



DRA3 Sample Reports



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Reports Overview

DRA™3 offers a variety of formats to view student data. The following reports are available to teachers and administrators in the DRA3 digital platform.

Teacher Reports

- Class List Report
- Class Skills Summary Report
- Student Performance Over Time Report
- Student Assessment History Reports
- Parent/Guardian Report



Class List Report

By default, the DRA3 platform opens to the Class List Report on the Teacher Home screen. The Class List Report displays students' benchmark assessment performance and recommendations. The benchmark assessment columns show the students' overall performance (ADV-Advanced, IND-Independent, DEV-Developing, INS-Instructional, EM-Emerging, INT-Intervention) and DRA3 reading levels for the fall, winter, and spring seasons. The color-coded performance and reading level information indicates whether a student is reading in the expected grade-level reading range (green) or below grade level (red).

View Options

Class List

Teacher Home

Season: 20/21 Spring (current) (Mar 16 - Jul 31)

Select Class

DRA A Training School, 2A Classroom

Benchmarks Completed

0/14

Students currently meeting benchmark

As Above

Below

Class Skills

Show 30 entries

csv

excel

print

STUDENT INFORMATION			BENCHMARK ASSESSMENT						RECOMMENDATION	
Student ID	Student Name	Grade	Fall Perf	Fall Level	Winter Perf	Winter Level	Spring Perf	Spring Level	Word Analysis	Progress Monitoring
Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter	Filter
2astudent10	Student2A10, Sample2A10	2	IND	20	IND	24	Start	-	Available	Recommended
2astudent11	Student2A11, Sample2A11	2	IND	10	IND	14	Start	-	Available	Continue
2astudent12	Student2A12, Sample2A12	2	IND	16	IND	18	Start	-	Available	Recommended
2astudent13	Student2A13, Sample2A13	2	IND	3	IND	4	Start	-	Available	Recommended
2astudent14	Student2A14, Sample2A14	2	IND	18	IND	20	Start	-	Available	Recommended
2astudent8	Student2A8, Sample2A8	2	IND	16	IND	18	Start	-	Available	Recommended
2astudent9	Student2A9, Sample2A9	2	IND	28	IND	30	Start	-	Available	Available

Showing 1 to 14 of 14 entries

Previous

1

Next

ABILITY LEGEND:

ADV(Advanced)

IND(Independent)

DEV(Developing)

INS(Instructional)

EM(Emerging)

INT(Intervention)

Meets Benchmark

Does Not Meet Benchmark


To view a different class, **Select Class**.

Class List (Expanded View)

An expanded view of this page displays students' most recent performance in Reading Engagement, Oral Reading Fluency, Printed Language Concepts/Comprehension, and Overall Performance.

The screenshot shows the DRA3 Teacher Home interface. At the top, there's a header with the DRA3 logo and user information (Admin, James-Scanters, jolena). Below the header, the 'Teacher Home' section displays the selected class (DRA A Training School, 2A Classroom) and the current season (20/21 Spring (current) (Mar 16 - Jul 31)). A 'Benchmarks Completed' gauge shows 5/14. A 'Students currently meeting benchmark' section shows 1 student 'At/Above' and 0 'Below'. A 'Class Skills' button is visible. The main table displays student performance data, including Student ID, Student Name, Grade, Date, RE, ORF, PLC/Comp, Overall, and Recommendation. A 'Most Recent Performance' pop-up window is open, showing a detailed view of student performance for the Winter season, with filters for Date, Level, RE, ORF, PLC/Comp, and Overall.

Student ID	Student Name	Grade	Date	RE	ORF	PLC/Comp	Overall	Recommendation
20200010	Student (DRA3, Sample/DPA)	2	Winter	26	-	IND	IND	Recommended
20200011	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200012	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200013	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200014	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200015	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200016	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200017	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200018	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200019	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200020	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended

Select  to expand the Most Recent Performance section.

Data Export Options

The Class List Report can be exported as a **csv**, **excel**, or **print** file.

The screenshot shows the DRA3 Teacher Home interface. At the top, there's a header with the DRA3 logo and user information (Teacher9, 2A). Below the header, the 'Teacher Home' section displays the selected class (DRA A Training School, 2A Classroom) and the current season (20/21 Spring (current) (Mar 16 - Jul 31)). A 'Benchmarks Completed' gauge shows 6/14. A 'Students currently meeting benchmark' section shows 1 student 'At/Above' and 0 'Below'. A 'Class Skills' button is visible. The main table displays student performance data, including Student ID, Student Name, Grade, Date, RE, ORF, PLC/Comp, Overall, and Recommendation. A 'Most Recent Performance' pop-up window is open, showing a detailed view of student performance for the Winter season, with filters for Date, Level, RE, ORF, PLC/Comp, and Overall.

Student ID	Student Name	Grade	Date	RE	ORF	PLC/Comp	Overall	Recommendation
20200010	Student (DRA3, Sample/DPA)	2	Winter	26	-	IND	IND	Recommended
20200011	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200012	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200013	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200014	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200015	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200016	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200017	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200018	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended
20200019	Student (DRA3, Sample/DPA)	2	Winter	14	-	IND	IND	Continue
20200020	Student (DRA3, Sample/DPA)	2	Winter	18	-	IND	IND	Recommended

Class Skills Summary Report

The Class Skills Summary Report summarizes the instructional needs of students in a school or class.

Navigate to the Class Skills Summary Report

The screenshot shows the DRA3 Teacher Home interface. At the top, the DRA3 logo is on the left and 'Teacher9, 2A' is on the right. Below the logo is a 'Home' link. The main heading is 'Teacher Home'. On the left, there is a 'Select Class' dropdown menu with 'DRA A Training School, 2A Classroom' selected. To the right of this, it says 'Benchmarks Completed 10/14'. Further right, it says 'Students currently meeting benchmark' with a bar chart showing 'At/Above' (green) and 'Below' (red). A red circle with the number 2 highlights the 'Class Skills' button. At the bottom left, there is a 'Show 30 entries' link. At the bottom right, there are links for 'csv', 'excel', and 'print'.

From the Teacher Home screen, **Select Class** then **Class Skills**.

The screenshot shows the DRA3 Class Skills Summary interface. At the top, the DRA3 logo is on the left and 'Teacher9, 2A' is on the right. Below the logo is a 'Home' link. The main heading is 'Class Skills Summary'. On the left, there is a 'Select Class' dropdown menu with 'DRA A Training School, 2A Classroom' selected. To the right of this, it says 'School Year Season' with 'Winter' selected. A red circle with the number 3 highlights the 'Class Skills PDF' button. At the bottom left, there are two buttons: 'Skill Needs' and 'Focus for Instruction'. A red circle with the number 4 highlights the 'Skill Needs' button. Below these buttons, there is a paragraph of text: 'These tables display students' areas of instructional need based on their performance rating in each row of the DRA3 Continuum. A student's name is displayed if the student's performance level for the indicated reading skill was below target. Tables only display the reading skills that have at least one student with an instructional need.'

Once the Class Skills Summary opens, select School Year Season, then **Skill Needs** or **Focus for Instruction**.

View Options

The report includes two tabs: Skill Needs and Focus for Instruction.

Skill Needs

Skill Needs

Focus for Instruction

These tables display students' areas of instructional need based on their performance rating in each row of the DRA3 Continuum. A student's name is displayed if the student's performance level for the indicated reading skill was below target. Tables only display the reading skills that have at least one student with an instructional need.

^

ORAL READING FLUENCY

Expression (1)	Phrasing (2)	Problem-Solving Unknown Words (1)
Student2A7, Sample2A7 (24 F)	Student2A11, Sample2A11 (14 F) Student2A14, Sample2A14 (20 F)	Student2A13, Sample2A13 (4 F)

^

COMPREHENSION

Interpretation (1)	Making Connections (4)	Prediction (2)	Reflection (3)	Retelling (F): Ch
Student2A5, Sample2A5 (30 F)	Student2A11, Sample2A11 (14 F) Student2A13, Sample2A13 (4 F) Student2A2, Sample2A2 (14 F) Student2A3, Sample2A3 (20 NF)	Student2A7, Sample2A7 (24 F) Student2A8, Sample2A8 (18 NF)	Student2A12, Sample2A12 (18 F) Student2A6, Sample2A6 (14 F) Student2A7, Sample2A7 (24 F)	Student2A14, Sa Student2A2, San

Focus for Instruction

Skill Needs

Focus for Instruction

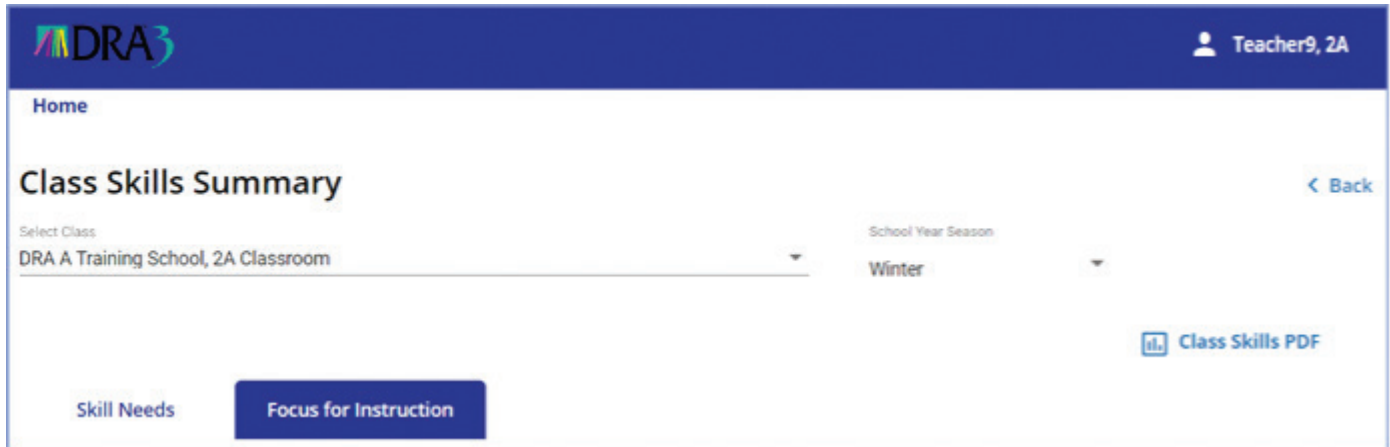
These tables group students by reading level range and teacher-selected Focus for Instruction activities. Tables only display the Focus for Instruction activities that were selected for at least one student.

Levels 18 - 24

Student Names	Number of Students
ORAL READING FLUENCY	
Expression and Phrasing	
Model, teach, and support...	
reading in longer, meaningful phrases with appropriate expression	
2	
Student2A14, Sample2A14 (20 F)	
Student2A7, Sample2A7 (24 F)	
COMPREHENSION	
Making Connections	
Model, teach, and support...	
how to make text-to-self connections (personal experiences)	
1	
Student2A3, Sample2A3 (20 NF)	
Prediction	
Model, teach, and support...	
the use of text features (title, table of contents, photos) and pages read aloud to predict what the author will say	

Report Export Options

The Class Skills Summary Report can be exported as a **PDF** file.



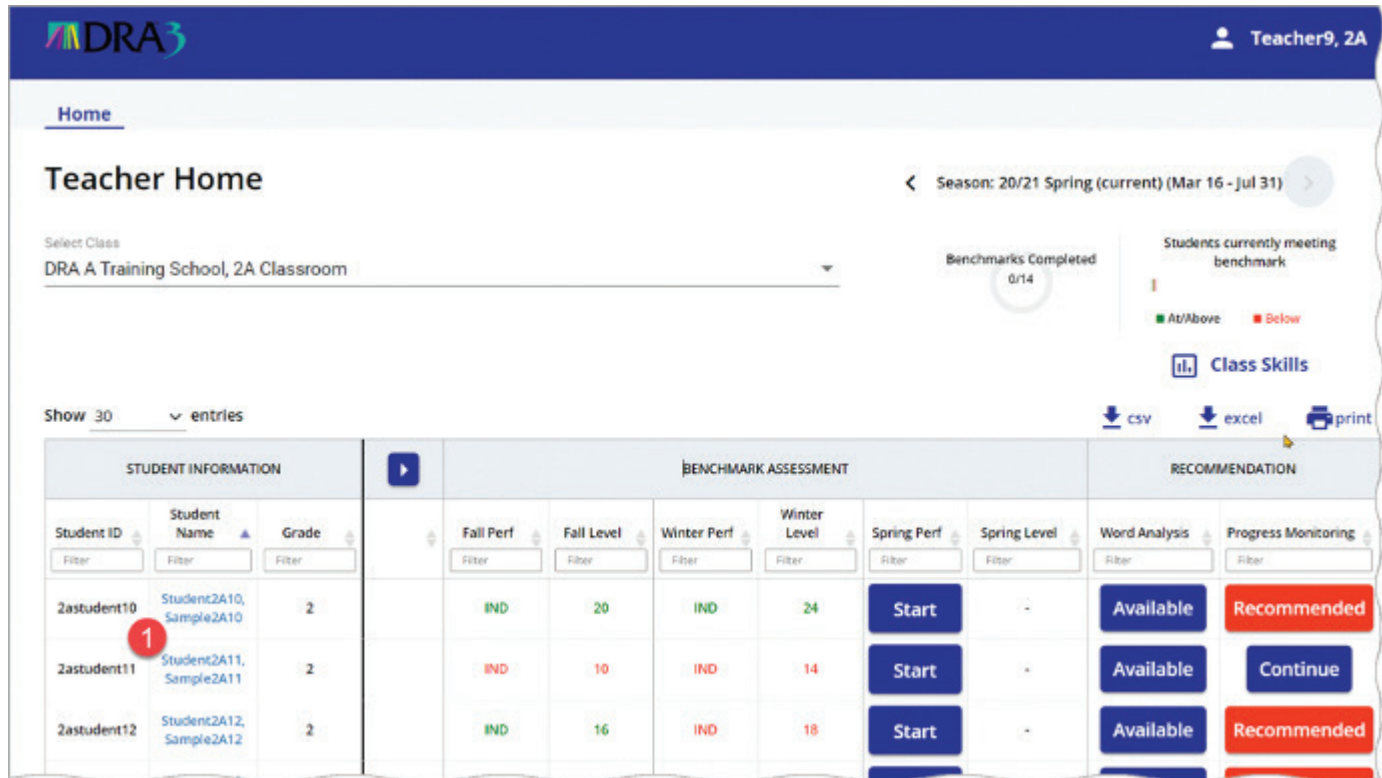
The screenshot shows the DRA3 interface for the Class Skills Summary report. At the top, there is a dark blue header with the DRA3 logo on the left and a user profile icon labeled "Teacher9, 2A" on the right. Below the header, a "Home" link is visible. The main title "Class Skills Summary" is prominently displayed. To the right of the title is a "< Back" link. Below the title, there are two dropdown menus: "Select Class" with the value "DRA A Training School, 2A Classroom" and "School Year Season" with the value "Winter". At the bottom left, there are two buttons: "Skill Needs" and "Focus for Instruction". At the bottom right, there is a button labeled "Class Skills PDF" with a PDF icon.

From the Class Skills Summary screen, select **Class Skills PDF**.

Student Performance Over Time Report

The Student Performance Over Time Report provides a quick reference of an individual student's Benchmark Assessment performance throughout their academic career.

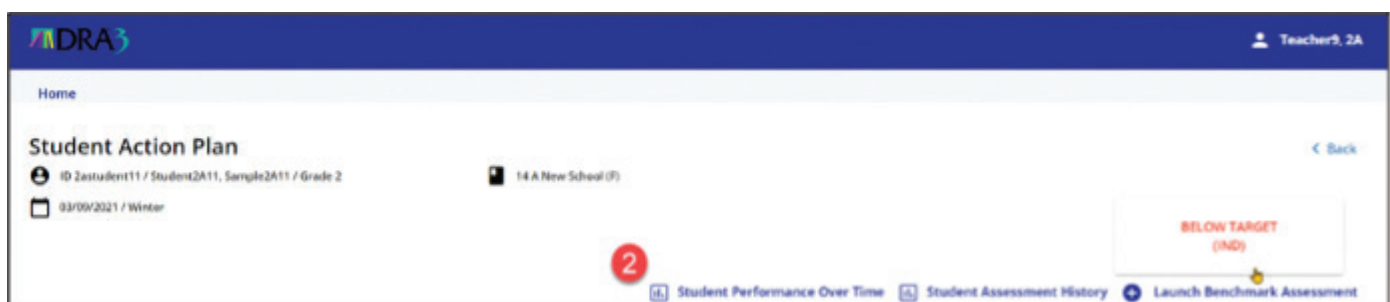
Navigate to the Student Performance Over Time Report



The screenshot shows the DRA3 Teacher Home interface. At the top, there's a header with the DRA3 logo and the user 'Teacher9, 2A'. Below the header, the 'Teacher Home' section displays a 'Select Class' dropdown menu set to 'DRA A Training School, 2A Classroom'. To the right, there's a 'Season: 20/21 Spring (current) (Mar 16 - Jul 31)' selector and a 'Benchmarks Completed 0/14' indicator. A 'Class Skills' section shows 'At/Above' and 'Below' benchmarks. Below this, there are links for 'csv', 'excel', and 'print'. The main table is titled 'STUDENT INFORMATION' and 'BENCHMARK ASSESSMENT'. The 'STUDENT INFORMATION' column has a red circle with the number 1 highlighting the 'Student Name' column. The table lists three students: 2astudent10, 2astudent11, and 2astudent12. The 'BENCHMARK ASSESSMENT' columns show performance levels (IND, 20, 10, 16) and 'Start' buttons. The 'RECOMMENDATION' column shows 'Available' and 'Recommended' status.

STUDENT INFORMATION			BENCHMARK ASSESSMENT						RECOMMENDATION	
Student ID	Student Name	Grade	Fall Perf	Fall Level	Winter Perf	Winter Level	Spring Perf	Spring Level	Word Analysis	Progress Monitoring
2astudent10	Student2A10, Sample2A10	2	IND	20	IND	24	Start	-	Available	Recommended
2astudent11	Student2A11, Sample2A11	2	IND	10	IND	14	Start	-	Available	Continue
2astudent12	Student2A12, Sample2A12	2	IND	16	IND	18	Start	-	Available	Recommended

From the Class List Report, select a student from the Student Name column.



The screenshot shows the DRA3 Student Action Plan page. At the top, there's a header with the DRA3 logo and the user 'Teacher9, 2A'. Below the header, the 'Student Action Plan' section displays the student ID '2astudent11 / Student2A11, Sample2A11 / Grade 2' and the date '03/09/2021 / Winter'. A red circle with the number 2 highlights the 'Student Performance Over Time' link in the bottom navigation bar. The page also shows a 'BELOW TARGET (IND)' status and a 'Launch Benchmark Assessment' button.

Once Student Action Plan opens, select **Student Performance Over Time**.

View Options

The chart displays the student’s performance (grey bars) in relation to the grade-level independent reading level target (IND) for each benchmark period.



Data Export Options

The Student Performance Over Time Report can be exported as a **csv**, **excel**, or **print** file.

Student Performance Over Time

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

Back

ABILITY LEGEND:

ADV(Advanced)

IND(Independent)

DEV(Developing)

INS(Instructional)

EM(Emerging)

INT(Intervention)

csv

excel

print

								Target	
Grade	Season	Date	Book	Genre	Level	Overall Performance		Level	Performance
2	Fall	11/18/2020	Recesses at Night	Nonfiction	10	Independent		10	Independent
2	Winter	03/09/2021	A New School	Fiction	10	Independent		20	Independent

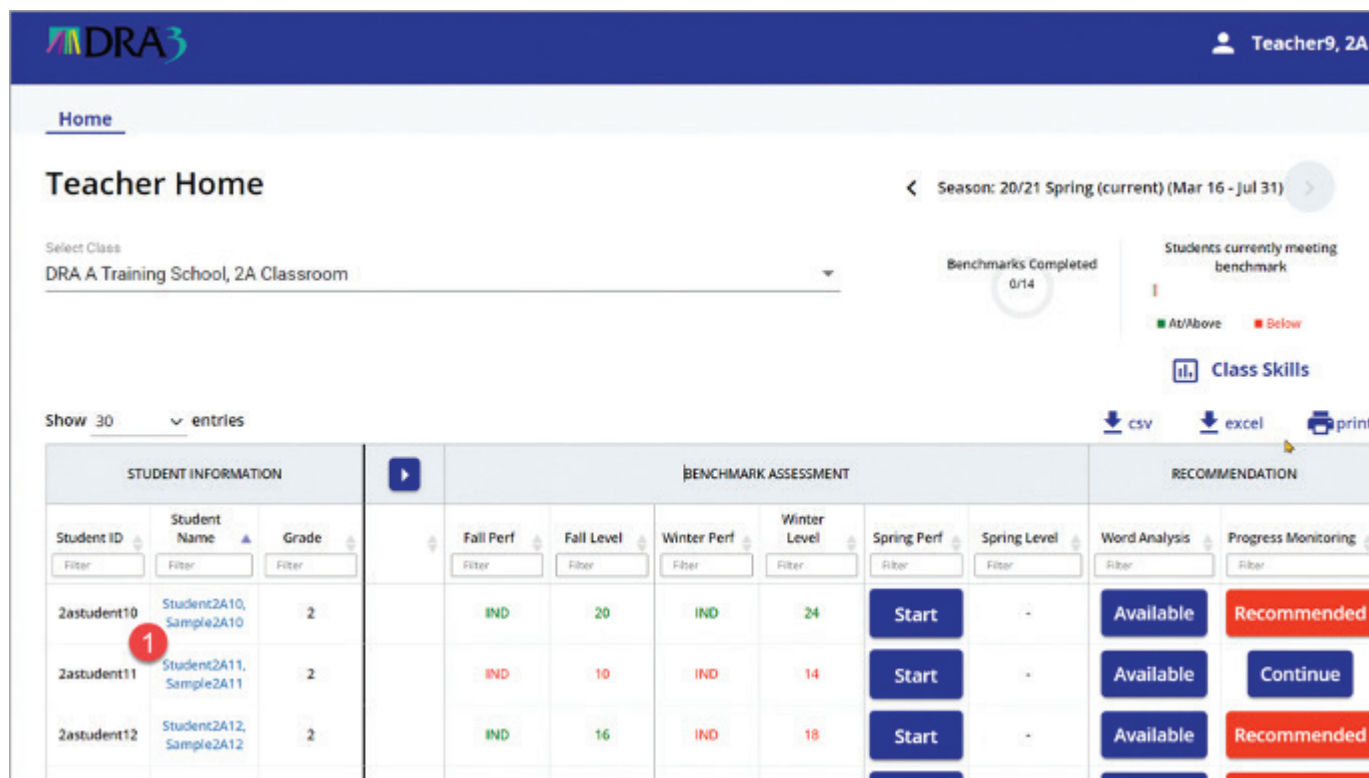
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Student Assessment History Reports

The Student Assessment History Report consists of four report sections: **Benchmark**, **Progress Monitoring**, **Word Analysis**, and **Level Estimator**. The on-screen view of each section displays a summary of the student's performance.

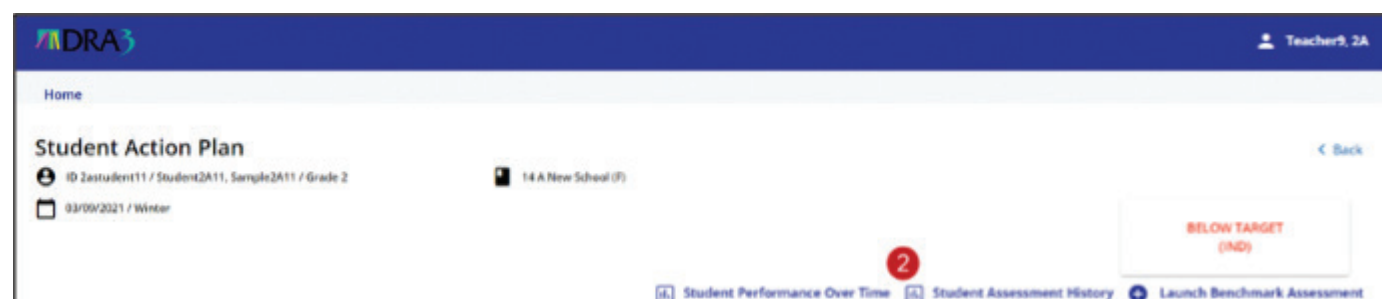
Navigate to the Student Assessment History Report



The screenshot shows the DRA3 Teacher Home interface. At the top, there's a header with the DRA3 logo and the user 'Teacher9, 2A'. Below the header, there's a 'Home' link and a 'Teacher Home' section. A dropdown menu for 'Select Class' is set to 'DRA A Training School, 2A Classroom'. To the right, there's a 'Season: 20/21 Spring (current) (Mar 16 - Jul 31)' selector. Below this, there's a 'Benchmarks Completed' progress indicator showing 0/14 and a 'Students currently meeting benchmark' indicator. A 'Class Skills' button is also visible. Below these indicators, there's a 'Show 30 entries' dropdown and buttons for 'csv', 'excel', and 'print'. The main table has three columns: 'STUDENT INFORMATION', 'BENCHMARK ASSESSMENT', and 'RECOMMENDATION'. The 'STUDENT INFORMATION' column has sub-columns for 'Student ID', 'Student Name', and 'Grade'. The 'BENCHMARK ASSESSMENT' column has sub-columns for 'Fall Perf', 'Fall Level', 'Winter Perf', 'Winter Level', 'Spring Perf', and 'Spring Level'. The 'RECOMMENDATION' column has sub-columns for 'Word Analysis' and 'Progress Monitoring'. The table lists three students: '2astudent10', '2astudent11', and '2astudent12'. A red circle with the number 1 highlights the 'Student Name' column in the first row.

STUDENT INFORMATION			BENCHMARK ASSESSMENT						RECOMMENDATION	
Student ID	Student Name	Grade	Fall Perf	Fall Level	Winter Perf	Winter Level	Spring Perf	Spring Level	Word Analysis	Progress Monitoring
2astudent10	Student2A10, Sample2A10	2	IND	20	IND	24	Start	-	Available	Recommended
2astudent11	Student2A11, Sample2A11	2	IND	10	IND	14	Start	-	Available	Continue
2astudent12	Student2A12, Sample2A12	2	IND	16	IND	18	Start	-	Available	Recommended

From the Class List Report, select a student from the Student Name column.




The screenshot shows the DRA3 Student Action Plan interface. At the top, there's a header with the DRA3 logo and the user 'Teacher9, 2A'. Below the header, there's a 'Home' link and a 'Student Action Plan' section. The 'Student Action Plan' section shows a student ID 'ID 2astudent11 / Student2A11, Sample2A11 / Grade 2' and a date '03/09/2021 / Winter'. Below this, there's a '14 A New School (F)' indicator. At the bottom, there's a navigation bar with three buttons: 'Student Performance Over Time', 'Student Assessment History', and 'Launch Benchmark Assessment'. A red circle with the number 2 highlights the 'Student Assessment History' button.

Once Student Action Plan opens, select **Student Assessment History**.

View Options

The report allows data to be viewed for the **Current Academic Year** or across **All History**.

Collapsed View


Teacher9, 2A

Home

Student Assessment History

< Back

ID Zastudent11 / Student2A11, Sample2A11 / Grade 2

Current Academic Year

All History

Student Performance Over Time
Student Assessment History PDF
Parent/Guardian Report PDF

Assessment Reports

▼

BENCHMARK

+

Launch Benchmark Assessment

▼

PROGRESS MONITORING

+

Launch Progress Monitoring Assessment

▼

WORD ANALYSIS

+

Launch Word Analysis Assessment

▼

LEVEL ESTIMATOR

+

Launch Level Estimator Assessment

ABBREVIATION LEGEND:

RE - Reading Engagement

PERF - Performance

ORF - Oral Reading Fluency

WPM - Words Per Minute

PLC - Printed Language Concepts

F - Fiction

COMP - Comprehension

NF - Nonfiction

ABILITY LEGEND:

ADV(Advanced)

IND(Independent)

DEV(Developing)

INS(Instructional)

EMI(Emerging)

INT(Intervention)

● Meets Benchmark

● Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS:

● All answers at or above independent

● One or more answers below Independent

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Expanded View

Teacher9, 2A

Home

Student Assessment History
[Back](#)

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

Current Academic Year
 All History

[Student Performance Over Time](#)
[Student Assessment History PDF](#)
[Parent/Guardian Report PDF](#)

Assessment Reports

BENCHMARK
 [Launch Benchmark Assessment](#)

☐ All Submitted Benchmark Assessments

[csv](#)
[excel](#)
[print](#)

	Season	Date	Grade	Level	Book	RE	WPM	Miscues	Accuracy	ORF	WPM	Accuracy	Score	Perf.	COMP / PLC	Score	Perf.	OVERALL
<input type="checkbox"/>	Winter	03 / 08 / 21	Grade 2	14	A New School (F) View / Edit	-	5520	0	100%	ADV	ADV	3	IND	3	IND	3	IND	IND
<input type="checkbox"/>	Fall	11 / 18 / 20	Grade 2	10	Raccoons at Night (NF) View / Edit	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	3	IND	IND
<input type="checkbox"/>	Fall	11 / 02 / 20	Grade 2	20	Solar Cookers (NF) View / Edit	-	46	0	100%	INT	ADV	In Progress	In Progress	-	-	-	-	In Progress

PROGRESS MONITORING
 [Launch Progress Monitoring Assessment](#)

☐ All Submitted Progress Monitoring Assessments

[csv](#)
[excel](#)
[print](#)

	Season	Date	Grade	Level	Title	WPM	Accuracy	Expression/Phrasing	MONITOR ORF	MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
	Winter	03 / 04 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	-	-	-	In Progress
<input type="checkbox"/>	Winter	01 / 19 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	⬇	⬆		At Instructional Level

WORD ANALYSIS
 [Launch Word Analysis Assessment](#)

[csv](#)
[excel](#)
[print](#)

Grade	Task	Task Objective	Task Type	TASK PERFORMANCE		
				1st	2nd	3rd
2	14	Segmenting words into onsets and rimes (Auditory/Oral)	Segmentation	No/Little Control 01 / 19 / 21 View / Edit	-	-
2	13	Providing words that rhyme (Auditory/Oral)	Rhyming	Some Control 01 / 19 / 21 View / Edit	-	-
2	12	Blending phonemes into words (Auditory/Oral)	Phonemic Awareness	No/Little Control 01 / 19 / 21 View / Edit	-	-

LEVEL ESTIMATOR
 [Launch Level Estimator Assessment](#)

[csv](#)
[excel](#)
[print](#)

Season	Date	Grade	Form	Words Read Correctly	OVERALL
Fall	11 / 18 / 20	Grade 2	RecordForm View / Edit	12	Recommended Benchmark Level(s) 10-12

ABBREVIATION LEGEND: RE - Reading Engagement; PERF - Performance; ORF - Oral Reading Fluency; WPM - Words Per Minute; PLC - Printed Language Concepts; F - Fiction; COMP - Comprehension; NF - Non-Fiction.

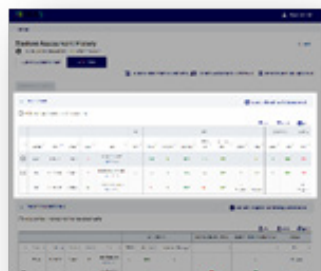
ABILITY LEGEND: ADV(Advanced); IND(Independent); DEV(Developing); INS(Instructional); EM(Emerging); INT(Intervention); ● Meets Benchmark; ● Does Not Meet Benchmark.

PROGRESS MONITORING SUBTESTS: ● All answers correct; ● One or more incorrect.

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Benchmark Report Section



ABBREVIATION LEGEND: RE - Reading Engagement PERF - Performance
ORF - Oral Reading Fluency WPM - Words Per Minute
PLC - Printed Language Concepts F - Fiction
COMP - Comprehension NF - Nonfiction

ABILITY LEGEND: ADV(Advanced) IND(Independent) DEV(Developing)
INS(Instructional) EM(Emerging) INT(Intervention)
● Meets Benchmark
● Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: ● All answers at or above Independent
● One or more answers below Independent

BENCHMARK

Launch Benchmark Assessment

☐ All Submitted Benchmark Assessments

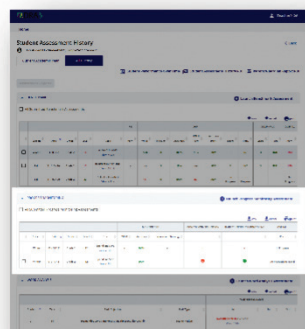
csv

excel

print

						RE	ORF								COMP / PLC		OVERALL
	Season	Date	Grade	Level	Book	Perf.	WPM	Miscues	Accuracy	WPM Perf.	Accuracy Perf.	Score	Perf.	Score	Perf.	Perf.	
<input type="checkbox"/>	Winter	03 / 08 / 21	Grade 2	14	A New School (F) View / Edit	-	76	0	100%	ADV	ADV	3	IND	3	IND	IND	
<input type="checkbox"/>	Fall	11 / 18 / 20	Grade 2	10	Raccoons at Night (NF) View / Edit	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	IND	
	Fall	11 / 02 / 20	Grade 2	20	Solar Cookers (NF) View / Edit	-	46	0	100%	INT	ADV	In Progress	In Progress	-	-	In Progress	

Progress Monitoring Section



ABBREVIATION LEGEND: RE - Reading Engagement PERF - Performance
ORF - Oral Reading Fluency WPM - Words Per Minute
PLC - Printed Language Concepts F - Fiction
COMP - Comprehension NF - Nonfiction

ABILITY LEGEND: ADV(Advanced) IND(Independent) DEV(Developing)
INS(Instructional) EM(Emerging) INT(Intervention)
● Meets Benchmark
● Does Not Meet Benchmark

PROGRESS MONITORING SUBTESTS: ● All answers at or above Independent
● One or more answers below Independent

PROGRESS MONITORING Launch Progress Monitoring Assessment


☐ All Submitted Progress Monitoring Assessments

csv excel print

	Season	Date	Grade	Level	Title	MONITOR ORF	MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
						WPM	Accuracy	Expression/Phrasing	Perf.
	Winter	03 / 04 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	In Progress
<input type="checkbox"/>	Winter	01 / 19 / 21	Grade 2	12	Spend and Save View / Edit	-	100%	-	At Instructional Level

Report Export Options

The Student Assessment History Report PDF will show the summary data displayed on screen.


Teacher9, 2A

[Home](#)

Student Assessment History


Back

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

Current Academic Year
All History

Student Performance Over Time
Student Assessment History PDF
Parent/Guardian Report PDF

View Report


Report Student Assessment History
Print Date:
Pg. 1 of 2

Location Name DRA A Training School
Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Benchmark

Season	Date	Grade	Level	Book	RE				ORF				COMP / PLC		OVERALL
					Perf.	WPM	Miscues	Accuracy	WPM Perf.	Accuracy Perf.	Score	Perf.	Score	Perf.	
Winter	03/09/21	2	14	A New School (F)	-	5520	0	100%	ADV	ADV	3	IND	3	IND	IND
Fall	11/18/20	2	10	Raccoons at Night (NF)	-	n/a	3	98%	n/a	ADV	3	IND	3	IND	IND
Fall	11/02/20	2	20	Solar Cookers (NF)	-	45	0	100%	INT	ADV	In Progress	In Progress	-	-	In Progress

Progress Monitoring

Season	Date	Grade	Level	Title	MONITOR ORF			MONITOR COMPREHENSION	IN-DEPTH PROGRESS MONITORING	OVERALL
					WPM	Accuracy	Expression/Phrasing			
Winter	03/05/21	2	12	Spend and Save	-	100%	-	-	-	In Progress
Winter	01/20/21	2	12	Spend and Save	-	100%	-	+	+	At Instructional Level

Word Analysis

Grade	Task	Task Objective	Task Type	TASK PERFORMANCE		
				1st	2nd	3rd
2	14	Segmenting words into onsets and rimes (Auditory/Oral)	Segmentation	No/Little Control	01/20/21	-

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DRA3 Student Assessment History
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Grade	Task	Task Objective	Task Type	TASK PERFORMANCE		
				1st	2nd	3rd
2	13	Providing words that rhyme (Auditory/Oral)	Rhyming	Some Control	01/20/21	-
2	12	Blending phonemes into words (Auditory/Oral)	Phonemic Awareness	No/Little Control	01/20/21	-

Level Estimator

Season	Date	Grade	Form	OVERALL	
				Words Read Correctly	Recommended Benchmark Level(s)
Fall	11/18/20	2	RecordForm	12	10-12

ABBREVIATION LEGEND: RE - Reading Engagement, ORF - Oral Reading Fluency, WPM - Words Per Minute, PLC - Printed Language Concepts, F - Fiction, COMP - Comprehension, NF - Nonfiction

ABILITY LEGEND: ADV (Advanced), IND (Independent), DEV (Developing), IN3 (Instructional), EM (Emerging), INT (Intervention)

PROGRESS MONITORING SUBTESTS:
Meets Benchmark
Does Not Meet Benchmark
All answers at or above Independent
One or more answers below Independent

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Navigate to the Assessment Reports

The PDF view of the Assessment Report offers a detailed report of each assessment, which includes how the student was evaluated in each area of the continuums.

Benchmark and/or Progress Monitoring Assessment Report

2

Assessment Reports

^ BENCHMARK

1

☒ All Submitted Benchmark Assessments

						RE	
	Season	Date	Grade	Level	Book	Perf.	WPN
1	<input checked="" type="checkbox"/> Winter	03 / 08 / 21	Grade 2	14	A New School (F) View / Edit	-	552
	<input checked="" type="checkbox"/> Fall	11 / 18 / 20	Grade 2	10	Raccoons at Night (NF) View / Edit	-	n/a
	Fall	11 / 02 / 20	Grade 2	20	Solar Cookers (NF) View / Edit	-	46

To generate a Benchmark and/or Progress Monitoring Report, select an individual assessment or all assessments, then select **Assessment Reports**.

View Reports

Benchmark Assessment Report

The Benchmark Assessment Report begins with a Score Summary of the student's performance followed by Oral Reading Fluency, Comprehension, and Reading Engagement evaluations. Details from the Student Action Plan display under the Focus of Instruction and Notes section.



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Report Benchmark Assessment

Location Name DRA A Training School

Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Score Summary

A New School (F)

Level 14

Season: Winter

Date : 03/09/21

Grade : 2

Level : 14 (Benchmark level is 20)

	Reading Engagement	Oral Reading Fluency	Comprehension	Overall
Score	-	13 / 14	20 / 25	does not meet benchmark
Performance	-	INDEPENDENT	INDEPENDENT	INDEPENDENT
Independent Range	-	11 - 14	19 - 25	Independent at level 20

Oral Reading Fluency

WPM	Miscues	Accuracy	WPM Perf	Accuracy Perf
76	0	100%	ADV	ADV

Miscues	
Insertion	0
Omission	0
Reversal	0
Substitution	0
Teacher Provided	0
Self-Correction (not penalized)	0

Expression	<ul style="list-style-type: none"> no expression or monotone 	<ul style="list-style-type: none"> little expression; rather monotone 	<ul style="list-style-type: none"> some expression 	<ul style="list-style-type: none"> expression conveys meaning most of the time
Phrasing	<ul style="list-style-type: none"> mostly word-by-word 	<ul style="list-style-type: none"> short phrases most of the time may include inappropriate pauses 	<ul style="list-style-type: none"> longer phrases most of the time heeds most punctuation 	<ul style="list-style-type: none"> consistently longer, meaningful phrases heeds all
Rate: Time (Words per Minute)	6:15 or more (29 or less)	6:14-4:09 (30-44)	4:08-2:27 (45-75)	2:26 or less (76 or more)
Accuracy: Number of miscues not self-corrected (Percent)	12 or more (93 or less)	11 (94)	3-10 (95-98)	0-2 (99-100)

Performance

INTERVENTION

INSTRUCTIONAL

INDEPENDENT

ADVANCED

Teacher Observation (Optional)

Types of miscues not self-corrected

- ☐ Omissions
- ☐ Insertions
- ☐ Substitutions
- ☐ Reversals
- ☐ Teacher-provided words

Student problem-solves unknown words using

- ☐ Context/meaning
- ☐ Beginning letter(s)/sound(s)
- ☐ Blending letters/sounds
- ☐ Onset and rime
- ☐ Spelling patterns
- ☐ Syllables
- ☐ Rereading
- ☐ Other

How often did miscues affect meaning?

- ☐ Never
- ☐ Sometimes
- ☐ Often

Comprehension

			IND	
Previewing	<ul style="list-style-type: none"> identifies no event/action unless prompted 	<ul style="list-style-type: none"> identifies and comments briefly on at least 2 events/actions some prompting 	<ul style="list-style-type: none"> identifies and connects at least 3 important events/actions no prompting 	<ul style="list-style-type: none"> identifies and connects at least 4 important events/actions no prompting
Retelling: Sequence of Events	<ul style="list-style-type: none"> includes only 1 or 2 events limited retelling 	<ul style="list-style-type: none"> includes at least 3 events partial retelling 	<ul style="list-style-type: none"> includes most of the important events from the beginning, middle, end mostly in order 	<ul style="list-style-type: none"> includes all important events in order

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Retelling: Characters and Details	<ul style="list-style-type: none"> • uses general pronouns (they, it) • may include incorrect information 	<ul style="list-style-type: none"> • uses appropriate specific pronouns (he, she) • includes at least 1 detail • may include incorrect information 	<div>IND</div> <ul style="list-style-type: none"> • uses most characters names • includes some important details • includes no incorrect information 	<ul style="list-style-type: none"> • uses all characters' names • includes most of the important details • includes no incorrect information
Retelling: Vocabulary	<ul style="list-style-type: none"> • uses words incorrectly (for meaning) OR • is vague or unclear 	<ul style="list-style-type: none"> • correctly uses some story-related words and other words simpler than those in the story 	<div>IND</div> <ul style="list-style-type: none"> • correctly uses many story-related words 	<ul style="list-style-type: none"> • correctly uses many story-related words AND some more advanced words
Retelling: Teacher Support	<ul style="list-style-type: none"> • needs 5 or more prompts 	<ul style="list-style-type: none"> • needs 3-4 prompts 	<div>IND</div> <ul style="list-style-type: none"> • needs 1-2 prompts 	<ul style="list-style-type: none"> • needs no prompts
Reflection	<ul style="list-style-type: none"> • identifies an unrelated event OR • gives no reason for response 	<ul style="list-style-type: none"> • identifies a minor event or message AND • gives a vague reason for response 	<div>IND</div> <ul style="list-style-type: none"> • identifies an important event or message AND • gives at least 1 relevant reason for response 	<ul style="list-style-type: none"> • identifies an important event or message AND • gives at least 1 reason that shows critical thinking
Making Connections	<ul style="list-style-type: none"> • makes unrelated connection(s) OR • restates an event/action OR • no response 	<div>INS</div> <ul style="list-style-type: none"> • makes a connection that shows a limited understanding of the story 	<ul style="list-style-type: none"> • makes a connection that shows a basic understanding of the story 	<ul style="list-style-type: none"> • makes a connection that shows a thoughtful understanding of the story
Performance	INTERVENTION	INSTRUCTIONAL	INDEPENDENT	ADVANCED

Reading Engagement



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Reading Engagement not completed.

Focus For Instructions -- Selected Instructions

ORAL READING FLUENCY

Expression and Phrasing

Model, teach, and support...

- ☒ appropriate phrasing and expression with familiar stories

COMPREHENSION

Making Connections

Model, teach, and support...

- ☒ how to make text-to-self connections (personal experiences)

Additional instructions are available through the Student Action Plan.

Notes

Example of notes.



Progress Monitoring Assessment Report

The Progress Monitoring Assessment Report begins with a Summary of the student's performance followed by the Monitor Oral Reading Fluency, Monitor Comprehension, and In-depth Progress Monitoring ratings. "If...Then" guidance is provided in the Moving Into Instruction section.



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Report Progress Monitoring Assessment

Location Name DRA A Training School

Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Summary	Spend and Save (NF)	Level 12
---------	---------------------	----------

Season: Winter

Date : 01/20/21

Grade : 2

Overall : Passage is considered Instructional

Monitor Oral Reading Fluency

ORF		
WPM	Accuracy	Expression/Phrasing
n/a	100%	-

Miscues	
Insertion	0
Omission	0
Reversal	0
Substitution	0
Teacher Provided	0
Self-Correction (not penalized)	0

Number of miscues
not self-corrected
(Percent)1. 6 or more
(92 or less)2. 5
(93)3. 2-4
(95-97)4. 0-1
(99-100)

ADV

Teacher Observation(Optional)

- ☐ Expression and phrasing are appropriate.
☐ Expression and phrasing need attention.

Monitor Comprehension

One or more answers below independent

Summarize:
Important/Main Idea

	INS		
Identifies vague or inaccurate idea, or does not respond	Gives a partially correct response, such as identifies a less important idea; may misinterpret information	Identifies the main idea	Identifies the main idea using details and specific vocabulary from the text



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Summarize: Details	Identifies vague, inaccurate details or does not respond	IND Gives a partially correct response, such as identifies 1 detail; may misinterpret information	Identifies 2 details	Identifies 2 details using specific vocabulary from the text

In-Depth Progress Monitoring

➕ All answers at or above independent

Vocabulary: Context Clues	Gives inaccurate or vague meanings, or does not respond	IND Gives a partially correct response, such as the intended meaning of 1 word	IND Gives the intended meaning of each word	Gives the intended meaning of each word and identifies a context clue for each word
Word Reading: Contractions	Does not read any words accurately or omits them	Reads 1–2 of 3 words accurately	IND Reads all 3 words accurately	Reads all 3 words accurately and automatically

Moving into Instruction

SUMMARIZE

If...	a student is unable to identify important ideas or details in this passage,
then...	model how to identify an important idea and the details that support it as you read aloud part of the passage. Then have the student do the same with the remainder of the passage. Use Routine 16, Summarizing, for additional instruction and practice.



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Data Export Options

The Student Assessment History data for each section can be exported as a **csv**, **excel**, or **print** file.

BENCHMARK

Launch Benchmark Assessment

☐ All Submitted Benchmark Assessments

csv

excel

print

	RE	ORF	COMP / PLC	OVERALL
		Accuracy		

Parent/Guardian Report PDF

Navigate to the Parent/Guardian Report

Teacher Home

Season: 20/21 Spring (current) (Mar 16 - Jul 31)

Select Class: DRA A Training School, 2A Classroom

Benchmarks Completed: 0/14

Students currently meeting benchmark: 0/14

Class Skills

STUDENT INFORMATION			BENCHMARK ASSESSMENT						RECOMMENDATION	
Student ID	Student Name	Grade	Fall Perf	Fall Level	Winter Perf	Winter Level	Spring Perf	Spring Level	Word Analysis	Progress Monitoring
2astudent10	Student2A10, Sample2A10	2	IND	20	IND	24	Start	-	Available	Recommended
2astudent11	Student2A11, Sample2A11	2	IND	10	IND	14	Start	-	Available	Continue
2astudent12	Student2A12, Sample2A12	2	IND	16	IND	18	Start	-	Available	Recommended

From the Class List Report, select a student from the Student Name column.

Student Action Plan

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

03/09/2021 / Winter

14 A New School (P)

BELOW TARGET (IND)

Student Performance Over Time | Student Assessment History | Launch Benchmark Assessment

Once the Student Action Plan screen opens, select **Student Assessment History**.

Student Assessment History

ID 2astudent11 / Student2A11, Sample2A11 / Grade 2

03/09/2021 / Winter

Current Academic Year | All History

Student Performance Over Time | Student Assessment History PDF | Parent/Guardian Report PDF

Select Parent/Guardian Report PDF

Parent/Guardian Report

The Parent/Guardian Report shares the student's benchmark performance, summary of performance, and notes from the Student Action Plan.



Print Date:

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Report Parent/Guardian Report

Location Name DRA A Training School

Student 2astudent11 / Student2A11, Sample2A11 / Grade 2

Benchmarks in 2020/2021

Season	Date	Level (Genre)	Oral Reading Fluency	Comprehension	Overall Performance	Target Met?
Fall	11/18/20	10 (Nonfiction)	INDEPENDENT	INDEPENDENT	INDEPENDENT	NO
Winter	03/09/21	14 (Fiction)	INDEPENDENT	INDEPENDENT	INDEPENDENT	NO
Spring	-	-	-	-	-	-

Definition of Performance Levels

Emerging/Interventional: Student has a lack of the strategies/skills needed to adequately respond.

Developing/Instructional: Student has some control of the strategies/skills needed to decode, comprehend, and respond adequately.

Independent: Student has general control of the strategies/skills needed to decode, comprehend, and respond adequately.

Advanced: Student reads fluently and demonstrates a deeper level of comprehension.

Performance Summary

- Sample2A11's Overall Performance at Level 14 is INDEPENDENT. The target for students in Grade 2/Winter is INDEPENDENT at Level 20. The target has not been met; Sample2A11 is reading below the level expected.
- Oral Reading Fluency assesses areas like expression, phrasing, accuracy, and rate.
- Comprehension assesses the ability to understand what has been read in a variety of ways.

Notes

- Focus for Instruction areas have been selected.
- Progress Monitoring activities are in progress for Sample2A11.
- Word Analysis is in progress for Sample2A11.



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