



# Identify crucial warning signs in *today's youth.*

**Take the first step in recognizing and appropriately treating an affective disorder.**

The Beck Youth Inventories™ have been developed and validated to assist you in making focused and reliable evaluations. It consists of a series of 5 self-report inventories designed for children and adolescents aged 7 through 18. They can be used separately or in combination to assess symptoms of depression, anxiety, anger, disruptive behavior, and self-concept.

**Five inventories allow you to zero in on the issues children and adolescents are dealing with.**

The 5 inventories each contain 20 questions about thoughts, feelings, and behaviors associated with emotional and social impairment in youth. Children and adolescents describe how frequently the statement has been true for them during the past two weeks, including today. The instruments measure the child's or adolescent's emotional and social impairment in 5 specific areas:

Depression Inventory	Anxiety Inventory	Anger Inventory	Disruptive Behavior Inventory	Self-Concept Inventory
Allows for early identification of symptoms of depression. It includes items related to a child's or adolescent's negative thoughts about self, life and the future, feelings of sadness and guilt, and sleep disturbance.	Reflects children's and adolescents' specific worries about school performance, the future, negative reactions of others, fears including loss of control, and physiological symptoms associated with anxiety.	Evaluates a child's or adolescent's thoughts of being treated unfairly by others, feelings of anger and hatred.	Identifies thoughts and behaviors associated with conduct disorder and oppositional-defiant behavior.	Taps cognitions of competence, potency, and positive self-worth.

# BYI-2 can help you...

## In schools:

- Comply with IDEA/ESSA, requiring that schools provide special services and accommodation for children with social and/or emotional impairments that interfere with their functioning in the school setting
- Identify at-risk children for referral to more extensive assessment services
- Screen students mental health through individual and group administration
- Identify students at risk for school safety concerns
- Identify potential vulnerability to bullying or victimization
- Track students over time on the same group of integrated instruments
- Monitor response to interventions

## Scoring & Reporting

### Score Report

This report contains examinee and test information, a graphical representation of the examinee's T scores for the inventories administered (accompanied by a table listing the examinee's raw score), cumulative percentage, and severity level. The report also includes examiner comments and additional information, critical items, omitted items, and item responses.

### Progress Report

This report features a graphical display of inventory-by-inventory changes in an examinee's scores for up to five BYI-2 administrations.

## In clinical settings:

- Quickly and effectively screen for social and emotional issues in children and adolescents
- Align your assessment with DSM criteria
- Compare BYI-2 Profiles of teens to BYI-2 Profiles of clinical diagnostic groups
- Examine strength of BYI-2 Self Concept measure relative to symptom strength in planning treatment and interventions

## On-demand, reliable scoring & reporting on Q-global®

The BYI-2 is available on Q-global, Pearson's web-based platform for scoring and reporting. It's accessible anytime, from any computer connected to the internet. Secure and affordable, this system helps you quickly and automatically organize information, generate scores, and produce accurate, comprehensive reports.

### Q-global also offers:

- Pricing on a per-report basis
- 24/7 secure, web-based access
- On-demand, reliable scoring and comprehensive reporting solutions
- Administration and scoring on mobile devices such as a laptop or tablet

For more information, please visit [PearsonAssessments.com/BYI-2](https://PearsonAssessments.com/BYI-2).

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