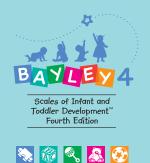
# **Bayley-4 Online Training**

Please see **pearsonassessments.com/bayley4** for pricing and ordering information.



### **Online Independent Study Training Program**

### **Course Description**

This fee-based online, independent study program provides detailed guidance for the **administration**, **scoring**, **and interpretation** of the Bayley Scales of Infant and Toddler Development<sup>™</sup>, Fourth Edition (Bayley<sup>™</sup>-4). The program consists of six modules. Participants can earn a certificate of completion for each Bayley-4 module. The curriculum provides APA CEs, NASP CEUs, and AOTA CEUs.

Description	Time Length
Module 1- General Information	
This module provides general information about the Bayley-4. After completing the module, participants will (1) describe the Bayley-4 scales, (2) summarize general testing guidelines, and (3) describe administration guidelines for the Cognitive, Language, and Motor scales.	Approximately 60 minutes
Module 2 – Cognitive Scale	
This module describes the Bayley-4 Cognitive Scale. After completing the module, participants will (1) describe the types of tasks the Bayley-4 uses to assess cognitive development of infants and toddlers, (2) describe directions for administration of items on the Cognitive subtest, and (3) describe scoring criteria for items.	Approximately 225 minutes
Module 3 – Language Scale	·
This module describes the Bayley-4 Language Scale. After completing the module, participants will (1) describe the types of tasks the Bayley-4 uses to assess language development of infants and toddlers, (2) describe directions for administration of items on the Receptive Communication and Expressive Communication subtests, and (3) describe scoring criteria for items.	Approximately 120 minutes
Module 4 – Motor Scale	·
This module describes the Bayley-4 Motor Scale. After completing the module, participants will (1) describe the types of tasks the Bayley-4 uses to assess motor development of infants and toddlers, (2) describe directions for administration and scoring of items on the Fine Motor and Gross Motor subtests, and (3) describe scoring criteria for items.	Approximately 180 minutes
Module 5 - Questionnaire	÷
This module describes the Bayley-4 Social-Emotional and Adaptive Behavior Questionnaire. After completing the module, participants will (1) describe the Bayley-4 Social-Emotional and Adaptive Behavior Questionnaire, (2) list administration guidelines for the Social-Emotional and Adaptive Behavior scales, and (3) discuss scoring of the Social-Emotional and Adaptive Behavior scales.	Approximately 60 minutes
Module 6 - Interpretation	
This module describes interpretation of Bayley-4 results. After completing the module, participants will (1) describe the types of scores provided by the Bayley-4, (2) show how to use different scores to identify developmental delay, and (3) share results with families.	Approximately 45 minutes

#### Total Running Time: Approximately 12 hours



# **Bayley-4 Online Training**

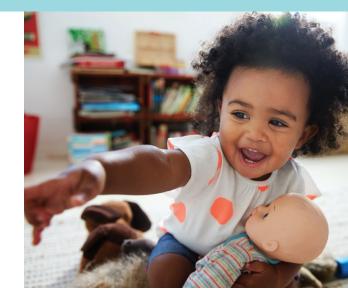
### **Practical Applications of the Bayley-4**

### **Course Description**

Presented by renowned trainer, Dr Betty Hutchon, this self-paced on-demand training session covers practical considerations for administering and interpreting the Bayley<sup>™</sup>-4 in clinical practice. Enhance your skills in evaluating children with a variety of clinical presentations and learn tips to get the most out of the assessment. The curriculum provides APA CEs, NASP CEUs, and AOTA CEUs.

## This course will guide you through ways of using the Bayley-4 more skillfully via:

- Interactive activities throughout the course
- Extensive video examples showing assessments of both developmentally at-risk and typically developing children, demonstrating non-linear administration, use of Caregiver Questions, and incidental observations



• Expert commentary highlighting scoring rules and tips for more effective administration

Description	Approximate Time Length
Introduction and Getting Started This section provides a quick overview of the Bayley-4, including the purpose, structure, and clinical applications of the test, as well as tips for organizing the kit and setting up the test environment.	26 minutes
<b>Forms and Scoring</b> This section provides an orientation to the Bayley-4 Cognitive/Language/Motor Record Form and Social- Emotional/Adaptive Behavior Questionnaire. The different score types available and how to calculate them as well as the appropriate use and scoring of the optional Caregiver Questions will be discussed.	30 minutes
<b>Understanding the items in Bayley-4</b> This section explains the constructs contained within the Cognitive, Language, and Motor scales as they relate to typical infant and toddler development. It includes tips for identifying atypical development and red flags for further diagnostic investigation.	15 minutes
<b>Video case examples</b> This section comprises videos of Dr. Hutchon administering the Cognitive, Language, and Motor scales to children at five different ages. It includes commentary to highlight scoring decisions, use of incidental observations and Caregiver Questions, non-linear administration, and what to do if the child is difficult to engage.	4 hours
<b>Interpretation and Reporting</b> This section includes considerations for interpreting the Bayley-4 scores and providing recommendations for further assessment or intervention as well as anticipatory guidance for caregivers.	15 minutes
Knowledge check	Varies

#### Total Running Time: Approximately 5 1/2 hours

## To find more resources and learn more about Bayley-4, please visit **PearsonAssessments.com/bayley4.**



