

Bracken

Basic Concept Scale: Expressive

Name: Sandy H Sample
 Date of Birth: 6/5/2002
 Gender: Female
 Grade: Pre-Kindergarten

Pretest Date: 8/7/2006
 Posttest Date: 10/5/2006
 Age at Posttesting: 4 years 4 months
 Report Date: 10/5/2006
 Examiner: John Examiner
 Teacher: Lee K. Gifford
 School/Agency: Taft Elementary School

BBCS:E Spanish Pre-/Posttest Teacher Report Score Summary

Subtest	Pretest/Posttest	Raw Score (# correct)	% Mastery
1 Colors	Pre	2/10	20
	Post*	4/10	40
2 Letters/Sounds	Pre	4/19	21
	Post*	6/19	32
3 Numbers/Counting	Pre	6/19	32
	Post*	8/19	42
4 Sizes/Comparisons	Pre	2/7	29
	Post*	2/7	29
5 Shapes	Pre	4/11	36
	Post*	4/11	36
6 Direction/Position	Pre	6/28	21
	Post*	6/28	21
7 Self-/Social Awareness	Pre	2/15	13
	Post*	8/15	53
8 Texture/Material	Pre	4/15	27
	Post*	2/15	13
9 Quantity	Pre	6/12	50
	Post*	4/12	33
10 Time/Sequence	Pre	2/14	14
	Post*	6/14	43
Expressive Total	Pre	38/150	25
	Post*	50/150	33

*Post indicates the test date of the current test administration.

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Item Analysis

Bracken Basic Concept Scale: Expressive assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Sandy responded to correctly and those that she did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM	Lesson Plan
1	rojo		NM	Lesson 1
2	amarillo		NM	Lesson 1
3	verde	M		Lesson 1
4	azul		NM	Lesson 3
5	rosa		NM	Lesson 5
6	blanco	M		Lesson 3
7	morado/violeta		NM	Lesson 4
8	café/marrón		NM	Lesson 6
9	anaranjado/naranja	M		Lesson 2
10	negro	M		Lesson 5

LETTERS/SOUNDS		M	NM	Lesson Plan
1	A		NM	Lesson 72
2	X		NM	Lesson 77
3	z		NM	Lesson 78
4	W		NM	Lesson 77
5	K	M		Lesson 74
6	Q		NM	Lesson 76
7	m	M		Lesson 75
8	i		NM	Lesson 74
9	j	M		Lesson 74
10	b		NM	Lesson 72
11	[m]		NM	NA
12	[z]	M		NA
13	[g]		NM	NA
14	[f]		NM	NA
15	[b]	M		NA
16	[gr]		NM	NA
17	[pl]	M		NA
18	[ch]		NM	NA
19	[st]		NM	NA
20	SKIP			

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NUMBERS/COUNTING				
1	uno	M	NM	Lesson Plan
2	tres		NM	Lesson 79
3	1		NM	Lesson 79
4	2	M		Lesson 79
5	5		NM	Lesson 80
6	3	M		Lesson 79
7	8	M		Lesson 81
8	4		NM	Lesson 80
9	0	M		Lesson 79
10	7		NM	Lesson 80
11	6		NM	Lesson 80
12	9		NM	Lesson 81
13	seis	M		Lesson 80
14	nueve		NM	Lesson 81
15	11	M		Lesson 81
16	27		NM	NA
17	62		NM	NA
18	128	M		NA
19	536	M		NA

SIZES/COMPARISONS				
1	grande	M	NM	Lesson Plan
2	largo		NM	Lesson 39
3	pequeña/chiquita		NM	Lesson 42
4	delgado	M		Lesson 39
5	profunda	M		Lesson 42
6	cortos		NM	Lesson 40
7	poco profunda		NM	Lesson 41

SHAPES				
1	estrella	M	NM	Lesson Plan
2	corazón		NM	Lesson 11
3	círculo		NM	NA
4	triángulo	M		Lesson 11
5	cuadrado		NM	Lesson 11
6	rombo/diamante		NM	Lesson 15
7	óvalo	M		Lesson 15
8	rectángulo		NM	Lesson 15
9	cono	M		NA
10	cubo	M		Lesson 16
11	pirámide		NM	Lesson 16

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DIRECTION/POSITION		M	NM	Lesson Plan
1	subiendo		NM	Lesson 22
2	dentro de/adentro		NM	Lesson 17/20
3	cerrada		NM	Lesson 17
4	SKIP			
5	bajando	M		Lesson 22
6	afuera		NM	Lesson 17
7	parte delantera		NM	Lesson 19
8	detrás/atrás de		NM	Lesson 19/23
9	debajo	M		Lesson 18
10	parte de arriba		NM	Lesson 19
11	centro/en medio		NM	Lesson 21/31
12	enfrente		NM	Lesson 23
13	cerca		NM	Lesson 24
14	izquierdo	M		Lesson 31
15	fondo	M		Lesson 19
16	juntos/unidos	M		Lesson 20
17	cerca	M		Lesson 21
18	estirada		NM	NA
19	debajo/abajo		NM	Lesson 29
20	al lado de		NM	Lesson 23/30
21	por		NM	Lesson 18
22	juntos		NM	Lesson 20
23	entre/en medio de		NM	Lesson 23
24	orilla		NM	Lesson 26
25	SKIP			
26	cayendo		NM	Lesson 29
27	sobre/encima de		NM	Lesson 18/29
28	esquina		NM	Lesson 26
29	hacia		NM	Lesson 27
30	opuesta/diferente		NM	Lesson 30

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SELF-/SOCIAL AWARENESS		M	NM	Lesson Plan
1	niña		NM	Lesson 33
2	hermanas		NM	Lesson 32
3	padre/papá	M		Lesson 32
4	enfermo		NM	Lesson 37
5	triste	M		Lesson 34
6	fácil	M		Lesson 36
7	feliz		NM	Lesson 34
8	hombre	M		Lesson 32
9	hermanos		NM	Lesson 32
10	SKIP			
11	SKIP			
12	niño		NM	Lesson 33
13	mujer	M		Lesson 32
14	duro/difícil		NM	NA
15	viejo	M		Lesson 36
16	sana	M		Lesson 37
17	joven	M		Lesson 36

TEXTURE/MATERIAL		M	NM	Lesson Plan
1	caliente		NM	Lesson 45
2	madera		NM	Lesson 46
3	fría		NM	Lesson 45
4	oscuro	M		Lesson 43
5	lisa		NM	Lesson 47
6	suaves		NM	Lesson 44
7	metal	M		Lesson 46
8	pesados		NM	NA
9	vidrio		NM	Lesson 46
10	estirada		NM	Lesson 50
11	claro		NM	Lesson 43
12	afilado		NM	Lesson 44
13	floja		NM	Lesson 50
14	brillante		NM	Lesson 49
15	áspera		NM	Lesson 47

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QUANTITY		M	NM	Lesson Plan
1	nada		NM	Lesson 53
2	lleno		NM	Lesson 51
3	entero		NM	Lesson 51
4	sola		NM	Lesson 54
5	más	M		Lesson 60
6	sustracción		NM	NA
7	todas		NM	Lesson 56
8	mitad	M		Lesson 51
9	menos	M		Lesson 60
10	suma/adición	M		NA
11	triple		NM	NA
12	peso		NM	NA

TIME/SEQUENCE		M	NM	Lesson Plan
1	rápido		NM	Lesson 62
2	terminado	M		Lesson 62
3	lento		NM	Lesson 62
4	noche	M		Lesson 63
5	nuevos		NM	Lesson 64
6	tercera	M		Lesson 71
7	primera		NM	Lesson 62
8	segunda		NM	Lesson 71
9	se va	M		Lesson 64
10	último		NM	Lesson 62
11	después	M		Lesson 68
12	cuarta		NM	Lesson 71
13	antes	M		Lesson 68
14	temprano		NM	Lesson 67

Refer to LESSON PLAN in the HELP file to view the sample lesson plan, corresponding worksheets, and concept cards.

Notes:

Please address areas of concern with the child's parents/guardians.

Summary:

This report lists the subtests that Sandy was given on 8/7/2006 and again on 10/5/2006, and scores that reflect her performance at each testing date. The Item Analysis lists the concepts that Sandy has mastered and those that she has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Sandy.

Please discuss any questions or concerns you have with John Examiner.

Signature _____

Date _____