



**Basic Achievement Skills Inventory**

**Student Summary Report: BASI Level 2**  
Achilles N. Bardos, PhD

**Student:** Sample, Jeffrey A.  
**Student ID:** 000000060  
**Birth Date:** 03/31/1991  
**Grade:** 6

**Teacher:** Teacher, Joe A.  
**Class/Group:** 12345  
**School:** Douglas Elementary  
**District Code:** 12345

**Timed:** Yes  
**ESL Student:** No  
**Accommodations:** No  
**Test Date:** 10/03/2002  
**Report Date:** 07/20/2004  
**Form:** A  
**Norms:** Fall / 6th Grade

Composite or Subtest	SS	Confidence Interval	%ile	GE	AE
<b>Reading Total</b>	<b>90</b>	<b>82-100</b>	<b>25</b>		
Vocabulary	97	85-110	42	6.0	11-2
Reading Comprehension	84	75-98	14	3.7	8-4
<b>Written Language Total</b>	<b>83</b>	<b>76-93</b>	<b>13</b>		
Spelling	85	77-97	16	4.2	9-4
Language Mechanics	87	78-100	19	4.5	9-4
<b>Math Total</b>	<b>109</b>	<b>97-118</b>	<b>73</b>		
Math Computation	103	89-116	58	6.9	12-4
Math Application	112	97-123	79	8.2	13-10

Jeffrey's BASI results are presented in the tables on this page. For example, he received a standard score (SS) of 90 in the Reading Total area. *Standard scores* compare Jeffrey's performance with that of other 6th grade students in a national sample. *Confidence intervals* indicate the range of standard scores that is likely to include Jeffrey's true score. *Percentile (%ile) scores* indicate what percentage of the norm group Jeffrey scored as well as or better than. For example, Jeffrey's percentile score in the Reading Total area indicates that his score was equal to or higher than the scores of 25% of 6th grade students in a national sample. *Grade-equivalent (GE)* and *age-equivalent (AE)* scores are also presented for the subtests.

The tables below present Jeffrey's results for the various achievement areas included in each of the six BASI subtests. The results shown are percentage correct (PC) and a rating of his performance relative to that of other examinees. These results identify the areas in which he excels and those in which he might need help. They can also help track Jeffrey's progress if he takes the BASI test again.

**SS = Standard Score (mean = 100, SD = 15) %ile = Percentile Rank GE = Grade Equivalent AE = Age Equivalent PC = Percentage Correct**

Achievement Area	PC	Performance
<b>Vocabulary</b>	<b>43</b>	<b>Average</b>
Meaning, context, idioms	50	Average
Similar words, synonyms, antonyms	54	Average
Prefixes, suffixes, roots	45	Average
Verbal analogies	20	Average
<b>Reading Comprehension</b>	<b>36</b>	<b>Below Average</b>
LITERAL COMPREHENSION	33	Below Average
Order of events, steps in process	50	Average
Relevant details	25	Below Average
Written directions	25	Below Average
INFERENTIAL COMPREHENSION	38	Below Average
Theme, plot elements	50	Average
Cause, effect	0.0	Below Average
Probable outcome	25	Average
Inferences, conclusions	25	Average
Purpose, technique, tone	25	Below Average
Fact, opinion, persuasion, tone	63	Average

Achievement Area	PC	Performance
<b>Spelling</b>	<b>40</b>	<b>Below Average</b>
Prefixes and suffixes	50	Average
Commonly misspelled words	14	Below Average
Spelling rules	60	Average
<b>Language Mechanics</b>	<b>38</b>	<b>Below Average</b>
Internal punctuation	0.0	Below Average
GRAMMAR	50	Average
Nouns, pronouns, articles	60	Average
Subject/verb agreement	67	Average
Adjectives, adverbs	20	Below Average
Double negatives	20	Below Average

Achievement Area	PC	Performance
<b>Math Computation</b>	<b>57</b>	<b>Average</b>
Whole numbers	57	Average
Fractions	67	Average
Decimals, order of operations, percents	71	Average
Integers, absolute value	50	Average
Algebra	20	Average
<b>Math Application</b>	<b>63</b>	<b>Above Average</b>
Whole numbers, money	63	Average
Fractions, proportions	67	Average
Decimals, percents	80	Above Average
Measurement	57	Average
Algebra	50	Average
Statistics, probability	50	Average

