

Bracken

School Readiness Assessment—Third Edition

Name: Hector J Sample
Date of Birth: 8/12/2000
Gender: Male
Grade: 1st

Pretest Date: 1/8/2006
Posttest Date: 10/5/2006
Age at Posttesting: 6 years 1 months
Report Date: 10/5/2006
Examiner: Kelly Examiner
Teacher: Forrest T. Cavanaugh
School/Agency: Mountain View Elementary

Bracken SRA–3 Spanish Pre/Posttest Teacher Report Score Summary

Subtest	Pretest/Posttest	Raw Score (# correct)	% Mastery
1 Colors	Pre	6/10	60
	Post*	7/10	70
2 Letters	Pre	11/15	73
	Post*	14/15	93
3 Numbers/Counting	Pre	12/18	67
	Post*	17/18	94
4 Sizes/Comparisons	Pre	12/22	55
	Post*	13/22	59
5 Shapes	Pre	10/20	50
	Post*	10/20	50
Total Test	Pre	51/85	60
	Post*	61/85	72

*Post indicates the test date of the current test administration.

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Item Analysis

Bracken School Readiness Assessment–Third Edition assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Hector responded to correctly and those that he did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM	Lesson Plan
1	rojo			Lesson 1
2	azul			Lesson 3
3	verde			Lesson 1
4	negro			Lesson 5
5	amarillo			Lesson 1
6	rosa			Lesson 5
7	anaranjado/naranja			Lesson 2
8	morado/violeta			Lesson 4
9	blanco			Lesson 3
10	café/marrón			Lesson 6

LETTERS		M	NM	Lesson Plan
1	A	M		Lesson 72
2	W	M		Lesson 77
3	X	M		NA
4	S	M		Lesson 76
5	K	M		Lesson 74
6	H	M		Lesson 73
7	Q	M		Lesson 76
8	D	M		Lesson 72
9	m	M		Lesson 75
10	i	M		Lesson 74
11	b	M		Lesson 72
12	e	M		Lesson 73
13	t	M		Lesson 75
14	j	M		Lesson 74
15	g		NM	Lesson 73

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NUMBERS/COUNTING		M	NM	Lesson Plan
1	uno		NM	Lesson 79
2	tres	M		Lesson 79
3	dos	M		Lesson 79
4	cuatro	M		Lesson 80
5	cero	M		Lesson 79
6	tres	M		Lesson 79
7	seis	M		Lesson 80
8	nueve	M		Lesson 81
9	cinco	M		Lesson 80
10	siete	M		Lesson 80
11	ocho	M		Lesson 81
12	seis	M		Lesson 80
13	nueve	M		Lesson 81
14	cuarenta y uno	M		NA
15	once	M		Lesson 81
16	noventa y cinco	M		NA
17	veintisiete	M		NA
18	cincuenta y tres	M		NA

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SIZES/COMPARISONS		M	NM	Lesson Plan
1	grande		NM	Lesson 39
2	chiquito		NM	Lesson 39
3	largo	M		Lesson 42
4	pequeña		NM	Lesson 39
5	no son iguales		NM	Lesson 9
6	cortos		NM	Lesson 41
7	hacen el par	M		NA
8	direrentes	M		Lesson 9
9	alta		NM	Lesson 41
10	profunda	M		Lesson 40
11	grande	M		Lesson 39
12	iguales		NM	Lesson 9
13	se parecen	M		Lesson 9
14	ancho	M		Lesson 41
15	exactamente	M		NA
16	algo quen no es	M		Lesson 10
17	similares	M		NA
18	igual	M		Lesson 10
19	delgado		NM	Lesson 42
20	angosto	M		Lesson 41
21	desiguales	M		NA
22	poco profunda		NM	Lesson 40

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SHAPES		M	NM	Lesson Plan
1	estrella		NM	Lesson 11
2	corazón		NM	NA
3	círculo	M		Lesson 11
4	fila		NM	Lesson 13
5	cuadrado	M		Lesson 11
6	triángulo		NM	Lesson 11
7	cono	M		NA
8	redondo		NM	Lesson 12
9	diamante/rombo		NM	Lesson 15
10	óvalo	M		Lesson 15
11	rectángulo	M		Lesson 15
12	signo de marca/palomita	M		NA
13	línea		NM	NA
14	pirámide	M		Lesson 16
15	cilindro		NM	NA
16	cubo	M		Lesson 16
17	curva	M		NA
18	columna	M		NA
19	diagonal		NM	Lesson 14
20	ángulo		NM	NA

Refer to LESSON PLAN in the HELP file to view the sample lesson plan, corresponding worksheets, and concept cards.

Notes:

Hector was not given the Colors subtest because his records indicate that he is color-blind. Hector's performance on the subtest would not be a true indication of how well he understands color concepts. So, Hector's reported score on the Colors subtest is an expectancy score. The expectancy score represents the average performance on the Colors subtest for children in the sample population based on their performance on Subtests 2–5.

Please advise the child's parents/guardians on the results of this assessment.

Summary:

This report lists the subtests that Hector was given on 1/8/2006 and again on 10/5/2006, and scores that reflect his performance at each testing date. The Item Analysis lists the concepts that Hector has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Hector.

Please discuss any questions or concerns you have with Kelly Examiner.

Signature

Date