



Sample Personal Score Report

The personal Score Report lists the scaled score and the percentile rank for each of the five multiple-choice subtests and for the total multiple-choice test (Composite). These five subtest scores and percentile ranks are based on the number of core items answered correctly in relation to the performance of the norm group—all first-time examinees who took the test between October 2004 and May 2007. The Writing subtest scores are displayed as a single score on a scale of 0 to 5.0.

 Harcourt Assessment, Inc. 19500 Bulverde Road San Antonio, TX 78259	CID: 12345678901 TEST DATE: June 2008		 PHARMACY COLLEGE ADMISSION TEST SCORE REPORT		
	MULTIPLE-CHOICE SCORES	Scaled Score (SS)			
Verbal Ability	402	51	Conventions of Language	3.0	2.89
Biology	403	53	Problem Solving	3.5	2.83
Reading Comprehension	404	52	SS = standardized scores based on items answered correctly and test form difficulty PR = % of examinees from the current norm group earning lower than a given score Writing scores = earned scores assigned by trained readers Writing means = averages of all Writing scores earned on the same test date		
Quantitative Ability	407	54	For more information, refer to: www.pcatweb.info		
Chemistry	405	53	THIS IS NOT AN OFFICIAL TRANSCRIPT		
Composite	404	51	PROCESS NO. 00PCATNT-NOTRANS-0000-11100-6		
Jane, Doe B.					

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- The scaled scores for the multiple-choice subtests range from 200 to 600. The five subtest scaled scores are based on the number of core items correct and are calculated separately for each subtest. The Composite scaled score is an unweighted average of the five subtest scaled scores. Scaled scores have the same meaning within each subtest from one test form to another. However, because subtest scaled scores are based on the total number of core items correct in a subtest, the scaled score for one subtest cannot be compared to the scaled score for another subtest.
- The percentile ranks are comparable across subtests because they are based on performance relative to the norm group. The Composite percentile rank is calculated independently of the five multiple-choice subtest scores. A percentile rank indicates the percentage of examinees from the norm group who received a scaled score lower than a given score. For example, in the sample personal Score Report above, a Composite percentile of 73 indicates that the examinee scored higher on the PCAT overall than 73% of the examinees who comprise the norm group.

- The personal Score Report also indicates when the PCAT was taken. In addition to a personal Score Report, each examinee also receives a receipt listing the schools to which official score reports were sent and a form that can be used to request additional score reports.
- The Writing scores are assigned on a scale of 0 to 5.0 by highly trained scorers. The Conventions of Language score is assigned by a single reader, with supervisors systematically reading selected essays to verify that the scores are consistent with pre-established criteria for each score point (see explanations below). The Problem Solving score represents an average of scores assigned by two readers, with discrepancies of more than one score point resolved by a supervisor (see scoring criteria on the following page).
- Along with the Writing scores, mean scores are also reported, which represent the average of all Writing scores earned on the same test date as your score was earned. The mean scores are listed for comparison purposes only and allow you to compare your performance to the average performance of other examinees who took the PCAT at the same time as you did.

Explanations for the Writing Score Points

Conventions of Language

- **Score Point 5.0—Superior**

The writer is in command of the conventions of language. The writer makes very few, if any, mistakes in sentence formation, usage, and mechanics. Some evidence is shown of advanced or innovative techniques.

- **Score Point 4.0—Efficient**

On the whole, the writer correctly applies the conventions of language, though there are some mistakes in sentence formation, usage, or mechanics. However, none of these errors are serious enough to interfere with the overall flow of the response or its meaning.

- **Score Point 3.0—Adequate**

The writer is fairly successful in applying the conventions of language. Several mistakes in sentence formation, usage, or mechanics are present. While the density of these errors may interfere with the overall flow of the response, they do not interfere with its meaning.

- **Score Point 2.0—Limited**

The writer is marginally successful in applying the conventions of language. Patterns of mistakes in sentence formation, usage, and mechanics significantly detract from the presentation. At times, the meaning of the response may be weakened.

- **Score Point 1.0—Weak**

The writer's achievement in applying the conventions of language is limited. Frequent and serious mistakes in sentence formation, usage, and mechanics make the response difficult to understand.

- **Score Point 0—Invalid**

The writer has either left the Writing section of the Answer Booklet blank or has written in a foreign language, written illegibly, or written in a way that indicates an inability or refusal to attempt a response.

Problem Solving

A Problem Solving score with a decimal place (e.g., 1.5, 2.5, 3.5, 4.5) represents an average of higher and lower scores and suggests a strong performance within the indicated score point description. For example, a score of 4.5 is the result of one reader assigning a 4.0 and other reader assigning a 5.0, with the two scores averaged.

- **Score Point 5.0—Superior**

Taking great care throughout to avoid fallacious reasoning of all kinds, the writer develops a powerful, sophisticated argument embodying important principles of effective composition. The solution discussed is clearly related to the problem and is developed in sufficient detail with relevant, convincing support provided (facts, examples, anecdotes). At appropriate points, the main tenets of the problem and the solution are discussed and explained. One or more alternative solutions, or multiple possible solutions, are adequately discussed and evaluated. The response is organized logically (and sometimes ingeniously) from beginning to end.

- **Score Point 4.0—Efficient**

Despite possible bits and pieces of questionable reasoning, the response is a persuasive essay showing strong evidence of effective composition. The solution discussed is clearly related to the problem and is developed with relevant, appropriate support provided with some degree of depth. The main tenets of the problem and the solution are discussed and explained. One or more alternative solutions, or multiple possible solutions, are at least mentioned, with some attempt at evaluation. For the most part, the organization is logical, although minor lapses may occur.

- **Score Point 3.0—Adequate**

This response is fairly successful in using important principles of effective composition. Though the presentation may remain too general to be convincing, the discussion of the problem and solution is clear. The solution discussed is clearly related to the problem, and most of the support presented is appropriate and relevant, but the response lacks the detailed, in-depth support characteristic of the higher score points. The writing may progress logically enough but may be loosely organized; in such cases, the writer may digress from the organizational plan or offer unnecessary redundancies, thus making the presentation less straightforward and compromising its effect.

- **Score Point 2.0—Limited**

The writer may seem more concerned with self-expression than with meeting the demands of an abstract task. A solution related to the problem is discussed, though it may be either implicit or, if explicit, not clearly stated. Support is sketchy and, at times, interrupted with redundancies, digressions, irrelevancies, and/or conditions/qualifications not clearly related to the problem. Organization may be rather haphazard. In such instances, this loose structuring of ideas weakens the overall flow (and, hence, the power) of the discussion.

- **Score Point 1.0—Weak**


The response does not successfully embody important principles of effective composition. It is unclear how the solution presented relates to the problem. If a solution can be ascertained, the support is either fragmentary and unconvincing or is a combination of material that does not contribute to the presentation (contradictions, caveat, digression, redundancies, and outright irrelevancies). Chaotic organization may make it hard to follow the logic of the presentation.

- **Score Point 0—Invalid**

The writer has either left the Writing section of the Answer Booklet blank or has written in a foreign language, written illegibly, written in a way that indicates an inability or refusal to attempt a response, or has written on a topic other than the one assigned.

Appendix B

Sample Registration Confirmation

 A brand of Harcourt Assessment		Candidate ID: 04091000032
PCAT REGISTRATION CONFIRMATION NOT VALID FOR ADMISSION TO THE TEST		
<p>Report on Saturday, June 23, 2007</p> <p>University of San Antonio San Antonio, Texas</p> <p>You must print out your Admission Ticket within 10 business days of the test date at http://tpc-etesting.com/pcat <i>My Profile</i> and verify the test date, time, and location.</p> <hr/> <p>Jane B. Doe 1234 Main Street San Antonio, Texas 12345</p> <p>DOB: 7/21/1981</p>	<p>Score Recipients:</p> <p>000 University of San Antonio San Antonio, TX</p> <p>000 Schleicher State University Schleicher, CA</p> <p>000 Meagher College Bestplace, NY</p>	
REGISTRATION CONFIRMATION NOT VALID FOR ADMISSION TO THE TEST		
<ul style="list-style-type: none">The Registration Confirmation confirms that you have successfully registered to take the PCAT and shows your name, address, date of birth, score recipients, test date, and reporting city and state. The exact location of the Test Center and the time you are to report to take the test will not be indicated on the Registration Confirmation. Approximately 10 days prior to the PCAT test date, you will receive another email message with instructions about how to access your Admission Ticket that will indicate the exact testing time and location. Please review this Registration Confirmation to make sure that all of the information provided is correct. If any information is incorrect, immediately contact PSE Customer Relations. The Registration Confirmation is not an Admission Ticket and will not be accepted for admission at a PCAT Test Center.For more information, refer to www.PCATweb.info or the PCAT Candidate Information Booklet.		
<p>Pearson 19500 Bulverde Road San Antonio, Texas 78259 Copyright © 2007 by Pearson. All rights reserved. 1-800-622-3231 or 210-339-8710 scoring.services@pearson.com</p>		

Sample Admission Ticket



A brand of Harcourt Assessment

Candidate ID: 04091000032

PCAT ADMISSION TICKET

This Admission Ticket with two forms of valid, unexpired identification must be presented for admission to the examination. No exceptions.

Report on Saturday, June 23, 2007 at 08:30 AM

University of San Antonio
Harcourt Administration Building, First Floor West
19500 Bulverde Rd.

San Antonio, Texas 78259

Jane B. Doe
1234 Main Street
San Antonio, Texas 12345

DOB: 7/21/1981

Score Recipients:

000 University of San Antonio
San Antonio, TX
000 Schleicher State University
Schleicher, CA
000 Meagher College
Bestplace, NY

Admission Ticket

- Check your personal information, test date and time, and Test Center location as printed on this Admission Ticket. If there are any errors, immediately contact PSE Customer Relations to correct.
- At the Test Center, present the Admission Ticket and 2 forms of valid, unexpired ID, one with your photograph and signature (e.g., driver's license or passport). Photo ID credit cards are not accepted as photo ID, but may be used as secondary ID.
- If you report to a wrong location, at an incorrect time, on a wrong date, or if you do not have the Admission Ticket and 2 acceptable IDs, you will not be able to take the PCAT and your fees will not be refunded.
- You must arrive on time. Candidates will not be admitted after testing begins.
- Bring several sharpened No. 2 pencils to the Test Center, but do not bring a calculator, cell phone, other electronic device, or reference materials. If found with a prohibited item during testing, your scores will be cancelled, and your fees will not be refunded.
- For more information, refer to www.PCATweb.info or the PCAT Candidate Information Booklet.

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Test Dates 2008-09

Test Date	Special Registration Deadline	Standard Registration Deadline	Registration Cancellation Deadline	Late Registration Deadline
	ALL Paper Applications and requests for Non-Saturday Administration, Special Accommodations and Special Testing Locations must be RECEIVED by this date	Online Registration Only		Online Registration Only
Saturday, June 21, 2008	Friday, April 11, 2008	Friday, May 09, 2008	Friday, May 30, 2008	Friday, June 06, 2008
Saturday, August 23, 2008	Friday, June 13, 2008	Friday, July 11, 2008	Friday, August 01, 2008	Friday, August 08, 2008
Saturday, October 18, 2008	Friday, August 08, 2008	Friday, September 05, 2008	Friday, September 26, 2008	Friday, October 03, 2008
Saturday, January 24, 2009	Friday, November 14, 2008	Friday, December 12, 2008	Friday, January 02, 2009	Friday, January 09, 2009

REGISTRATION DEADLINE IS 8:59 PM ET

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