



Celebrating the evolution of assessments with the Kaufman family of products

The current versions — **KABC™-II Normative Update**, **KTEA™-3**, **KBIT™-2 Revised** — all reflect the novelty, fairness, fun, and family factors that are a trademark of Alan and Nadeen Kaufman's work. Together they provide a wealth of information about the child or adult, offering a well-rounded picture of the person's cognitive and academic skills. When quick assessments of IQ and achievement are needed, the KBIT-2 Revised and KTEA™-3 Brief are ideal. When diagnosis is a priority, the KABC™-II NU and KTEA™-3 Comprehensive are an ideal combination, each composed of tasks that are optimal for evoking clinical and behavioral observations. Each test deliberately has a real-life societal focus.



Nadeen Kaufman



Ages: 4–25

Qualification Level: B

The **Kaufman Test of Educational Achievement™, Third Edition** is for educational teams who need a broad measure of listening, speaking, reading, writing, and math skills—including two parallel forms, two measures of rapid automatized naming (RAN), story-based Written Expression measurement, and norm-referenced error analysis—the KTEA-3 is an individually administered, norm-referenced assessment for children, adolescents, and young adults.



Ages: 4–90

Qualification Level: B

With field-tested, updated norms and a fresh look, the **Kaufman Brief Intelligence Test™, 2nd Edition, Revised (KBIT-2 Revised)** is a brief measure of verbal and nonverbal intelligence that continues to be the reliable assessment you have known since its inception as the KBIT-2 — only better. This assessment contains new norms reflective of the most recent US census data available at publication along with guidance for remote administration and normative data from remote administered cases.



Ages: 3–18

Qualification Level: C

The **Kaufman Assessment Battery for Children™, Second Edition Normative Update (KABC-II NU)** maintains the strengths of the KABC-II while providing updated normative information that reflects the changing population of children in the United States. The KABC-II NU offers a broad theoretical base, making it an instrument of choice for many cognitive assessment applications. This test provides detailed, accurate information and unprecedented flexibility.

Dr. Nadeen L. Kaufman was Lecturer on the clinical faculty at Yale University's Child Study Center in the School of Medicine from 1997 to 2023. She is an expert in learning disabilities assessment, test construction, clinical assessment, and case report writing. She has been a teacher of learning-disabled children, school psychologist, learning disabilities specialist, university professor, test developer, author, and founder-director of several psychoeducational clinics.

Dr. Alan S. Kaufman is Research Professor at the University of Connecticut (2023 to present), after having served as Clinical Professor of Psychology from 1997 to 2023 at Yale University's Child Study Center in the School of Medicine. He is an internationally recognized expert in psychometrics, test construction, intelligence (theory & practice), clinical assessment, and psychoeducational assessment.

Alan and Nadeen were at the University of Georgia where their research team of doctoral students included future school psychology and assessment superstars Bruce Bracken, Jack Cummings, Patti Harrison, Randy Kamphaus, Jack Naglieri, and Cecil Reynolds.

"Ultimately, we want to know how to best support the child's growth and assist others in planning which direction to take. People are usually referred for testing because of problems. The Kaufman family of tests, when coupled with an intelligent tester, helps solve those problems."

Nadeen Kaufman

"Always interpret all test results (including clinical observations), not just the numerical scores, and help make a difference in the person's life."

Alan Kaufman

