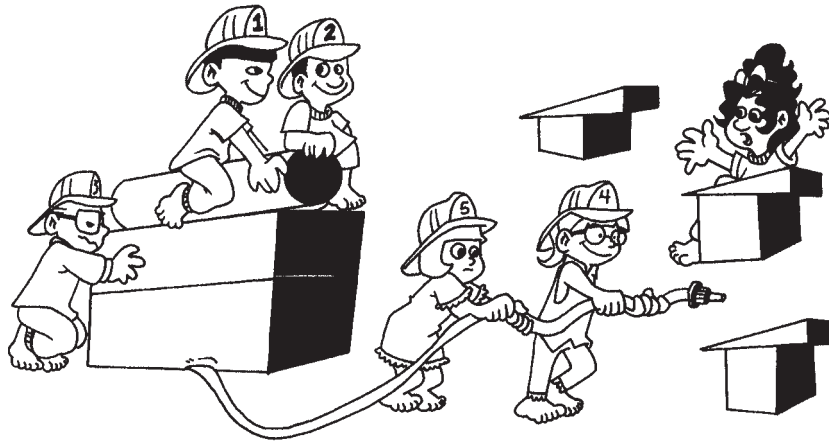


# Firefighters



Performance Area	Activity	Supplies
Gustatory/ Olfactory	The children sit in a circle. Introduce three varieties of citrus fruits—grapefruit, orange, and tangerine. The children take turns being blindfolded, tasting one of the fruits, and identifying it.	Citrus fruit—grapefruit, orange, and tangerine
Tactile	The children put on stiff “waterproof” coats and hats (or baseball caps) and wear them throughout the session.	Plastic spoons (one for each child) Blindfold
Vestibular/ Proprioceptive	The children use foam bolsters, blocks, and wedges to build several houses, stores, and buildings around the room. Then they build a “fire truck.” They pretend to be firefighters, riding on top of the truck or pushing it to various fire sites.	“Waterproof” coats and hats or baseball caps (one set for each child) Large foam bolsters, blocks, and wedges
Praxis	Two children drag a “fire hose” (garden hose or rope) to various fire sites. The children take turns using the fire hose to put out fires. Then two other children take turns using the fire hose at another fire site.	Garden hose or long rope Bedsheet Mat
Upper Extremity/ Fine Motor	One child crouches inside a house (built of foam blocks with a sheet over the top). A second child creeps through the house and makes a rescue by dragging the child out of the house. The children take turns entering the house and being rescued.	
Sequencing	The children take turns being the “fire captain” who gives fire-safety orders (for example, “Stop, drop, roll”) while the other children perform the actions on a mat.	