



aimswebPlus and WI Act 20 Spanish Assessment Matrix

This guide provides an at-a-glance view of the aimswebPlus Spanish measures required by WI DPI to comply with Act 20 when a Spanish assessment option is needed. The following is a key for the WI Act 20 Assessment Matrix. Learn more at PearsonAssessments.com/awpWI.com

WI Act 20 fundamental skills	aimswebPlus Measure name	Grade levels & periods	Time	Administration method	
				Digital record forms (DRF)	Paper/Pencil
The early literacy or reading skill required by Act 20 for screening.	The measure or assessment name and acronym.	The grade/age levels and screening periods (fall, mid-year, spring) when benchmarking measures are available, and the grade levels that monitoring measures are available throughout the year.	The average completion time for untimed measures or the time allowed for timed measures.	The measure is administered to students in one-to-one test sessions. Students view printed/digital materials and provide an answer. Examiners mark students' responses on the DRF in their aimswebPlus account.	The students write their responses on a printed test form. Examiners hand score the responses and enter the results into the aimswebPlus system. These measures may be group administered.

Required screening measures for each grade and testing window

F = Fall M= Mid-year S = Spring

		4K		5K			Grade 1			Grades 2			Grades 3				
WI Act 20 fundamental skills	aimswebPlus Measure name	F	S	F	M	S	F	M	S	F	M	S	F	M	S	Admin. time	Admin. method
Phonemic Awareness (PA)	CELF Conocimiento fonológico (CF)	✓	✓													~2-3 min	DRF
	Spanish Syllable Segmentation (SSS)			✓	✓	✓	✓	✓	✓							~2-3 min	DRF
Letter Sound Knowledge (LSK)	Spanish Letter Sounds Fluency (SLSF)			✓	✓	✓	✓									1 min	DRF
Alphabet Knowledge (AK)	Spanish Letter Naming Fluency (SLNF)			✓	✓	✓	✓									1 min	DRF
Oral Vocabulary (OV)	Spanish Listening Comprehension (SLC)			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	~10-15 min	Paper/Pencil
Decoding Skills (DS)	Spanish Syllable Reading Fluency (SSRF)				✓	✓										1 min	DRF
	Spanish Oral Reading Fluency (SORF)						✓	✓	✓	✓	✓	✓	✓	✓	✓	2 min	DRF
Note: The measures listed in this table represent a subset of the the full Early Literacy and Reading Measures offered in aimswebPlus. For a full view of all measure options, please see the aimswebPlus Assessment Matrix.																	

✓ Required for Act 20 when Spanish Assessment is necessary

4K (Pre-K)

		4K							
WI Act 20 fundamental skills	aimswebPlus Measure name	Fall		Mid-year		Spring		Admin. time	Admin. method
		Cut Score	Note	Cut Score	Note	Cut Score	Note		
Phonemic Awareness (PA)	CELF - Conocimiento fonológico/ Phonological Awareness (CF)		Score results consider the student's age at testing and indicate if the student's score "meets criteria" of typical development or "does not meet criteria".				Score results consider the student's age at testing and indicate if the student's score "meets criteria" of typical development or "does not meet criteria".	~2-3 min	DRF
Letter Sound Knowledge (LSK)									
Note: aimswebPlus provides access to the Conocimiento fonológico subtest from the CELF Preschool-2 Spanish assessment, which is administered by an examiner with an individual student.									

Reporting Criteria:

Diagnostic assessment and personal reading plans are not required in 4K. If the Spanish screener score is being used to determine at-risk status, schools/districts must report the number of students with "Does not meet criteria" CELF CF scores in Spring.

5K (Kindergarten)

		5K							
WI Act 20 fundamental skills	aimswebPlus Measure name	Fall		Mid-year		Spring		Admin. time	Admin. method
		Cut Score	Note	Cut Score	Note	Cut Score	Note		
Phonemic Awareness (PA)	Spanish Syllable Segmentation (SSS)	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SSRF skills. Cut scores are not listed as national norms are not available.	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SSRF skills. Cut scores are not listed as national norms are not available.	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SSRF skills. Cut scores are not listed as national norms are not available.	~2-3 min	DRF
Letter Sound Knowledge (LSK)	Spanish Letter Sounds Fluency (SLSF)	<1		<12		<23		1 min	DRF
Alphabet Knowledge (AK)	Spanish Letter Naming Fluency (SLNF)	<1		<11		<28		1 min	DRF
Oral Vocabulary (OV)	Spanish Listening Comprehension (SLC)	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	~10-15 min	Paper/ Pencil
Decoding Skills (DS)	Spanish Syllable Reading Fluency (SSRF)			<5		<21		1 min	DRF
Note: Students with scores below the cut score performed below the 25th Percentile.									

Reporting Criteria:

If the Spanish screener score is being used to determine at-risk status, students in 5K will be identified as “at risk” and require follow-up diagnostic assessment if their aimswebPlus Spanish Early Literacy Composite score is below the 25th percentile during any of the testing windows. The Kindergarten Spanish Early Literacy composite score combines performance on Spanish Letter Naming Fluency (SLNF) and Spanish Letter Sounds Fluency (SLSF).

Kindergarten students with Spanish Early Literacy composite scores in Fall <1, in Winter (Mid-year) <27, and Spring <55 are performing below the 25th percentile.

Grade 1

		Grade 1							
WI Act 20 fundamental skills	aimswebPlus Measure name	Fall		Mid-year		Spring		Admin. time	Admin. method
		Cut Score	Note	Cut Score	Note	Cut Score	Note		
Phonemic Awareness (PA)	Spanish Syllable Segmentation (SSS)	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SSS performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	~2–3 min	DRF
Letter Sound Knowledge (LSK)	Spanish Letter Sounds Fluency (SLSF)	<14						1 min	DRF
Alphabet Knowledge (AK)	Spanish Letter Naming Fluency (SLNF)	<21						1 min	DRF
Oral Vocabulary (OV)	Spanish Listening Comprehension (SLC)	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	~10–15 min	Paper/ Pencil
Decoding Skills (DS)	Spanish Oral Reading Fluency (SORF)	<2		<13		<30		1 min	DRF
Note: Students with scores below the cut score performed below the 25th Percentile.									

Reporting Criteria:

If the Spanish screener score is being used to determine at-risk status, students in Grade 1 will be identified as “at risk” and require follow-up diagnostic assessment if their aimswebPlus Spanish Oral Reading Fluency score is below the 25th percentile during any of the testing windows.

Grade 2

		Grade 2							
WI Act 20 fundamental skills	aimswebPlus Measure name	Fall		Mid-year		Spring		Admin. time	Admin. method
		Cut Score	Note	Cut Score	Note	Cut Score	Note		
Phonemic Awareness (PA)	Spanish Syllable Segmentation (SSS)							~2–3 min	DRF
Letter Sound Knowledge (LSK)	Spanish Letter Sounds Fluency (SLSF)							1 min	DRF
Alphabet Knowledge (AK)	Spanish Letter Naming Fluency (SLNF)							1 min	DRF
Oral Vocabulary (OV)	Spanish Listening Comprehension (SLC)	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	-	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	~10–15 min	Paper/ Pencil
Decoding Skills (DS)	Spanish Oral Reading Fluency (SORF)	<24		<45		<59		1 min	DRF
Note: Students with scores below the cut score performed below the 25th Percentile.									

Reporting Criteria:

If the Spanish screener score is being used to determine at-risk status, students in Grade 2 will be identified as “at risk” and require follow-up diagnostic assessment if their aimswebPlus Spanish Oral Reading Fluency score is below the 25th percentile during any of the testing windows.

Grade 3

		Grade 3							
WI Act 20 fundamental skills	aimswebPlus Measure name	Fall		Mid-year		Spring		Admin. time	Admin. method
		Cut Score	Note	Cut Score	Note	Cut Score	Note		
Phonemic Awareness (PA)	Spanish Syllable Segmentation (SSS)							~2–3 min	DRF
Letter Sound Knowledge (LSK)	Spanish Letter Sounds Fluency (SLSF)							1 min	DRF
Alphabet Knowledge (AK)	Spanish Letter Naming Fluency (SLNF)							1 min	DRF
Oral Vocabulary (OV)	Spanish Listening Comprehension (SLC)	–	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	–	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	–	SLC performance can provide valuable information to guide instruction, particularly for students who do not yet have strong SORF skills. Cut scores are not listed as national norms are not available.	~10–15 min	Paper/ Pencil
Decoding Skills (DS)	Spanish Oral Reading Fluency (SORF)	<45		<58		<67		1 min	DRF
Note: Students with scores below the cut score performed below the 25th Percentile.									

Reporting Criteria:

If the Spanish screener score is being used to determine at-risk status, students in Grade 3 will be identified as “at risk” and require follow-up diagnostic assessment if their aimswebPlus Spanish Oral Reading Fluency score is below the 25th percentile during any of the testing windows.

Spanish Oral Reading Fluency Scores in Grades 1–3

	1st Grade			2nd Grade			3rd Grade		
Percentiles	Fall	Mid-year	Spring	Fall	Mid-year	Spring	Fall	Mid-year	Spring
75th	15*	43	63*	56	77	92*	77	96	109
50th	6*	25	47	39	62	75	59	77	87
25th	2*	13	30*	24*	45	59*	45*	58	67
Note: Spanish Oral Reading Fluency scores represent a student’s reading rate calculated as the average words read correctly per minute. In norming results, sometimes certain percentiles do not have an exact score, so some scores presented* are associated with the closest percentile to the 25th, 50th, or 75th percentile.									