



Basic Achievement Skills Inventory

Student Summary Report: BASI Level 1

Achilles N. Bardos, PhD

Student: Sample, Veontae
Student ID: 000000062
Birth Date: 01/15/1992
Grade: 4

Teacher: Sample, Teacher
Class/Group:
School: Univ Hts Academy
District Code:

Timed: Yes
ESL Student: No
Accommodations: No
Test Date: 11/12/2002
Report Date: 07/01/2008
Form: A
Norms: Fall / 4th Grade

Composite or Subtest	SS	Confidence Interval	%ile	GSV	GE	AE
Reading Total	104	98-110	61	100		
Vocabulary	99	92-106	47	95	4.1	9-3
Reading Comprehension	112	103-119	79	104	6.6	12-1
Written Language Total	95	89-102	38	94		
Spelling	101	93-109	53	92	4.5	9-11
Language Mechanics	96	88-105	39	93	3.6	8-10
Math Total	107	97-115	67	100		
Math Computation	121	111-128	92	114	11.2	16-4
Math Application	95	84-108	37	91	3.8	9-0

Veontae's BASI results are presented in the tables on this page. *Standard scores* compare Veontae's performance with that of other 4th grade students in a national sample. *Confidence intervals* indicate the range of standard scores that is likely to include Veontae's true score. *Percentile (%ile) scores* indicate what percentage of the norm group Veontae scored as well as or better than. The *GSV score* is a measure of raw performance on a particular subtest or composite. The GSV scale for a subtest or composite is consistent across BASI forms and levels, making GSV scores useful for measuring change over time. GSV scores from different subtests or composites cannot be compared.

The tables below present Veontae's results for the various achievement areas included in each of the six BASI subtests. The results shown are percentage correct (PC) and a rating of his performance relative to that of other examinees. These results identify the areas in which he excels and those in which he might need help. They can also help track Veontae's progress if he takes the BASI test again.

SS = Standard Score (mean = 100, SD = 15) **%ile** = Percentile Rank **GSV** = Growth Scale Value **GE** = Grade Equivalent **AE** = Age Equivalent **PC** = Percentage Correct

Achievement Area	PC	Performance
Vocabulary	63	Average
Meaning, context, idioms	92	Above Average
Similar words, synonyms, antonyms	64	Average
Prefixes, suffixes, roots	0.0	Below Average
Reading Comprehension	70	Above Average
LITERAL COMPREHENSION	58	Average
Plot, main idea, topic sentence	56	Average
Order of events, steps in process	40	Below Average
Relevant details	80	Average
Written directions	60	Above Average
INFERENTIAL COMPREHENSION	85	Above Average
Theme, plot elements	100	Above Average
Cause, effect	60	Average
Probable outcome	80	Above Average
Inferences, conclusions	100	Above Average

Achievement Area	PC	Performance
Spelling	57	Average
Prefixes and suffixes	69	Above Average
Commonly misspelled words	47	Average
Spelling rules	54	Below Average
Language Mechanics	45	Average
GRAMMAR	56	Average
Nouns, pronouns, articles	63	Average
Subject/verb agreement	33	Below Average
Adjectives, adverbs	75	Average
SYNTAX	35	Average
Capitalization	80	Above Average
Internal punctuation	10	Below Average
Ending punctuation	40	Average

Achievement Area	PC	Performance
Math Computation	92	Above Average
Whole numbers	84	Above Average
Fractions	100	Above Average
Decimals, order of operations, percents	100	Above Average
Math Application	50	Average
Whole numbers, money	100	Above Average
Fractions, proportions	33	Average
Decimals, percents	33	Average
Word problems	0.0	Below Average
Algebra, graphs, tables	40	Below Average
MEASUREMENT	64	Average
Length	33	Below Average
Weight	67	Average
Perimeter	100	Above Average

ITEM RESPONSES

1: 2 2: 1 3: 3 4: 3 5: 4 6: 4 7: 4 8: 2 9: 3 10: 1 11: 3 12: 1 13: 2 14: 4 15: 4
16: 3 17: 2 18: 2 19: 1 20: 1 21: 3 22: 1 23: 2 24: 1 25: 1 26: 1 27: 3 28: / 29: / 30: /
31: / 32: / 33: / 34: / 35: / 36: / 37: / 38: / 39: / 40: / 41: 2 42: 3 43: 2 44: 2 45: 2
46: 2 47: 2 48: 2 49: 2 50: 2 51: 2 52: 2 53: 2 54: 2 55: 4 56: 3 57: 2 58: 3 59: 3 60: 1
61: 4 62: 1 63: 4 64: 2 65: 3 66: 3 67: 1 68: 4 69: 2 70: 3 71: 4 72: 4 73: 1 74: 1 75: 2
76: 3 77: 2 78: 1 79: 3 80: / 81: / 82: / 83: / 84: / 85: / 86: / 87: 4 88: 2 89: 2 90: 3
91: 1 92: 3 93: 2 94: 3 95: 4 96: 4 97: 2 98: 2 99: 3 100: 1 101: 3 102: 3 103: 3 104: 3 105: 3
106: 3 107: 3 108: 4 109: 4 110: 4 111: 1 112: 2 113: / 114: / 115: / 116: / 117: / 118: / 119: / 120: /
121: / 122: / 123: / 124: / 125: 4 126: 4 127: 1 128: 4 129: 3 130: 3 131: 2 132: 3 133: 3 134: 2 135: 3
136: 1 137: 1 138: 4 139: 2 140: 2 141: 4 142: 2 143: 4 144: 3 145: 4 146: 1 147: 4 148: 3 149: 1 150: 1
151: 3 152: 1 153: 3 154: 4 155: 2 156: 3 157: 1 158: 3 159: 2 160: 2 161: 2 162: 3 163: 3 164: 1 165: 2
166: 2 167: 1 168: 3 169: 3 170: 1 171: 2 172: 3 173: 2 174: 3 175: 3 176: 4 177: 1 178: 1 179: 4 180: 2
181: 3 182: 3 183: 3 184: 4 185: 2 186: 4 187: 4 188: 1 189: 2 190: 3 191: 3 192: 1 193: 2 194: 4 195: 1
196: 1 197: 1 198: 4 199: 3 200: 2 201: 3 202: 3 203: 3 204: 3 205: 3 206: 4 207: 3 208: 3 209: 1 210: 3
211: 3 212: 3 213: 2 214: 1 215: 2 216: 2 217: 4 218: 3 219: 1 220: 1 221: 4 222: 4 223: 4 224: 2 225: /
226: 2 227: 4 228: 2 229: 4 230: 2 231: 2 232: 2 233: 4 234: 1

Note. Item responses are listed in the order that the items are presented to the client.

Vocabulary	1-40
Spelling	41-86
Language Mechanics	87-124
Reading Comprehension	125-168
Math Computation	169-204
Math Application	205-234

