

Bracken

School Readiness Assessment—Third Edition

Name: Evan I Sample
Date of Birth: 5/5/2003
Gender: Male
Grade: Pre-Kindergarten

Test Date: 10/5/2006
Age at Testing: 3 years 5 months
Report Date: 10/5/2006
Examiner: Jacquelyn Examiner
Teacher: Gail Velasquez
School/Agency: Gateway Elementary

BRACKEN SRA-3 PRE/POSTTEST PARENT REPORT

Name: Evan I Sample
Date of Birth: 5/5/2003
Grade: Pre-Kindergarten
Examiner: Jacquelyn Examiner

Pretest Date: 9/5/2006
Posttest Date: 10/5/2006
Age at Posttesting: 3 Years 5 Months

Evan was first given the Bracken School Readiness Assessment, Third Edition (Bracken SRA-3) on 9/5/2006 and more recently on 10/5/2006. Comparison of the two Bracken SRA-3 administrations will allow you to see the concepts that Evan has learned from the time the first test (pretest) was given until now (posttest).

The Bracken SRA-3 is an evaluation used to determine a child's understanding of basic concepts. The Bracken SRA-3 includes 85 concepts in five subtests: Colors, Letters, Numbers/Counting, Sizes/Comparisons, and Shapes.

Evan was given the Bracken SRA-3 individually. He was asked to point to one picture, from a group of pictures that matched with what the examiner named (e.g., "show me *red*"; "show me the *star*"; "show me which dog is *small*"). Evan's performance resulted in the following scores.

Bracken SRA-3 Results

Subtest	Pretest/Posttest	Raw Score (# correct)	% Mastery
1 Colors	Pre	2/10	20
	Post*	3/10	30
2 Letters	Pre	1/15	7
	Post*	3/15	20
3 Numbers/Counting	Pre	2/18	11
	Post*	3/18	17
4 Sizes/Comparisons	Pre	3/22	14
	Post*	4/22	18
5 Shapes	Pre	4/20	20
	Post*	2/20	10

Composite	Pretest/Posttest	Raw Score (# correct)	% Mastery	Composite Score	Percentile Rank	Descriptive Classification
Receptive SRC**	Pre	12/85	14	23	.05	Very Delayed
	Post*	15/85	18	85	16	Delayed

*Post-Post indicates the test date of the current test administration.

**Receptive SRC—Receptive School Readiness Composite.

Description of Scores

Raw Scores: Raw scores identify the number of items answered correctly on a subtest. Interpreting a child's performance based on only subtest raw scores provides limited information because test items are not equal; some items are purposely created to be more difficult than others. Therefore, it is necessary to convert raw scores to a common or standard scale.

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(%) Mastery: Percent mastery scores indicate the percentage of items that a child answered correctly. Each percent mastery score is calculated by dividing the number of items the child answered correctly by the total number of items and multiplying by 100.

Composite Scores: Composite scores are derived from adding the scores from two or more subtests together. The Receptive SRC is a composite score which has been converted to a standard scale.

Percentile Ranks: Percentile ranks represent the position of a child's test performance relative to other same age peers who also took the test. For example, a percentile rank of 60 would mean that the child earned a score that was equal to or greater than 60% of the children who took the test.

Descriptive Classifications: Descriptive classifications describe the rate of a child's conceptual development as being average or within degrees of advanced development (i.e., Advanced, Very Advanced) or delayed development (i.e., Delayed, Very Delayed).

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Item Analysis

Bracken School Readiness Assessment—Third Edition assesses children's knowledge of important basic concepts. The following Item Analysis table identifies the concepts that Evan responded to correctly and those that he did not respond to correctly.

M = The child probably understands the concept in most situations (Mastered).

NM = The child probably does not understand the concept in most situations (Not Mastered).

Teach the concepts in a variety of natural situations such as playtime or mealtime.

COLORS		M	NM
1	red		NM
2	blue	M	
3	green		NM
4	black		NM
5	yellow	M	
6	pink		NM
7	orange		NM
8	purple	M	
9	white		NM
10	brown		NM

LETTERS		M	NM
1	A		NM
2	W		NM
3	X		NM
4	S	M	
5	K		NM
6	H		NM
7	Q	M	
8	D		NM
9	m		NM
10	i	M	
11	b		NM
12	e		NM
13	t		NM
14	j		NM
15	g		NM

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NUMBERS/COUNTING		M	NM
1	one		NM
2	three		NM
3	two		NM
4	four	M	
5	zero		NM
6	three		NM
7	six		NM
8	nine	M	
9	five		NM
10	seven		NM
11	eight	M	
12	six		NM
13	nine		NM
14	forty-one		NM
15	eleven		NM
16	ninety-five		NM
17	twenty-seven		NM
18	fifty-three		NM

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SIZES/COMPARISONS		M	NM
1	big		NM
2	small		NM
3	long		NM
4	little	M	
5	not the same		NM
6	short		NM
7	match		NM
8	different		NM
9	tall		NM
10	deep		NM
11	large	M	
12	same		NM
13	alike		NM
14	wide		NM
15	exactly	M	
16	other than		NM
17	similar	M	
18	equal		NM
19	thin		NM
20	narrow		NM
21	unequal		NM
22	shallow		NM

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SHAPES		M	NM
1	star		NM
2	heart		NM
3	circle		NM
4	line		NM
5	square	M	
6	triangle		NM
7	cone		NM
8	round	M	
9	diamond		NM
10	oval		NM
11	rectangle		NM
12	check mark		NM
13	row		NM
14	pyramid		NM
15	cylinder		NM
16	cube		NM
17	curve		NM
18	column		NM
19	diagonal		NM
20	angle		NM

Notes:

Please consult in your child's teacher if you have any questions or concerns regarding the scores on this report.

Summary:

This report lists the subtests that Evan was given and scores that reflect his performance. The Item Analysis lists the concepts that Evan has mastered and those that he has not mastered. You can use the Item Analysis to decide which concepts you may want to work on with Evan.

Please discuss any questions or concerns you have with Jacquelyn Examiner.

Signature

Date