Summary of Early Childhood States' Standards Addressed by the BBCS-3:R, BBCS:E AND BCDP

2. Letters	1. Sorts and classifies objects by color 2. Recognizes/Creates/Extends patterns using colors	Χ	Х	Х	Х	Х	V	X	X	V	Х	V	Х	Y.	V	Y.				X	X					_
2. Letters	2. Recognizes/Creates/Extends patterns using colors			~	~	•	X	Х	Χ	X	X	X	X	X	X	Х	X	Х	X	Х	Х	Х	Х	X	X	Х
2. Letters			Х			Х	х			х				х		Х			Х			Х				Х
2. Letters	3. Recognizes specific colors (e.g., red, yellow, blue, green)	Х							Х						Х		Х			Х		Х			Х	Х
	4. Describes objects by color	Х		х	х	Х	х	Х	Х	х	Х	х	х		х				Х	Х	Х	Х	Х	х	Х	Х
	1. Identifies letters	Х	Х	х	х	Х			Х	х	Х	Х	х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	X		Х
	2. Names letters	Х	Х	х		Х			Х	х	Х		х		х		Х	Х	Х		Х	Х	Х	х	Х	Х
	3. Letter-sound correspondence	Х	Х	Х			х	Х			х	Х	Х		Х		Х	Х	Х	Х	Х	Х	X	X		Х
	4. Writes letters	Х	Х		х			Х	Х				х				Х	Х	Х			Х	Х	х		Х
3. Numbers	1. Counts to 10	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	х	X	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Х
	2. Recognizes numerals 0–9	Х	х	х	Х	х	х	х	Х	х	х		х	х	Х	Х	Х	Х	Х		Х	Х			Х	Х
	3. One-to-one correspondence	X	X		X		X		X		X	х	X			X	X	X		Х			X	х	X	X
	4. Writes numerals 0–10					х				х			X		X		X	X	Х			х		X	X	X
4. Sizes-	1. Sorts/Classifies/Orders objects according to physical attributes(e.g., size, weight.)	х	Х	Х	Х	X	х	Х	Х	X	Х	Х	X	Х	_	х	X	X	X	Х	Х	X	x	X	X	X
Comparisons	2. Describes/Compares how two objects are different and alike	X	х		Х		х	Х	Х	х	х		х	х	х	х	Х	Х	Х	Х	Х		X	X	Х	Х
	3. Familiar with/Uses vocabulary for comparisons (e.g., as tall as, taller, equal, same)	X		х	X	х	X	X	X	X	X	х	X	X		X	X	X	X	X	X	Х	X	X	X	X
5. Shapes	1. Sorts/Classifies/Orders objects by shape	Х	Х	Х	Х	Х	х	Х	Х	Х	х	Х	х			Х	Х	Х	Х	Х	Х	Х	X	X	Х	Х
	2. Identifies/Names common shapes (e.g., circle)	Х	Х	Х	1	Х	Х	Х	Х	Х	х	Х	х		_	Х	Х	Х	Х	Х	Х	Х	X	X	Х	Х
	3. Identifies/Names 3-D common attributes (e.g., sphere)	Х		х	1	х		х		х	х	Х	х	_	Х		Х	Х	Х	Х	х	х	X	x	Х	Х
	4. Uses/Recognizes shapes in repeating patterns	X	Х			X						X		X			X		X			X	X			X
6. Direction-	1. Understands/Uses positional words (e.g., inside, outside, above)	X	X	Х	Х	Х	Х	Х	х	х	х	X	Х		Х	х	X	Х	X	Х	Х	Х	X	X	Х	X
Position	2. Understands/Uses directional words (e.g., near/far, right/left)	X	х	х	Х	х	х	Х	Х	х	х	х	х	_	х		Х	Х	Х	Х	Х	Х	X	X	Х	
	3. Identifies properties of motion (e.g., backward, side-to-side)	X	Х	Х	Х			Х	Х	х	х		х	х	Х	х		Х		Х	Х		X			
	4. Understands/Demonstrates different objects in space	X	х	х	Х	х		Х	Х		х	Х	х	_		х	Х	Х		Х		Х	X			Х
7. Self-/Social	1. Recognizes personal characteristics (e.g., gender, age)	X	X	Х	X	Х			X	х		X	X		X			Х					X	X		X
Awareness	2. Identifies roles of family	Х	х		Х	х	х		Х	х	х		х	_	Х		Х	Х			Х	Х	X	X	Х	Х
	3. Recognizes roles of people in society		Х		Х		х				х						Х	Х				Х	X	x		
	4. Understands feelings/emotions	Х	X	Х	X	Х	X	Х	Х		X	Х	Х	Х	Х	Х	X	X	Х	Х	Х	X	X	X	х	Х
8. Texture-	1. Has awareness of changes in matter (e.g., liquid/solid)	X	X				X		X					X	X	X		Х			X		X			
Material	2. Recognizes/Identifies different textures and materials (e.g., smooth, rough)	X	х	х		х	х		Х	х	х	Х	х	_		х	Х	Х	Х	Х	Х	Х	X	X	Х	Х
	3. Sorts by textures	Х		Х	Х	х	х	Х	Х	х	х	Х	Х	х			Х	Х	Х	Х		Х	X		Х	Х
	4. Identifies/Classifies solids, liquids, and gases	X		Х	Х	х			Х			Х			Х		Х	Х	Х			Х			Х	
9. Quantity	1. Recognizes part/whole relationships (e.g., whole, half, piece)	Х			Х		х	Х	Х	Х	х	Х			Х		Х	Х		Х	Х	Х		X	Х	Х
	2. Uses language to compare quantitiy (e.g., more, serveral, less, greater than)	Х	Х	х	х	Х	х	Х	Х	х		х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х
	3. Identifies symbols associated with math (e.g., + and – for add and subtract)	X		X	X	X			X				X			X				X	X	X	X			
	4. Compares objects according to capacity/volume (e.g., empty, full, enough)	X			X	X		Х	X	х	х	Х	X	Х		X		Х	Х	X	X	X	X	x	х	х
	1. Shows understanding of time of day (e.g., morning/night)		х			X	х	X	X	X	X			_	X				X	X	X	X	X			
Sequence	2. Uses vocabulary related to time (e.g., before, after)	x	X	х	Х	X		X		X	X	х	х		X		х		X	X	X	X	X	x	х	х
	3. Identifies relative position sequence (e.g., 1st, 2nd, 3rd, 4th— ordinal numbers)	X		X	X			X		X	X			х	X		X		X	X	X	X	X		X	X
		X	х		~					X	~			~	~		x		X	~	~	X		1	X	X



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Summary of Early Childhood States' Standards Addressed by the BBCS-3:R, BBCS:E AND BCDP

Domain	Standards	МТ	NE	NV	NH	NJ	NM	NY	NC	ND (ЭН С	ок с	DR P	A R	I SC	: SD	TN	ТΧ	UT	VT	VA	WA	WV	WI	WY
1. Colors	1. Sorts and classifies objects by color	Х	Х	Х	Х	Х		Х	Х	Х	X	X	X)	(X	Х	Х	Х	Х	Х	Х	Х	X		Х
	2. Recognizes/Creates/Extends patterns using colors	Х	Х			Х	Х	Х		Х		Х		Х	X	Х	Х	Х							
	3. Recognizes specific colors (e.g., red, yellow, blue, green)			Х															Х		Х		Х		
	4. Describes objects by color	Х	Х	Х		Х		Х	Х			х				Х		Х		Х	х		х	Х	Х
2. Letters	1. Identifies letters	Х	Х	Х		Х		Х	Х	х	х	х	x)	(X	X	Х	Х	Х	х	Х	х	Х	X		Х
	2. Names letters							Х	Х		x	х	x	X	X	Х	_	Х	х	Х	х	Х	X		Х
	3. Letter-sound correspondence	Х	х	Х	Х		х			х	_	x			X	х								х	Х
	4. Writes letters		х	х			х	Х	Х		x			X		х			х				X		
3. Numbers	1. Counts to 10	Х	Х	Х	Х	Х	х	Х	Х	X	x	X	x)	(X	X	Х	Х	х		Х	Х	X	Х	Х
	2. Recognizes numerals 0–9		Х	х		х	Х	Х	Х	Х	x			(Х	Х	Х	х		Х		x	Х	Х
	3. One-to-one correspondence	х	X	X	Х	X	X					x		x x	X	X	-	X		Х	X		X		X
	4. Writes numerals 0–10		X	X	X		X		Х				X			X	х	X	х		X		X		
4. Sizes-	1. Sorts/Classifies/Orders objects according to physical attributes(e.g., size, weight.)	x	X	X	X	Х	X	Х	X				X)	(X	X	X	X	X	X	Х	X	Х	X	х	Х
Comparisons	2. Describes/Compares how two objects are different and alike	X	X	X	X	X	X	X	X							X	X	X	X	X	X	X	Ê	X	X
-	3. Familiar with/Uses vocabulary for comparisons (e.g., as tall as, taller, equal, same)	X	X	X		X	X	X	~		_	x			X	X	~	X	~	X	X	X	x	X	~
5. Shapes	1. Sorts/Classifies/Orders objects by shape	X	X	X	х	X	X	X	х				x)	(X			X	~	Х	X	X	X	X	X	Х
	2. Identifies/Names common shapes (e.g., circle)	X	X	X	X	X	X	X	X								X	х	X	X	X	X	x	X	X
	3. Identifies/Names 3-D common attributes (e.g., sphere)	X	~		X	X	X	X	X		x	~			X	~	X	X	X	X	~		X	X	X
	4. Uses/Recognizes shapes in repeating patterns		х		X	^	~	x	~	^	^	-	ť	<u> </u>	X		X	~	^	~		-	Ĥ		
6. Direction-	1. Understands/Uses positional words (e.g., inside, outside, above)	X	X	х	X	Х	х	X	Х	х	х	х	x)	(X		x	X	Х	x	Х	х	х	х	х	х
Position	2. Understands/Uses directional words (e.g., near/far, right/left)		X	X	~	X	X	^	X				X X		X	~	X	X	X	X	X	~	x	X	X
	3. Identifies properties of motion (e.g., backward, side-to-side)		~	X	х	~	X		X	x	~		X X				^	~	~	X	~	Х	Ê	X	~
	4. Understands/Demonstrates different objects in space	x	х		~	Х	X		~		x	_	X			X	X	х		X	х	X	x		Х
7. Self-/Social	1. Recognizes personal characteristics (e.g., gender, age)	X	X			X	X		Х	~		x	~			X	^	~		X	~	~		х	X
Awareness	2. Identifies roles of family	X	X	х	Х	X	~	х	X			x		х	X	X	Х			X		х	х		X
	3. Recognizes roles of people in society		X		X	~		X	~			X		X		~	^			~		~	X		~
	4. Understands feelings/emotions	x	X	x	~	Х	х	X	х		_		x x			x	X	х	x	Х	х	х	x	х	Х
8. Texture-	1. Has awareness of changes in matter (e.g., liquid/solid)		~			X	X	X	~			X				~	^	~	^	~	X	~	X	X	X
Material	2. Recognizes/Identifies different textures and materials (e.g., smooth, rough)	x	x	x	х	X	X	X	х		_		x x		X	x	X	х	x	Х	X	х	x	X	X
	3. Sorts by textures	X	X	X	X	X	~	^	X		_		XX		X	~	X	X	X	~	X	X	X	X	X
	4. Identifies/Classifies solids, liquids, and gases	X	X	^	X	X	х	х	X	^	^	^		x x			X	~	X	Х	X	X	X	X	~
9. Quantity	1. Recognizes part/whole relationships (e.g., whole, half, piece)	X		х	X	^	~	^	~	X		x				х	X	Х	X	X	X	~	X	X	
	2. Uses language to compare quantitiy (e.g., more, serveral, less, greater than)		X	X	X	Х	х	х	х							X		X	X	X	X	х	x	X	х
	3. Identifies symbols associated with math (e.g., + and – for add and subtract)	-	X		~	Λ	~	Λ	~		_		x			X		~	x	~	~	~		X	^
	4. Compares objects according to capacity/volume (e.g., empty, full, enough)	x			х		х	х	х		^ X	^		(X	X	X	х	х	x	Х	х			X	
10. Time-	1. Shows understanding of time of day (e.g., morning/night)	X		x	^		x	X	×	_	_	x	x		^	X		^	X	^	^	х	х	^	х
Sequence	2. Uses vocabulary related to time (e.g., before, after)	X	x	^			x	x	^		× X	_	× X		-	^	^	x	^	х		X	X		^
Coquence	3. Identifies relative position sequence (e.g., 1st, 2nd, 3rd, 4th— ordinal numbers)	^	X		x		^	X	х		_			,	x	x	x	X	x	~	х	X	X		
	4. Recalls sequence of events or story sequence (e.g., beginning, middle, end)	Y		v		v	v				_													v	v
	4. Necans sequence of events of story sequence (e.g., beginning, midule, end)	Х	Х	Х		Χ	Χ	Х	Χ	X	X	Х	X	`	X	Х	Х	Х			Х	Χ	Х	X	X



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