

# Your Guide to Pearson's Telepractice Resources



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Our goal is to help you remain connected — no matter what that looks like for you.



This guide contains information, tools, and resources that your professional colleagues have told us were most helpful, from basic to advanced.

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### **Telepractice Support**

To stay up to date on the latest telepractice resources visit  
**[PearsonAssessments.com/telepractice](https://PearsonAssessments.com/telepractice)**

# Telepractice: The *big* three must-dos

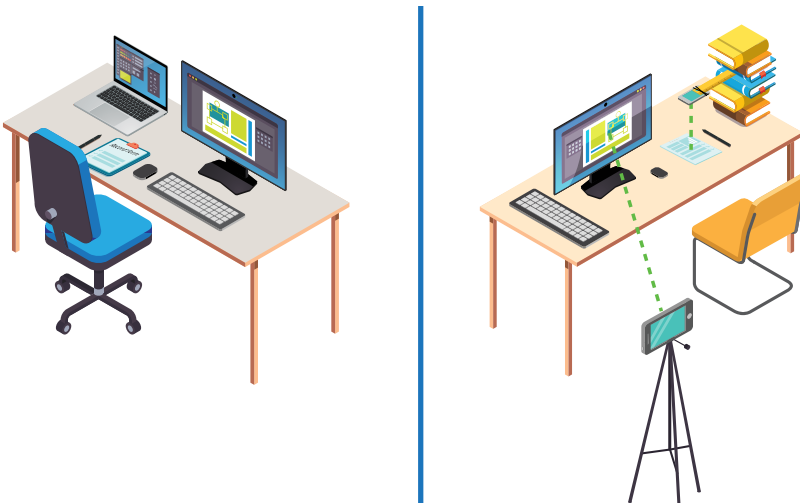
## 1. Follow the rules

Always confirm the current local, state, and federal laws and guidelines you must follow, as well as those from your national and state professional organizations. Compliance is one key part of ethical practice, including the use of clinical content and decision-making.

## 2. Choose your tech hardware and software

### Sample remote assessment setup

*Want to see a picture with some ideas?* This [schematic](#) offers general examples of managing remote assessment hardware setups. As just one example of an office-to-office setup, your settings and capabilities may look very different. Detailed considerations are included in the full schematic document.



### Platform guidance

In general, numerous telepractice software platform options exist. Be sure to check the security features required under HIPAA law. It's often possible to access a trial version of a platform before you choose the one that best suits your needs. Once you've selected a platform, it's best to conduct a practice telepractice session using the various functionalities. For example, many platforms allow you to offer control of the mouse to the examinee, but a specific feature may work a little differently on each platform.



### 3. Get training

*We've compiled various training opportunities depending on your role:*

- **Psychologist** professional guidance and training resources
- **Speech-Language Pathologist** professional guidance and training resources
- **Occupational Therapist** professional guidance and training resources

*In addition, a pre-recorded telepractice training series is available with the following topics:*

#### **Telepractice resources for clinicians**

This presentation provides an overview of the many Pearson telepractice resources that have been created for use. Decisions and considerations for providing a remote assessment session are also covered.

#### **Preparation for remote assessment**

This presentation covers several steps that should be taken prior to offering this type of test administration and offers tips to help the session run smoothly.

#### **Task demands analysis when planning for remote assessment**

This presentation describes input and output demands of commonly used assessments of intelligence and achievement and shows how considering shared demands facilitates planning for remote administration of standardized tests.

#### **Administering the WAIS-IV, WASI-II, and WISC-V remotely: what can I learn and how?**

This presentation discusses how to use the WAIS®-IV, WASI®-II, and WISC®-V remotely with Wechsler Research Director, Dr. Susie Raiford.



***There's more to explore!***

Additional recorded webinars related to telepractice can also be found on our **website**.

# Assessment *via* telepractice: Basic level



## Choose your products

First, what kind of tool do you want to use in telepractice? Screening? Performance-based assessment? Questionnaire or rating scale? Your level of experience and time in telepractice makes all the difference. *Consider the different task types and begin with those that are simpler — questionnaires are easier than tasks with visual stimuli or pointing responses. Tasks with visual/verbal requirements are easier than those with tactile or kinesthetic requirements.*

Whatever you choose, we have a long product list of options for your consideration. Click on the product name to get guidance on how to use the respective product via telepractice:

Questionnaires			
<b>16pf®</b>	<b>BSI®</b>	<b>MCMI®-III</b>	<b>P-3®</b>
<b>BAI®</b>	<b>BSI® 18</b>	<b>MCMI®-IV</b>	<b>PEDI-CAT</b>
<b>BASC™-3</b>	<b>BSS®</b>	<b>MCCI®</b>	<b>QOLI®</b>
<b>BASI</b>	<b>BYI™-2</b>	<b>MIPS® Revised</b>	<b>SCL-90-R®</b>
<b>BBHI™ 2</b>	<b>D-REF</b>	<b>MMPI®-2</b>	<b>Shaywitz DyslexiaScreen™</b>
<b>BDI®-2</b>	<b>M-PACI®</b>	<b>MMPI®-2-RF</b>	<b>Sensory Profile™ 2</b>
<b>BHI™ 2</b>	<b>MACI®-II</b>	<b>MMPI®-3</b>	<b>SSIS™ SEL</b>
<b>BHS®</b>	<b>MAPI®</b>	<b>MMPI®-A</b>	<b>Vineland™-3</b>
<b>Brown EF/A Scales™</b>	<b>MBMD®</b>	<b>MMPI®-A-RF</b>	

Clinical assessments			
<b>Bayley-4®</b>	<b>CLQT+</b>	<b>KBIT™-2</b>	<b>WAB™-R</b>
<b>BBCS™-3:R</b>	<b>CVLT®-C</b>	<b>KTEA™-3</b>	<b>WAIS®-IV</b>
<b>BBCS™:E</b>	<b>CVLT®-II</b>	<b>PLS™-5</b>	<b>WASI®-II</b>
<b>Beery™ VMI</b>	<b>CVLT®-3</b>	<b>PLS™-5 Screening Test</b>	<b>WIAT®-III</b>
<b>BOT™-2</b>	<b>EVT™-2</b>	<b>PLS™-5 Spanish</b>	<b>WIAT®-4</b>
<b>BSRA™-3</b>	<b>EVT™-3</b>	<b>PLS™-5 Spanish Screening Test</b>	<b>WISC®-V</b>
<b>CELF®-5</b>	<b>GFTA™-3</b>	<b>PPVT™-4</b>	<b>WMS®-IV</b>
<b>CELF®-5 Metalinguistics</b>	<b>GFTA™-3 Spanish</b>	<b>PPVT™-5</b>	<b>WRMT™-III</b>

Classroom assessments			
aimsweb®Plus	GMADE	Review360®	WriteToLearn®
DRA™2/DRA™3	NNAT®3	SAT10 Online	
GRADE	OLSAT 8 Online	TELL	

## Choose a platform

Second, what kind of assessment delivery platform fits you best? We have a number of ways you can access and use our content digitally.

### Q-global®

Q-global supports telepractice in a variety of ways. For some tests, it offers remote on-screen administration during which the computer manages the assessment. Digital assets are available for other tests during which the examiner leads the assessment administration. Q-global also allows for remote scoring and reporting for many tests.

Q-global provides two pathways for remote on-screen administration. It either allows you to send the assessment in advance of a session and have the client fill it out on their own, or you can send the assessment during your telepractice session so you can monitor the client while they are completing it. Using digital assets, you can complete all or some of the administration remotely, depending on the test. You can also use these same digital tools for in-person assessment when needed. You can find many resources for using Q-global on our [Telepractice Resources](#) page under Digital Platform Resources.



### Watch this!

Get instructions on how to use Q-global in a telepractice setting. [Learn how](#) to access and allocate your Q-global digital assets.

### Q-interactive®

There are two different ways to use Q-interactive with telepractice. One option allows you to mirror the client/examinee iPad® onto your computer or share your screen from the examinee iPad. If you have only one iPad, you can use Q-interactive and Q-global digital



### Watch this!

[Learn how](#) to use Q-interactive by mirroring or sharing your screen in this video.

assets together.

### **aimsweb®Plus**

aimswebPlus offers two options for remote/distance learning. Measures that use digital record forms (DRFs) follow one procedure, while the measures that use TestNav® (Pearson's secure online-testing platform) follow another. **Get the details.**

### **Review360®**

Review360's web-based universal screening and progress monitoring system can be used remotely or in the classroom to screen students, monitor progress, and provide interventions. **Learn more** about universal screening using the BASC-3 BESS, SSIS SEL, or the Shaywitz DyslexiaScreen.

## **Access (or create) your Pearson website account**

1. Visit **Pearsonassessments.com** and select sign in (located in the top right menu).
2. Sign into an existing account or create a new account if you do not already have one.
3. Make sure to fill out all sections of the registration. You may add Organizations (business accounts) or link to existing ones either during the new website account registration process or at any time after signing in under My Account.

Having a website account setup will provide you with the ability to order online for yourself or under a business account.

You can also:

- See all the orders you've placed via the website
- Re-order from previous orders
- Create quotes
- Update your personal information
- Check order status

It is important to note that product platforms (aimswebPlus, Q-global, etc.) are separate from the website. Product orders are placed on the website, and then our team needs to give you access to the platform you purchased. Product delivery platforms each have a unique **customer login** that differs from the website.

Once your order is placed you will receive information about the product delivery platform account access or, if it's an existing account, you can access the product delivery platform and utilize your products once they are available.



# Assessment *via* telepractice: Intermediate level

## Practice, practice, practice!

Go through every item of an assessment you want to use and consider how it will be done remotely. Partner with a colleague to practice the administration flow with each other. Here are some resources to help you get going.

### Hello examinee: Remote administration preparation letter

Help your examinee get ready for their assessment with this preparation letter.

### Examiner assessment checklist for school practitioners

This checklist is specific to planning an assessment via telepractice in a school setting.

### Examiner assessment checklist for clinical practitioners

This checklist is specific to planning an assessment via telepractice in a clinical setting.

### The use of facilitators in a remote test administration

View this graphic to learn more about using facilitators during remote testing administration.

### Using facilitators in a telepractice setting with Dr. Robin Alvares

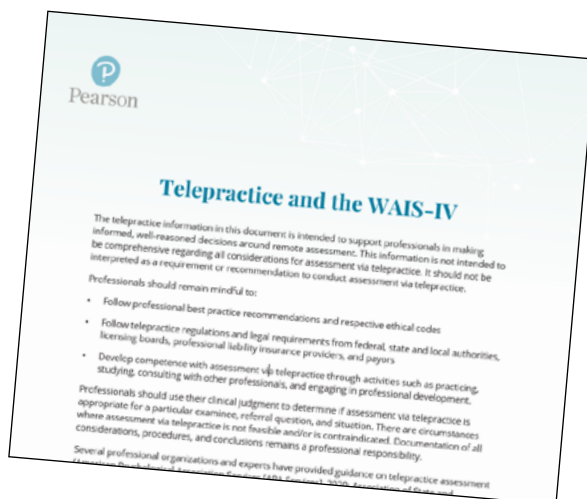
Dr. Robin Alvares joins Tina Eichstadt to discuss using facilitators in a telepractice setting.

## Guidance documents

Review the detailed guidance document for each assessment you'd like to administer remotely. We've done our best to give you all the support to consider how remote administration can happen for all the different task types within a specific assessment. Each guidance document is organized by five factors to consider.

### *Five factors: Considerations for a positive assessment administration*

1. Telepractice environment/equipment
2. Assessment procedures & materials
3. Examinee considerations
4. Examiner considerations
5. Other considerations





# Assessment *via* telepractice: Advanced level



Maybe you're ready to level up on your depth and breadth in assessment via telepractice. Know that equivalency evidence, like most research, exists on a continuum, from research using simple questionnaires to full norming. To become a "superuser" of assessments via telepractice, use these tools below to help.

## **Telepractice norms and validity of performance-based tests**

Learn how telepractice with performance-based tests measures up when compared to face-to-face assessment.

## **Special considerations for score interpretation following educational disruption**

Consider this approach when interpreting achievement testing after lengthy school closures and disruptions in learning or attendance of any kind.

## **WISC-V and WISC-V Integrated composite score selection according to block design and response booklet use**

See a detailed table of composite score availability for these measures under "Full Administration," "No Block Design," or "No Manipulatives or Response Booklets" conditions.

## **The Testing Psychologist Podcast: Remote administration of the WISC-V and KTEA-3 with Dr. Susie Raiford**

Join Dr. Susie Raiford and Dr. Jeremy Sharp as they talk through the ins and outs of remote assessment (telepractice) with the WISC-V and KTEA.

## **The Testing Psychologist Podcast: Remote administration of the MMPI-3 with Dr. Dave Corey**

Learn about remote applications and considerations with the newly released MMPI-3.

## **Equivalency research/gap analysis**

When you want to dig into the details yourself or prepare for a conversation with others, we've got you covered. Our Scientific Council and clinical staff monitor the literature for new and existing research, including conducting our own.

# Other fantastic details

*(and where to find them)*



## Looking for interventions?

*We've got those too!*

**BOV-2** for vocabulary

**Cogmed Working Memory Training**

**Spell-Links to Reading and Writing**



## COVID-19 Resources

Not everything COVID-19 related is about telepractice, and not everything about telepractice is COVID-19 related. We created a series of tools and resources for PPE, cleaning test materials, webinars on coping in a pandemic, and more.

You can find this information on our **telepractice resources** webpage under "COVID-19-related materials".



## Our newsroom

This last year had a lot going on and we wanted to **keep you in touch** with our work. See the archived newscasts and highlights as so many of our colleagues were ramping up with working remotely.



## Telepractice Video Playlist

Watch some or all of the **telepractice-related videos** that we've created for you.



## Training Partnership Program

*We support universities!*

Pearson offers a training partnership program for college and university faculty. Gain complimentary or reduced-fee access for our tools for classroom use.

**Sign up** to become a member today!

**Watch this short video** with our TPP consultant.

# Stay connected



## Talk to us!

If you have specific requests or questions for your assessment representative, please complete this form and we will reach out to you.



## Have questions?

We're addressing questions from you and your colleagues as they come in. If you don't see your questions answered, please submit them.



## Get telepractice emails

Sign up to get emails with news and resources surrounding telepractice.

To stay up to date on the latest telepractice resources visit  
**[PearsonAssessments.com/telepractice](https://PearsonAssessments.com/telepractice)**

Connect with us on social media



800-627-7271 | [PearsonAssessments.com](https://PearsonAssessments.com)

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