Bayley-4 Online Independent Study
Presented by: Gloria Maccow, Ph.D. and Anne-Marie Kimbell, Ph.D.
Delivery Method: On demand
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description
This learning track, consisting of six modules, provides detailed guidance for conducting developmental assessments using the Bayley Scales of Infant and Toddler Development™, Fourth Edition (Bayley-4).

Learner Outcomes
After completing this learning track, the participants will be able to:

Module 1: General Information
1. Describe the 5 developmental areas addressed by the IDEA Part C
2. Articulate general testing guidelines for assessing young children
3. List at least three ‘red flags’ from an assessment session that may be indicators for developmental delay

Module 2: Cognitive Scale
1. Describe at least 5 activities that can be used to assess cognitive development of infants and toddlers
2. Describe directions for administration of items on the Bayley-4 Cognitive subtest
3. Describe additional ways of eliciting information about a child's cognitive development if standardized testing is not possible or practical

Module 3: Language Scale
1. Describe at least 5 activities that can be used to assess language development of infants and toddlers
2. Describe directions for administration of items on the Bayley-4 Receptive Communication and Expressive Communication subtests
3. Describe additional ways of eliciting information about a child's language development if standardized testing is not possible or practical

Module 4: Motor Scale
1. Describe at least 5 activities that can be used to assess motor development of infants and toddlers
2. Describe directions for administration of items on the Bayley-4 Fine Motor and Gross Motor subtests
3. Describe additional ways of eliciting information about a child's motor development if standardized testing is not possible or practical

Module 5: Social-Emotional and Adaptive Behavior
1. Describe one method for assessing social-emotional and adaptive behavior in babies and young children
2. List at least 3 important constructs to address when evaluating social-emotional development in young children
3. Describe how to administer and score the Bayley-4 Social-Emotional and Adaptive Behavior scales

**Module 6: Interpretation**
1. Describe how standardized test scores can be used to support eligibility for services under the IDEA Part C
2. List 3 observations that indicate the need to investigate for autism in a child under 42 months
3. List 3 observations that indicate the need to investigate for cerebral palsy in a child under 42 months
4. Articulate best practice in sharing developmental assessment results with families

**Time-ordered Agenda**

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**About the Presenters**

Gloria Maccow is licensed as a Health Services Provider - Psychologist in North Carolina and has been a Pearson employee since 2006. She provides training on administration, scoring, and interpretation of assessment instruments and consults with colleagues and customers about clinical assessments. Over the course of her career as an educator, psychologist, and clinician, Dr. Maccow has conducted research on assessment methods and instruments and early intervention. She is a member of the National Association of School Psychologists.

Anne-Marie Kimbell is a licensed clinical psychologist in Texas and a former Healthcare and Education Solutions Analyst for Pearson. She received her Ph.D. in Counseling Psychology from Texas A&M University, completed clinical internship and postdoctoral training in the VA system. Dr. Kimbell teaches nationally on topics of assessment related to cognitive, learning, behavioral, and language related needs.
Disclosure

Financial
Gloria Maccow, Ph.D. is employed by Pearson Clinical Assessment.
Anne-Marie Kimbell was previously employed by Pearson Clinical Assessment.

Non-financial disclosure:
There are no relevant non-financial relationships to disclose.

Non-financial disclosure:
There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Bayley-4, published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

Evidence


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**Earn 12.0 CPD Credits**

NASP Approved Provider # 1010
Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

**Earn 12.0 CE Credits**

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Continuing Education certificate requires 75% to pass the knowledge check questions.

**Qualified Professional Enrollment** | $370 per person
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