

# Student Report | SANDRA A MENDOZA



TEACHER: SMITH - 0000012345  
 SCHOOL: LAKESIDE ELEMENTARY - 0000000567  
 DISTRICT: NEWTOWN - 1222222222  
 GRADE: 04 AGE: 11 Yrs 01 Mos  
 TEST DATE: 04/03 STUDENT NO.: 1111111111  
 OTHER INFO: 0000000008  
 STANFORD ELP LEVEL: **PROFICIENT** (ELEMENTARY/A)

## Learner Snapshot

Overall, Sandra scored a total of 83 points out of a maximum number of 102 points. This student's composite Performance Level is Proficient. The narratives below describe this student's performance in the different content areas.

Total Composite Scaled Score	Performance Level					840
	Pre-Emergent	Emergent	Basic	Intermediate	Proficient**	
664	339	400	007	011	666	**Ready to participate in a regular English program

Content Areas	Max. Score Pts. Poss.	Score Pts. Earned	Scaled Score	Performance Level					Narrative
				PE	E	B	I	P	
<b>Listening</b>	20	18	688					✓	This student's Listening Performance Level is Proficient. This student understands informal conversation and many academic discussions conducted at a normal rate of speech. This student may have difficulty understanding some uncommon idioms and more complex concepts related to speech.
<b>Speaking</b>	34	29	668					✓	This student's Speaking Performance Level is Proficient. This student can participate effectively in informal conversations and can discuss some academic topics. This student can produce some complex sentence structures and vocabulary that is often precise and varied. This student is able to speak English quite fluently and use some figurative language and idiomatic expressions. This student's occasional minor errors in pronunciation and grammar do not affect comprehensibility.
<b>Reading</b>	20	13	639				✓		This student's Reading Performance Level is Intermediate. This student usually understands English texts quite accurately when constructions are simple and based on topics related to daily life experiences. This student shows only partial comprehension of more structurally complex texts dealing with somewhat difficult topics. This student sometimes constructs meaning of unfamiliar words from context.
<b>Total Writing</b>	28	23	682				✓	✓	This student's Writing and Writing Conventions Performance Level is Proficient. This student shows an understanding of sentence structure. This student has good mastery and understanding of grade-appropriate basic composition skills, including the English writing conventions of using mechanics and spelling. This student expresses more abstract ideas using complex structures and word choice, but does not distract readers or cause confusion about the meaning.
<b>Comprehension</b> (Listening & Reading)	40	31	659				✓		This student's Comprehension Performance Level is Intermediate. This student understands speech about familiar topics with some confidence and can understand some academic texts. This student has an understanding of the meaning of familiar topics with academic language. This student usually reads and understands English texts with simple constructions, based on topics from daily life. This student shows partial comprehension of more structurally complex texts dealing with somewhat difficult topics. This student sometimes constructs meaning of unfamiliar words from context.
<b>Social</b> (Listening & Speaking)	62	47	663					✓	This student's Social Performance Level is Intermediate. This student understands familiar topics with some complex speech, but may need some repetition to increase comprehension. This student has difficulty understanding unfamiliar topics in academic language. This student is becoming comfortable participating in routine social conversations, but still has difficulty with academic topics. This student speaks with some structure using informationally appropriate vocabulary, but may not always be precise. This student is somewhat fluent in English and generally comprehensible.
<b>Academic</b> (Reading, Writing, & Writing Conventions)	48	36	660					✓	This student's Academic Performance Level is Intermediate. This student usually understands English texts based on daily life when simply constructed. This student shows partial comprehension of structurally complex texts on difficult topics. This student sometimes demonstrates a range of unfamiliar words and structures. This student understands some English writing conventions or usage, but does not always use them accurately. This student expresses ideas with somewhat complex structures.
<b>Productive</b> (Speaking & Writing)	50	36	683					✓	This student's Productive Performance Level is Proficient. This student participates effectively in informal conversations and some academic discussions. This student speaks English quite fluently using some complex structures and precise, varied vocabulary. This student's occasional minor speaking errors do not affect comprehensibility. This student understands grade-appropriate basic composition skills. This student writes about abstract ideas using complex structures with an accurate and varied vocabulary. There are only occasional errors, which do not distract readers or cause confusion.

<sup>1</sup> = All subtests taken <sup>2</sup> = Does not include Writing <sup>3</sup> = Listening/Speaking only  
<sup>5</sup> = Listening, Writing Conventions & Reading <sup>6</sup> = Listening, Writing Conventions, Reading & Writing