

Pre-K to Grade 3
Computer-based
Interim Assessment

Aligned to State Standards

Instant Feedback

Universal Screening Tool for RTI

Quick and Easy to Administer
and Interpret

Spanish-language version
available for ELL students

Appropriate for ALL students,
from Special Education to the
Gifted and Talented

Insights for Educators.



Success for Students.

CPAA

**Children's Progress
Academic Assessment**

A ground-breaking
Interim assessment
system for early literacy
and mathematics



**Children's
Progress**

Product Information 800-228-0752
Ordering & Customer Service 800-328-5999
Visit www.PearsonAssessments.com

PEARSON



Children's Progress grew out of decades of research at Columbia University and our patented software was developed in collaboration with MIT. It has been used in 39 states.

Our Promise

To maximize each student's achievement and help teachers deliver on-target instruction

A System for Assessment and Instruction

We combine powerful assessments with insightful reports and customized teaching activities to help you proactively identify individual learning needs and focus classroom time where students need it most.

Assess

Interim Assessment

Use the CPAA several times throughout the year to help guide achievement. Our intelligent software takes a minimal amount of class time to deliver instant feedback about student progress and indicate which concepts students have mastered as well as where they may still be struggling. This information allows teachers to immediately make adjustments to instruction, ensuring maximum benefits for each student. Identifying student needs early on helps prevent unpleasant surprises at the end of the year.

Developmentally-Appropriate

Assess student learning without the stress.

Our computer-based assessments meet and exceed National Association for the Education of Young Children (NAEYC) criteria for developmental appropriateness. An interactive, game-like experience eliminates test anxiety and engaging imagery focuses students' attention on learning. Our material is motivating for young learners – helping to provide more accurate data for educators.

Dynamic Analysis

Learn where instruction will be most effective for each student.

CPAA questions adapt to individual learning needs, creating a unique experience for every child. Unlike traditional "one size fits all" assessments that only determine whether answers are right or wrong, the CPAA thoroughly analyzes each student's misunderstandings and adjusts with every response, replicating a teacher's on-target assistance. Correct responses lead to more difficult material, while incorrect responses are followed by scaffolding.

Report

Targeted Reports

Instantly view student, classroom and school data in a format that is easy to use and understand.

You won't need to wait a single minute to see your results. For teachers, immediate detailed reports deliver essential information about student and classroom progress and double as an objective medium for communicating with parents and forming groups for differentiated instruction. For administrators, school-wide and district-wide views serve as a snapshot of performance against expectations and a valuable tool for program evaluation.

Teach

Differentiated Teaching

Make the transition from analysis to action.

In the end, it's not about assessment, but about taking the next step and actually using data to drive instruction. With the CPAA, that daunting step becomes far more manageable. Based on each child's abilities, we suggest specific activities to use in the classroom or send home to get parents involved. The range of activities is broad enough to offer support for students who need intervention, instruction for those who are performing at grade level and enrichment for those who are excelling. Best of all, you can get started right away!



“The children really enjoyed using the CPAA. They wanted to do it again! It really helped in removing test anxiety for some children, and helped us get a more accurate assessment.”

Yamara Higgins
Instructional Technology Teacher
Pine Crest School, FL

Students work independently at the computer with engaging interactive software that adjusts to offer an appropriate level of challenge.

Assess



We help you focus on what is most important – teaching each child! We recommend specific activities to fine-tune classroom instruction based on individual student needs.

Teach

Language Arts - Student's Concept Scores		Score Scale 1 to 4
Writing	Meets Expectation	3 2.0
Phonics Assessment	Meets Expectation	4 2.8
Reading	Meets Expectation	3 2.0

Mathematics - Student's Concept Scores		Score Scale 1 to 4
Measurement	Approaching Expectation	2 1.0
Reasoning	Approaching Expectation	2 1.0
Operations	Meets Expectation	3 2.0
Patterns and Functions	Meets Expectation	3 2.0

Detailed and snapshot reports for individual students, classrooms, schools and districts are available immediately.

Report

“It’s the best assessment I’ve seen for the youngest children... Immediate reports help my teachers know exactly what types of intervention and instruction will help their students. Children’s Progress has decreased the number of children referred to special education classes because of its ability to distinguish actual learning problems from issues such as... language barriers.”

Cherie Goins
Instructional Specialist
Martin Behrman Charter, LA

“It’s crucial for us to monitor students skills in order to ensure that all of our students make Adequate Yearly Progress. Children’s Progress gave us the tools we needed to take the pressure off... our teachers rely on the program – it has had a measurable impact on our students’ learning.”

David Case, PhD
Former Superintendent
Blackfoot School District, ID



Student Report Card



Student Detailed Report



Class Roster



Sample Question

For additional Product information, please call 800-228-0752 or to place an order contact Customer Service at 800-328-5999.

Teaching In the Zone

What's unique about the Children's Progress Academic Assessment (CPAA)? We've designed it to find that ideal "sweet spot," the zone of proximal development (ZPD)* where instruction will be most effective for each student. You can think of the ZPD as the range between what a student can do independently and what he or she can potentially do with a bit of scaffolding or targeted assistance.

This patented, research-based assessment mimics a teacher's one-on-one guidance to identify student abilities with great precision. Questions adapt to previous responses, providing every student (performing at, above or below grade level) with material that is appropriate and challenging for him or her. A correct response leads to a more difficult question; an incorrect response is followed by scaffolding.

Let's take a look at how this is different from typical testing. When we ask the question on the right, 69% of Kindergarteners choose an incorrect answer. A typical assessment would stop there. However, we know that not every child who answers incorrectly is experiencing the same exact misunderstanding. The CPAA takes the extra step to accurately pinpoint performance by presenting a follow-up question to students who answer incorrectly. With some guidance, an additional 52% are able to correct their mistake and choose the right answer!

By identifying students who can solve the problem when a hint is provided, we help teachers distinguish students who need just a bit of assistance from those who require more intensive intervention. In our comprehensive reports, we recommend differentiated instructional activities that teachers can use right away to nurture the greatest growth for every one of those students.

* a term coined by 20th Century Education Psychologist Lev Vygotsky.

To help a child climb a ladder, we must provide just enough support so that he or she will have the confidence to try the next step. With the CPAA, you can be certain about meeting the needs of every child by giving them **not too much, not too little, but just the right amount of support** to keep moving forward.

Scaffolded

ZPD
(Zone of Proximal Development)

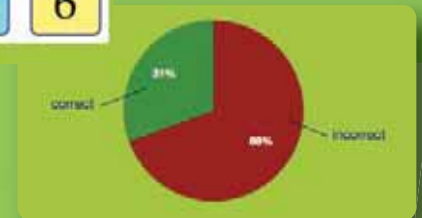
Independent

Initial Presentation

$4 - 3 =$

7 1 43 6

A typical test would stop here.



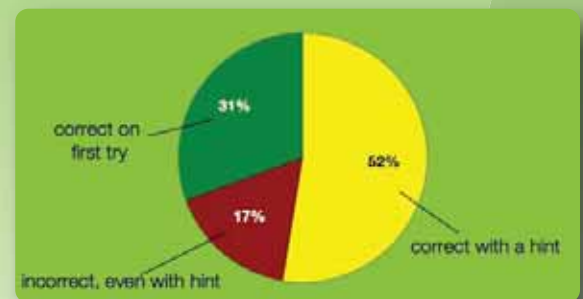
Hint

● ○ 4
○ ○ -3

1 43 6 7

We take the extra step by presenting a follow-up question to students who answer incorrectly. A voice-over reminds students that "the minus sign means take away."

With some guidance, an additional 52% are able to choose the right answer!



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