While the Developmental Reading Assessment® (DRA™) is arguably one of the most popular benchmarking tools for determining reading skills, its usefulness extends throughout the entire year. From initial benchmarking to consistent progress monitoring and end-of-year skills checks, DRA™3 has you covered from bell to bell!
August

Get ready for back to school to kick the school year off right!

Back-to-school prep

- Conduct staff training
- Set up teacher access to the DRA3 online platform
- Attend training or review of DRA3
- Perform implementation checks

- Prepare your class lists for Fall Benchmark Assessment
- Plan for pre-assessment activities
Welcome back!

Assessments and instruction

- Conduct DRA3 assessments
- Begin follow-up instruction
- Administer the DRA3 Word Analysis to students below benchmark
Interventions, instruction, and progress monitoring

• Administer the Word Analysis to K-3 students below benchmark
• Progress Monitor students in grades 2–8
• Conduct Reading Engagement assessment

• Model, teach, and support areas in need of instruction
• Prepare for Parent-Teacher conferences
Time for parent-teacher conferences!

- Monitor progress of identified students
- Model, teach, and support areas in need of instruction
- Conduct parent-teacher conferences
Progress monitoring and continued instruction

- Monitor progress of identified students
- Model, teach, and support areas in need of instruction
Mid-year progress monitoring

• Monitor progress of identified students
• Model, teach, and support areas in need of instruction
• Administer Word Analysis to emerging readers in kindergarten
• Readminister the Word Analysis
• Follow district assessment calendar for mid-year assessments
• Conduct follow-up instruction
• Model, teach, and support areas in need of instruction

February

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Progress monitoring and mid-year conferences

• Monitor progress of identified students
• Administer Word Analysis to grades 1–3 students below benchmark

• Prepare for and conduct mid-year Parent-Teacher conferences
• Model, teach, and support areas in need of instruction
March

- Read Across America
- Spring break

Progress monitoring and continued instruction

- Monitor progress of identified students
- Model, teach, and support areas in need of instruction
Progress monitoring and continued instruction

• Monitor progress of identified students
• Model, teach, and support areas in need of instruction
Spring benchmarks and end-of-year prep

• Prepare materials for spring benchmark
• Conduct and score DRA3 end-of-year assessments

• Administer Word Analysis with students previously assessed mid-year
• Prepare suggested reading list and reading log
Plan for next year

• Prep student files to transition for new school year
• Order additional kits
• Restock assessment forms
Have a great summer!

Enjoy the summer!