



Basic Achievement Skills Inventory

Student Summary Report: BASI Level 2

Achilles N. Bardos, PhD

Student: Sample, Jeffrey A.
Student ID: 000000060
Birth Date: 03/31/1991
Grade: 6

Teacher: Teacher, Joe A.
Class/Group: 12345
School: Douglas Elementary
District Code: 12345

Timed: Yes
ESL Student: No
Accommodations: No
Test Date: 10/03/2008
Report Date: 07/01/2008
Form: A
Norms: Fall / 6th Grade

Composite or Subtest	SS	Confidence Interval	%ile	GSV	GE	AE
Reading Total	90	82-100	25	97		
Vocabulary	97	85-110	42	102	6.0	11-2
Reading Comprehension	84	75-98	14	95	3.7	8-4
Written Language Total	83	76-93	13	97		
Spelling	85	77-97	16	98	4.2	9-4
Language Mechanics	87	78-100	19	96	4.5	9-4
Math Total	109	97-118	73	102		
Math Computation	103	89-116	58	103	6.9	12-4
Math Application	112	97-123	79	101	8.2	13-10

Jeffrey's BASI results are presented in the tables on this page. *Standard scores* compare Jeffrey's performance with that of other 6th grade students in a national sample. *Confidence intervals* indicate the range of standard scores that is likely to include Jeffrey's true score. *Percentile (%ile) scores* indicate what percentage of the norm group Jeffrey scored as well as or better than. The *GSV score* is a measure of raw performance on a particular subtest or composite. The GSV scale for a subtest or composite is consistent across BASI forms and levels, making GSV scores useful for measuring change over time. GSV scores from different subtests or composites cannot be compared.

The tables below present Jeffrey's results for the various achievement areas included in each of the six BASI subtests. The results shown are percentage correct (PC) and a rating of his performance relative to that of other examinees. These results identify the areas in which he excels and those in which he might need help. They can also help track Jeffrey's progress if he takes the BASI test again.

SS = Standard Score (mean = 100, SD = 15) **%ile** = Percentile Rank **GSV** = Growth Scale Value **GE** = Grade Equivalent **AE** = Age Equivalent **PC** = Percentage Correct

Achievement Area	PC	Performance
Vocabulary	43	Average
Meaning, context, idioms	50	Average
Similar words, synonyms, antonyms	54	Average
Prefixes, suffixes, roots	45	Average
Verbal analogies	20	Average
Reading Comprehension	36	Below Average
LITERAL COMPREHENSION	33	Below Average
Order of events, steps in process	50	Average
Relevant details	25	Below Average
Written directions	25	Below Average
INFERENTIAL COMPREHENSION	38	Below Average
Theme, plot elements	50	Average
Cause, effect	0.0	Below Average
Probable outcome	25	Average
Inferences, conclusions	25	Average
Purpose, technique, tone	25	Below Average
Fact, opinion, persuasion, tone	63	Average

Achievement Area	PC	Performance
Spelling	40	Below Average
Prefixes and suffixes	50	Average
Commonly misspelled words	14	Below Average
Spelling rules	60	Average
Language Mechanics	38	Below Average
Internal punctuation	0.0	Below Average
GRAMMAR	50	Average
Nouns, pronouns, articles	60	Average
Subject/verb agreement	67	Average
Adjectives, adverbs	20	Below Average
Double negatives	20	Below Average

Achievement Area	PC	Performance
Math Computation	57	Average
Whole numbers	57	Average
Fractions	67	Average
Decimals, order of operations, percents	71	Average
Integers, absolute value	50	Average
Algebra	20	Average
Math Application	63	Above Average
Whole numbers, money	63	Average
Fractions, proportions	67	Average
Decimals, percents	80	Above Average
Measurement	57	Average
Algebra	50	Average
Statistics, probability	50	Average

ITEM RESPONSES

1: 4 2: 4 3: 1 4: 1 5: 3 6: 2 7: 4 8: 3 9: 2 10: 2 11: 2 12: 4 13: 1 14: 3 15: 2
16: 1 17: 1 18: 3 19: 2 20: 3 21: 2 22: 1 23: 3 24: 3 25: 2 26: 2 27: 1 28: 1 29: 3 30: 3
31: 2 32: 3 33: 3 34: 3 35: 1 36: 3 37: 1 38: 2 39: 1 40: / 41: 1 42: 1 43: 1 44: 1 45: 2
46: 4 47: 2 48: 4 49: 3 50: 1 51: 1 52: 3 53: 2 54: 4 55: 1 56: 4 57: 3 58: 2 59: 2 60: 4
61: 1 62: 2 63: 1 64: 4 65: 2 66: 2 67: 2 68: 4 69: 3 70: 4 71: 4 72: 3 73: 2 74: 1 75: 4
76: 3 77: 2 78: 1 79: 3 80: 4 81: 2 82: 1 83: 1 84: 2 85: 3 86: 3 87: 2 88: 2 89: 1 90: 1
91: 3 92: 2 93: 1 94: 2 95: 3 96: 3 97: 2 98: 3 99: 1 100: 2 101: 1 102: 3 103: 3 104: 4 105: 1
106: 1 107: 2 108: 1 109: 1 110: 2 111: 1 112: 4 113: / 114: / 115: / 116: / 117: / 118: / 119: / 120: 2
121: 2 122: 3 123: 4 124: 3 125: 2 126: 3 127: 1 128: 2 129: 3 130: 3 131: 3 132: 4 133: 4 134: 3 135: 2
136: 1 137: 2 138: 1 139: 4 140: 2 141: 3 142: 2 143: 3 144: 1 145: 4 146: 3 147: 3 148: 1 149: 4 150: 2
151: 4 152: 1 153: 3 154: 4 155: 4 156: 2 157: 4 158: 2 159: 2 160: 2 161: 2 162: 4 163: 4 164: 3 165: 2
166: 4 167: 1 168: 2 169: 4 170: 4 171: 4 172: 3 173: 1 174: 2 175: 3 176: 2 177: 2 178: 3 179: 4 180: 3
181: 3 182: 2 183: 3 184: 2 185: 3 186: 1 187: 4 188: 3 189: 2 190: 3 191: 1 192: 3 193: 1 194: 3 195: 3
196: 2 197: 1 198: 3 199: 4 200: 3 201: 4 202: 4 203: 2 204: 3 205: 3 206: 2 207: 4 208: 3 209: 1 210: 2
211: 2 212: / 213: 3 214: 2 215: 2 216: 3 217: 2 218: 3 219: 2 220: 4 221: 3 222: 1 223: 1

Note. Item responses are listed in the order that the items are presented to the client.

Vocabulary	1-40
Spelling	41-80
Language Mechanics	81-119
Reading Comprehension	120-163
Math Computation	164-193
Math Application	194-223

