

School Readiness Webinar Series Recordings



Building a foundation for lifelong learning

School readiness is determined by so much more than a child's birth date. Their social-emotional and language skills, understanding of basic relational concepts, and the development and integration of their sensory and motor systems all play a crucial part in determining whether they're adequately prepared. Hear from experts Melinda Cooper; Ann Boehm, PhD; Wayne Secord, PhD; Patricia Ybarra; Nancy Castilleja; and Stephen N. Elliott, PhD, in this four-part webinar series covering the importance and measurement of these skills.

Session recordings:

Sensory and Motor Skills for School Readiness

[VIEW THIS SESSION →](#)

This session highlights the importance of the sensory and motor systems and how to assess them within the context of school readiness.

Social-Emotional Skills that Enable Early Academic Success

[VIEW THIS SESSION →](#)

This session focuses on the assessment and teaching of 15 social-emotional skills demonstrated to facilitate social and academic engagement and learning in young children.

Concept Intervention to Enhance School Readiness

[VIEW THIS SESSION →](#)

This webinar provides an evidence-based framework for assessing and teaching basic relational concepts essential for learning and emotional regulation — key components of school readiness.

CELF Preschool-3: Assessing Language Skills Needed for Success in the Classroom

[VIEW THIS SESSION →](#)

This webinar provides information about using performance indicators in the CELF® Preschool-3 that provide clinicians with information about the language skills children need to succeed in their Pre-K or K-2 classrooms.