



Resource Guide for

2022

SLPs, OTs, & PTs



Take a peek at our toolkits.

This guide is here to assist you on your journey. Our team of SLPs and OTs have put together toolkits to help you find new ways to use assessments together and discover resources designed to help you succeed.

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There's plenty more to explore!

Visit **PearsonAssessments.com** to see our full library.



Need products with
a Spanish option?



Boehm-3 » CLQT+ » GFTA-3
 Intervention Guide for LD Subtypes
 PEDI-CAT » PLS-5 » PLS-5 Screening Test
 Sensory Profile 2 » Vineland-3

What's new and upcoming for you!

Meet **Shannon** SLP & Principal Research Director

I immigrated from Taiwan at age 5 and started kindergarten in the U.S. As a multilingual learner, the first few months were overwhelming. Despite my frustration, I learned that language is power. It allows needs to be met, friendships to be built, and knowledge to be gained. I'm proud to have participated in the development of the CELF family of products, including CELF Preschool-3. While not designed for multilingual learners, these products may help kids with language impairments receive needed services, so that they, too, can know language is power.



Now Available!



Assess aspects of language necessary for preschool children to be successful in the classroom with the **CELF Preschool-3 Test**. Plus, the **CELF Preschool-3 Screening Test** is also available!

New!



Quickly screen adults for memory related behaviors in daily life using the **Everyday Memory Survey** to determine if further testing or a referral is needed.

Easily assign one of 40+ assessments and proctor "in person" via video with **Q-global Video Proctoring**. Once the assessment is complete, remain online with your client to consult or review results.



Coming November 2022!



Evaluate a child's acquisition of basic concepts in a quick, valid, and reliable way with the **Bracken Basic Concept Scale, Fourth Edition: Receptive**.

Brief and easy to administer, the **Bracken School Readiness Assessment, Third Edition** helps determine if a child is ready for school.





Digital.
Simplified.

Introducing “Beyond the Screen”

The world is changing, but so are we. Let us meet you where you are and bring the focus back to you, the person *beyond the screen*. Join us as we work to fulfill our commitment to simplifying the lives of educators through digital innovations.



Q-gVP
Q-global®
Video Proctoring



DIGITAL
ASSESSMENT
LIBRARY
for schools



Visit PearsonAssessments.com/BeyondtheScreen

Tools for Autism Spectrum Disorders

Meet **Patricia**

SLP & Research Director

Creating new tools that allow clinicians to accurately diagnose disorders and plan appropriate interventions is what motivates me to come to work every day. While I no longer work with clients and families directly, I hope that I am able to make a difference by developing reliable and valid assessments so that clinicians can continue to change the world one person — one family — at a time.



Tools to support social communication needs

Tests like **Sensory Profile 2** identify how sensory processing may be interfering with a child's participation in different settings, giving many caregivers that "Aha" moment.

PEDI-CAT helps caregivers assign a difficulty rating on aspects of everyday life, as well as rate how much support the caregiver provides to a child with social communication needs. It includes a module validated for children and adolescents with Autism Spectrum Disorders (ASD) which incorporates new and adapted items, and scaling adjustments according to the unique characteristics of children with autism.



Autism Spectrum Disorders Support Tools

- » Adolescent/Adult Sensory Profile
- » ASRS » CARS2 » CCC-2
- » CELF-5 » GARS 3 » PEDI-CAT
- » PLS-5 » PPVT-5/EVT-3
- » Sensory Profile 2
- » Vineland-3

See our Autism tools at PearsonAssessments.com

Q-interactive? Q-global? Both?



Meet **Kristen**

SLP & Product Owner – Q Platforms

Previously, I worked as an SLP in multiple school districts where I experienced many of the issues that plague our customers. I struggled with large caseloads, parents and students skeptical of the testing process, and not enough time in my day. Now, I work with our software team to ensure our tests are more engaging, efficient, and informative. My goal is to create the best possible digital testing experience for both you and your students.

As an SLP or OT, see which system is right for you!



Q-interactive®



Q-global®

I want to administer and score individual assessments (PPVT-5) using two tablets.

Q-interactive allows you to administer 1–1 tests using two iPad® devices. All of your data is backed up to a website, where you can generate score reports and view digital records of your raw data.



I want to administer a test in paper (CELF-5, BOT-2) then digitally score and report.

Q-global provides an online platform for real-time scoring and reporting of paper kits.

I want to administer and score rating scales, questionnaires, or inventories (Bayley-4, PEDI-CAT, Sensory Profile-2) online.

Q-global's remote on-screen administration allows the assessment to be administered via any web-enabled device. A respondent can access the assessment from their own web-enabled device through a secure URL delivered via email. Tests administered via paper can be scored using Q-global.

Learn more at PearsonAssessments.com/Digital

Work with babies & tiny tots?

Meet Shelley

OT & Product Management Director

Pearson's early intervention tools have been a big part of my personal life. As the mother of a daughter with complex needs and an OTR, the Bayley-III was one of the first assessments used to help her qualify for the necessary services at an early age. It didn't feel like an assessment, but more like quality play time with my child and a clinician. It made for a positive experience at a challenging time.



Take a deeper dive into our world of early intervention tools!

Pearson's early childhood tools help so many families on this journey. A typical example of an assessment flow similar to my own experience might include:



1. A screening assessment using the **Bayley-4 Screening Test, CELF Preschool-3**, or the **Sensory Profile 2 Short Form**
2. A remote questionnaire sent to the caregiver to be completed prior to an appointment (for example the **Sensory Profile 2** and the **PEDI-CAT**)
3. An in-person assessment using a full **Bayley-4**, providing a chance for the clinician and caregiver to explore "together" what the child can do
4. An in-person assessment exploring language development using the **PLS-5** and/or the **PPVT-5** and **EVT-3**
5. Intervention sessions based on information provided during the assessments
6. Progress monitoring using measures built right into many of our tools

The information gathered in steps 1–6 can help determine school placement and ensure the right services are in place from the start. In my situation, the continuity of many of these tools through the school years has helped reduce unnecessary assessments and streamlined developmental and educational monitoring.

Early Childhood Toolkit

Screen	Assess	Intervene	Monitor
Bayley-4 Screening Test	Bayley-4	Sensory Profile 2	PEDI-CAT
CELF Preschool-3 Screening Test	CELF Preschool-3	Bridge of Vocabulary 2	Bayley-4
PLS-5 Screening Test	PLS-5		PPVT-5/EVT-3
CCC-2	PLS-5 Spanish		
PEDI-CAT	PPVT-5/EVT-3		
Sensory Profile 2 Short Form	PEDI-CAT		
BSRA-4	Sensory Profile 2		
	PDMS-2		
	BOEHM-3		
	BBCS-4:R		



Your days are long and difficult but taking a “brain break” and being intentional with your self-care and routines can help you get through each one easier!

- Recognize where you hold your tension (jaw, neck, shoulders) and make a conscious effort to keep them relaxed.
- Find a guided meditation that you enjoy. (We enjoy the “Rainbow Script.”)
- Keep a journal.
- Make a list of the day's triumphs.
- Before you go to bed, make a list of what you need to do tomorrow.
- Create a bedtime ritual and have a 15-minute wind-down routine.

Coming next winter!

Bracken⁴
Basic Concept Scale: RECEPTIVE

Fresh and featured!



Learn more at PearsonAssessments.com/EarlyChildhood

School-based SLP or OT?

Meet **Nancy**

SLP & Sr. Product Manager



Meet **Melinda**

OT & Sr. Product Manager

Thinking about the students and families we worked with keeps us motivated. We work to design assessments that help clinicians look beyond the dreaded “standardized test” scores and use their assessment results to plan therapy goals that address family and teacher concerns in ways that have immediate impact on students’ everyday lives.

Tools for every age and stage!

Screen



Assess



Intervene



Monitor



SLPs, screen with **CELF Preschool-3 Screening Test, PLS-5**

Screening Tests (English or **Spanish**) or **CELF-5 Screening**. For older students, try **PPVT-5/EVT-3** for vocabulary skills. Follow up with **PLS-5** and **CELF Preschool-3** for in-depth assessment of your preK kids, and **CELF-5** for the K-12 crowd. To evaluate articulation and phonological processes, rely on **GFTA-3, KLPA-3, or GFTA-3 Spanish!**

OTs, we offer tools for sensory, motor, and beyond! Examine motor function and participation with **M-FUN**. Serving the K-12 group?

Use **BOT-2** to measure gross and fine motor skills. **Beery VMI** is the go-to tool to examine integration of their visual and motor abilities.

For students on the autism spectrum, and those with multiple disabilities or sensory needs, use **Sensory Profile 2** to understand their sensory preferences and plan strategies to support participation. Use **PEDI-CAT** to examine daily living, mobility, social/cognitive, and responsibility.

Need help making choices based on the unique needs of your students? Reach out to us and we will happily guide you to the right solution!

School Toolkit for SLPs & OTs

Screen	Assess	Intervene	Monitor
PEDI-CAT	PPVT-5/EVT-3	Sensory Profile 2	PEDI-CAT
CELF Preschool-3 Screening Test	CELF-5	Bridge of Vocabulary 2	PPVT-5/EVT-3
ASA	CELF Preschool-3	Beery VMI	Bridge of Vocabulary 2
BOT-2 Brief	GFTA-3/KLPA-3		Review360 for SLPs
Sensory Profile 2 Short Form	GFTA-3 Spanish		
	M-FUN		
	BOT-2		
	SCAN-3:C		
	Beery VMI		
	DASH/DASH 17+		
	Boehm-3		

Now Available



Explore more at PearsonAssessments.com

Get digital resources at your fingertips.

Meet Susan OT & Research Director

I knew I wanted to become an occupational therapist by the time I was a senior in high school. My passion to engage with people of differing abilities was clear to all who knew me. While working as an OT, I enjoyed the opportunities to interact with individuals across the entire lifespan and the families who loved them. I feel fortunate to have had 20+ years as a practitioner before joining Pearson!



Look no further! Q-global may be just what you need!

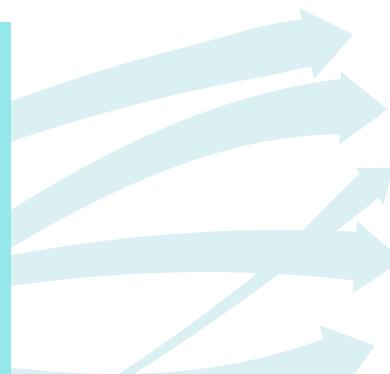


As an OT, you're on the move from one client to the next while trying to squeeze in your admin (and possibly a minute to eat). I wish I had **Q-global** sooner.

Its web-based system for test administration, scoring, and reporting could have saved me countless hours. Now that I have Q-global, I LOVE using it.

Benefits of Q-global include:

- Immediate report generation
- On-the-fly assessment selection
- Reduced caregiver financial and time burdens



Q-global Tools for OTs

- » Bayley-4
- » PEDI-CAT
- » Sensory Profile 2
- » BOT-2 » BMAT
- » Everyday Memory Survey

Get acquainted at PearsonAssessments.com/Qglobal

Tools for the in-between phase.



Meet Jan

SLP & Director of Project Management

When I was a practicing SLP, assessments were crucial to my ability to plan and implement effective treatments for my students and clients. The work I do now enables Pearson to continue providing high-quality assessments for SLPs and OTs to use, and I'm energized by the people I work with in test development and by the customer response to our assessments.

The in-between phase: not a child, but not quite an adult.

Of all the age groups, tweens and teens can be the most challenging. It is a pivotal time for developing life skills and problem-solving skills, and an opportunity for us to support them.

- What skills do they need to get through school?
- What skills and strategies can I equip them, their families, and school with to help navigate the future years?

The answers to these and many of your other questions can be found here.

Tweens & Teens Tools for SLPs & OTs

- » **TFLS**
- » **Bridge of Vocabulary 2**
- » **PPVT-5/EVT-3** » **GFTA-3/KLPA-3**
- » **CELF-5** » **CELF-5 Metalinguistics**
- » **PEDI-CAT** » **Sensory Profile 2**
- » **Adolescent/Adult Sensory Profile**
- » **BOT-2** » **Beery VMI**

Learn more at PearsonAssessments.com

How do you know if your students are at risk for dyslexia?

**Let's collaborate across disciplines
and make measurable change!**

Meet **Tina**

SLP & Sr. Product Manager

My clinical career as a SLP started in acute care neuro and trauma, then I had four kids (one with epilepsy) and earned a front-row seat watching their brains tackle oral and written language. This mash-up of my two worlds, the groundswell of awareness in dyslexia, and finding examples of exceptional team-based success around the country get me out of bed every morning.



When identifying dyslexia and other written language disorders, education professionals have so much to offer the team.

Screen



Assess



Intervene



Monitor



- 1. We're trained to screen:** We know how to "take a quick look" with the **Shaywitz DyslexiaScreen** or the **KTEA-3 Dyslexia Index Scores**.
- 2. We're trained to assess:** Our "eagle eyes" get to the bottom of what's happening and why. We cast a wide net with different assessments, for instance using **CELF-5** with the new written language measures of the **WIAT-4**.
- 3. We're trained to intervene:** For most of us, interventions make up the bulk of our day. We can plan interventions based on screening and assessment results, and teach core skills in written language. Great ones include **Beery-VMI Teaching Materials**, **Bridge of Vocabulary 2**, **SPELL-Links to Reading & Writing**, and **WriteToLearn**.
- 4. We're trained to show progress:** Tools like **Review360 for SLPs** are a great way to simplify and streamline data gathering. We'd love to hear how you make it easier!

Dyslexia Toolkit

Screen	Assess	Intervene	Monitor
WRAT5 KTEA-3 Brief Form Dyslexia Index scores from the KTEA-3 and WIAT-4 aimswebPlus Shaywitz DyslexiaScreen	KTEA-3 Comprehensive Form WIAT-4 WRMT-III DRA3 EDL2+ PAL-II	SPELL-Links to Reading & Writing, Intervention Guide for LD (Learning Disability) Subtypes* DRA3 EDL2+ WriteToLearn	aimswebPlus Review360 for SLPs DRA3 EDL2+ WriteToLearn

*Included in Q-global as part of a CELF-5, KTEA-3, or WIAT-4 subscription



Now available!

WIAT® 4

Word jumbles: Untangle the letters to discover each word.

DINOAUCET
NIGNAELR
SASSMSESNT
ETTS
NRDGIEA

NTWGIRI
NINTILGSE
CHOSOL
TIAGILD

Answers : education, learning, assessments, test, reading, writing, listening, school, digital

Learn more at PearsonAssessments.com/Dyslexia

Meet Jessi SLP & Assessment Representative

Working with the adult population has given me a backstage pass to witnessing our assessments guiding effective, evidence-based treatment and intervention for various diagnoses. Hearing someone say “I love you” for the first time since their stroke, or seeing someone problem-solve everyday issues in order to earn their discharge home brings me such joy.



We've got a vast toolkit of invaluable solutions!

When I worked in a clinical setting, full of reimbursement issues and organizational constraints, I had three goals:



- 1. Get the most valid and reliable information in the least amount of time**
- 2. Use assessments that guide me in intervention planning and progress monitoring**
- 3. Make the results easy to share with the patient/family and easily integrated with the rest of the care team's results**

Now that I'm at Pearson, those three goals still frame my thinking.

Want a comprehensive, but fast assessment? Look to **CLQT+**. Need a functional assessment of everyday “adulting” skills? The **Texas Functional Living Scale** is a good choice. Struggling to differentiate aphasia subtypes (grad school was SO long ago)? The **WAB-R** will not let you down! Need to determine if someone needs a comprehensive memory evaluation? Try the new **Everyday Memory Survey**!

How about a structured interview form for adaptive behavior? Start with **Vineland-3**! The ever-present need to assess executive functions — digitally or in print? **D-KEFS** or **RBANS Update**.

Tool choice is everything, and what I like about what we have within Pearson is the breadth and depth of the ones I truly need.

Explore more at **PearsonAssessments.com**

Adult Toolkit for SLPs & OTs

Screen	Assess	Intervene	Monitor
Everyday Memory Survey	WAB-R	Adolescent/Adult Sensory Profile	AM-PAC
BCSE	CLQT+		RBANS Update
AM-PAC	TFLS		Vineland-3
BMAT Short Form	RBANS Update		BMAT
	D-KEFS		
	Vineland-3		
	BMAT		
	Raven's 2		
	Adolescent/Adult Sensory Profile		

NEW!



"Don't let the world change your smile,
let your smile change the world."

Learn more at PearsonAssessments.com

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How to order



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Manual ordering • Purchase orders •
Mail-in scoring

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- Submit an inquiry to Customer Support
- Call Customer Support:
+1 (800) 627-7271

Product platform login

For customers who have purchased Pearson products that have an online platform for assessment administration/scoring, you can find links to all platform login pages at PearsonAssessments.com/Product-logins

Things to remember!

Jot down your **customer account number** for future reference while ordering. You can find this listed on past order confirmations or invoices

Save your **Q-global Inventory Account Number** for ordering. Log into Q-global, then access My Account > Account Information:



We're here through every step of your journey.

Use this 2022 guide to identify the tools you need to continue to improve lives.

Keep in touch with us on our social channels:



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Learn more at PearsonAssessments.com



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