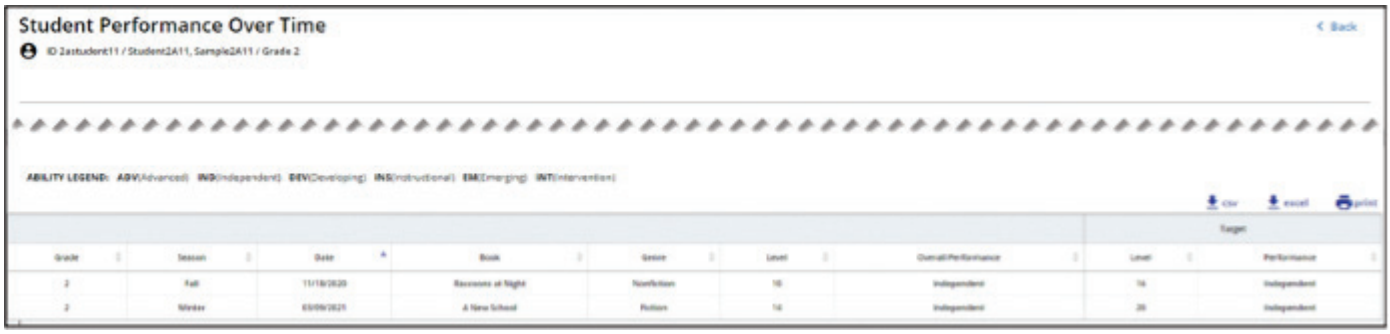
Once Student Action Plan opens, select **Student Performance Over Time**.

View Options

The chart displays the student's performance (grey bars) in relation to the grade-level independent reading level target (IND) for each benchmark period.

Data Export Options

The Student Performance Over Time Report can be exported as a **csv, excel,** or **print** file.



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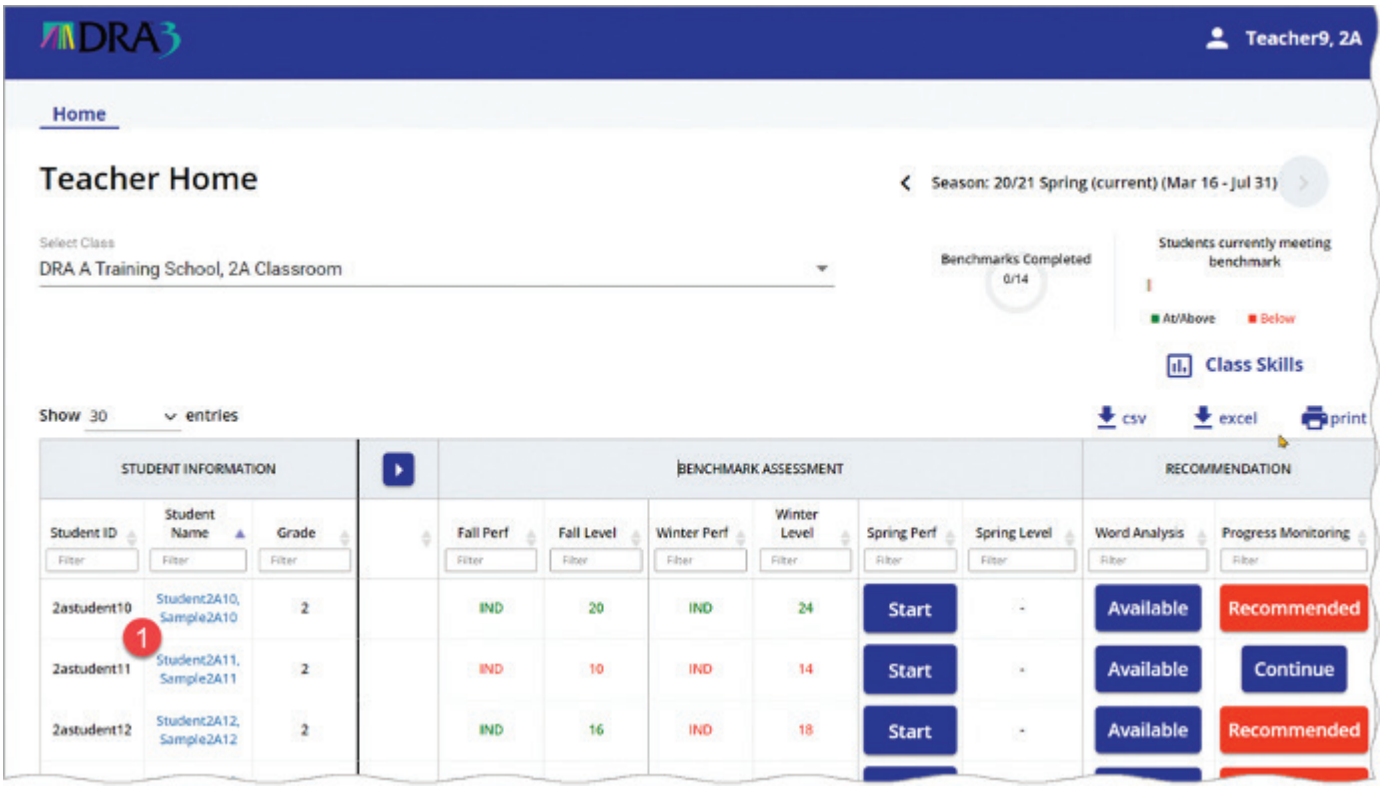
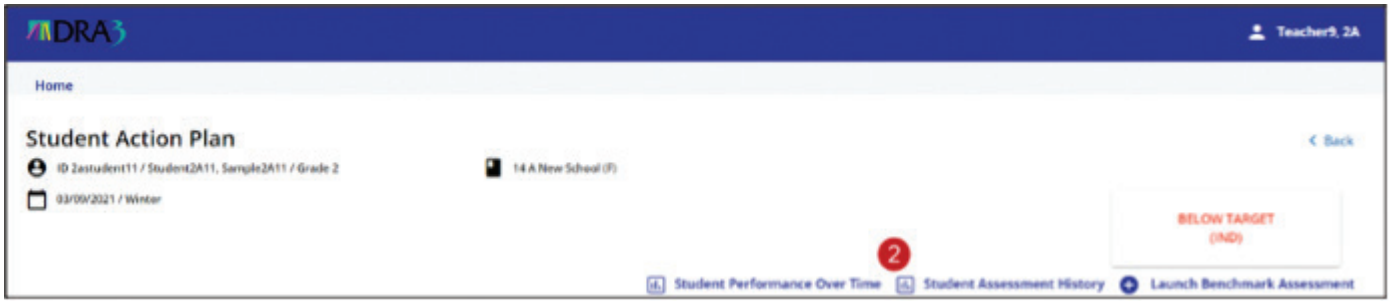
Student Assessment History Reports

The Student Assessment History Report consists of four report sections: **Benchmark, Progress Monitoring, Word Analysis,** and **Level Estimator**. The on-screen view of each section displays a summary of the student's performance.

Navigate to the Student Assessment History Report



From the Class List Report, select a student from the Student Name column.

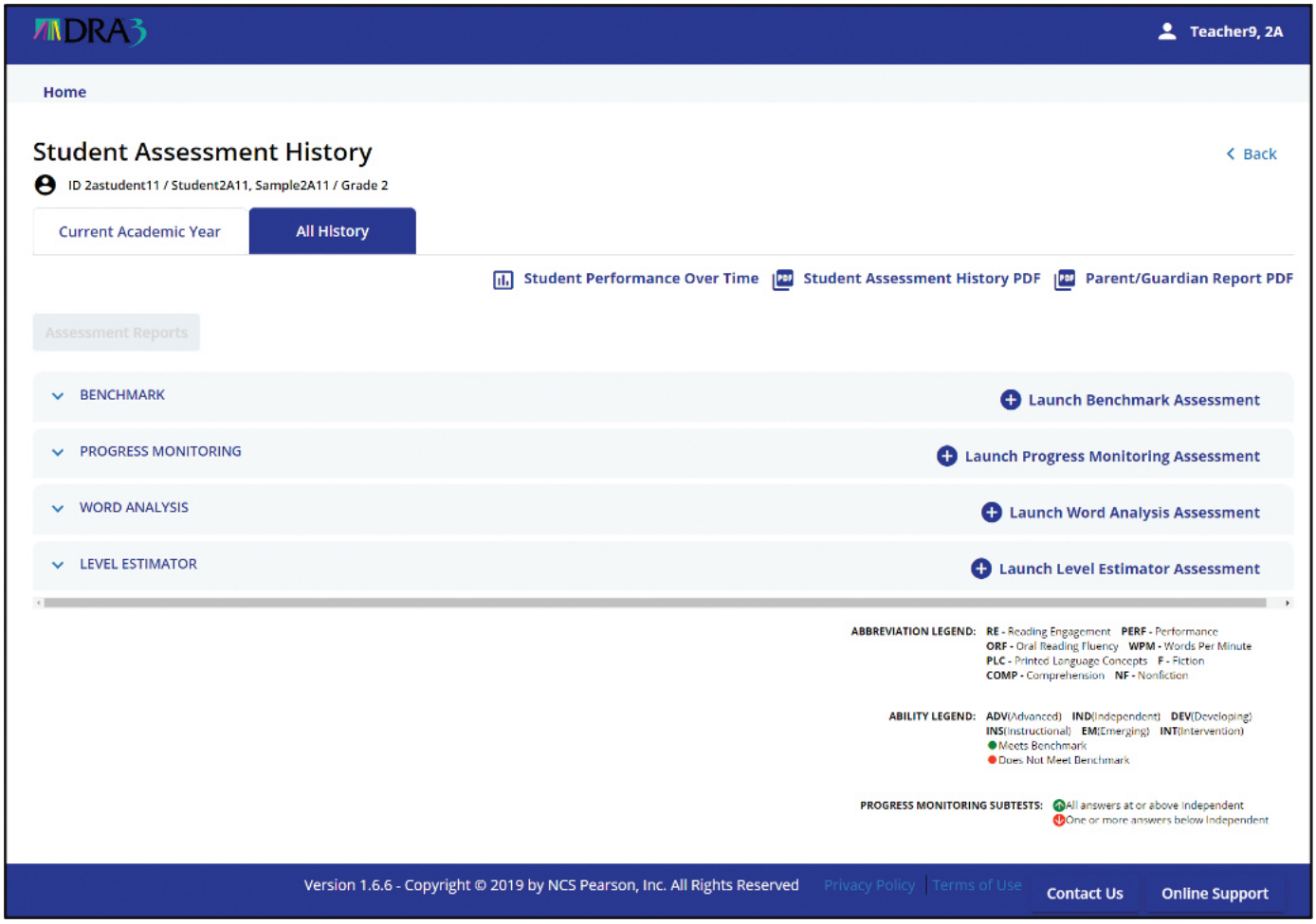


Once Student Action Plan opens, select **Student Assessment History**.

View Options

The report allows data to be viewed for the **Current Academic Year** or across **All History**.

Collapsed View



Expanded View

DRA3 Teacher9, 2A

Home

Student Assessment History

Back

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

Current Academic Year | All History

Student Performance Over Time | Student Assessment History PDF | Parent/Guardian Report PDF

Assessment Reports

BENCHMARK — Launch Benchmark Assessment

All Submitted Benchmark Assessments

csv excel print

						RE	ORF							COMP / PLC		OVERALL
	Season	Date	Grade	Level	Book	Perf.	WPM	Miscues	Accuracy	WPM Perf.	Accuracy Perf.	Score	Perf.	Score	Perf.	Perf.
☐	Winter	03 / 08 / 21	Grade 2	14	A New School (F) View / Edit	-	5520	0	100%	ADV	ADV	3	IND	3	IND	IND
☐	Fall	11 / 18 / 20	Grade 2	10	Raccoons at Night (NF) View / Edit	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	IND
	Fall	11 / 02 / 20	Grade 2	20	Solar Cookers (NF) View / Edit	-	46	0	100%	INT	ADV	In Progress	In Progress	-	-	In Progress

PROGRESS MONITORING — Launch Progress Monitoring Assessment

All Submitted Progress Monitoring Assessments

csv excel print

						MONITOR ORF			MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
	Season	Date	Grade	Level	Title	WPM	Accuracy	Expression/Phrasing			Perf.
	Winter	03 / 04 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	-	-	In Progress
☐	Winter	01 / 19 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	↓	↑	At Instructional Level

WORD ANALYSIS — Launch Word Analysis Assessment

csv excel print

				TASK PERFORMANCE		
Grade	Task	Task Objective	Task Type	1st	2nd	3rd
2	14	Segmenting words into onsets and rimes (Auditory/Oral)	Segmentation	No/Little Control 01 / 19 / 21 View / Edit	-	-
2	13	Providing words that rhyme (Auditory/Oral)	Rhyming	Some Control 01 / 19 / 21 View / Edit	-	-
2	12	Blending phonemes into words (Auditory/Oral)	Phonemic Awareness	No/Little Control 01 / 19 / 21 View / Edit	-	-

LEVEL ESTIMATOR — Launch Level Estimator Assessment

csv excel print

				OVERALL	
Season	Date	Grade	Form	Words Read Correctly	Recommended Benchmark Level(s)
Fall	11 / 18 / 20	Grade 2	RecordForm View / Edit	12	10-12

ABBREVIATION LEGEND: **RE** - Reading Engagement **PERF** - Performance **ORF** - Oral Reading Fluency **WPM** - Words Per Minute **PLC** - Printed Language Concepts **F** - Fiction **COMP** - Comprehension **NF** - Nonfiction

ABILITY LEGEND: **ADV**(Advanced) **IND**(Independent) **DEV**(Developing) **INS**(Instructional) **EM**(Emerging) **INT**(Intervention)
Meets Benchmark
Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: All answers a
One or more

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Benchmark Report Section

ABBREVIATION LEGEND: **RE** - Reading Engagement **PERF** - Performance
ORF - Oral Reading Fluency **WPM** - Words Per Minute
PLC - Printed Language Concepts **F** - Fiction
COMP - Comprehension **NF** - Nonfiction

ABILITY LEGEND: **ADV**(Advanced) **IND**(Independent) **DEV**(Developing)
INS(Instructional) **EMI**(Emerging) **INT**(Intervention)
● Meets Benchmark
● Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: All answers at or above Independent
One or more answers below Independent

BENCHMARK

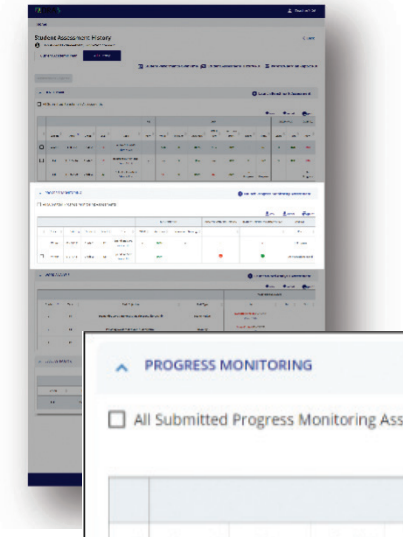
Launch Benchmark Assessment

All Submitted Benchmark Assessments

csv excel print

						RE	ORF							COMP / PLC		OVERALL
	Season	Date	Grade	Level	Book	Perf.	WPM	Miscues	Accuracy	WPM Perf.	Accuracy Perf.	Score	Perf.	Score	Perf.	Perf.
☐	Winter	03 / 08 / 21	Grade 2	14	A New School (F) View / Edit	-	76	0	100%	ADV	ADV	3	IND	3	IND	IND
☐	Fall	11 / 18 / 20	Grade 2	10	Raccoons at Night (NF) View / Edit	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	IND
	Fall	11 / 02 / 20	Grade 2	20	Solar Cookers (NF) View / Edit	-	46	0	100%	INT	ADV	In Progress	In Progress	-	-	In Progress

Progress Monitoring Section



ABBREVIATION LEGEND: **RE** - Reading Engagement **PERF** - Performance
ORF - Oral Reading Fluency **WPM** - Words Per Minute
PLC - Printed Language Concepts **F** - Fiction
COMP - Comprehension **NF** - Nonfiction

ABILITY LEGEND: **ADV**(Advanced) **IND**(Independent) **DEV**(Developing)
INS(Instructional) **EMI**(Emerging) **INT**(Intervention)
● Meets Benchmark
● Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: All answers at or above Independent
One or more answers below Independent

PROGRESS MONITORING

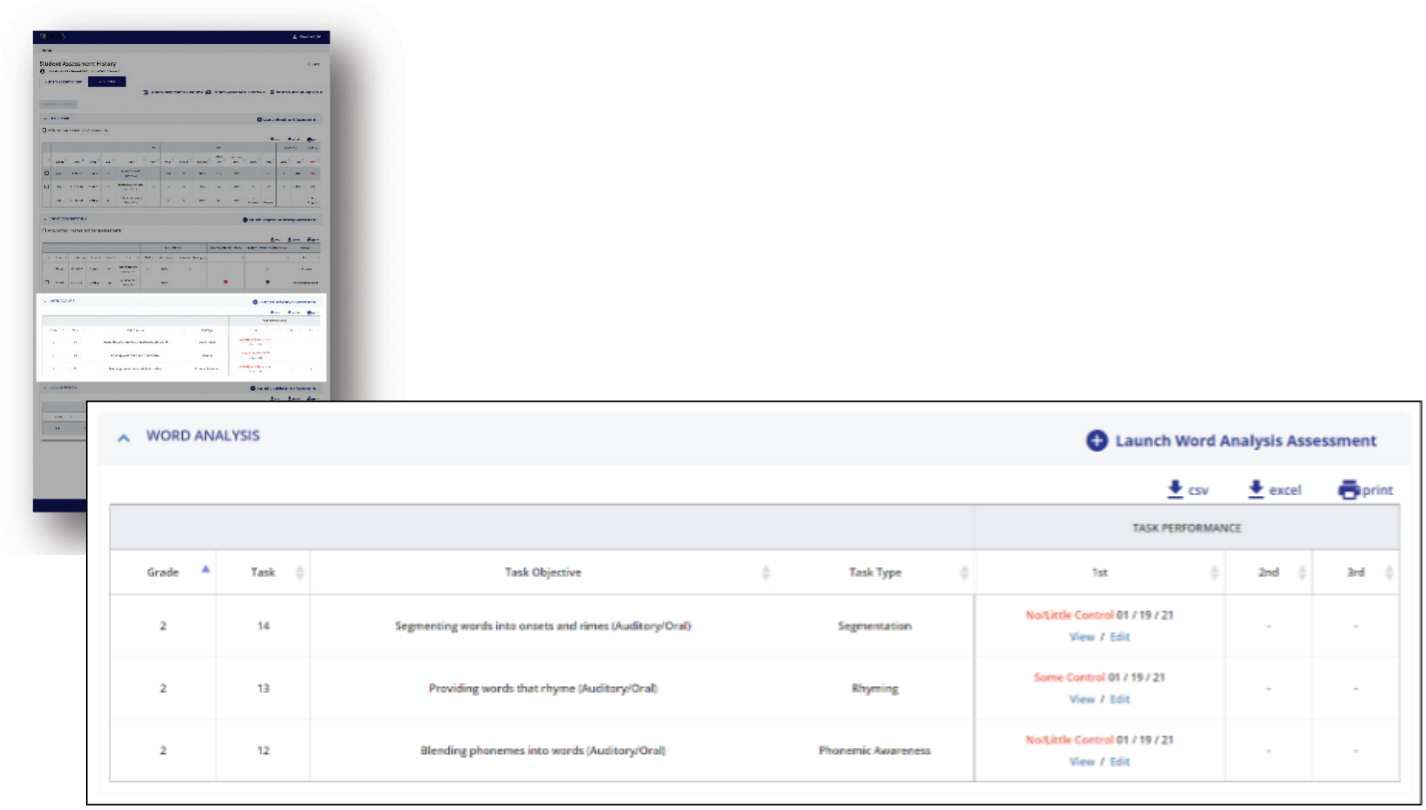
Launch Progress Monitoring Assessment

All Submitted Progress Monitoring Assessments

csv excel print

						MONITOR ORF			MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
	Season	Date	Grade	Level	Title	WPM	Accuracy	Expression/Phrasing			Perf.
	Winter	03 / 04 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	-	-	In Progress
☐	Winter	01 / 19 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	↓	↑	At Instructional Level

Word Analysis Section



WORD ANALYSIS

Launch Word Analysis Assessment

csv excel print

				TASK PERFORMANCE		
Grade	Task	Task Objective	Task Type	1st	2nd	3rd
2	14	Segmenting words into onsets and rimes (Auditory/Oral)	Segmentation	No/Little Control 01 / 19 / 21 View / Edit	-	-
2	13	Providing words that rhyme (Auditory/Oral)	Rhyming	Some Control 01 / 19 / 21 View / Edit	-	-
2	12	Blending phonemes into words (Auditory/Oral)	Phonemic Awareness	No/Little Control 01 / 19 / 21 View / Edit	-	-

Level Estimator Section

LEVEL ESTIMATOR

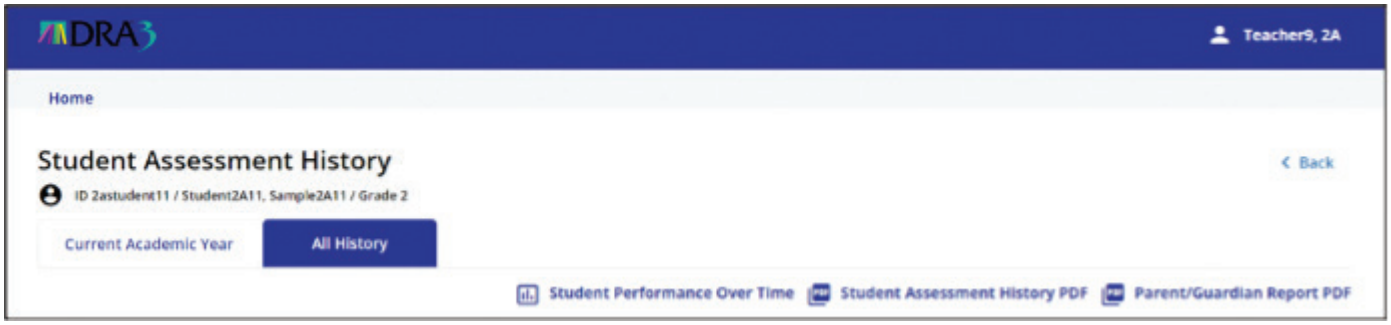
Launch Level Estimator Assessment

csv excel print

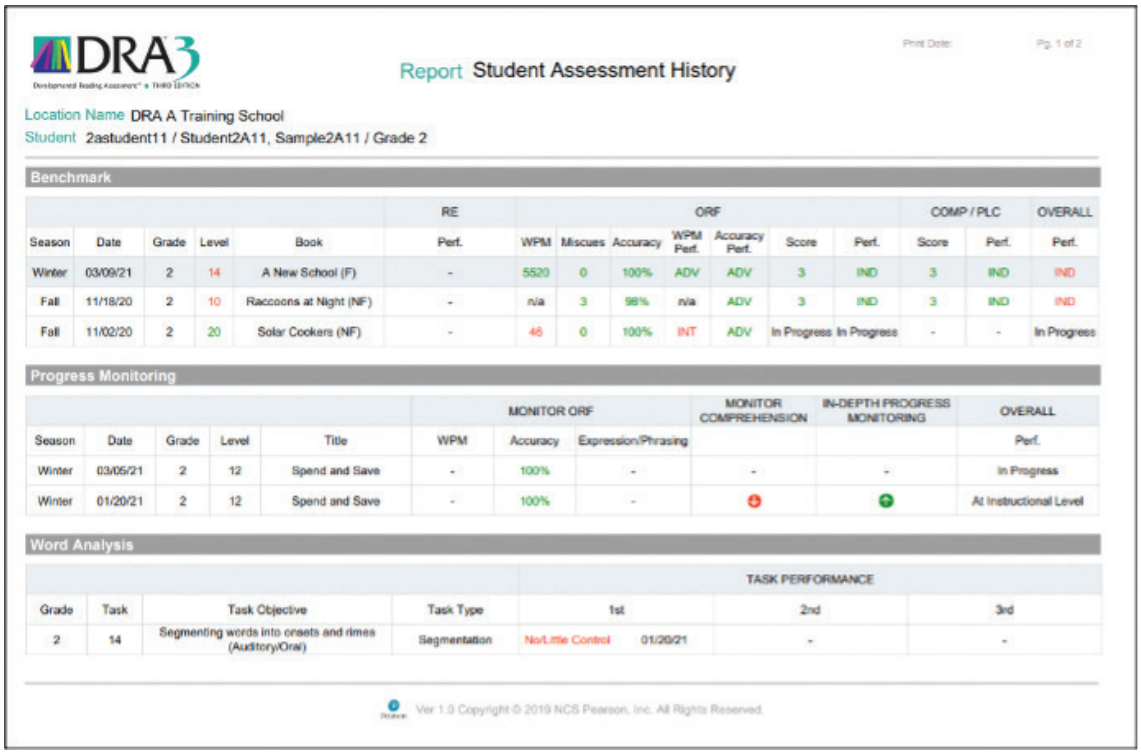
				OVERALL	
Season	Date	Grade	Form	Words Read Correctly	Recommended Benchmark Level(s)
Fall	11 / 18 / 20	Grade 2	RecordForm View / Edit	12	10-12

Report Export Options

The Student Assessment History Report PDF will show the summary data displayed on screen.



View Report



DRA3

Report Student Assessment History

Print Date: Pg. 1 of 2

Location Name DRA A Training School

Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Benchmark

					RE	ORF							COMP / PLC		OVERALL
Season	Date	Grade	Level	Book	Perf.	WPM	Miscues	Accuracy	WPM Perf.	Accuracy Perf.	Score	Perf.	Score	Perf.	Perf.
Winter	03/09/21	2	14	A New School (F)	-	5520	0	100%	ADV	ADV	3	IND	3	IND	IND
Fall	11/18/20	2	10	Raccoons at Night (NF)	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	IND
Fall	11/02/20	2	20	Solar Cookers (NF)	-	46	0	100%	INT	ADV	In Progress	In Progress	-	-	In Progress

Progress Monitoring

					MONITOR ORF			MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
Season	Date	Grade	Level	Title	WPM	Accuracy	Expression/Phrasing			Perf.
Winter	03/05/21	2	12	Spend and Save	-	100%	-	-	-	In Progress
Winter	01/20/21	2	12	Spend and Save	-	100%	-	⊖	⊕	At Instructional Level

Word Analysis

				TASK PERFORMANCE			
Grade	Task	Task Objective	Task Type	1st		2nd	3rd
2	14	Segmenting words into onsets and rimes (Auditory/Oral)	Segmentation	No/Little Control	01/20/21	-	-

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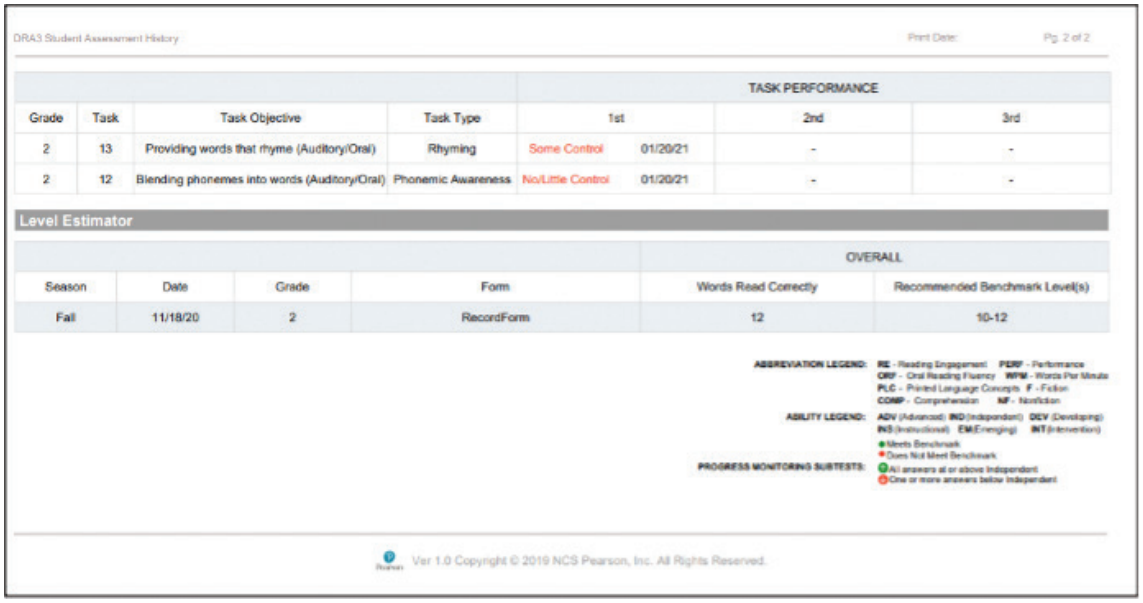

DRA3 Student Assessment History

Print Date: Pg. 2 of 2

				TASK PERFORMANCE			
Grade	Task	Task Objective	Task Type	1st		2nd	3rd
2	13	Providing words that rhyme (Auditory/Oral)	Rhyming	Some Control	01/20/21	-	-
2	12	Blending phonemes into words (Auditory/Oral)	Phonemic Awareness	No/Little Control	01/20/21	-	-

Level Estimator

				OVERALL	
Season	Date	Grade	Form	Words Read Correctly	Recommended Benchmark Level(s)
Fall	11/18/20	2	RecordForm	12	10-12

ABBREVIATION LEGEND: RE - Reading Engagement PERF - Performance ORF - Oral Reading Fluency WPM - Words Per Minute PLC - Printed Language Concepts F - Fiction COMP - Comprehension NF - Nonfiction

ABILITY LEGEND: ADV (Advanced) IND (Independent) DEV (Developing) INS (Instructional) EM (Emerging) INT (Intervention)

Meets Benchmark

Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: All answers at or above Independent

One or more answers below Independent

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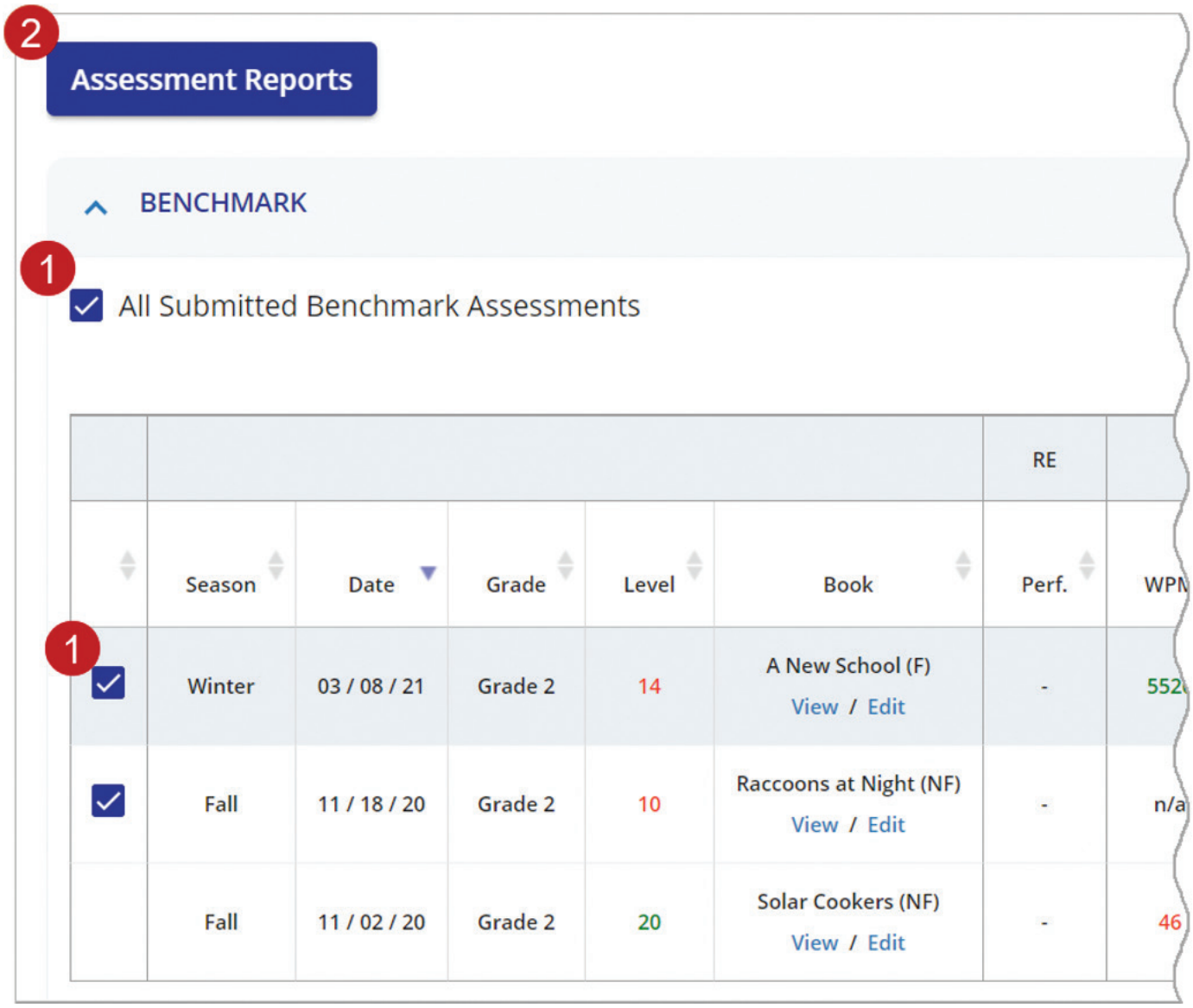
Navigate to the Assessment Reports

The PDF view of the Assessment Report offers a detailed report of each assessment, which includes how the student was evaluated in each area of the continuums.

Benchmark and/or Progress Monitoring Assessment Report



To generate a Benchmark and/or Progress Monitoring Report, select an individual assessment or all assessments, then select **Assessment Reports**.

View Reports

Benchmark Assessment Report

The Benchmark Assessment Report begins with a Score Summary of the student's performance followed by Oral Reading Fluency, Comprehension, and Reading Engagement evaluations. Details from the Student Action Plan display under the Focus of Instruction and Notes section.

DRA3 Developmental Reading Assessment™ ■ THIRD EDITION

Print Date: Pg. 1 of 4

Report Benchmark Assessment

Location Name DRA A Training School
Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Score Summary A New School (F) Level 14

Season: Winter
Date : 03/09/21
Grade : 2
Level : 14 (Benchmark level is 20)

	Reading Engagement	Oral Reading Fluency	Comprehension	Overall
Score	-	13 / 14	20 / 25	does not meet benchmark
Performance	-	INDEPENDENT	INDEPENDENT	INDEPENDENT
Independent Range	-	11 - 14	19 - 25	Independent at level 20

Oral Reading Fluency

WPM	Miscues	Accuracy	WPM Perf	Accuracy Perf
76	0	100%	ADV	ADV

Miscues	
Insertion	0
Omission	0
Reversal	0
Substitution	0
Teacher Provided	0
Self-Correction (not penalized)	0

			IND	
Expression	• no expression or monotone	• little expression; rather monotone	• some expression	• expression conveys meaning most of the time
		INS		
Phrasing	• mostly word-by-word	• short phrases most of the time • may include inappropriate pauses	• longer phrases most of the time • heeds most punctuation	• consistently longer, meaningful phrases • heeds all
				ADV
Rate: Time (Words per Minute)	6:15 or more (29 or less)	6:14–4:09 (30–44)	4:08–2:27 (45–75)	2:26 or less (76 or more)
				ADV
Accuracy: Number of miscues not self-corrected (Percent)	12 or more (93 or less)	11 (94)	3–10 (95–98)	0–2 (99–100)

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Performance	INTERVENTION	INSTRUCTIONAL	INDEPENDENT	ADVANCED

Teacher Observation (Optional)

Types of miscues not self-corrected

- [ ] Omissions
- [ ] Insertions
- [ ] Substitutions
- [ ] Reversals
- [ ] Teacher-provided words

Student problem-solves unknown words using

- [ ] Context/meaning
- [ ] Beginning letter(s)/sound(s)
- [ ] Blending letters/sounds
- [ ] Onset and rime
- [ ] Spelling patterns
- [ ] Syllables
- [ ] Rereading
- [ ] Other

How often did miscues affect meaning?

- ○ Never
- ○ Sometimes
- ○ Often

Comprehension

			IND	
Previewing	• identifies no event/action unless prompted	• identifies and comments briefly on at least 2 events/actions • some prompting	• identifies and connects at least 3 important events/actions • no prompting	• identifies and connects at least 4 important events/actions • no prompting
			IND	
Retelling: Sequence of Events	• includes only 1 or 2 events • limited retelling	• includes at least 3 events • partial retelling	• includes most of the important events from the beginning, middle, end • mostly in order	• includes all important events • in order

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DRA3 Benchmark Print Date: Pg. 3 of 4

Retelling: Characters and Details	• uses general pronouns (they, it) • may include incorrect information	• uses appropriate specific pronouns (he, she) • includes at least 1 detail • may include incorrect information	IND • uses most characters names • includes some important details • includes no incorrect information	• uses all characters' names • includes most of the important details • includes no incorrect information
Retelling: Vocabulary	• uses words incorrectly (for meaning) OR • is vague or unclear	• correctly uses some story-related words and other words simpler than those in the story	IND • correctly uses many story-related words	• correctly uses many story-related words AND some more advanced words
Retelling: Teacher Support	• needs 5 or more prompts	• needs 3–4 prompts	IND • needs 1–2 prompts	• needs no prompts
Reflection	• identifies an unrelated event OR • gives no reason for response	• identifies a minor event or message AND • gives a vague reason for response	IND • identifies an important event or message AND • gives at least 1 relevant reason for response	• identifies an important event or message AND • gives at least 1 reason that shows critical thinking
Making Connections	• makes unrelated connection(s) OR • restates an event/action OR • no response	INS • makes a connection that shows a limited understanding of the story	• makes a connection that shows a basic understanding of the story	• makes a connection that shows a thoughtful understanding of the story
Performance	INTERVENTION	INSTRUCTIONAL	INDEPENDENT	ADVANCED

Reading Engagement

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Reading Engagement not completed.

Focus For Instructions -- Selected Instructions

ORAL READING FLUENCY
Expression and Phrasing
Model, teach, and support...
- [x] appropriate phrasing and expression with familiar stories

COMPREHENSION
Making Connections
Model, teach, and support...
- [x] how to make text-to-self connections (personal experiences)

Additional instructions are available through the Student Action Plan.

Notes

Example of notes.

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Progress Monitoring Assessment Report

The Progress Monitoring Assessment Report begins with a Summary of the student's performance followed by the Monitor Oral Reading Fluency, Monitor Comprehension, and In-depth Progress Monitoring ratings. "If...Then" guidance is provided in the Moving Into Instruction section.

DRA3 Report Progress Monitoring Assessment

Print Date: 04/27/2021 Pg. 1 of 2

Location Name DRA A Training School
Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Summary | **Spend and Save (NF)** | **Level 12**

Season: Winter
Date : 01/20/21
Grade : 2
Overall : Passage is considered Instructional

Monitor Oral Reading Fluency

ORF		
WPM	Accuracy	Expression/Phrasing
n/a	100%	-

Miscues	
Insertion	0
Omission	0
Reversal	0
Substitution	0
Teacher Provided	0
Self-Correction (not penalized)	0

Number of miscues not self-corrected (Percent)	1. 6 or more (92 or less)	2. 5 (93)	3. 2–4 (95–97)	ADV 4. 0–1 (99–100)

Teacher Obeservation(Optional)
○Expression and phrasing are appropriate.
○Expression and phrasing need attention.

Monitor Comprehension

One or more answers below independent

Summarize: Important/Main Idea	Identifies vague or inaccurate idea, or does not respond	INS Gives a partially correct response, such as identifies a less important idea; may misinterpret information	Identifies the main idea	Identifies the main idea using details and specific vocabulary from the text

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Summarize: Details	Identifies vague, inaccurate details or does not respond	INS Gives a partially correct response, such as identifies 1 detail; may misinterpret information	Identifies 2 details	Identifies 2 details using specific vocabulary from the text

In-Depth Progress Monitoring

All answers at or above independent

Vocabulary: Context Clues	Gives inaccurate or vague meanings, or does not respond	Gives a partially correct response, such as the intended meaning of 1 word	IND Gives the intended meaning of each word	Gives the intended meaning of each word and identifies a context clue for each word
Word Reading: Contractions	Does not read any words accurately or omits them	Reads 1–2 of 3 words accurately	IND Reads all 3 words accurately	Reads all 3 words accurately and automatically

Moving into Instruction

SUMMARIZE	
If...	a student is unable to identify important ideas or details in this passage,
then...	model how to identify an important idea and the details that support it as you read aloud part of the passage. Then have the student do the same with the remainder of the passage. Use Routine 16, Summarizing, for additional instruction and practice.

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Data Export Options

The Student Assessment History data for each section can be exported as a **csv, excel,** or **print** file.

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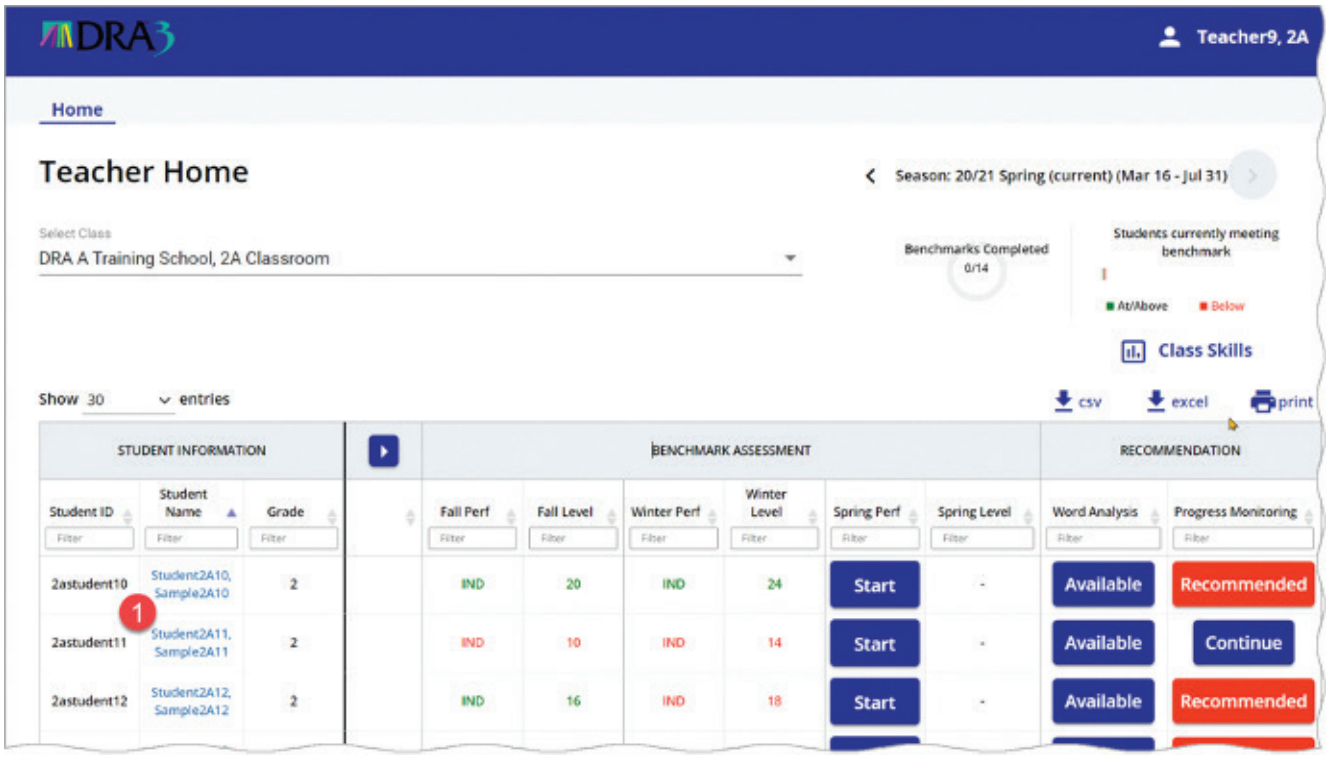
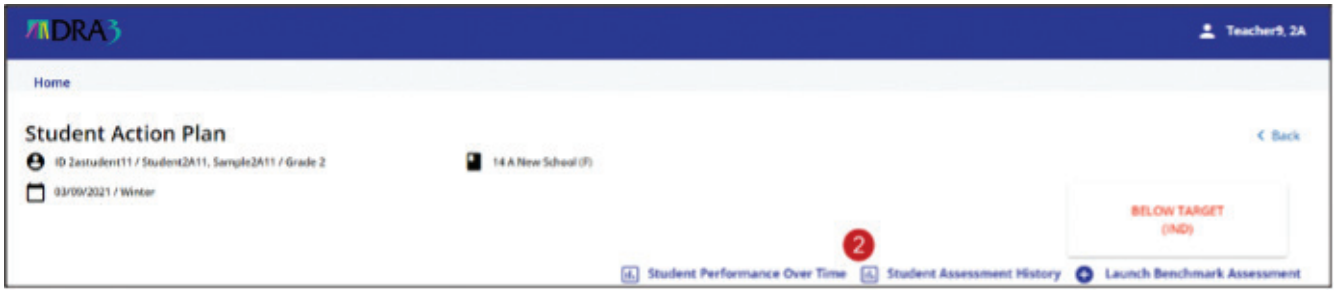
Parent/Guardian Report PDF

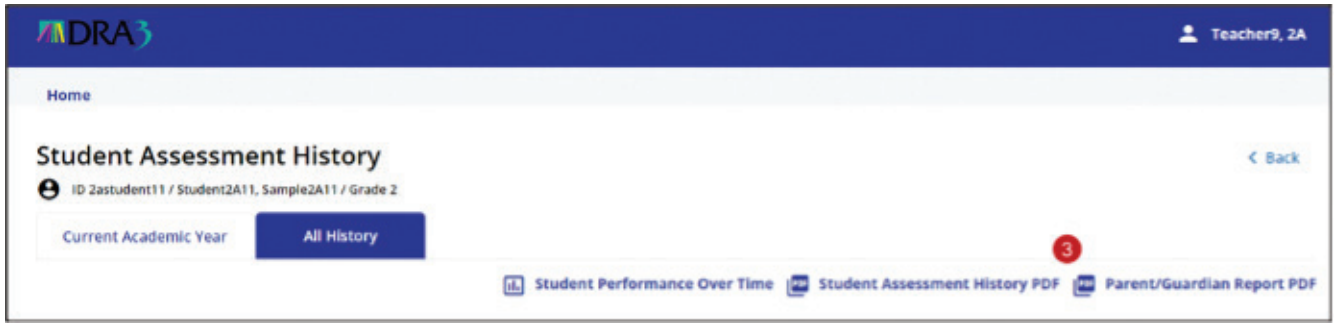
Navigate to the Parent/Guardian Report



From the Class List Report, select a student from the Student Name column.



Once the Student Action Plan screen opens, select **Student Assessment History**.



Select Parent/Guardian Report PDF

Parent/Guardian Report

The Parent/Guardian Report shares the student's benchmark performance, summary of performance, and notes from the Student Action Plan.

DRA3 Developmental Reading Assessment™ ■ THIRD EDITION Report Parent/Guardian Report

Print Date: Pg. 1 of 1

Location Name DRA A Training School

Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Benchmarks in 2020/2021

Season	Date	Level (Genre)	Oral Reading Fluency	Comprehension	Overall Performance	Target Met?
Fall	11/18/20	10 (Nonfiction)	INDEPENDENT	INDEPENDENT	INDEPENDENT	NO
Winter	03/09/21	14 (Fiction)	INDEPENDENT	INDEPENDENT	INDEPENDENT	NO
Spring	-	-	-	-	-	-

Definition of Performance Levels

Emerging/Interventional: Student has a lack of the strategies/skills needed to adequately respond.

Developing/Instructional: Student has some control of the strategies/skills needed to decode, comprehend, and respond adequately.

Independent: Student has general control of the strategies/skills needed to decode, comprehend, and respond adequately.

Advanced: Student reads fluently and demonstrates a deeper level of comprehension.

Performance Summary

- Sample2A11's Overall Performance at Level 14 is INDEPENDENT. The target for students in Grade 2/Winter is INDEPENDENT at Level 20. The target has not been met; Sample2A11 is reading below the level expected.
- Oral Reading Fluency assesses areas like expression, phrasing, accuracy, and rate.
- Comprehension assesses the ability to understand what has been read in a variety of ways.

Notes

- Focus for Instruction areas have been selected.
- Progress Monitoring activities are in progress for Sample2A11.
- Word Analysis is in progress for Sample2A11.

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