aimswebPlus Assessment Matrix



aimswebPlus™ provides benchmarking and progress monitoring for PreK-12 foundational reading and math skills, and more. It also offers the capability to screen for dyslexia and some of the underlying factors that can contribute to social, emotional, and behavioral issues. The flexibility of aimswebPlus enables your school to quickly identify students who are atrisk, then monitor and report student progress, and predict performance on grade-level expectations — all within one platform!

This guide provides an at-a-glance view of the measures and assessments in each of the aimswebPlus assessment domains: Early Literacy and Reading, Early Numeracy and Math, Spanish Early Literacy and Reading, Spanish Early Numeracy and Math, and Classic AlMSweb Measures. Also included are optional assessments for Dyslexia and Social/Emotional/Behavioral skills.

The following is a key for the Assessment Matrix.

	Grade Levels	Progress Monitoring		Administration Method							
Measure	& Periods	and SLA	Time		Ø	- +					
The measure or assessment name and acronym	The grade/age levels and screening periods (fall, winter, spring, summer) when benchmarking measures are available, and the grade levels that monitoring measures are available throughout the year	The measure is available for progress monitoring and survey level assessment (SLA)	The average completion time for untimed measures or the time allowed for timed measures	Digital Record Forms (DRF) measure: The measure is administered to students in one-to-one test sessions. Students view printed/digital materials and provide an answer. Examiners mark students' responses on the DRF in their aimswebPlus account.	TestNav measure: The measure is delivered to students through TestNav, an online test delivery platform. Each student has unique login credentials (username and password) to access assigned measures in the Reading or Math domains. These measures may be group administered.	Paper/Pencil measure: The students write their responses on a printed test form. Examiners hand score the responses and enter the results into the aimswebPlus system. These measures may be group administered.					





Early Literacy & Reading

matrix continues on page 3

Measure	Pre-K- Benchmark/Screening		Kindergarten Benchmark/Screening			Grade 1 Benchmark/Screening				Ber		es 2–12 k/Scree	ning	Progress Monitoring & SLA	Time	Admin. Method		
	F	W	S	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Print Concepts (PC)	✓	√b	√b	✓	✓b	✓b	✓b										~2–3 min	
Initial Sounds (IS)	✓	✓	✓b	✓	✓	✓b	√b									√ c	~2-3 min	
Letter Naming Fluency (LNF)		✓	✓	√a	✓a	✓a	✓a	√b	✓b	✓b						√ c	1 min	
Phoneme Segmentation (PS)				√b	✓	~	~	✓	✓b	✓b						√ c	~2-3 min	
Letter Word Sounds Fluency (LWSF)			✓	√ a	✓a	✓a	✓a	✓								√ c	1 min	
Word Reading Fluency (WRF)						✓	✓	✓	✓	✓	✓					√ d	1 min	
Auditory Vocabulary (AV)	✓	✓	✓	√	✓	~		✓	~	✓							~2-4 min	
Nonsense Word Fluency (NWF)					~	~	~	✓	~	✓	~					✓d	1 min	
Listening Comprehension (LC)				√	✓	✓		✓	✓	✓		√i	√i	√i			~10–15 min	2 +
Spelling (SP)				✓	✓	~		✓	✓	✓		√j	√ j	√j			~5–7 min	e +

- a required for composite
- b newly added without national norms
- c uses kindergarten progress monitoring forms d uses Grade 1 progress monitoring forms
- e required for composite in Grades 2-3, only required for Grades 4-12 if SRF is invalid
- f required for composite in Grades 4-12 unless invalid
- g Grades 9-12 forms use Grade 8 norms i available kindergarten- Grade 2
- j Grades 4-12 forms only available as an add-on purchase



Early Literacy & Reading (continued)

W = Winter S = Spring SU = Summer

Measure	Benchr	Pre-K- nark/Scr	Kindergarten reening Benchmark/Screening		Grade 1 Benchmark/Screening			Ber	Grade nchmark	s 2–12 ‹/Screer	ning	Progress Monitoring & SLA	Time	Admin. Method				
	F	W	S	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Oral Reading Fluency (ORF)								✓a	✓a	✓a	√ a	✓e	✓e	√e	✓e	✓	~1-2 min	
Reading Comprehension (RC)												✓a	✓a	√a	√a		~15–25 min	(
Vocabulary (VO)												√ ag	√ ag	√ag	√ ag		~4–7 min	
Silent Reading Fluency (SRF) (Grades 4–12)												√ fg	√ fg	√ fg	√ fg	√ g	~4–6 min	
Reading Comprehension- Progress Monitoring (RC-PM) (Grades 2-5)																✓	5 min	

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e - required for composite in Grades 2-3, only required for Grades 4-12 if SRF is invalid

f - required for composite in Grades 4-12 unless invalid

g - Grades 9-12 forms use Grade 8 norms



Early Numeracy & Math

Measure	Pre-K- Benchmark/Screening			Kindergarten Benchmark/Screening			Grade 1 Benchmark/Screening				Ber	Grade nchmark	s 2–12 ‹/Screei	ning	Progress Monitoring & SLA	Time	Admin. Method	
	F	W	S	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Number Naming Fluency (NNF)		✓	✓	√a	✓a	√a	✓a									√ c	~1 min	
Quantity Total Fluency (QTF)	✓	✓	✓	√a	√a	√a	√a									√ c	1 min	
Quantity Difference Fluency (QDF)					~	~	✓									√ c	1 min	
Concepts & Applications (CA)	✓	✓	✓	√a	√a	√a	√a	√a	✓a	√a	√a						~7–12 min	
Number Comparison Fluency–Pairs (NCF-P)								✓a	✓a	√ a	√a					√ d	1 min	
Math Facts Fluency– 1 Digit (MFF-1D)								✓a	✓a	✓a	√a					√ d	1 min	
Math Facts Fluency– Tens (MFF-T)									✓	✓	✓					√ d	1 min	
Concepts & Applications (CA)												√a	√a	✓a	√a		~15–25 min	
Number Comparison Fluency–Triads (NCF-T)												√ agh	√agh	✓agh	√ agh	√gh	3 min	
Mental Computation Fluency (MCF)												✓agh	✓agh	✓agh	√agh	√gh	4 min	

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- g Grades 9-12 forms use Grade 8 norms
- *h* component of Number Sense Fluency (NSF)



Spanish Early Literacy & Reading

Measure	Kindergarten Benchmark/Screening			Grade 1 Benchmark/Screening				Ber	Grade nchmark	s 2–12 ‹/Scree၊	ning	Progress Monitoring & SLA	Time	Admin. Method	
	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Spanish Letter Naming Fluency (SLNF)	√a	√a	✓a		✓								√ c	1 min	
Spanish Letter Sound Fluency (SLSF)	√a	√a	√a		✓								√ c	1 min	
Spanish Syllable Segmentation (SSS) (local norms only)	✓	✓	✓		✓	✓	✓						✓	~3 min	
Spanish Syllable Reading Fluency (SSRF)		✓	✓		✓	✓	✓						✓	1 min	
Spanish Oral Reading Fluency (SORF)					√a	√ a	√ a		✓a	✓a	√a		✓	~1-2 min	
Spanish Listening Comprehension (SLC)	√ i	√ i	√i		√i	√i	√i		√i	√i	√i			~10-15 min	* +
Classic Spanish Spelling (CSSP)	√i	√i	√i		√i	√i	√i		√i	√i	√i			~5-7 min	2 +

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c - uses kindergarten progress monitoring forms

d - uses Grade 1 progress monitoring forms e - required for composite in Grades 2-3, only required for Grades 4-12 if SRF is invalid

f - required for composite in Grades 4-12 unless invalid

g - Grades 9-12 forms use Grade 8 norms

h - component of Number Sense Fluency (NSF) i - available kindergarten- Grade 2



Spanish Early Numeracy & Math

Measure	Kindergarten Benchmark/Screening			Grade 1 Benchmark/Screening				Ber	Grade nchmark	s 2–12 k/Scree	ning	Progress Monitoring & SLA	Time	Admin. Method	
	F	W	S	SU	F	W	S	SU	F	W	S	SU			
Spanish Number Naming Fluency (SNNF)	✓a	✓a	✓a										√ c	1 min	
Spanish Quantity Total Fluency (SQTF)	√a	✓a	√a										√ c	1 min	
Spanish Quantity Difference Fluency (SQDF)		✓	✓										√ c	1 min	
Spanish Concepts & Applications (SCA)	√a	√a	√a		√a	✓a	√a							~7–12 min	
Spanish Number Comparison Fluency- Pairs (SNCF-P)					√a	✓a	√a						√ d	1 min	
Spanish Math Facts Fluency–1 Digit (SMFF-1D)					√a	✓a	✓a						√ d	1 min	
Spanish Math Facts Fluency–Tens (SMFF-T)						✓	✓						√ d	1 min	
Spanish Concepts & Applications (SCA)									✓a	✓a	√a			~15–25 min	
Spanish Number Comparison Fluency– Triads (SNCF-T)									√a	√a	√a		✓	3 min	
Spanish Mental Computation Fluency (SMCF)									✓a	√a	√a		✓	4 min	

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e - required for composite in Grades 2-3, only required for Grades 4-12 if SRF is invalid

 $f\,$ - required for composite in Grades 4-12 unless invalid

g - Grades 9-12 forms use Grade 8 norms h - component of Number Sense Fluency (NSF)

i - available kindergarten- Grade 2



AIMSweb® Classic Measures

Measure			s 1-12 <th></th> <th>Progress Monitoring & SLA</th> <th>Time</th> <th>Admin. Method</th>		Progress Monitoring & SLA	Time	Admin. Method
	F	W	S	SU			
Reading Maze (Maze)	✓	✓	✓		✓	3 min	2 +
Written Expression (WE)	✓	✓	✓		✓	4 min	2 +
Math Concepts and Applications (Starts at Grade 2) (MCAP)	✓	✓	✓		✓	Grades 2-6 forms: 8 min Grades 7-8 forms: 10 min	2 +



Additional Screeners

F = Fall W = Winter S = Spring SU = Summer

Measure		Grade/Age Le	vels & Timing		Assessment Type	Time	Admin. Method
	F W S			SU			
Literacy							
Spelling Grades 4–12	Up to once	per period; Grade	s 4–12 only		Performance-based Screening	~ 15 min	
Shaywitz DyslexiaScreen™	L	Jp to once per peri	od; Grades K-3 on	ly	Teacher Rating Form Screener	< 5 min	
Dyslexia Probability Calculator	L	Jp to once per peri	od; Grades K-3 on	ly	Family history and Shaywitz DyslexiaScreen results	N/A	
RAN Objects	Up to once per	period; Grades K-	3 but specifically fo	or ages 3:6-11:5	Performance-based Screening	~ 5 min	
RAN Colors and Shapes	Up to	Up to once per period; Grades K-12, ages 5-21			Performance-based Screening	< 10 min	
WriteToLearn®	Up to once	per period; Grades	3 4-12; limited grad	de 3 content	Formative writing measure and intervention tool	Varies dependent on prompt and purpose	Online
Behavior and Social-Em	otional Learı	ning					
BASC™-3 BESS Student Form	Up to once per period; Grades 3-12				Student Rating Form Screener	< 5 min	
BASC-3 BESS Teacher Form	Up to once per period; Grades PreK-12			Teacher Rating Form Screener	< 5 min		
SSIS™ SEL	Up to once	e per period; Grad	es PreK-12		Teacher Rating Rubric	< 5 min	

Contact the aimswebPlus team with any questions at **866-313-6194** or **aimswebsupport@pearson.com**.

866-313-6194 PearsonAssessments.com

