

“The My Voice Survey Reports give educators a unique chance to look at their school, student aspirations, and the 8 Conditions through the eyes of students, the eyes of the staff, and from the perspective of parents.”

Dr. Russell Quaglia



MyVoiceSurvey.com

My Voice Professional Development

Data Analysis Remote Consultation

In this one-hour session, participants will speak directly with an experienced Aspirations Coach who has reviewed their survey results and will assist them in understanding and analyzing their data to identify trends that may emerge in the data. The Coach will guide participants through the process of analyzing sample data in order to recognize common trends that may emerge and discuss areas of focus for the school's My Voice Team.

My Voice Action Day 1: Data Analysis & Self Worth

This full-day session will provide school staff with a thorough introduction of Aspirations and the 8 Conditions. The instructor will give participants practice in analyzing and interpreting the My Voice Survey results using their data in order to get an idea of trends that may emerge in the data. This is designed to give school staff an in-depth examination of the Guiding Principle of Self-Worth and three Conditions within it: Belonging, Heroes, and Sense of Accomplishment. An experienced Aspirations Coach will guide the staff through a process that identifies the school structures and practices that address the survey results. Participants will work collaboratively to identify action strategies to best address the needs of their school.

My Voice Action Day 2: Active Engagement & Purpose

This full-day session continues the understanding and work from the Day 1 session. The Aspirations Coach provides follow-up and review of the actions and strategies implemented related to Guiding Principle of Self-Worth. Then the Coach provides an analysis of the remaining two Guiding Principles: Active Engagement and Purpose by examining each of the final five of the 8 Conditions. The school staff will explore in detail their survey results for each or the Conditions categorized by these two Guiding Principles and extend the action strategies to address the needs demonstrated in the My Voice Survey data.

My Voice Action Day 3: Aspirations Profile

As the next-step in the series of understanding and responding to student feelings and beliefs about themselves and their schools, this full-day session is designed to provide school staff with a simple framework for understanding the patterns of behavior that impact students' ability to reach their hopes and dreams. If educators have a clearer sense of where students fit into the Aspirations Profile, they may find it easier to provide opportunities that help students reach their fullest potential. An experienced Aspirations Coach explores this framework and assists the school staff in defining action strategies that address the specific needs identified in the My Voice Survey data. This training will equip the participants to better evaluate the school's action plans engage multiple stakeholders in the process.

Our Action Package: Day 1, 2 & 3

This package includes the three full-day sessions that take the school staff on the journey from understanding the 8 Conditions to collaborative action planning and evaluation for continuous improvement. The sessions are scheduled over the course of a school year in order to better design, implement and evaluate the action plans. It also allows the Aspirations Coach to work with the school staff over time to examine multiple data points from the My Voice Survey.

Product Information [800-228-0752](tel:800-228-0752)

Ordering and Customer Service [800-328-5999](tel:800-328-5999)

Visit MyVoiceSurvey.com

Make a difference

Create an optimum teaching and learning environment.

“We do a good job of asking students what they know in school; we need to do much better asking students what they think and feel about their school.”

Dr. Russell Quaglia

Help students achieve their full potential by ensuring that a supportive school environment is in place for them to reach their goals.

Academic, social, and personal success is fostered through belief in oneself, active engagement in learning, and understanding the connection between what is being learned today and how it can be applied in the future.

The My Voice™ Survey is based on the 8 Conditions and supportive materials developed and researched with hundreds of thousands of students by Dr. Russell Quaglia of Aspirations Unlimited and founder of the Quaglia Institute for Student Aspirations. The survey assists students, teachers, administrators, and parents in discovering how a student perceives the school environment, what motivates and inspires the student to achieve, and how well the student believes the school is meeting those objectives. Survey results provide insight for adopting, implementing, and sustaining positive changes to create an optimum teaching and learning environment.

Understanding the 8 Conditions

Individuals assess their school using indicators based on the 8 Conditions that Make a Difference®

Belonging

Feeling like you are part of a group, while knowing you are special for who you are

Heroes

Having someone who believes in you and who is there when you need them

Sense of Accomplishment

Being recognized for many different types of success, including hard work and being a good person

Fun & Excitement

Enjoying what you are doing, whether at work, school, or play

Curiosity & Creativity

Asking “why?” and “why not?” about the world around you

Spirit of Adventure

Being excited to try new things, even when you are not sure if you will be good at them

Leadership & Responsibility

Making your own decisions and accepting responsibility for your choices

Confidence to Take Action

Setting goals and taking the steps you need to reach them



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The 8 Conditions That Make A Difference®

- Belonging • Heroes • Sense of Accomplishment • Fun & Excitement •
- Curiosity & Creativity • Spirit of Adventure • Leadership & Responsibility • Confidence To Take Action •

My Voice Surveys

Surveys are administered with paper and pencil and are available for students in grades 3–12, staff members, and parents. Surveys can be administered in less than 20 minutes, and results are returned in the form of an easy-to-understand report.

Statements in the short student questionnaires are brief and simply phrased, such as “Teachers care if I am absent from school” and “I believe I can be successful.” Surveys for students in grades 6–12, as well as for staff and parents, ask respondents if they agree with various statements on a five-point Likert scale: Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree. Younger students in grades 3–5 are asked to respond: Yes, No, or Sometimes.

Each set of surveys purchased for a school includes administration instructions, data collection and analysis, and a full feature report. All surveys are anonymous.

Student Surveys: Through the use of the 8 Conditions, these surveys give students an opportunity to voice their feelings and opinions about their classes, their relationships with teachers, and their overall sense of the school’s climate and culture. Reports collect responses under each Condition. All responses are anonymous ensuring honest reactions.

Staff Survey: Through the use of the 8 Conditions, these surveys give all staff members an opportunity to voice their feelings and opinions about their school; their relationships with students, administration, and parents; and their overall sense of the school’s climate and culture.

Parent Survey: This survey provides parents with an opportunity to voice their feelings and opinions about their students’ school and their overall feelings about education.

Full Feature Reports for Student and Staff Surveys

The My Voice Survey Reports give educators a unique chance to look at their school, student aspirations, and the 8 Conditions *through the eyes of students, the eyes of the staff, and from the perspective of parents*. The purpose of these reports is to provide a context for exploring how students or adults view the teaching and learning they experience in their school and how those views align with the school’s mission and vision. By exploring and discussing these results, schools will gain valuable insights into the relationship between aspirations and school culture. Those insights can lead to promising action plans aimed at fostering teaching and learning environments in which all students or staff are inspired, and able, to reach their goals.

My Voice Resource Guides

The My Voice Aspirations Resource Guides were developed to help educators foster student aspirations in all aspects of the school environment. From school leaders and teachers to parents and coaches, anyone who wants to help students reach their fullest potential will find engaging activities, exciting ideas, and thought-provoking questions in the Resource Guides. Grade-appropriate, inspirational materials are also included for students.

The Guides are available for Elementary School and Middle School/High School and provide activities based on the 8 Conditions evaluated on the My Voice Surveys.

