



**Basic Achievement Skills Inventory**

**Student Summary Report: BASI Level 1**

Achilles N. Bardos, PhD

**Student:** Sample, Dillon  
**Student ID:** 000000053  
**Birth Date:** 06/13/1993  
**Grade:** 4

**Teacher:** Sample, Teacher  
**Class/Group:**  
**School:** Elwood Public  
**District Code:**

**Timed:** Yes  
**ESL Student:** No  
**Accommodations:**  
**Test Date:** 04/10/2003  
**Report Date:** 07/01/2008  
**Form:** B  
**Norms:** Spring / 4th Grade

Composite or Subtest	SS	Confidence Interval	%ile	GSV	GE	AE
<b>Reading Total</b>	<b>90</b>	<b>85-96</b>	<b>25</b>	<b>90</b>		
Vocabulary	87	80-96	19	85	<3.0	8-0
Reading Comprehension	96	89-103	39	94	3.8	8-10
<b>Written Language Total</b>	<b>99</b>	<b>92-106</b>	<b>47</b>	<b>97</b>		
Spelling	100	92-108	50	96	4.7	9-9
Language Mechanics	101	92-109	51	98	4.9	9-11
<b>Math Total</b>	<b>103</b>	<b>96-109</b>	<b>58</b>	<b>99</b>		
Math Computation	104	96-111	61	99	5.1	10-7
Math Application	105	95-114	63	98	5.5	11-7

Dillon's BASI results are presented in the tables on this page. *Standard scores* compare Dillon's performance with that of other 4th grade students in a national sample. *Confidence intervals* indicate the range of standard scores that is likely to include Dillon's true score. *Percentile (%ile) scores* indicate what percentage of the norm group Dillon scored as well as or better than. The *GSV score* is a measure of raw performance on a particular subtest or composite. The GSV scale for a subtest or composite is consistent across BASI forms and levels, making GSV scores useful for measuring change over time. GSV scores from different subtests or composites cannot be compared.

The tables below present Dillon's results for the various achievement areas included in each of the six BASI subtests. The results shown are percentage correct (PC) and a rating of his performance relative to that of other examinees. These results identify the areas in which he excels and those in which he might need help. They can also help track Dillon's progress if he takes the BASI test again.

**SS** = Standard Score (mean = 100, SD = 15)    **%ile** = Percentile Rank    **GSV** = Growth Scale Value    **GE** = Grade Equivalent    **AE** = Age Equivalent    **PC** = Percentage Correct

Achievement Area	PC	Performance
<b>Vocabulary</b>	<b>48</b>	<b>Below Average</b>
Meaning, context, idioms	46	Below Average
Similar words, synonyms, antonyms	48	Below Average
Prefixes, suffixes, roots	50	Average
<b>Reading Comprehension</b>	<b>57</b>	<b>Average</b>
LITERAL COMPREHENSION	58	Average
Plot, main idea, topic sentence	40	Below Average
Order of events, steps in process	75	Average
Relevant details	80	Average
Written directions	60	Average
INFERENTIAL COMPREHENSION	55	Average
Theme, plot elements	40	Average
Cause, effect	60	Average
Probable outcome	60	Average
Inferences, conclusions	60	Average

Achievement Area	PC	Performance
<b>Spelling</b>	<b>63</b>	<b>Average</b>
Prefixes and suffixes	50	Average
Commonly misspelled words	67	Average
Spelling rules	73	Average
<b>Language Mechanics</b>	<b>55</b>	<b>Average</b>
GRAMMAR	78	Average
Nouns, pronouns, articles	75	Average
Subject/verb agreement	83	Average
Adjectives, adverbs	75	Average
SYNTAX	35	Average
Capitalization	80	Above Average
Internal punctuation	10	Below Average
Ending punctuation	40	Average

Achievement Area	PC	Performance
<b>Math Computation</b>	<b>72</b>	<b>Average</b>
Whole numbers	95	Above Average
Fractions	36	Average
Decimals, order of operations, percents	67	Average
<b>Math Application</b>	<b>70</b>	<b>Average</b>
Whole numbers, money	100	Average
Fractions, proportions	67	Average
Decimals, percents	33	Average
Word problems	25	Average
Algebra, graphs, tables	60	Average
MEASUREMENT	91	Above Average
Length	100	Average
Weight	100	Above Average
Perimeter	50	Average

## ITEM RESPONSES

1: 3 2: 2 3: 2 4: 3 5: 1 6: 2 7: 4 8: 3 9: 4 10: 3 11: 1 12: 4 13: 3 14: 4 15: 4  
16: 1 17: 1 18: 3 19: 4 20: 3 21: 4 22: 3 23: 2 24: 4 25: 1 26: 1 27: 2 28: 3 29: 1 30: 3  
31: / 32: / 33: / 34: / 35: / 36: / 37: / 38: / 39: / 40: / 41: 3 42: 2 43: 1 44: 3 45: 2  
46: 4 47: 3 48: 4 49: 1 50: 3 51: 2 52: 2 53: 4 54: 3 55: 1 56: 2 57: 1 58: 3 59: 2 60: 4  
61: 1 62: 2 63: 1 64: 4 65: 2 66: 4 67: 4 68: 4 69: 1 70: 4 71: 1 72: 4 73: 2 74: 1 75: 4  
76: 2 77: 3 78: 1 79: 3 80: 4 81: 1 82: 1 83: 3 84: 3 85: 2 86: 4 87: 3 88: 1 89: 1 90: 1  
91: 4 92: 3 93: 1 94: 2 95: 4 96: 1 97: 3 98: 1 99: 1 100: 1 101: 2 102: 2 103: 1 104: 3 105: 2  
106: 3 107: 2 108: 3 109: 1 110: 4 111: 4 112: 4 113: / 114: / 115: / 116: / 117: / 118: / 119: / 120: /  
121: / 122: / 123: / 124: / 125: 2 126: 2 127: 3 128: 2 129: 1 130: 4 131: 3 132: 2 133: 4 134: 1 135: 4  
136: 1 137: 2 138: 3 139: 2 140: 4 141: 4 142: 3 143: 3 144: 3 145: 2 146: 1 147: 2 148: 2 149: 3 150: 1  
151: 3 152: 4 153: 2 154: 3 155: 3 156: 2 157: 2 158: 4 159: 2 160: 2 161: / 162: / 163: / 164: / 165: /  
166: / 167: / 168: / 169: 3 170: 3 171: 3 172: 1 173: 1 174: 3 175: 2 176: 2 177: 2 178: 1 179: 4 180: 2  
181: 4 182: 4 183: 2 184: 1 185: 2 186: 2 187: 4 188: 2 189: 3 190: 3 191: 1 192: 3 193: 2 194: 1 195: 1  
196: 3 197: 2 198: 3 199: 1 200: 2 201: 1 202: 2 203: 1 204: 2 205: 4 206: 1 207: 1 208: 1 209: 4 210: 4  
211: 2 212: 3 213: 4 214: 2 215: 4 216: 3 217: 3 218: 1 219: 2 220: 4 221: 2 222: 1 223: 2 224: 1 225: 3  
226: 3 227: 4 228: 1 229: 4 230: 3 231: 3 232: 4 233: 1 234: 3

*Note.* Item responses are listed in the order that the items are presented to the client.

Vocabulary	1-40
Spelling	41-86
Language Mechanics	87-124
Reading Comprehension	125-168
Math Computation	169-204
Math Application	205-234

