

# Bracken

School Readiness Assessment—Third Edition

Name:	Jody F Sample	Test Date:	10/4/2006
Date of Birth:	2/4/2003	Age at Testing:	3 years 8 months
Gender:	Male	Report Date:	10/4/2006
Grade:	1st	Examiner:	J Examiner
		Teacher:	R. London
		School/Agency:	Greene Elementary School

## Bracken SRA-3 Teacher Report Score Summary

Subtest	Raw Score (# correct)	% Mastery
1 Colors	9/10	90
2 Letters	8/15	53
3 Numbers/Counting	6/18	33
4 Sizes/Comparisons	4/22	18
5 Shapes	3/20	15


	Raw Score (# correct)	% Mastery	Composite Score	Confidence Interval (90% Level)	Percentile Rank	Percentile Rank Confidence Interval	Descriptive Classification
Receptive SRC*	30/85	35	97	93 to 101	42	32 to 53	Average

\*Receptive SRC—Receptive School Readiness Composite.

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## Receptive SRC

Receptive SRC			
160			160
155			155
150			150
145	Very Advanced		145
140			140
135			135
130			130
125			125
120	Advanced		120
115			115
110			110
105			105
100	Average		100
95			95
90			90
85			85
80	Delayed		80
75			75
70			70
65			65
60			60
55	Very Delayed		55
50			50
45			45
40			40

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## Receptive SRC Percentile Ranks

Receptive SRC		
100	Very Advanced	100
95		95
90	Advanced	90
85		85
80		80
75		75
70		70
65		65
60		60
55		55
50	Average	50
45		45
40		40
35		35
30		30
25		25
20		20
15		15
10	Delayed	10
5		5
0	Very Delayed	0

Receptive SRC

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## Item Analysis

Bracken School Readiness Assessment—Third Edition assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Jody responded to correctly and those that he did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM	Lesson Plan
1	red	M		Lesson 1
2	blue	M		Lesson 3
3	green	M		Lesson 1
4	black	M		Lesson 5
5	yellow	M		Lesson 1
6	pink	M		Lesson 5
7	orange	M		Lesson 2
8	purple	M		Lesson 4
9	white	M		Lesson 3
10	brown		NM	Lesson 6

LETTERS		M	NM	Lesson Plan
1	A		NM	Lesson 72
2	W	M		Lesson 77
3	X	M		NA
4	S	M		Lesson 76
5	K		NM	Lesson 74
6	H	M		Lesson 73
7	Q		NM	Lesson 76
8	D		NM	Lesson 72
9	m	M		Lesson 75
10	i		NM	Lesson 74
11	b		NM	Lesson 72
12	e	M		Lesson 73
13	t	M		Lesson 76
14	j		NM	Lesson 74
15	g	M		Lesson 73

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NUMBERS/COUNTING		M	NM	Lesson Plan
1	one		NM	Lesson 79
2	three	M		Lesson 79
3	two		NM	Lesson 79
4	four		NM	Lesson 80
5	zero	M		Lesson 79
6	three		NM	Lesson 79
7	six		NM	Lesson 80
8	nine	M		Lesson 81
9	five		NM	Lesson 80
10	seven		NM	Lesson 80
11	eight		NM	Lesson 81
12	six	M		Lesson 80
13	nine		NM	Lesson 81
14	forty-one	M		NA
15	eleven		NM	Lesson 81
16	ninety-five	M		NA
17	twenty-seven		NM	NA
18	fifty-three		NM	NA

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SIZES/COMPARISONS		M	NM	Lesson Plan
1	big		NM	Lesson 39
2	small		NM	Lesson 39
3	long	M		Lesson 42
4	little		NM	Lesson 39
5	not the same		NM	Lesson 9
6	short		NM	Lesson 41
7	match		NM	NA
8	different	M		Lesson 9
9	tall		NM	Lesson 41
10	deep		NM	Lesson 40
11	large		NM	Lesson 39
12	same		NM	Lesson 9
13	alike	M		Lesson 9
14	wide		NM	Lesson 41
15	exactly		NM	NA
16	other than	M		Lesson 10
17	similar		NM	NA
18	equal		NM	Lesson 10
19	thin		NM	Lesson 42
20	narrow		NM	Lesson 41
21	unequal		NM	NA
22	shallow		NM	Lesson 40

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SHAPES		M	NM	Lesson Plan
1	star		NM	Lesson 11
2	heart		NM	NA
3	circle		NM	Lesson 11
4	line		NM	Lesson 13
5	square		NM	Lesson 11
6	triangle	M		Lesson 11
7	cone		NM	NA
8	round		NM	Lesson 12
9	diamond		NM	Lesson 15
10	oval		NM	Lesson 15
11	rectangle		NM	Lesson 15
12	check mark	M		NA
13	row		NM	Lesson 13
14	pyramid		NM	Lesson 16
15	cylinder	M		NA
16	cube		NM	Lesson 16
17	curve		NM	Lesson 12
18	column		NM	NA
19	diagonal		NM	Lesson 14
20	angle		NM	Lesson 12

Refer to LESSON PLAN in the HELP file to view the sample lesson plan, corresponding worksheets, and concept cards.

## Notes:

Please advise child's parents about scores on this assessment.

## Summary:

This report lists the subtests that Jody was given on 10/4/2006, and scores that reflect his performance. The Item Analysis lists the concepts that Jody has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Jody.

Please discuss any questions or concerns you have with J Examiner.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date