

*Scoring Assistant*<sup>®</sup>



## SAMPLE REPORT

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## Differential Ability Scales

Name: **Jane Sample**

**School Age Battery**

ID: 000000002

Examiner: Mr. Jones

Date of Birth: Saturday, May 12, 1990

Sex: Female

Test Date: Tuesday, April 11, 2000

Age: 9 years 10 months

Grade: 3

Dominant Language:

School:

Language Spoken at Home:

Teacher:

Referred By:

Reason for Referral:

Comments:

Does the examinee have glasses or corrective lenses? Not Specified

If yes, were they worn during testing?

Is there a known uncorrected vision problem? Not Specified

Does the examinee have a hearing aid? Not Specified

If yes, was it used during testing?

Is there a known uncorrected hearing problem? Not Specified

Are there any other personal or physical characteristics or medications that might affect test results?

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## Differential Ability Scales

Name: **Jane Sample**

School Age Battery

On this administration of the DAS, Jane Sample obtained a Verbal score of 100 (50th percentile, Average), a Nonverbal Reasoning score of 80 (9th percentile, Below Average), and a Spatial score of 76 (5th percentile, Low), which resulted in a General Conceptual Ability score (GCA) of 83. Scoring within the 13th percentile of the children her own age, her true ability (90% Range) is likely to be in the 78-89 range. Utilizing the DAS classifications, this would identify Jane's current level of cognitive functioning as being Below Average.

### (T Scores)

#### Clusters

CORE SUBTESTS	Ability Score	Verbal	Nonverbal Reasoning	Spatial		Special Nonverbal Composite	% ile
Recall of Designs	75			40			16
Word Definitions	77	49					46
Pattern Construction ( Std)	103			32			4
Matrices	77		38				12
Similarities	95	52					58
Sequential & Quantitative Reasoning	61		39				14

		Verbal	Nonverbal Reasoning	Spatial	GCA	Special Nonverbal Composite	
Sum of T Scores		101	77	72	250		
Standard Score		100	80	76	83		
Confidence Interval ( 90%)		91-109	73-89	70-84	78-89		
Percentile		50.0	9.0	5.0	13.0		

ACHIEVEMENT TESTS	Ability score	Standard score	% ile ( Age)	Grade Equiv.
Basic Number Skills	151	102	55	4.3
Spelling	153	104	61	4.6
Word Reading	144	111	77	5.8

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<b>DIAGNOSTIC SUBTESTS</b>	<b>Ability score</b>	<b>T Score</b>	<b>% ile</b>
Recall of Digits	139	52	58
Recall of Objects: Immediate	127	43	24
Recall of Objects: Delayed			
Speed of Information Processing	96	32	4
Recognition of Pictures	95	37	10

The Mean T Score is 42.

### Comparing Cluster Scores with the GCA

<b>Cluster</b>	<b>P&lt;.05</b>	<b>P&lt;.01</b>
Verbal	S	S
Nonverbal	--	--
Spatial	--	--

### Comparing Cluster Scores with One Another

<b>Cluster</b>	<b>Verbal</b>		<b>Nonverbal</b>		<b>Spatial</b>	
	<b>.05</b>	<b>.01</b>	<b>.05</b>	<b>.01</b>	<b>.05</b>	<b>.01</b>
Verbal compared to:			S (25%)	-	S (10%)	S (10%)
Nonverbal compared to:	W (25%)	--			--	--
Spatial compared to:	W (10%)	W (10%)	--	--		

### Comparing Within-Cluster Subtest T Scores

<b>Verbal Cluster Subtests</b>	<b>Word Definitions</b>		<b>Similarities</b>	
<b>Level of Significance</b>	<b>.05</b>	<b>.01</b>	<b>.05</b>	<b>.01</b>
Word Definitions			--	--
Similarities	--	--		

<b>Nonverbal Cluster Subtests</b>	<b>Matrices</b>		<b>Sequential &amp; Quantitative</b>	
<b>Level of Significance</b>	<b>.05</b>	<b>.01</b>	<b>.05</b>	<b>.01</b>
Matrices			--	--
Sequential & Quantitative	--	--		

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Spatial Ability Cluster Subtests	Recall of Designs		Pattern Construction	
	.05	.01	.05	.01
Recall of Designs			--	--
Pattern Construction	--	--		

### Comparing Core Subtest Scores with Mean T Score of the Core Subtests

Subtest	Difference	Significance Level		Estimated Frequency of Difference
		.05	.01	
Word Definitions	7	--	--	25
Similarities	10	--	--	10
Matrices	-4	--	--	--
Sequential & Quantitative	-3	--	--	--
Recall of Designs	-2	--	--	--
Pattern Construction	-10	Weakness	Weakness	10

### Comparing Diagnostic Subtest Scores with Mean T Score of the Core Subtests

Subtest	Difference	Significance Level		Estimated Frequency of Difference
		.05	.01	
Matching Letter-Like Forms				
Recall of Digits	10	--	--	--
Recall of Objects: Immediate	1	--	--	--
Recognition of Pictures	-5	Weakness	Weakness	--
Speed of Information	-10	Weakness	--	--

### Comparing Achievement Scores with the GCA

Achievement Test	.05	.01
Basic Number Skills	S	S
Spelling	S	S
Word Reading	S	S

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<b>Shared Abilities</b>	
Nonverbal Problem Solving	Probable Weakness
Verbal Conceptualization	Possible Strength
Formulation and Testing of Hypothesis	--
Spatial Visualization and Orientation	Probable Weakness
Visual Discrimination of Figures or Designs	Possible Weakness
Verbal Comprehension	Possible Strength
Verbal Expression	Possible Strength
Verbal Information Retrieval (Long-Term Memory)	Possible Strength
Knowledge of Quantitative Concepts	Probable Weakness
Short-Term Memory	--
Holistic Information Processing	Probable Weakness
Sequential Information Processing	--

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