

Scoring Assistant[®]



ACES

Academic Competence
Evaluation Scales™

SAMPLE REPORT

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ACES – Teacher Report Single Administration

Student's Name: Christopher Miller
Date of Birth: 1/5/1991

Completion Date: 10/28/1999
Grade: 3

Teacher's Name: Ms. Burgard
Teacher's School: Morris Elementary

The Academic Competence Evaluation Scales (ACES) measures a student's skills, attitudes, and behaviors that contribute to academic success in the classroom. The ACES consists of two broad scales: Academic Skills and Academic Enablers.

Academic Skills are the basic and complex skills (reading comprehension, computation, etc.) taught within the typical school curriculum. Academic Enablers are the skills and behaviors that allow a student to benefit from classroom instruction (completing homework, getting along with others, etc.).

Both the Academic Skills and Academic Enablers scales are comprised of multiple subscales. Specifically, the Academic Skills scale consists of three subscales (Reading/Language Arts, Mathematics, and Critical Thinking), and the Academic Enablers scale consists of four subscales (Interpersonal Skills, Engagement, Motivation, and Study Skills).

The following graph displays ACES scores for Christopher Miller, as well as 90% confidence intervals around these scores. These confidence intervals identify a range within which the true score would be expected to fall. Intervals that fall primarily within the Developing range represent skill areas to consider for intervention; whereas intervals that fall primarily within the Competent or Advanced ranges represent areas of strength.

Reason for Concern:

ACES – Teacher Report Single Administration

Scores

	Raw Score	90% CI	KEY					Scores \pm 90% CI	Decile
			Never	Seldom	Sometimes	Often	Almost Always		
Academic Skills									
Total Scale	72	\pm 5						2	
Reading/ Language Arts	16	\pm 2						1	
Mathematics	17	\pm 2						2	
Critical Thinking	39	\pm 3						4	
Academic Enablers			Never	Seldom	Sometimes	Often	Almost Always		
Total Scale	154	\pm 8							
Interpersonal Skills	44	\pm 2							
Engagement	30	\pm 3							
Motivation	39	\pm 3							
Study Skills	41	\pm 3							

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ACES Behavior Classification Scheme

Academic Skills

	Reading/ Language Arts	Mathematics	Critical Thinking
Strengths Proficiency Rating = 3, 4, or 5 Importance Rating = 3			20. Synthesize related info 21. Draw conclusion from observations 22. Compare similar/diff among objects/ideas 23. Class objects/ideas into categories 28. Develop solution 31. Construct issue support
Performance Problems Proficiency Rating = 2 Importance Rating = 2 or 3	3. Vocabulary 7. Punctuation 8. Grammar 9. Written Comm 10. Oral Comm	12. Computation 14. Measurement 16. Mental math 18. Break down complex problems 19. Problem solving	24. Generalize fr info/exp 30. Analyze errors 33. Test hypotheses
Acquisition Problems Proficiency Rating = 1 Importance Rating = 2 or 3	1. Read Comprehension 2. Word Attack 4. Identify main idea 5. Reading fluency 6. Spelling 11. Conclusions from written material	17. Use numbers - solve daily problems	

Academic Enablers

	Interpersonal	Engagement	Motivation	Study Skills
Strengths Frequency Rating = 4 or 5 Importance Rating = 3	34. Follow class rules 35. Correct behavior 37. Accept suggestions 38. Work in large group 39. Interact with adults 40. Listen to others 41. Get along w/ people 42. Work in small group 43. Interact with students	46. Class discussions 51. Asks questions when confused	52. Motivated to learn 53. Prefers challenges 60. Responsible for learn 61. Goal oriented 62. Stays on task	63. Completes homework 65. Finishes class work on time 68. Timely homework 69. Care of materials 70. Pays attention 71. Completes assignments
Performance Problems Frequency Rating = 3 Importance Rating = 2 or 3		48. Assumes leadership in group	55. Critical eval of own work 56. Attempts to improve 57. Makes most of learn exp 58. Persists with diff tasks 59. Academically challenges self	64. Corrects own work 66. Prepares for tests 67. Prepares for class 72. Takes notes 73. Reviews materials
Acquisition Problems Frequency Rating = 1 or 2 Importance Rating = 2 or 3	36. Express dissatisfaction	49. Reads aloud	54. High quality work	



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