

The Mind-Reading Game

Guided Practice Activity

Time Required:



Group Size:



Materials Needed:

Picture cards 
 Descriptions 
 Scissors

Related Activities:

PS 5.2–5.7

Objective: The student will describe nouns displayed in pictures.

Evidence Base: Scripted activities—however, not closed or limited ones—around a book or picture engage children and enhance spoken language, especially increased vocabulary and longer sentences (Jordan, Snow, & Porche, 2000; Richgels, 2004).

Directions:

- 1) Before the lesson, print out the picture cards and descriptions provided on the CD-ROM. Cut out the picture cards.
- 2) Place three pictures face up on the table in front of the student.
- 3) Describe one of the pictures and ask the student to guess which picture it is. For example, **“I am thinking of someone who is very young and does not know how to walk or talk yet. What am I thinking of?”** [baby]
- 4) Let the student guess which picture you are describing. If the student points to the picture card without saying the word, ask, **“What is that called?”** If the student is not sure of the word or says an incorrect word, provide the correct word.
- 5) Say, **“Now you describe a picture for me to guess.”** Listen and respond to the student’s description. Query an inaccurate or nonsensical description.
- 6) Choose a different group of three pictures and repeat steps 2 through 5. The first few times, choose pictures of three very different things, such as a clock, a football, and a girl. As you continue, start to include more similar objects, such as a shirt and a coat, in the same group. The student will have to choose more specific descriptors to differentiate the objects.
- 7) If time allows, or in a follow-up lesson, repeat the exercise using four or five cards at a time.

Group Modification: Ask the students to take turns describing a picture for the others to guess.

Words

Note: Student-friendly descriptions of each word are provided on the CD-ROM.

| | | | | |
|-------|----------|-------|----------|-------|
| baby | coat | grass | park | shirt |
| boy | football | man | rug | |
| clock | girl | pants | scissors | |



Standards Link

Interprets pictures orally.

– Mississippi Pre-Kindergarten Framework—Language Development