

Bracken

School Readiness Assessment—Third Edition

Name: Evan I Sample
 Date of Birth: 5/5/2003
 Gender: Male
 Grade: Pre-Kindergarten

Pretest Date: 9/5/2006
 Posttest Date: 10/5/2006
 Age at Posttesting: 3 years 5 months
 Report Date: 10/5/2006
 Examiner: Jacquelyn Examiner
 Teacher: Gail Velasquez
 School/Agency: Gateway Elementary

Bracken SRA-3 Pre/Posttest Teacher Report Score Summary

Subtest	Pretest/Posttest	Raw Score (# correct)	% Mastery
1 Colors	Pre	2/10	20
	Post*	3/10	30
2 Letters	Pre	1/15	7
	Post*	3/15	20
3 Numbers/Counting	Pre	2/18	11
	Post*	3/18	17
4 Sizes/Comparisons	Pre	3/22	14
	Post*	4/22	18
5 Shapes	Pre	4/20	20
	Post*	2/20	10

	Pretest/ Posttest	Raw Score (# correct)	% Mastery	Composite Score	Confidence Interval (95% Level)	Percentile Rank	Percentile Rank Confidence Interval	Descriptive Classification
Receptive SRC**	Pre	12/85	14	23	40 to 45	.05	40 to 50	Very Delayed
	Post*	15/85	18	85	79 to 91	16	8 to 27	Delayed

*Post indicates the test date of the current test administration.

**Receptive SRC—Receptive School Readiness Composite

Bracken

School Readiness Assessment—Third Edition

Receptive SRC Pretest and Posttest Composite Scores

	Receptive SRC (pretest)	Receptive SRC (posttest)
160		160
155		155
150		150
145	Very Advanced	145
140		140
135		135
130		130
125		125
120	Advanced	120
115		115
110		110
105		105
100	Average	100
95		95
90		90
85		85
80	Delayed	80
75		75
70		70
65		65
60		60
55	Very Delayed	55
50		50
45		45
40		40
	Receptive SRC (pretest)	Receptive SRC (posttest)

Bracken

School Readiness Assessment—Third Edition

Receptive SRC Pretest and Posttest Percentile Ranks

		Receptive SRC (pretest)	Receptive SRC (posttest)
100	Very Advanced		100
95			95
90	Advanced		90
85			85
80			80
75			75
70			70
65			65
60			60
55			55
50	Average		50
45			45
40			40
35			35
30			30
25			25
20			20
15			15
10	Delayed		10
5			5
0	Very Delayed		0

		Receptive SRC (pretest)	Receptive SRC (posttest)
		◊	

Bracken

School Readiness Assessment—Third Edition

Item Analysis

Bracken School Readiness Assessment—Third Edition assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Evan responded to correctly and those that he did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM	Lesson Plan
1	red		NM	Lesson 1
2	blue	M		Lesson 3
3	green		NM	Lesson 1
4	black		NM	Lesson 5
5	yellow	M		Lesson 1
6	pink		NM	Lesson 5
7	orange		NM	Lesson 2
8	purple	M		Lesson 4
9	white		NM	Lesson 3
10	brown		NM	Lesson 6

LETTERS		M	NM	Lesson Plan
1	A		NM	Lesson 72
2	W		NM	Lesson 77
3	X		NM	NA
4	S	M		Lesson 76
5	K		NM	Lesson 74
6	H		NM	Lesson 73
7	Q	M		Lesson 76
8	D		NM	Lesson 72
9	m		NM	Lesson 75
10	i	M		Lesson 74
11	b		NM	Lesson 72
12	e		NM	Lesson 73
13	t		NM	Lesson 76
14	j		NM	Lesson 74
15	g		NM	Lesson 73

Bracken

School Readiness Assessment—Third Edition

NUMBERS/COUNTING		M	NM	Lesson Plan
1	one		NM	Lesson 79
2	three		NM	Lesson 79
3	two		NM	Lesson 79
4	four	M		Lesson 80
5	zero		NM	Lesson 79
6	three		NM	Lesson 79
7	six		NM	Lesson 80
8	nine	M		Lesson 81
9	five		NM	Lesson 80
10	seven		NM	Lesson 80
11	eight	M		Lesson 81
12	six		NM	Lesson 80
13	nine		NM	Lesson 81
14	forty-one		NM	NA
15	eleven		NM	Lesson 81
16	ninety-five		NM	NA
17	twenty-seven		NM	NA
18	fifty-three		NM	NA

Bracken

School Readiness Assessment—Third Edition

SIZES/COMPARISONS		M	NM	Lesson Plan
1	big		NM	Lesson 39
2	small		NM	Lesson 39
3	long		NM	Lesson 42
4	little	M		Lesson 39
5	not the same		NM	Lesson 9
6	short		NM	Lesson 41
7	match		NM	NA
8	different		NM	Lesson 9
9	tail		NM	Lesson 41
10	deep		NM	Lesson 40
11	large	M		Lesson 39
12	same		NM	Lesson 9
13	alike		NM	Lesson 9
14	wide		NM	Lesson 41
15	exactly	M		NA
16	other than		NM	Lesson 10
17	similar	M		NA
18	equal		NM	Lesson 10
19	thin		NM	Lesson 42
20	narrow		NM	Lesson 41
21	unequal		NM	NA
22	shallow		NM	Lesson 40

Bracken

School Readiness Assessment—Third Edition

SHAPES		M	NM	Lesson Plan
1	star		NM	Lesson 11
2	heart		NM	NA
3	circle		NM	Lesson 11
4	line		NM	Lesson 13
5	square	M		Lesson 11
6	triangle		NM	Lesson 11
7	cone		NM	NA
8	round	M		Lesson 12
9	diamond		NM	Lesson 15
10	oval		NM	Lesson 15
11	rectangle		NM	Lesson 15
12	check mark		NM	NA
13	row		NM	Lesson 13
14	pyramid		NM	Lesson 16
15	cylinder		NM	NA
16	cube		NM	Lesson 16
17	curve		NM	Lesson 12
18	column		NM	NA
19	diagonal		NM	Lesson 14
20	angle		NM	Lesson 12

Refer to LESSON PLAN in the HELP file to view the sample lesson plan, corresponding worksheets, and concept cards.

Notes:

Please advise the child's parents/guardians about the results of this assessment.

Summary:

This report lists the subtests that Evan was given and scores that reflect his performance. The Item Analysis lists the concepts that Evan has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Evan.

Please discuss any questions or concerns you have with Jacquelyn Examiner.

Signature

Date