

2023

Resource Guide *for* **Classroom Assessment and Monitoring**



Pearson

Classroom assessment and monitoring resources

Achieving equity by supporting the whole child

As we strive to help all students reach their full potential, we not only see, but also embrace the diversity in each student's individual needs. Make data-driven decisions that ensure equity and inclusion for your diverse learners by addressing the whole child through the lens of your tiered systems of support for academics, behavior, and social-emotional learning.

Pearson offers a broad portfolio of solutions to help you make key decisions in addressing your students' academic, behavioral, and social-emotional needs.

What needs do your students have? How can you identify who needs extra mental health and behavior support and which support to give? We want you to know we are here for all of you, and we've got some expert guidance to help light the way.

ESSER funding: In the pursuit of equity

You can take advantage of additional federal funding to support the whole child with many of the resources in this guide.

[Learn more](#)



Meet your Pearson classroom assessment and monitoring team



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Stay informed of the latest education resources, tools, and updates!

Fill out the form at [PearsonAssessments.com/CAP](https://www.pearsonassessments.com/CAP) and we will be in touch!

Subscriptions, licensing information, and renewal



Meet your Renewals Specialists!

Have questions about your aimswebPlus, DRA3, EDL2+, Review360, TELL or WriteToLearn renewal? We're here to help guide you. Send us an email at CAPrenewals@pearson.com or call **1-800-328-5999**.



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How to order



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Questions about ordering?

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Account creation • Qualifications • Manual ordering • Purchase orders • Mail-in scoring

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Check the status of your order at **PearsonAssessments.com/Orderstatus**.

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Additional support

Just as there are many ways to order, there are different support options available at **PearsonAssessments.com/Contact**.

- Read online help articles
- Call Customer Support: **+1 (800) 328-5999**

Product platform login

For customers who have purchased Pearson products that have an online platform for assessment administration/scoring, you can find links to all platform login pages at **PearsonAssessments.com/Product-logins**.

Things to remember!

Jot down your **customer account number** for future reference while ordering. You can find this listed on past order confirmations or invoices.



How to use this resource

Explore each section and get to know some of our products!



Each solution toolkit serves as an outline to address that specific challenge using the **SCREEN** ▶ **ASSESS** ▶ **INTERVENE** ▶ **MONITOR** assessment flow.

To help you develop a holistic approach to your students' unique needs, we've organized our collections across that same assessment flow. Explore the premier products we've highlighted for each topic.

Remote Administration – p. 7

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Addressing your students' needs holistically

Addressing your students' needs holistically while ensuring equity throughout your classroom can seem like a big task. Having the right resources and support in place to measure and screen learning challenges while assessing and monitoring behavior and social-emotional capabilities will help to lighten your load.

Resources for remote administration

Many classrooms fall under the "hybrid" category, and face-to-face administration is not always possible, making assessment administration somewhat tricky. Many of our products are flexible enough to meet your needs for print and digital administration with single sign on (SSO).

[See our resources for remote administration](#)



Universal screening and progress monitoring



Building a bridge with MTSS

As we strive to help all students become successful learners, we not only see, but *embrace* the diversity in individual students. Whether you need to identify those who are at risk or need support, pinpoint strengths, and areas of need, implement interventions, or monitor progress, we have the tools to help—no matter how you define your Multi-Tiered System of Support (MTSS) processes.

With students learning in a variety of settings — virtual, hybrid, and face-to-face instruction — educators are facing an enormous challenge in identifying student needs and providing effective evidence-based interventions. Research indicates having a comprehensive support structure is effective in student growth and with some additional guidance to help meet your students where they are and support their individual needs.

Recognizing that the MTSS “lens” looks different in every school and district, we are here to help you apply your unique framework (MTSS/RTI/PBIS) to help your students achieve success. Imagine looking at the whole child through the lens of your tiered systems of support for academic, behavior and social emotional learning... all while making data-driven decisions that ensure equity and inclusion for diverse learners.

Did you know we offer a comprehensive tool set to support MTSS?
Learn more at PearsonAssessments.com/mtss.

What could success look like?

It all starts with aimswebPlus™, the whole child lens that's right at your fingertips.

The aimswebPlus optional measures not only support the goals of your school/district, they will also help you support the students whose unique strengths and needs are waiting to be discovered.

Review360 with optional measures

Universal screening is a critical step in identifying students who are at risk for social-emotional and behavioral issues. Educators use the results to identify which students are at risk, discover the most appropriate next steps, and share the results with families. There are two key universal screeners available in Review360: the BASC®-3 BESS and SSIS™ SEL.



Rapid Automated Naming (RAN)



Need classroom assessments that rise to the rigor of your standards?

NAVY

Navy is a unique classroom assessment system designed to accelerate learning by providing granular, reliable, and proximal learning evidence for students and those who are helping them learn.

Navy uses a smart psychometric approach to not only provide immediate and actionable results that classroom systems typically provide, but also to ensure results are accurate to correctly inform personalized instruction and successfully navigate each student's learning journey. It offers a fresh approach to assessment in schools and is approved for the US Department of Education's Innovative Assessment Program.

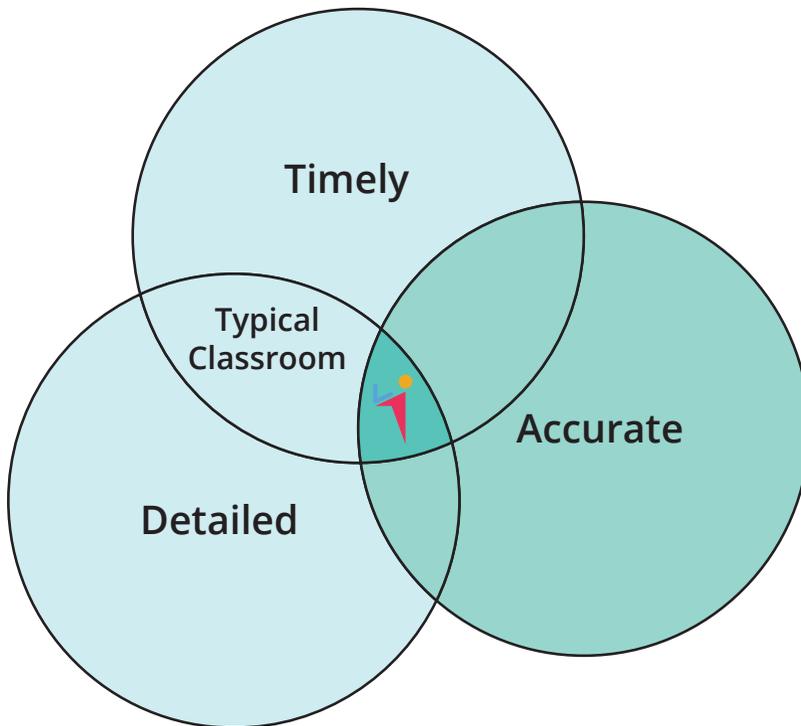
Using Navy, short assessments (eight or fewer questions) are given on-demand throughout the year to diagnose strengths and areas for support on the required state or district standards or learning objectives.

First	Last	%	IN.1 (Data)	IN.2	IN.3 (Data)	IN.4 (Data)	IN.5 (Data)	IN.8 (Data)	IN.9 (Data)	RL.1	Total %
Alexa	Allende	100.00	✓	✓	✓	✓	✓	✓	✓	✓	40.00
Bobbie	Bass	50.00	✓	✓	✗	✗	✓	✓	✗	✓	20.00
Cathy	Clarke	66.67	✗	✓	✓	✓	✓	✓	✗	✓	26.67
Dontarius	Dawson	90.00	✗	✓	✗	✓	✓	✓	✗	✓	20.00
Eta	Emanium	83.33	✓	✓	✓	✓	✓	✓	✓	✓	33.33
Frank	Farr	66.67	✓	✓	✗	✓	✓	✓	✗	✓	26.67
Georgia	Gray	100.00	✓	✓	✓	✓	✓	✓	✓	✓	26.67
Hector	Hernandez	83.33	✓	✓	✓	✗	✓	✓	✓	✓	33.33
Imma	Ince	83.33	✓	✓	✓	✓	✓	✓	✗	✓	33.33
Jackson	Jarris	66.67	✓	✓	✗	✓	✓	✓	✗	✓	26.67
		%	80.00	--	70.00	80.00	90.00	--	66.67	55.56	--

Dynamic dashboards pinpoint specific learning in real time for each student

Ready to assess differently? Navy is changing the game for K-12 educators with:

- Short, valid, pre-built assessments to use at a pace and sequence determined by the educator
- Learning empowerment by encouraging students to set smart goals and earn badges through multiple assessment opportunities
- A novel psychometric approach bringing accuracy to classroom assessment



Work with babies and school-age students?

From observational assessment of early developmental skills and social behavior growth to agile screening that helps identify children who may need special education services

Birth through third grade

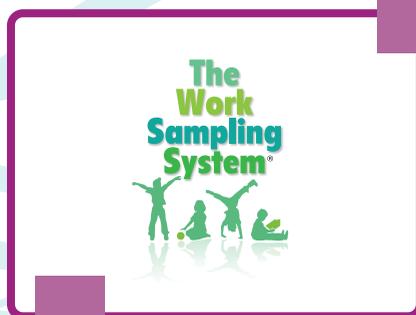
Help parents become more keen observers and stay informed of developmental milestones.

The Ounce Scale™ provides a structure to help parents observe their child's behaviors. It provides a measure of personal connections, feelings about self, their relationships with other children, understanding and communicating, exploration, problem-solving, movement, and coordination to help you better assess each young child's development.

For use with preschool through Grade 3, **The Work Sampling System®** can help you better communicate about each child's progress and refine instruction to meet children's individual needs. As one of the highest validated performance system available, it presents clear criteria for collecting information on the child's work and compares it to age- and grade-specific standards so you can systematically document their skills, knowledge, behavior, and academic accomplishments.

Early Childhood Tools

Assess	Monitor
	
The Ounce Scale	
The Work Sampling System	



Need to screen for dyslexia, PLUS assess math, literacy, and mental health?

aimswEBPlus screens and monitors the reading and math skills of PreK–12 students. With its robust set of standards-aligned measures, aimswEBPlus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. aimswEBPlus also has add-on behavior and dyslexia screeners for a comprehensive, all-in-one system.



*products do not have direct link with aimswEBPlus

What are the benefits of universal screeners?

What are they, and what information do I receive from them?

Universal screening is a critical step in identifying students who are at risk for social-emotional and behavioral issues. The results enable teachers to identify students at risk and create a progress monitoring plan with interventions to meet their students where they are and share the results with families.

Need to assess student wellness, social-emotional skills, and behavior?

The degree of functional impact of a child's coping on this continuum can range from mild internalization and withdrawal or moodiness to the fully disruptive domain including acute anxiety and avoidance associated with post-traumatic stress disorder. These telltale signs could include maladaptive self-soothing, substance use, and disruptive externalizing behaviors including agitation, aggression, and overt defiance.

Children who have experienced acute disruption due to social isolation and loss of contact with supportive teaching staff may be at the greatest risk for developing functionally disruptive mental health problems.

Develop safe learning environments for your students through the application of the Screen, Assess, Intervene, and Monitor assessment flow. We are proud to provide the relevant tools that fit within a model that supports prevention, identification, preparedness, response, and recovery.

Behavior Toolkit

Screen	Assess	Intervene	Monitor
BASC-3 BESS on Q-global or Review360 SIBS/SEBS on Review360 SSIS SEL Screener SSIS SEL Brief Scales and/or Brief Scales + Mental Health SSIS Performance Screening Guide on Review360 Review360 SSIS SEL Solution aimswebPlus	BASC-3 TRS, PRS, SRP BASC-3 PRQ BASC-3 SDH SSIS SEL Rating Scales	BASC-3 Behavior Intervention Guide BASC-3 Behavioral and Emotional Skill-Building Guide Review360 SSIS SEL CIP	BASC-3 Flex Monitor SSIS SEL Progress Monitoring on Q-global or Review360 aimswebPlus

Screen

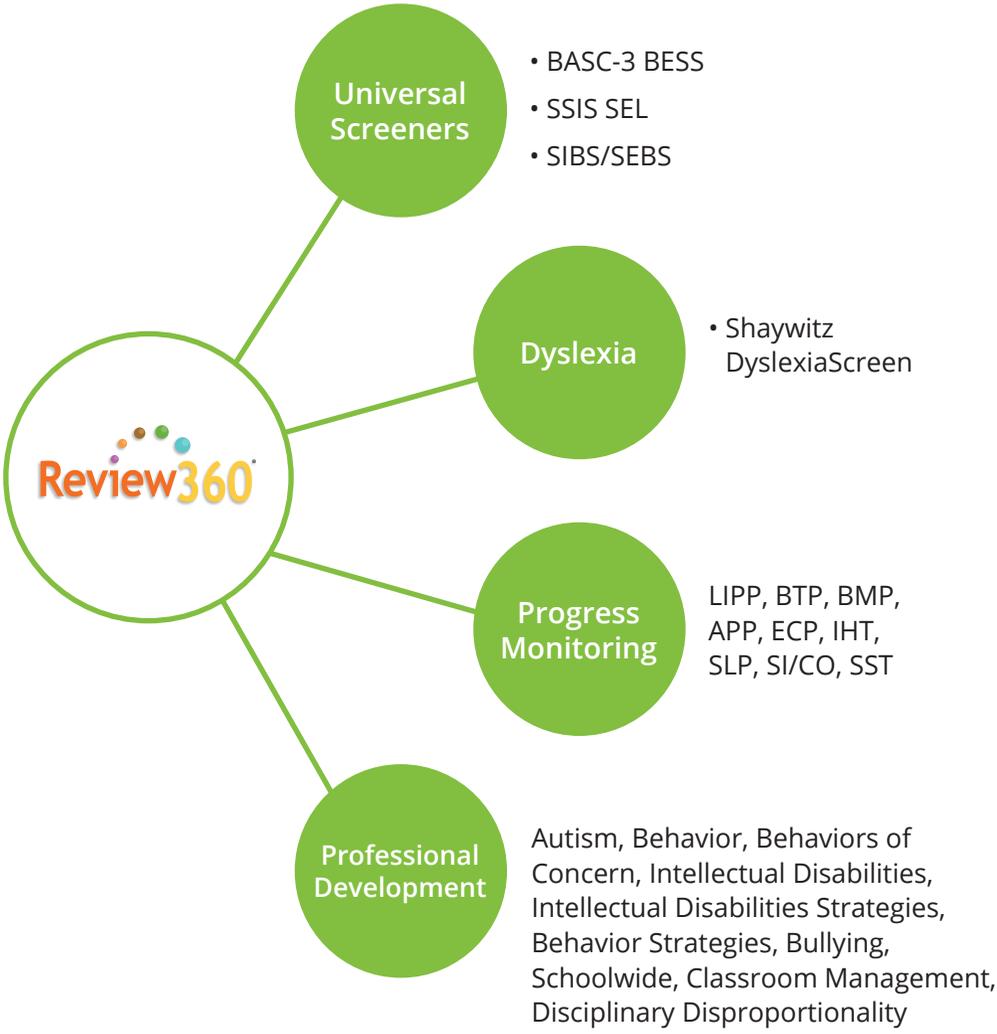


Do you have questions about universal screening? We're here to help! Contact your Pearson Assessments Consultant.

It's no secret that classroom behavior directly correlates to a student's academic success. As behavior issues are resolved, students' progress improves measurably, as does the climate of their classrooms and schools. The keys to resolving these issues are consistent and include effective screening, progress monitoring, reporting, and interventions.

Why have a web-based behavior improvement system?

Review360 is a comprehensive reporting and progress monitoring system that provides educators with the data-driven training, recommendations, and resources they need to help improve student behavior and academic success.



Work with students with literacy challenges?

Gather the team and put the students at the center of the work!

Everyone is busy, but utilizing a universal screening process within your district actually saves you time in the long run. Collaborating across disciplines and integrating the data is truly a team effort, but one with big rewards!

In literacy work—reading, writing, and spelling—collaboration is key. Here's how **aimswEBPlus**, **DRA3**, **WriteToLearn**, and the **Shaywitz DyslexiaScreen** can be used universally and/or in targeted ways.



STEP 1: K–5 teachers establish a baseline of student performance by administering **aimswEBPlus** to all of their students in the fall and add **WriteToLearn** to their existing curriculum. Teams use that data to identify students at risk of not meeting spring targets.



STEP 2: After six to eight weeks, all K–3 students are administered the **Shaywitz DyslexiaScreen**. This fulfills the new state mandate for universal dyslexia screening and offers access to the **Aggregate Risk Report, setting aimswEBPlus and Shaywitz DyslexiaScreen data side-by-side.**



STEP 3: A team is assembled to review the data. For students at risk on both **aimswEBPlus** and **Shaywitz DyslexiaScreen**, the team knows to immediately begin more intensive interventions. For students at risk on one or the other, the team can investigate further to determine the best way to address these students' needs.



Meanwhile, teachers are working through each student's **DRA3** profile to gain insights into current reading behaviors in order to inform classroom instruction.

With data from **WriteToLearn**, interventions can be customized for each student and supported with progress monitoring toward improvement. Problem-solving teams can harness data to ensure that at-risk students are responding to individualized interventions throughout the year. They also can use these tools to assess whether their core curriculum is effective, and communicate real-time with parents and/or caregivers.

Literacy Toolkit

Screen	Assess	Intervene	Monitor
aimswebPlus with Rapid Automatized Naming (RAN) Shaywitz DyslexiaScreen GRADE	DRA3 EDL2+ GRADE	DRA3 EDL2+ GRADE WriteToLearn	aimswebPlus DRA3 EDL2+ GRADE WriteToLearn



There's nothing like a good book! List the books, for work and/or leisure, that you'd like to read this year.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

How do you know if your students are at risk for dyslexia?

Let's collaborate across disciplines and make measurable change!

Screen



When identifying dyslexia and other written language disorders, education professionals have so much to offer the team.

Screen: We know how to “take a quick look” with the **Shaywitz DyslexiaScreen**.

Assess



Assess: Our “eagle eyes” get to the bottom of what’s happening *and why*. We cast a wide net with different assessments, for instance using word analysis and benchmark assessments with **DRA3**.

Intervene



Intervene: For most of us, interventions make up the bulk of our day. We can plan interventions based on screening and assessment results, and teach core skills in written language. Great ones include **DRA3** and **WriteToLearn**.

Monitor



Monitor: Tools like **Review360** are a great way to simplify and streamline data gathering.



Dyslexia Toolkit

Screen

aimswebPlus
Shaywitz
DyslexiaScreen

Assess

DRA3
EDL2+

Intervene

DRA3
EDL2+
GRADE
WriteToLearn

Monitor

aimswebPlus
Review360
DRA3
EDL2+
GRADE
WriteToLearn

Online platforms!



Taking Inventory

What resources do you **have** to screen, assess, intervene, and monitor your students with dyslexia?

What resources do you **need** to screen, assess, intervene, and monitor your students with dyslexia?

Learn more at
[PearsonAssessments.com/Dyslexia](https://www.pearsonassessments.com/dyslexia).

Need reliable information on your students' cognitive abilities?

Our toolkit can help determine eligibility!

Assessing cognitive function and psychological processing is essential to identifying potential learning and intellectual disabilities. When you're determining eligibility for Special Education services, selecting and administering *valid and reliable assessments* is crucial.

Cognitive Function and Ability Tools

Assess



NNAT3

OLSAT8

OLSAT8 Online

Taking Inventory

To help meet your students where they are, what products do you use to assess for cognitive function and ability?

Need to assess math acumen?

The importance of and the role mathematics plays

Mathematics provides an effective way of building mental discipline and encourages logical reasoning and mental rigor. In addition, mathematical knowledge plays a critical role in understanding the contents of other school subjects such as science, social studies, music, and art.

Mathematics Toolkit

Screen

aimswebPlus

Assess

GMADE

Intervene

GMADE

Monitor

aimswebPlus
GMADE



How do we close the language barrier achievement gap?

By 2025, one in four public school students will be a multi-language learner. Educators across the country are rising to the challenge of improving language development in their diverse, complex, and rapidly growing student populations.

Fortunately, next-generation programs allow states, districts, and schools to develop comprehensive ELL/ESL systems that include instruction, assessment, and professional development for teachers.

Closing the achievement gap

Despite our best efforts, 25% of English language learners (ELL) drop out of school and those who graduate often lag behind their peers on academic achievement tests. Focused ELL interventions can accelerate language acquisition and give students the academic vocabulary they need to meet grade-level expectations.

Multi-Language Learners Toolkit

Screen	Assess	Intervene	Monitor
aimswebPlus Spanish EDL2+ TELL	aimswebPlus Spanish EDL2+ WriteToLearn TELL	EDL2+ WriteToLearn	aimswebPlus Spanish EDL2+ WriteToLearn TELL

How do ensure your **gifted & talented students** don't fall through the cracks?

Casting a wider net to “catch” your gifted and talented students

Identifying children who are gifted and/or talented may seem like an easy task. Obvious musical gifts, advanced reasoning, exceptional drawing skills, a remarkable proclivity for solving difficult mathematical equations — all clear signs. However, what becomes of the students who possess some or all these gifts, yet don't have the ability to verbalize what they know? How do we identify giftedness and talent in children who have an expressive language delay, speak another language, or suffer from test anxiety?

Testing for giftedness and talent isn't one-size-fits-all.

Making sure testing is inclusive for all children whose gifts need to be identified can seem like an impossible task, but with the right tools in place, those students have an opportunity to be discovered and placed into a program that will give them a chance to shine! Casting a wider net over your student body can give them that opportunity for discovery and set them on the path to greatness that they are destined for.

Giftedness and Talent Tools

Assess



NNAT3

OLSAT8

OLSAT8 Online

Explore all our **gifted and talented resources.**



Finding the right products has never been easier!

We know you don't always have time to explore all the different assessments that are available. The Solution Finder on our website allows you to quickly find the products you are interested in. Products are listed by specialty area and can be filtered by additional categories.

HERE'S HOW IT WORKS

At [PearsonAssessments.com/SolutionFinder](https://www.pearsonassessments.com/solutionfinder) you will see a number of different types of assessments.

Academic Learning

Test academic skills, reading readiness, oral reading, language comprehension, math skills, and other basic skills.

Behavior

Identify emotional and behavioral issues and effectively plan and monitor interventions.

Career Planning

Tools to help align interests and skills with career options.

Cognition / Neuro

Assess dimensions of ability, including cognition and intelligence, reasoning, and more.

Developmental / Early Childhood

Discover a range of developmental, social, behavioral, and academic skills in the children you serve.

Motor / Sensory

Evaluate a child's motor development and sensory processing patterns in the context of their everyday life.

Personality & Biopsychosocial

Look for biological, psychological, and social factors that can impact client health.

MTSS/RTI/PBIS Benchmarking

Identify students at risk, pinpoint strengths, implement interventions, and monitor progress.

Speech & Language

Screen, assess, and monitor progress for speech and language concerns in any setting, including school, clinical, and rehabilitation.

We offer many more assessments than can fit in this guide, but you can find them easily on our website today to start exploring!

Visit [PearsonAssessments.com/SolutionFinder](https://www.pearsonassessments.com/solutionfinder).



Take inventory: The whole child lens

To help meet your students where they are, what products do you use to screen, assess, intervene/support, and monitor their progress?

For academics:

Screening:

Assess:

Intervene and support:

Monitor:

For behavior and social-emotional:

Screening:

Assess:

Intervene and support:

Monitor:

Addressing your students' needs holistically

Addressing your students' needs holistically while ensuring equity throughout your classroom can seem like a big task. Having the right resources and support in place to measure and screen learning challenges while assessing and monitoring behavior and social-emotional capabilities will help to lighten your load and meet your students where they are. We want you to know we are here for all of you, and we've got some expert guidance to help light the way.

Keep in touch with us on our social channels:



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