



Behavioral Observation
of Students in Schools™

SAMPLE REPORT

PEARSON



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BOSS™ Behavioral Observation of Students in Schools™

BOSS for PDA

Behavioral Observation of Students in Schools™ (BOSS™) software was designed for a Personal Digital Assistant (PDA) to enable school personnel to observe students in a school environment and record a student's behaviors in real time. The information observed and recorded can be uploaded to a personal computer through the HotSync® technology. The BOSS desktop application provides the capability to view, edit and print the information via the reporting feature. This process of recording behaviors on a Palm™ operating system based PDA eliminates the need for timing devices, paper-and-pencil, and hand calculations of behavioral statistics in conducting classroom behavioral observations. The BOSS for PDA was designed primarily for observing students when they are engaged in academic skills.

BOSS Results

Student: Alan Smith

Observer: Oscar Mahoney
 Date: 2/5/2002
 Setting: Self

Grade: 5
 Time: 9:40:39 AM
 Duration: 20 Minutes

Task: Recess
 Interval: 10 Seconds

Behavior	Target Student		Peer Student		Teacher	
	Count	Percent	Count	Percent	Count	Percent
AET	7	36.8%	0	0.0%	-	-
PET	4	21.1%	1	20.0%	-	-
OFT-M	6	31.6%	0	0.0%	-	-
OFT-V	4	21.1%	1	20.0%	-	-
OFT-P	6	31.6%	0	0.0%	-	-
TDI	-	-	-	-	1	20.0%
Target Ints		19	Peer/Teacher Ints		5	

Interval Table						
	AET	PET	OFT-M	OFT-V	OFT-P	TDI
1	1	0	0	0	0	-
2	0	0	0	0	0	-
3	0	1	1	1	0	-
4	1	0	0	0	1	-
5	0	0	0	0	0	0
6	0	0	0	0	0	-
7	1	0	0	0	0	-
8	0	0	0	0	0	-
9	0	0	1	0	0	-
10	0	0	0	0	0	0
11	1	1	1	1	1	-
12	0	0	1	1	1	-
13	1	1	0	0	0	-
14	0	0	0	0	0	-
15	0	0	0	0	0	0
16	0	0	0	0	0	-
17	1	0	0	0	1	-
18	0	0	0	0	0	-
19	0	1	1	0	1	-
20	0	0	0	0	0	0
21	0	0	0	0	0	-
22	0	0	1	0	0	-
23	1	0	0	1	1	-
24						

Behavior Legend
AET Actively Engaged in Task
PET Passively Engaged in Task
OFT-M Off Task - Motor
OFT-V Off Task - Verbal
OFT-P Off Task - Passive
TDI Teacher Directed Instruction

BOSS Results

Student: Billy Jones

Observer: Oscar Mahoney
 Date: 2/19/2003
 Setting: ISW:Tpsnt

Grade: 3
 Time: 1:06:19 PM
 Duration: 15 Minutes

Task: Spelling
 Interval: 30 Seconds

Behavior	Target Student		Peer Student		Teacher	
	Count	Percent	Count	Percent	Count	Percent
AET	15	62.5%	5	83.3%	-	-
PET	12	50.0%	4	66.7%	-	-
OFT-M	12	50.0%	1	16.7%	-	-
OFT-V	14	58.3%	2	33.3%	-	-
OFT-P	6	25.0%	3	50.0%	-	-
TDI	-	-	-	-	2	33.3%
Yell	12	50.0%	1	16.7%	-	-
Redir	-	-	-	-	4	66.7%
	Target Ints 24		Peer/Teacher Ints		6	

	Interval Table							
	AET	PET	OFT-M	OFT-V	OFT-P	TDI	Yell	Redir
1	1	1	0	0	0	-	0	-
2	0	1	0	0	1	-	0	-
3	1	0	1	0	1	-	0	-
4	0	0	1	1	0	-	1	-
5	1	1	0	0	1	0	0	1
6	1	1	0	0	1	-	0	-
7	1	1	0	1	0	-	0	-
8	1	1	1	0	0	-	0	-
9	0	0	1	1	0	-	1	-
10	0	1	0	0	0	1	0	0
11	1	0	0	0	0	-	1	-
12	1	0	0	0	0	-	0	-
13	1	1	0	0	1	-	0	-
14	1	0	1	1	0	-	0	-
15	1	0	1	0	1	0	0	1
16	1	0	0	1	0	-	1	-
17	0	1	1	1	0	-	1	-
18	1	1	0	0	0	-	0	-
19	0	1	1	1	1	-	0	-
20	1	1	0	0	1	0	0	0
21	1	0	0	1	0	-	1	-
22	0	1	0	1	0	-	1	-
23	1	0	1	1	0	-	1	-
24	1	0	0	0	0	-	0	-
25	1	0	0	1	0	0	1	1
26	0	0	1	1	1	-	1	-
27	0	0	1	1	0	-	1	-
28	1	1	1	1	0	-	1	-
29	0	1	1	1	0	-	1	-
30	1	1	0	1	0	1	0	1

Behavior Legend

AET	Actively Engaged in Task
PET	Passively Engaged in Task
OFT-M	Off Task - Motor
OFT-V	Off Task - Verbal
OFT-P	Off Task - Passive
TDI	Teacher Directed Instruction
Yell	Yelling or talking
Redir	Direct to task

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