

Bracken

Basic Concept Scale—Third Edition:Receptive

Name: Jane B Sample
Date of Birth: 10/4/2003
Gender: Female
Grade: Pre-Kindergarten

Test Date: 10/4/2006
Age at Testing: 3 years 0 months
Report Date: 10/5/2006
Examiner: J Examiner
Teacher: A. Jackson
School/Agency:

BBCS-3:R Spanish Teacher Report Score Summary

Subtest	Raw Score (# correct)	% Mastery
1 Colors	3/10	30
2 Letters	3/15	20
3 Numbers/Counting	4/18	22
4 Sizes/Comparisons	5/22	23
5 Shapes	9/20	45
6 Direction/Position	5/60	8
7 Self-/Social Awareness	6/31	19
8 Texture/Material	4/29	14
9 Quantity	20/43	47
10 Time/Sequence	23/30	77
Receptive Total	82/278	29

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Item Analysis

Bracken Basic Concept Scale—Third Edition: Receptive assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Jane responded to correctly and those that she did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM	Lesson Plan
1	rojo			Lesson 1
2	azul			Lesson 3
3	verde			Lesson 1
4	negro			Lesson 5
5	amarillo			Lesson 1
6	rosa			Lesson 5
7	anaranjado/naranja			Lesson 2
8	morado/violeta			Lesson 4
9	blanco			Lesson 3
10	café/marrón			Lesson 6

LETTERS		M	NM	Lesson Plan
1	A	M		Lesson 72
2	W		NM	Lesson 77
3	X		NM	NA
4	S	M		Lesson 76
5	K		NM	Lesson 74
6	H		NM	Lesson 73
7	Q		NM	Lesson 76
8	D		NM	Lesson 72
9	m	M		Lesson 75
10	i		NM	Lesson 74
11	b		NM	Lesson 72
12	e		NM	Lesson 73
13	t		NM	Lesson 75
14	j		NM	Lesson 74
15	g		NM	Lesson 73

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NUMBERS/COUNTING		M	NM	Lesson Plan
1	uno		NM	Lesson 79
2	tres	M		Lesson 79
3	dos		NM	Lesson 79
4	cuatro		NM	Lesson 80
5	cero	M		Lesson 79
6	tres		NM	Lesson 79
7	seis		NM	Lesson 80
8	nueve		NM	Lesson 81
9	cinco		NM	Lesson 80
10	siete		NM	Lesson 80
11	ocho		NM	Lesson 81
12	seis		NM	Lesson 80
13	nueve		NM	Lesson 81
14	cuarenta y uno		NM	NA
15	once		NM	Lesson 81
16	noventa y cinco	M		NA
17	veintisiete	M		NA
18	cinquenta y tres		NM	NA

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SIZES/COMPARISONS		M	NM	Lesson Plan
1	grande		NM	Lesson 39
2	chiquito		NM	Lesson 39
3	largo	M		Lesson 42
4	pequeña		NM	Lesson 39
5	no son iguales	M		Lesson 9
6	cortos		NM	Lesson 41
7	hacen el par		NM	NA
8	diferentes		NM	Lesson 9
9	alta		NM	Lesson 41
10	profunda		NM	Lesson 40
11	grande		NM	Lesson 39
12	iguales		NM	Lesson 9
13	se parecen		NM	Lesson 9
14	ancho		NM	Lesson 41
15	exactamente	M		NA
16	algo que no es		NM	Lesson 10
17	similares		NM	NA
18	igual		NM	Lesson 10
19	delgado		NM	Lesson 42
20	angosto	M		Lesson 41
21	desiguales		NM	NA
22	poco profunda	M		Lesson 40

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SHAPES		M	NM	Lesson Plan
1	estrella	M		Lesson 11
2	corazón		NM	NA
3	círculo		NM	Lesson 11
4	fila	M		Lesson 13
5	cuadrado	M		Lesson 11
6	triángulo		NM	Lesson 11
7	cono	M		NA
8	redondo		NM	Lesson 12
9	diamante/rombo	M		Lesson 15
10	óvalo	M		Lesson 15
11	rectángulo		NM	Lesson 15
12	signo de marca/palomita	M		NA
13	línea		NM	NA
14	pirámide		NM	Lesson 16
15	cilindro		NM	NA
16	cubo	M		Lesson 16
17	curva	M		NA
18	columna		NM	NA
19	diagonal		NM	Lesson 14
20	ángulo		NM	NA

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DIRECTION/POSITION		M	NM	Lesson Plan
1	en	M		Lesson 17
2	abierta		NM	Lesson 17
3	dentro de	M		Lesson 17/20
4	cerrada		NM	Lesson 21
5	SKIP			
6	debajo de	M		Lesson 18
7	subiendo		NM	Lesson 22
8	de cabeza		NM	Lesson 25
9	detrás de	M		Lesson 23
10	parte de arriba		NM	Lesson 19
11	fuera		NM	Lesson 17
12	en lo alto		NM	Lesson 24
13	desarmado		NM	NA
14	cerca		NM	Lesson 21/24
15	alrededor		NM	Lesson 18
16	al lado de		NM	Lesson 23
17	afuera	M		Lesson 20
18	cerca		NM	Lesson 24
19	en frente		NM	Lesson 19
20	juntos		NM	Lesson 20
21	se está alejando		NM	Lesson 27
22	en medio		NM	Lesson 21
23	el fondo		NM	Lesson 19
24	al		NM	Lesson 21
25	bajando		NM	Lesson 22
26	siguiendo	M		NA
27	el lado	M		NA
28	por	M		Lesson 18
29	entre		NM	Lesson 23
30	parte delantera	M		Lesson 19
31	hacia atrás	M		Lesson 28
32	al lado		NM	Lesson 30
33	orilla		NM	Lesson 26
34	parte trasera	M		Lesson 19
35	baja	M		Lesson 24
36	estirada/o		NM	NA
37	esquina		NM	Lesson 26
38	hacia		NM	Lesson 27
39	cayendo		NM	Lesson 29
40	al final	M		Lesson 26
41	quieto		NM	Lesson 22
42	unidos		NM	Lesson 27
43	debajo		NM	Lesson 29
44	sobre	M		Lesson 29
45	SKIP			
46	hacia adelante	M		Lesson 28
47	voltear	M		NA
48	espacio	M		NA
49	encima		NM	Lesson 18/66
50	subrayado	M		NA
51	de lado	M		Lesson 28
52	al revés	M		Lesson 25
53	adelante	M		NA
54	centro		NM	Lesson 31
55	a nivel	M		Lesson 30
56	separadas		NM	Lesson 27

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57	subiendo		NM	Lesson 29
58	altura		NM	NA
59	opuesta		NM	Lesson 30
60	derecha	M		Lesson 31
61	lo largo		NM	NA
62	izquierdo	M		Lesson 31

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SELF-/SOCIAL AWARENESS		M	NM	Lesson Plan
1	llorando		NM	NA
2	riéndose		NM	NA
3	triste		NM	Lesson 34
4	hombre		NM	Lesson 32
5	niña		NM	Lesson 33
6	niño		NM	Lesson 33
7	miedo		NM	Lesson 38
8	enojada		NM	Lesson 35
9	hermanos		NM	NA
10	lastimado		NM	Lesson 32
11	hermanas		NM	Lesson 32
12	feliz		NM	Lesson 34
13	relajándose		NM	Lesson 37
14	descansando		NM	NA
15	cansada		NM	Lesson 38
16	mujer		NM	Lesson 32
17	vieja	M		Lesson 36/64
18	emocionado		NM	Lesson 35
19	madre	M		Lesson 32
20	SKIP			
21	tiene sueño		NM	NA
22	padre	M		Lesson 32
23	amigables	M		Lesson 37
24	SKIP			
25	preocupado		NM	NA
26	lo debido		NM	Lesson 34
27	saludable		NM	Lesson 37
28	fácil	M		Lesson 36
29	difícil		NM	Lesson 36
30	decepcionado		NM	Lesson 35
31	joven		NM	Lesson 36
32	correcto		NM	NA
33	tiene curiosidad	M		Lesson 38

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TEXTURE/MATERIAL		M	NM	Lesson Plan
1	mojado		NM	NA
2	pesado		NM	NA
3	ruido fuerte		NM	Lesson 43
4	oscura		NM	Lesson 43
5	quieto		NM	Lesson 43
6	suave		NM	Lesson 44
7	madera		NM	Lesson 46
8	filoso		NM	Lesson 44
9	duro	M		Lesson 44
10	vidrio		NM	Lesson 46
11	brillante		NM	Lesson 49
12	claro		NM	Lesson 43
13	hirviendo		NM	NA
14	plano		NM	Lesson 49
15	brillante		NM	Lesson 49
16	gas		NM	Lesson 48
17	metal		NM	Lesson 46
18	reflejo		NM	NA
19	lisa		NM	Lesson 47
20	tela		NM	NA
21	áspero		NM	Lesson 47
22	clara		NM	Lesson 49
23	seco		NM	NA
24	estirada/o		NM	Lesson 50
25	floja/o	M		Lesson 50
26	ligero		NM	NA
27	sólido		NM	Lesson 48
28	no tiene filo	M		Lesson 44
29	líquido	M		Lesson 48

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QUANTITY		M	NM	Lesson Plan
1	muchas	M		Lesson 52
2	entera		NM	Lesson 51
3	vacía		NM	Lesson 51
4	lleno	M		Lesson 51
5	ninguno	M		Lesson 52
6	nada	M		Lesson 53
7	ambos	M		Lesson 54
8	todas	M		Lesson 56
9	más	M		Lesson 60
10	suficiente		NM	Lesson 53
11	soła	M		Lesson 54
12	todos	M		Lesson 57
13	con		NM	Lesson 57
14	falta		NM	Lesson 56
15	pedazo		NM	Lesson 51
16	casi		NM	Lesson 61
17	cada		NM	NA
18	sobra	M		Lesson 56
19	mayor		NM	Lesson 57
20	parte	M		NA
21	poca		NM	Lesson 58
22	excepto		NM	Lesson 58
23	docena	M		NA
24	sin	M		Lesson 58
25	mitad		NM	Lesson 51
26	más que	M		Lesson 60
27	varias	M		Lesson 56
28	menos		NM	Lesson 60
29	menos		NM	Lesson 60
30	par		NM	Lesson 59
31	otro	M		Lesson 59
32	dividido		NM	NA
33	doble		NM	NA
34	solo		NM	Lesson 54
35	suma	M		NA
36	ninguno		NM	Lesson 59
37	par	M		Lesson 54
38	algunos		NM	Lesson 52
39	pocas	M		NA
40	peso		NM	NA
41	sustracción	M		NA
42	tantos		NM	Lesson 61
43	triple		NM	NA

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TIME/SEQUENCE		M	NM	Lesson Plan
1	nuevos		NM	Lesson 64
2	viejo	M		Lesson 64
3	terminado	M		Lesson 62
4	última	M		Lesson 62
5	de día	M		Lesson 67
6	esperando	M		Lesson 64
7	terminado		NM	Lesson 63
8	comenzando	M		Lesson 63
9	saltado	M		Lesson 70
10	dejado	M		Lesson 69
11	después	M		Lesson 70
12	empezando a	M		Lesson 62
13	orden	M		NA
14	mañana	M		Lesson 63
15	antes	M		Lesson 68
16	primera		NM	Lesson 62/71
17	lento	M		Lesson 62
18	dos veces	M		NA
19	tercera	M		Lesson 71
20	siempre	M		Lesson 69
21	segunda	M		Lesson 71
22	nunca		NM	Lesson 69
23	tarde	M		Lesson 67
24	después	M		Lesson 68
25	llegando	M		Lesson 64
26	apenas		NM	Lesson 70
27	terminado	M		Lesson 66
28	cuarto		NM	Lesson 71
29	temprano	M		Lesson 67
30	casi		NM	NA

Refer to LESSON PLAN in the HELP file to view the sample lesson plan, corresponding worksheets, and concept cards.

Notes:

Jane was not given the Colors subtest because her records indicate that she is color-blind. Jane's performance on the subtest would not be a true indication of how well she understands color concepts. So, Jane's reported score on the Colors subtest is an expectancy score. The expectancy score represents the average performance on the Colors subtest for children in the sample population based on their performance on Subtests 2–5.

Please be advised that this is a color-blind examinee and scores should be evaluated accordingly.

Summary:

This report lists the subtests that Jane was given and scores that reflect her performance. The Item Analysis lists the concepts that Jane has mastered and those that she has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Jane.

Please discuss any questions or concerns you have with J Examiner.

Signature

Date