

Teacher Rating Scales Progress Report

Behavior Assessment System for Children, Second Edition

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Child Information

ID: 123-45-6789
Name: SAMPLE, TIMMY
Sex: MALE
Birth Date: 03/01/1996
Child Age: 8:11
Child Grade: 3
School: SAMPLE SCHOOL
Other Data:

Test Information

Test Date: 02/02/2005
Rater: MRS MATH
Position: TEACHER
Class: MATH
Time Known Child: 1 YEAR, 4 MONTHS

Test Date: 11/02/2004
Rater: MRS MATH
Position: TEACHER
Class: MATH
Time Known Child: 1 YEAR

Norm Group 1: General - Combined Sex

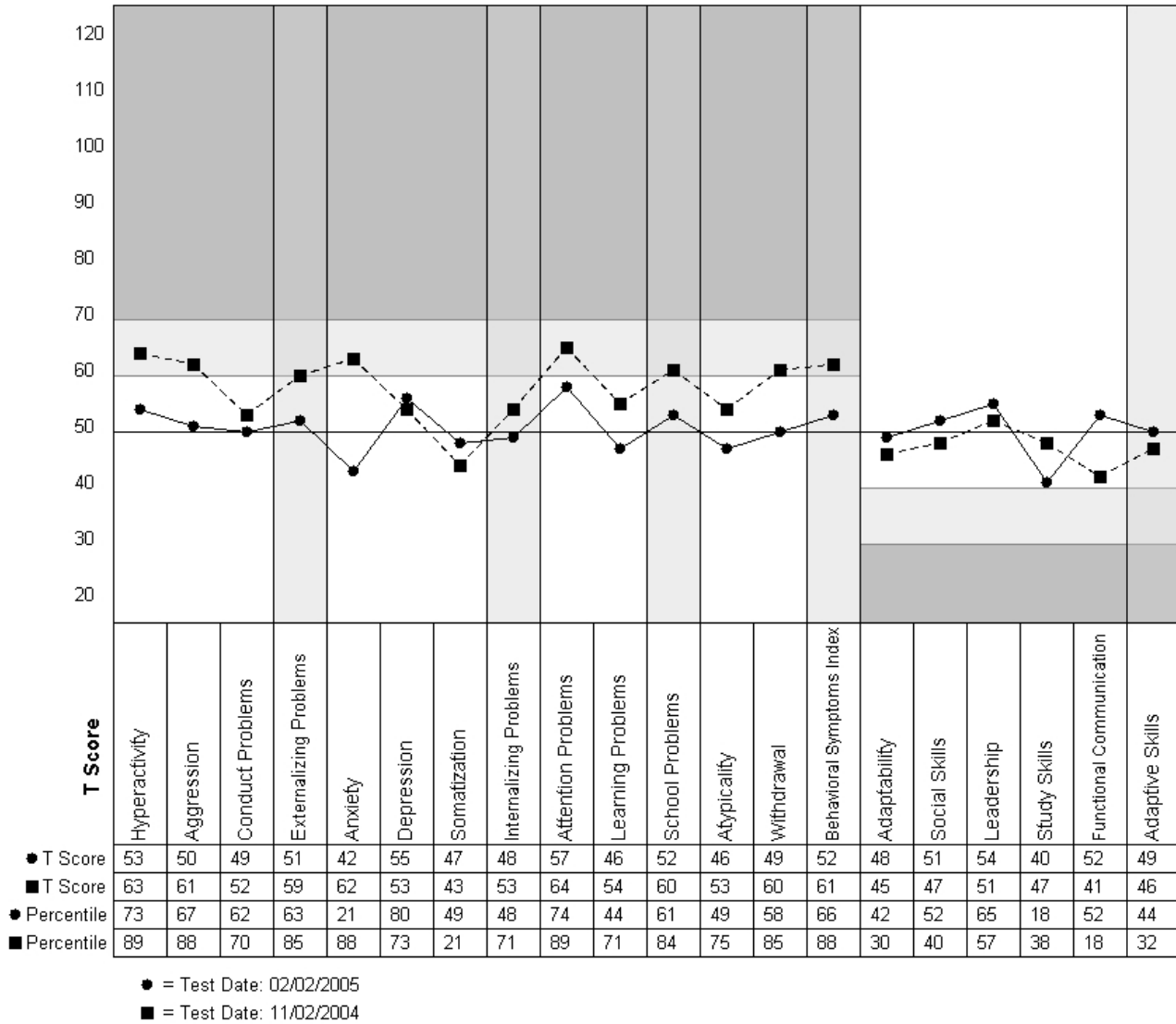
Results contained herein are confidential, and should only be viewed by those with proper authorization.

The Behavior Assessment System for Children, Second Edition (BASC-2) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

Validity Index Summary

F	Response Pattern	Consistency
Acceptable	Acceptable	Caution
Raw Score: 0	Raw Score: 81	Raw Score: 12

TRS Progress T-Score Profile



TRS Score Summary: General - Combined Sex Norm Group

Composite Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Externalizing Problems	152	51	63	48-54
Internalizing Problems	144	48	48	43-53
School Problems	103	52	61	48-56
Behavioral Symptoms Index	310	52	66	49-55
Adaptive Skills	245	49	44	46-52

Composite Comparisons	Difference	Significance Level	Frequency of Difference
Externalizing Problems vs. Internalizing Problems	3	NS	
Internalizing Problems vs. School Problems	-4	NS	
Externalizing Problems vs. School Problems	-1	NS	

Mean T score of the BSI	52
Mean T score of the Adaptive Skills Composite	49

Scale Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval	Ipsative Comparison		
					Difference	Significance Level	Frequency of Difference
Hyperactivity	8	53	73	49-57	1	NS	
Aggression	3	50	67	46-54	-2	NS	
Conduct Problems	3	49	62	44-54	-3	NS	
Anxiety	1	42	21	35-49	-10	NS	
Depression	5	55	80	49-61	3	NS	
Somatization	1	47	49	40-54	-5	NS	
Attention Problems	11	57	74	53-61	5	NS	
Learning Problems	3	46	44	40-52	-6	NS	
Atypicality	1	46	49	39-53	-6	NS	
Withdrawal	4	49	58	43-55	-3	NS	
Adaptability	15	48	42	42-54	-1	NS	
Social Skills	13	51	52	46-56	2	NS	
Leadership	10	54	65	48-60	5	NS	
Study Skills	7	40	18	35-45	-9	.05	5% or less
Functional Communication	23	52	52	47-57	3	NS	

Note. All classifications of test scores are subject to the application of the standard error of measurement (SEM) when making classification decisions. Individual clinicians are advised to consider all case-related information to determine if a particular classification is appropriate. See the BASC-2 Manual for additional information on SEMs and confidence intervals.

Validity Index Item Summary

Items contributing to Validity Indexes (except Response Pattern) with Caution or Extreme Caution ratings are presented below.

CONSISTENCY INDEX	
Item	Response
8.) Argues when denied own way.	Never
36.) Loses temper too easily.	Sometimes
28.) Disobeys.	Sometimes
52.) Defies teachers.	Never
33.) Pays attention.	Sometimes
72.) Listens attentively.	Often
40.) Says, 'Nobody likes me.'	Never
133.) Says, 'I don't have any friends.'	Almost always
44.) Listens carefully.	Never
128.) Listens to directions.	Often
61.) Is easily distracted.	Sometimes
100.) Is easily distracted from class work.	Often
66.) Has poor self-control.	Sometimes
94.) Acts out of control.	Never
73.) Has good study habits.	Often
91.) Is well organized.	Sometimes
76.) Has reading problems.	Sometimes
104.) Has spelling problems.	Never

Scale Summary

This report is based on MRS MATH's rating of TIMMY's behavior using the BASC-2 Teacher Rating Scales form. The narrative and scale classifications in this report are based on T scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Externalizing Problems

The Externalizing Problems composite-scale T score is 51, with a 90 percent confidence-interval range of 48-54 and a percentile rank of 63.

TIMMY's T score on Hyperactivity is 53 and has a percentile rank of 73. TIMMY's teacher reports that TIMMY exhibits typical classroom behavior and a level of self-control similar to that of other children his age.

TIMMY's T score on Aggression is 50 and has a percentile rank of 67. TIMMY's teacher reports that TIMMY tends not to act aggressively any more often than others of his age.

TIMMY's T score on Conduct Problems is 49 and has a percentile rank of 62. TIMMY's teacher reports that TIMMY demonstrates rule-breaking behavior no more often than others his age.

Internalizing Problems

The Internalizing Problems composite-scale T score is 48, with a 90 percent confidence-interval range of 43-53 and a percentile rank of 48.

TIMMY's T score on Anxiety is 42 and has a percentile rank of 21. TIMMY's teacher reports that TIMMY displays anxiety-based behaviors no more often than others his age.

TIMMY's T score on Depression is 55 and has a percentile rank of 80. TIMMY's teacher reports that TIMMY displays depressive behaviors no more often than others his age.

TIMMY's T score on Somatization is 47 and has a percentile rank of 49. TIMMY's teacher reports that TIMMY complains of health-related problems to about the same degree as others his age.

School Problems

The School Problems composite-scale T score is 52, with a 90 percent confidence-interval range of 48-56 and a percentile rank of 61.

TIMMY's T score on Attention Problems is 57 and has a percentile rank of 74. TIMMY's teacher reports that TIMMY maintains an attention level similar to that of others his age.

TIMMY's T score on Learning Problems is 46 and has a percentile rank of 44. TIMMY's teacher reports that TIMMY does not have unusual difficulty comprehending and completing schoolwork.

Scale Summary

Behavioral Symptoms Index

The Behavioral Symptoms Index (BSI) composite-scale T score is 52, with a 90 percent confidence-interval range of 49-55 and a percentile rank of 66. Scale summary information for Hyperactivity, Aggression, Depression, and Attention Problems (scales included in the BSI) has been provided above. Scale summary information for the remaining BSI scales is provided next.

TIMMY's T score on Atypicality is 46 and has a percentile rank of 49. TIMMY's teacher reports that TIMMY generally displays clear, logical thought patterns and he is generally aware of his surroundings.

TIMMY's T score on Withdrawal is 49 and has a percentile rank of 58. TIMMY's teacher reports that TIMMY does not avoid social situations and appears to be capable of developing and maintaining friendships with others.

Adaptive Skills

The Adaptive Skills composite-scale T score is 49, with a 90 percent confidence-interval range of 46-52 and a percentile rank of 44.

TIMMY's T score on Adaptability is 48 and has a percentile rank of 42. TIMMY's teacher reports that TIMMY is able to adapt as well as most others his age to a variety of situations.

TIMMY's T score on Social Skills is 51 and has a percentile rank of 52. TIMMY's teacher reports that TIMMY possesses sufficient social skills and generally does not experience debilitating or abnormal social difficulties.

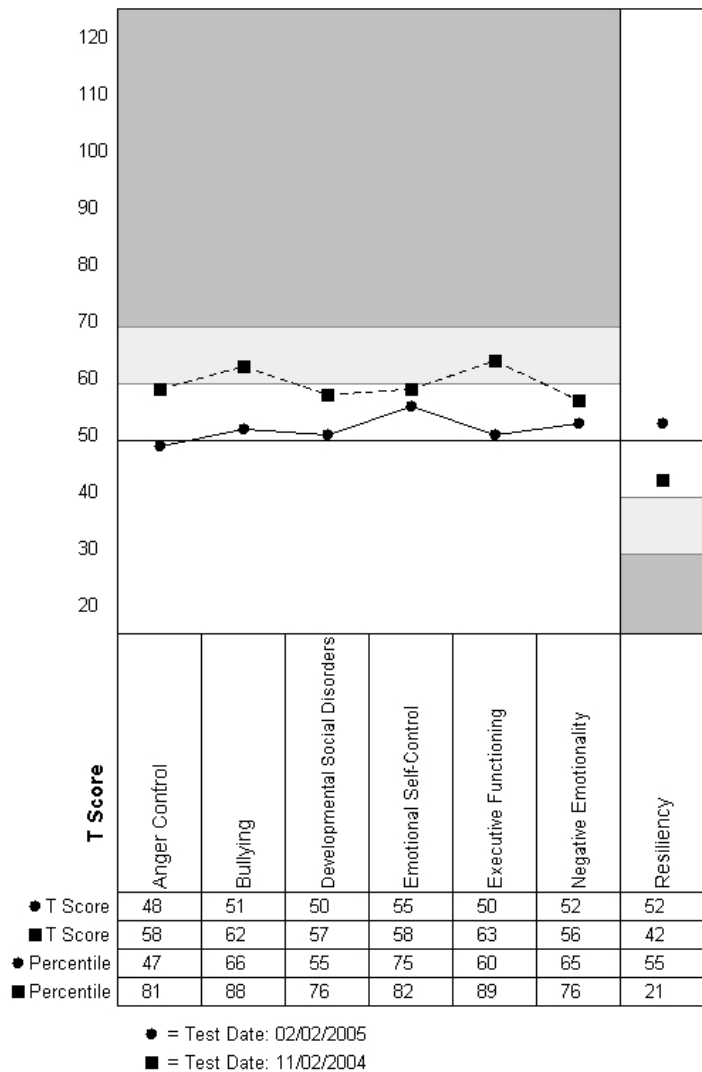
TIMMY's T score on Leadership is 54 and has a percentile rank of 65. TIMMY's teacher reports that, when compared to others his age, TIMMY demonstrates a typical level of creativity, ability to work under pressure, and/or an ability to bring others together to complete a work assignment.

TIMMY's T score on Study Skills is 40 and has a percentile rank of 18. This T score falls in the At-Risk classification range, and follow-up may be necessary. TIMMY's teacher reports that TIMMY demonstrates weak study skills, is poorly organized, and has difficulty turning in assignments on time.

TIMMY's T score on Functional Communication is 52 and has a percentile rank of 52. TIMMY's teacher reports that TIMMY generally exhibits adequate expressive and receptive communication skills, and that TIMMY is usually able to seek out and find new information when needed.

Content Scales

The information provided below is based on content scales that have been theoretically and empirically developed. This information is considered to be secondary to the clinical, adaptive, and composite scale information provided previously. An elevated content scale score may warrant additional follow-up.



Summary: General - Combined Sex Norm Group

Content Scale	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Anger Control	6	48	47	41-55
Bullying	6	51	66	46-56
Developmental Social Disorders	13	50	55	45-55
Emotional Self-Control	5	55	75	48-62
Executive Functioning	4	50	60	44-56
Negative Emotionality	3	52	65	44-60
Resiliency	25	52	55	47-57

Content Scale Score Summary: General - Combined Sex Norm Group

Content Scales

TIMMY's T score on Anger Control is 48 and has a percentile rank of 47. TIMMY's teacher reports that TIMMY regulates his affect and self-control under adverse conditions as well as others his age.

TIMMY's T score on Bullying is 51 and has a percentile rank of 66. TIMMY's teacher reports that TIMMY does not tend to act in a threatening or intrusive manner.

TIMMY's T score on Developmental Social Disorders is 50 and has a percentile rank of 55. TIMMY's teacher reports that TIMMY has social and communication skills that are typical of others his age.

TIMMY's T score on Emotional Self-Control is 55 and has a percentile rank of 75. TIMMY's teacher reports that TIMMY is able to control his reactions to environmental changes about as well as others his age.

TIMMY's T score on Executive Functioning is 50 and has a percentile rank of 60. TIMMY's teacher reports that TIMMY is able to control and maintain his behavior and mood as capably as others his age.

TIMMY's T score on Negative Emotionality is 52 and has a percentile rank of 65. TIMMY's teacher reports that TIMMY reacts to changes in everyday activities or routines in a manner that is typical of others his age.

TIMMY's T score on Resiliency is 52 and has a percentile rank of 55. TIMMY's teacher reports that TIMMY is able to overcome stress and adversity about as well as do others his age.

Target Behaviors for Intervention

The behaviors listed below were identified by the the rater as being particularly problematic. These behaviors may be appropriate targets for intervention or treatment. It can be useful to readminister the BASC-2 in the future to determine progress toward meeting the associated behavioral objectives.

General Behavior Issues	
Item	Response
14. Breaks the rules.	Sometimes
18. Bothers other children when they are working.	Sometimes
36. Loses temper too easily.	Sometimes
38. Disrupts other children's activities.	Sometimes
92. Calls other children names.	Sometimes
102. Disrupts the schoolwork of other children.	Sometimes
136. Teases others.	Sometimes
Adaptive/Social Behavior Issues	
Item	Response
19. Refuses to talk.	Sometimes
54. Interrupts others when they are speaking.	Sometimes

Critical Items

This area presents items that may be of particular interest when responses include Sometimes, Often, or Almost always.

Item	Response
16. Eats too much.	Never
21. Eats things that are not food.	Never
23. Sees things that are not there.	Never
24. Threatens to hurt others.	Never
37. Says, 'I want to die' or 'I wish I were dead.'	Never
64. Bullies others.	Never
97. Falls down.	Never
99. Throws up after eating.	Never
107. Hears sounds that are not there.	Never
114. Is easily annoyed by others.	Sometimes
118. Has seizures.	Often
120. Hits other children.	Never
125. Has eye problems.	Sometimes
127. Has toileting accidents.	Sometimes
130. Eats too little.	Never
135. Has a hearing problem.	Sometimes

Items by Scale

Clinical Scales

Aggression	
Item	Response

8. Argues when denied own way.	Never
24. Threatens to hurt others.	Never
36. Loses temper too easily.	Sometimes
52. Defies teachers.	Never
64. Bullies others.	Never
80. Seeks revenge on others.	Never
92. Calls other children names.	Sometimes
108. Annoys others on purpose.	Never
120. Hits other children.	Never
136. Teases others.	Sometimes

Anxiety	
Item	Response

11. Worries about things that cannot be changed.	Sometimes
25. Says, 'I get nervous during tests' or 'Tests make me nervous.'	Never
39. Is nervous.	Never
53. Says, 'I'm afraid I will make a mistake.'	Never
81. Worries about what other children think.	Never
109. Is fearful.	Never
137. Worries.	Never

Attention Problems	
Item	Response

5. Has a short attention span.	Sometimes
33. Pays attention.	Sometimes
44. Listens carefully.	Never
61. Is easily distracted.	Sometimes
72. Listens attentively.	Often
100. Is easily distracted from class work.	Often
128. Listens to directions.	Often

Atypicality	
Item	Response

23. Sees things that are not there.	Never
51. Seems out of touch with reality.	Never
65. Does strange things.	Never
67. Babbles to self.	Never
79. Acts confused.	Never
93. Picks at things like own hair, nails, or clothing.	Never
95. Seems unaware of others.	Sometimes
107. Hears sounds that are not there.	Never
121. Acts strangely.	Never
123. Says things that make no sense.	Never

Items by Scale

Conduct Problems		Hyperactivity	
Item	Response	Item	Response
14. Breaks the rules.	Sometimes	10. Has trouble staying seated.	Sometimes
28. Disobeys.	Sometimes	18. Bothers other children when they are working.	Sometimes
42. Sneaks around.	Never	26. Is overly active.	Sometimes
56. Steals at school.	Never	38. Disrupts other children's activities.	Sometimes
70. Cheats in school.	Never	46. Acts without thinking.	Sometimes
84. Uses others' things without permission.	Never	54. Interrupts others when they are speaking.	Sometimes
98. Deceives others.	Never	66. Has poor self-control.	Sometimes
112. Lies.	Never	74. Cannot wait to take turn.	Never
126. Gets into trouble.	Sometimes	94. Acts out of control.	Never
Depression		102. Disrupts the schoolwork of other children.	Sometimes
Item	Response	122. Seeks attention while doing schoolwork.	Never
9. Says, 'I hate myself.'	Never		
12. Seems lonely.	Sometimes		
37. Says, 'I want to die' or 'I wish I were dead.'	Never		
40. Says, 'Nobody likes me.'	Never		
49. Is easily upset.	Sometimes		
68. Is sad.	Never		
77. Is negative about things.	Never		
96. Cries easily.	Never		
105. Is pessimistic.	Never		
124. Complains about being teased.	Never		
133. Says, 'I don't have any friends.'	Almost always		

Items by Scale

Learning Problems

Item	Response
20. Does not complete tests.	Never
48. Has poor handwriting or printing.	Sometimes
76. Has reading problems.	Sometimes
82. Has trouble keeping up in class.	Sometimes
104. Has spelling problems.	Never
110. Gets failing school grades.	Never
132. Complains that lessons go too fast.	Never
138. Has problems with mathematics.	Never

Somatization

Item	Response
6. Complains about health.	Sometimes
27. Has headaches.	Never
34. Visits the school nurse.	Never
55. Has stomach problems.	Never
62. Has fevers.	Never
83. Complains of shortness of breath.	Never
90. Complains of pain.	Never
111. Is afraid of getting sick.	Never
139. Gets sick.	Never

Withdrawal

Item	Response
7. Refuses to join group activities.	Never
19. Refuses to talk.	Sometimes
35. Makes friends easily.	Often
47. Plays alone.	Never
63. Quickly joins group activities.	Often
75. Avoids other children.	Sometimes
103. Is chosen last by other children for games.	Never
131. Has trouble making new friends.	Never

Adaptive Scales

Adaptability

Item	Response
1. Adjusts well to new teachers.	Often
13. Is easily soothed when angry.	Often
29. Gets upset when plans are changed.	Sometimes
41. Is a 'good sport.'	Often
57. Adjusts well to changes in routine.	Sometimes
69. Shares toys or possessions with other children.	Often
85. Recovers quickly after a setback.	Often
113. Seems to take setbacks in stride.	Often

Functional Communication

Item	Response
3. Responds appropriately when asked a question.	Often
22. Communicates clearly.	Often
31. Is able to describe feelings accurately.	Often
50. Has trouble getting information when needed.	Sometimes
59. Is unclear when presenting ideas.	Sometimes
78. Tracks down information when needed.	Often
87. Has difficulty explaining rules of games to others.	Never
106. Is clear when telling about personal experiences.	Often
115. Provides own telephone number when asked.	Almost always
134. Provides home address when asked.	Almost always

Items by Scale

Leadership		Content Scales	
Item	Response	Anger Control	
2. Is creative.	Often	Item	Response
30. Works well under pressure.	Often	1. Adjusts well to new teachers.	Often
58. Makes decisions easily.	Often	5. Has a short attention span.	Sometimes
86. Is good at getting people to work together.	Often	8. Argues when denied own way.	Never
89. Is usually chosen as a leader.	Often	19. Refuses to talk.	Sometimes
117. Gives good suggestions for solving problems.	Never	24. Threatens to hurt others.	Never
		30. Works well under pressure.	Often
		37. Says, 'I want to die' or 'I wish I were dead.'	Never
		69. Shares toys or possessions with other children.	Often
		74. Cannot wait to take turn.	Never
		113. Seems to take setbacks in stride.	Often
		120. Hits other children.	Never
Social Skills		Bullying	
Item	Response	Item	Response
4. Says, 'please' and 'thank you.'	Often	14. Breaks the rules.	Sometimes
15. Encourages others to do their best.	Often	18. Bothers other children when they are working.	Sometimes
32. Congratulates others when good things happen to them.	Often	24. Threatens to hurt others.	Never
43. Tries to bring out the best in other people.	Often	38. Disrupts other children's activities.	Sometimes
60. Compliments others.	Often	64. Bullies others.	Never
71. Offers help to other children.	Sometimes	69. Shares toys or possessions with other children.	Often
88. Makes suggestions without offending others.	Sometimes	74. Cannot wait to take turn.	Never
116. Shows interest in others' ideas.	Sometimes	84. Uses others' things without permission.	Never
		94. Acts out of control.	Never
		102. Disrupts the schoolwork of other children.	Sometimes
		120. Hits other children.	Never
Study Skills			
Item	Response		
17. Analyzes the nature of a problem before starting to solve it.	Often		
45. Reads assigned chapters.	Sometimes		
73. Has good study habits.	Often		
91. Is well organized.	Sometimes		
101. Reads.	Sometimes		
119. Completes homework.	Never		
129. Asks to make up missed assignments.	Never		

Items by Scale

136. Teases others. Sometimes

Developmental Social Disorders	
Item	Response

5. Has a short attention span. Sometimes

15. Encourages others to do their best. Often

22. Communicates clearly. Often

35. Makes friends easily. Often

47. Plays alone. Never

51. Seems out of touch with reality. Never

57. Adjusts well to changes in routine. Sometimes

60. Compliments others. Often

88. Makes suggestions without offending others. Sometimes

91. Is well organized. Sometimes

103. Is chosen last by other children for games. Never

116. Shows interest in others' ideas. Sometimes

121. Acts strangely. Never

131. Has trouble making new friends. Never

Emotional Self-Control	
Item	Response

29. Gets upset when plans are changed. Sometimes

36. Loses temper too easily. Sometimes

49. Is easily upset. Sometimes

66. Has poor self-control. Sometimes

94. Acts out of control. Never

113. Seems to take setbacks in stride. Often

Executive Functioning	
Item	Response

8. Argues when denied own way. Never

46. Acts without thinking. Sometimes

49. Is easily upset. Sometimes

54. Interrupts others when they are speaking. Sometimes

61. Is easily distracted. Sometimes

74. Cannot wait to take turn. Never

120. Hits other children. Never

Negative Emotionality	
Item	Response

8. Argues when denied own way. Never

29. Gets upset when plans are changed. Sometimes

41. Is a 'good sport.' Often

49. Is easily upset. Sometimes

Items by Scale

Resiliency	
Item	Response
2. Is creative.	Often
13. Is easily soothed when angry.	Often
17. Analyzes the nature of a problem before starting to solve it.	Often
30. Works well under pressure.	Often
35. Makes friends easily.	Often
49. Is easily upset.	Sometimes
57. Adjusts well to changes in routine.	Sometimes
77. Is negative about things.	Never
85. Recovers quickly after a setback.	Often
113. Seems to take setbacks in stride.	Often
114. Is easily annoyed by others.	Sometimes
131. Has trouble making new friends.	Never

Item Responses

1. O	40. N	79. N	118. O
2. O	41. O	80. N	119. N
3. O	42. N	81. N	120. N
4. O	43. O	82. S	121. N
5. S	44. N	83. N	122. N
6. S	45. S	84. N	123. N
7. N	46. S	85. O	124. N
8. N	47. N	86. O	125. S
9. N	48. S	87. N	126. S
10. S	49. S	88. S	127. S
11. S	50. S	89. O	128. O
12. S	51. N	90. N	129. N
13. O	52. N	91. S	130. N
14. S	53. N	92. S	131. N
15. O	54. S	93. N	132. N
16. N	55. N	94. N	133. A
17. O	56. N	95. S	134. A
18. S	57. S	96. N	135. S
19. S	58. O	97. N	136. S
20. N	59. S	98. N	137. N
21. N	60. O	99. N	138. N
22. O	61. S	100. O	139. N
23. N	62. N	101. S	
24. N	63. O	102. S	
25. N	64. N	103. N	
26. S	65. N	104. N	
27. N	66. S	105. N	
28. S	67. N	106. O	
29. S	68. N	107. N	
30. O	69. O	108. N	
31. O	70. N	109. N	
32. O	71. S	110. N	
33. S	72. O	111. N	
34. N	73. O	112. N	
35. O	74. N	113. O	
36. S	75. S	114. S	
37. N	76. S	115. A	
38. S	77. N	116. S	
39. N	78. O	117. N	