



Too many children struggle to read...

Introducing aimswebPlus and RAN

Many districts and states now require a RAN measurement tool for young students. Schools need quick, valid, reliable, and cost-effective tools to measure this critical skill area in reading development. Early measurement leads to early intervention, crucial for success in reading.

Early screening is key for student success

aimswebPlus

market-leading, norm-based screening and progress monitoring measures for early literacy

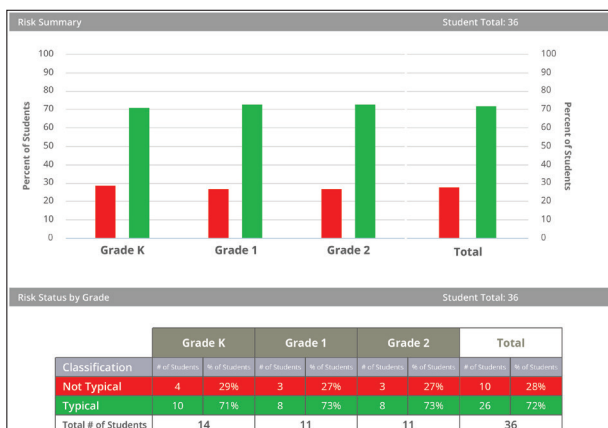


Rapid Automated Naming (RAN)

a quick measure of rapid automatic naming for Grades K-3



A powerful partnership for early identification of students at risk for reading challenges



Integrated aimswebPlus and RAN measures help you comply with mandates and save you time!

Rapid Automatized Naming (RAN) is a quick measure of rapid automatic naming for students in K through Grade 3. RAN is individually administered using a paper Stimulus Card and digital record form. Students are required to name all the drawings on a page as quickly as possible.

To administer RAN, you will need the following materials:

- RAN Stimulus Card
- Blank sheet of unlined paper (place card)
- RAN digital record form (DRF) on a computer that is connected to the internet

Benefits

- Documentation of educator ratings that show evidence of typical or atypical RAN performance
- Reliable, norm-based student performance ratings
- Multiple reading-related measures, which support best practice in screening and assessment
- Ability to report results in one seamless system



How do I use these two tools together?

Option 1: Targeted Screening

Screen all K–3 students with the aimswebPlus benchmark early literacy assessments to flag students at one or more risk levels for reading difficulties. Next, follow up by using the RAN measure for those students identified on the benchmark as being at risk.

Option 2: Universal Screening

If you have an organizational or state mandate to incorporate a RAN measure into your reading/literacy assessment process, administer the RAN measure at any point in the academic year (according to your local guidelines).

After the screening: What's next?

Review data sets for direction on next steps for intervention and/or instructional planning, especially those with reading difficulties. Or support students at higher risk levels with further or more in-depth assessment.

Contact your rep or call 866-313-6194, Opt. 1 to order aimswebPlus or to add RAN to your aimswebPlus subscription.

Learn more at PearsonAssessments.com/aimswebPlus.