ADHD is a complex impairment that impacts academic, social, emotional, and behavioral development for both children and adults. The Brown Executive Function/Attention Scales™ is designed to evaluate executive functions related to ADHD in individuals ages 3 years and older.

Brown ADD vs. Brown EF/A: What’s changed?

ADHD is a complex impairment that impacts academic, social, emotional, and behavioral development for both children and adults. The Brown Executive Function/Attention Scales™ is designed to evaluate executive functions related to ADHD in individuals ages 3 years and older.

### Administration & Scoring

<table>
<thead>
<tr>
<th>Scoring Assistant software or manual scoring</th>
<th>Q-global® web-based system or manual scoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two separate assessments and manuals</td>
<td>Forms organized by type and age</td>
</tr>
<tr>
<td>Brown ADD Scales for Children and Adolescents with forms for ages 3–7 and 8–12</td>
<td>Parent form for ages 3–7, 8–12, and 13–18</td>
</tr>
<tr>
<td>Brown ADD Scales for Adolescents and Adults with forms for ages 12–18 and 18+</td>
<td>Teacher for ages 3–7 and 8–12</td>
</tr>
<tr>
<td>Composite scores include an ADD Combined Total Score and an ADD Inattention Total Score</td>
<td>Self-Report for ages 8–12, 13–18, and 18+</td>
</tr>
<tr>
<td>Examiner’s Worksheet for comparing psychoeducational test scores</td>
<td>Total score simplification</td>
</tr>
<tr>
<td></td>
<td>The single <strong>Total Composite</strong> score available across all forms and age levels simplifies interpretation while making the results more consistent and comparable for individuals who may be evaluated across several age levels over time.</td>
</tr>
</tbody>
</table>

### Content

<table>
<thead>
<tr>
<th>Items include frequency as well as severity</th>
<th>New and updated test items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aligned with DSM-IV® diagnostic criteria for ADHD</td>
<td>New parent form for adolescents</td>
</tr>
<tr>
<td>Brown Adolescent and Adult scales does not include the sixth cluster of executive function (Action)</td>
<td>Addresses situational variability; items focus on severity and context</td>
</tr>
<tr>
<td></td>
<td>Aligned with DSM-5® diagnostic criteria for ADHD as well as other executive functions not included in the DSM-5</td>
</tr>
<tr>
<td></td>
<td>The sixth cluster (Action) is now included across all forms and age levels</td>
</tr>
</tbody>
</table>

To learn more visit us at PearsonAssessments.com/BrownEFAScales
Norms and Clinical Studies

- Norms for the Brown ADD for Children and Adolescents are based on 800 cases with an equal number of participants by gender for ages 3–5, 6–7, 8–9, and 10–12
  - ADHD comprised 4% of the sample as a clinical group
  - Both gender-specific and combined-gender norms for all age groups
  - Correlated with CBCL, BASC, Conners-R™, and BRIEF®-2
- Norms for the Brown ADD Adolescent and Adult forms standardized over 2 phases
  - Adolescents: 191 clinically referred subjects and 190 nonclinical subjects
  - Adults: 142 clinical subjects and 143 nonclinical subjects
- Norms are based on a national sample of 1,950 Parent, Teacher, and Self-Report Forms. A stratified sampling plan ensured that the normative sample was representative of US English-speaking population of individuals aged 3 years through adult.
  - A clinical sample of 359 individuals diagnosed with ADHD (DSM-5)
  - Both gender-specific and combined-gender norms for all age groups
  - Correlated with BASC™-3, BRIEF-2, and Conners-3™

Applications

- Preliminary screening tool
- Part of a comprehensive diagnostic assessment battery
- Monitors treatment responses
- Expanded use as a Preliminary screening tool
  - Identifies Executive Function strengths and areas of need
  - Provides data to support observations and anecdotal information
  - Offers insight into individuals who may be struggling without any outward expression
  - Facilitates instruction, support, and interventions at the appropriate level
- Part of a comprehensive diagnostic assessment battery
- Progress monitoring tool to assess changes in symptoms of ADHD over time
- Well suited for research purposes in studies evaluating ADHD, and for medication treatment or cognitive intervention studies
- Evaluates executive functions in other student groups such as LD, EBD, Trauma, and ASD

Digital Delivery

- Software-based scoring and reporting assistant
- Web-based administration, scoring, and reporting available via Q-global

Digital delivery option

Brown EF/A Scales is available on Q-global with flexible administration, scoring, and reporting options to accommodate your assessment workflow. Use our digital platform, paper and pencil—or a combination of both!