

Bracken

School Readiness Assessment—Third Edition

Name:	Jody F Sample	Test Date:	10/4/2006
Date of Birth:	2/4/2003	Age at Testing:	3 years 8 months
Gender:	Male	Report Date:	10/4/2006
Grade:	1st	Examiner:	J Examiner
		Teacher:	R. London
		School/Agency:	Greene Elementary School

BRACKEN SRA-3 PARENT REPORT

Name:	Jody F Sample	Test date:	10/4/2006
Date of Birth:	2/4/2003	Age at Testing:	3 Years 8 Months
Grade:	1st	Examiner:	J Examiner

Jody was recently given the Bracken School Readiness Assessment—Third Edition (Bracken SRA-3), an evaluation used to determine a child's understanding of basic concepts. The Bracken SRA-3 includes 85 concepts in five subtests: Colors, Letters, Numbers/Counting, Sizes/Comparisons, and Shapes.

Jody was given the Bracken SRA-3 individually. He was asked to point to one picture, from a group of pictures that matched with what the examiner named (e.g., "show me red"; "show me the star"; "show me which dog is small"). Jody's performance resulted in the following scores.

Bracken SRA-3 Results

Subtest	Raw Score (# correct)	% Mastery
1 Colors	9/10	90
2 Letters	8/15	53
3 Numbers/Counting	6/18	33
4 Sizes/Comparisons	4/22	18
5 Shapes	3/20	15

Composite	Raw Score (# correct)	% Mastery	Composite Score	Percentile Rank	Descriptive Classification
Receptive SRC*	30/85	35	97	42	Average

*Receptive SRC—Receptive School Readiness Composite.

Description of Scores

Raw Scores: Raw scores identify the number of items answered correctly on a subtest. Interpreting a child's performance based on only subtest raw scores provides limited information because test items are not equal; some items are purposely created to be more difficult than others. Therefore, it is necessary to convert raw scores to a common or standard scale.

(%) Mastery: Percent mastery scores indicate the percentage of items that a child answered correctly. Each percent mastery score is calculated by dividing the number of items the child answered correctly by the total number of items and multiplying by 100.

Composite Scores: Composite scores are derived from adding the scores from two or more subtests together. The Receptive SRC is a composite score which has been converted to a standard scale.

Percentile Ranks: Percentile ranks represent the position of a child's test performance relative to other same age peers who also took the test. For example, a percentile rank of 60 would mean that the child earned a score that was equal to or greater than 60% of the children who took the test.

Descriptive Classifications: Descriptive classifications describe the rate of a child's conceptual development as being average or within degrees of advanced development (i.e., Advanced, Very Advanced) or delayed development (i.e., Delayed, Very Delayed).

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Item Analysis

Bracken School Readiness Assessment–Third Edition assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Jody responded to correctly and those that he did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS			
1	red	M	NM
2	blue	M	
3	green	M	
4	black	M	
5	yellow	M	
6	pink	M	
7	orange	M	
8	purple	M	
9	white	M	
10	brown		NM

LETTERS			
1	A		NM
2	W	M	
3	X	M	
4	S	M	
5	K		NM
6	H	M	
7	Q		NM
8	D		NM
9	m	M	
10	i		NM
11	b		NM
12	e	M	
13	t	M	
14	j		NM
15	g	M	

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NUMBERS/COUNTING		M	NM
1	one		NM
2	three	M	
3	two		NM
4	four		NM
5	zero	M	
6	three		NM
7	six		NM
8	nine	M	
9	five		NM
10	seven		NM
11	eight		NM
12	six	M	
13	nine		NM
14	forty-one	M	
15	eleven		NM
16	ninety-five	M	
17	twenty-seven		NM
18	fifty-three		NM

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SIZES/COMPARISONS		M	NM
1	big		NM
2	small		NM
3	long	M	
4	little		NM
5	not the same		NM
6	short		NM
7	match		NM
8	different	M	
9	tall		NM
10	deep		NM
11	large		NM
12	same		NM
13	alike	M	
14	wide		NM
15	exactly		NM
16	other than	M	
17	similar		NM
18	equal		NM
19	thin		NM
20	narrow		NM
21	unequal		NM
22	shallow		NM

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SHAPES		M	NM
1	star		NM
2	heart		NM
3	circle		NM
4	line		NM
5	square		NM
6	triangle	M	
7	cone		NM
8	round		NM
9	diamond		NM
10	oval		NM
11	rectangle		NM
12	check mark	M	
13	row		NM
14	pyramid		NM
15	cylinder	M	
16	cube		NM
17	curve		NM
18	column		NM
19	diagonal		NM
20	angle		NM

Notes:

Summary:

This report lists the subtests that Jody was given and scores that reflect his performance. The Item Analysis lists the concepts that Jody has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Jody.

Please discuss any questions or concerns you have with J Examiner.

Signature

Date