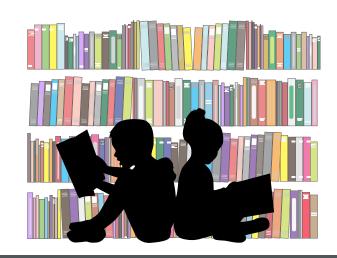
# School Readiness Webinar Series Recordings



# Building a foundation for lifelong learning

School readiness is determined by so much more than a child's birth date. Their social-emotional and language skills, understanding of basic relational concepts, and the development and integration of their sensory and motor systems all play a crucial part in determining whether they're adequately prepared. Hear from experts Melinda Cooper; Ann Boehm, PhD; Wayne Secord, PhD; Patricia Ybarra; Nancy Castilleja; and Stephen N. Elliott, PhD, in this four-part webinar series covering the importance and measurement of these skills.

# Session recordings:

### Sensory and Motor Skills for School Readiness

#### VIEW THIS SESSION →

This session highlights the importance of the sensory and motor systems and how to assess them within the context of school readiness.

# Social-Emotional Skills that Enable Early Academic Success

#### VIEW THIS SESSION →

This session focuses on the assessment and teaching of 15 social-emotional skills demonstrated to facilitate social and academic engagement and learning in young children.

### Concept Intervention to Enhance School Readiness

#### VIEW THIS SESSION →

This webinar provides an evidence-based framework for assessing and teaching basic relational concepts essential for learning and emotional regulation — key components of school readiness.

# **CELF Preschool-3: Assessing Language Skills Needed for Success in the Classroom**

#### VIEW THIS SESSION →

This webinar provides information about using performance indicators in the CELF® Preschool-3 that provide clinicians with information about the language skills children need to succeed in their Pre-K or K–2 classrooms.

