

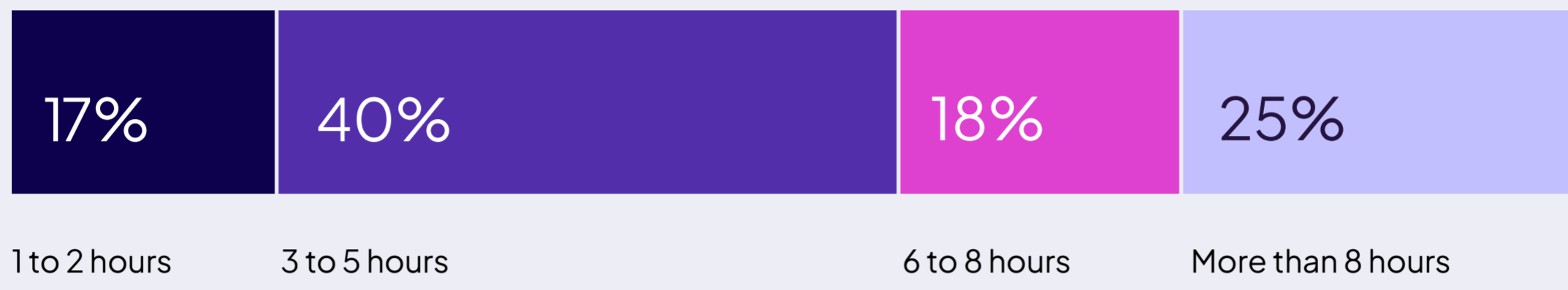
# Enhancing Assessments: Insights and Strategies for Identifying and Supporting Autism



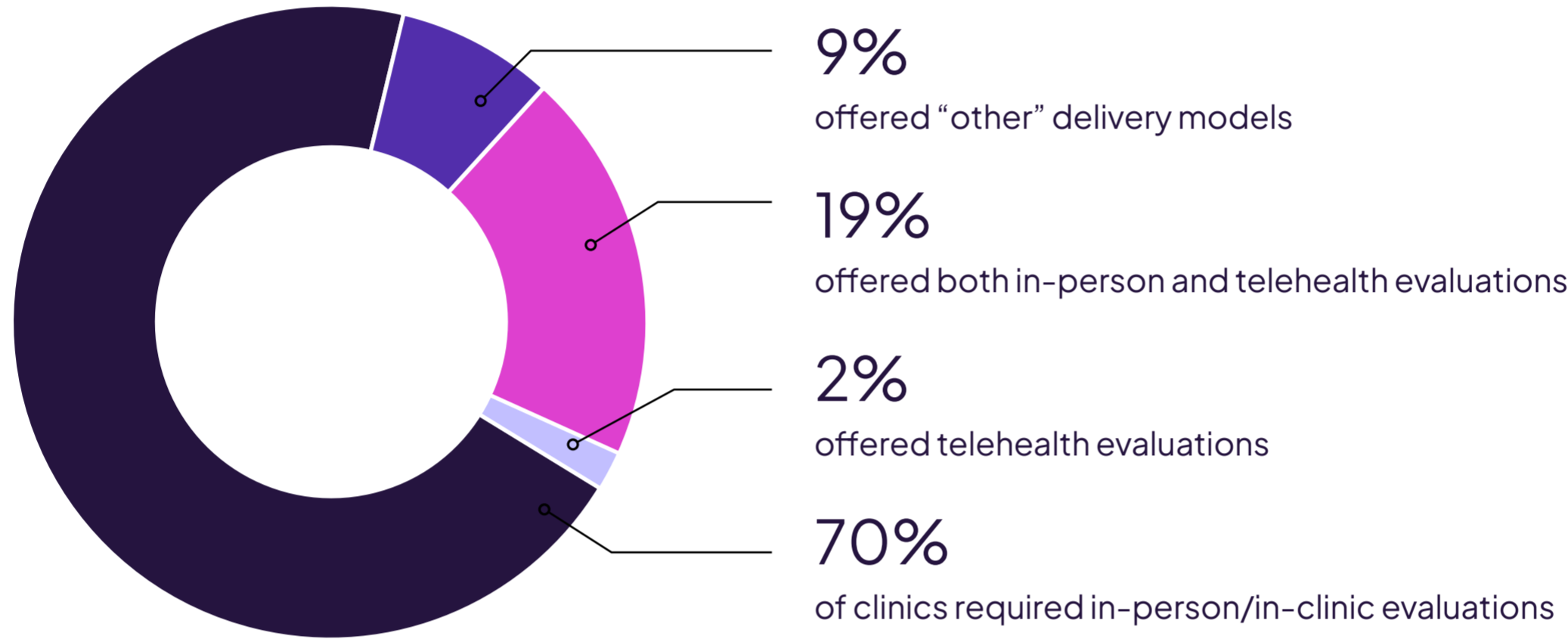
Percentage of autistic children who receive **speech and language pathology (SLP) or occupational therapy (OT)**.<sup>1</sup>



## Average number of hours to complete each individual autism assessment.<sup>2</sup>



## Most common autism-evaluation delivery models:<sup>2</sup>



## Assessments that allow SLPs and OTs to develop interventions using a strengths-based approach:

- Sensory Profile™-2
- Vineland™ Adaptive Behavior Scales, Third Edition (Vineland™-3)
- Autism Spectrum Rating Scales (ASRS™)
- Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT)
- School Function Assessment (SFA)
- Clinical Evaluation of Language Fundamentals, Fifth Edition (CELF®-5)
- Clinical Evaluation of Language Fundamentals Preschool-3 (CELF® Preschool-3)
- Clinical Evaluation of Language Fundamentals, Fifth Edition Metalinguistics (CELF®-5 Metalinguistics)
- Preschool Language Scales, Fifth Edition (PLS™-5)

## 5 barriers to providing services to autistic children<sup>3</sup>



Limited time



Lack of interprofessional collaboration



Clinician knowledge



Difficulty accessing services



Family readiness



Percentage increase in the number of autistic children **working with SLPs** from 2022 to 2024.<sup>4</sup>

Learn more at [pearsonassessments.com/autism](https://pearsonassessments.com/autism) →