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## SAMPLE REPORT

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## Score Report

### Information

Name: John Smith	Highest Level of Education (years): 12
Examinee ID: 1111	Date Tested: 12/31/02
Examiner: Jane Jones	Date of Birth: 12/31/70
Sex: Male	Age at Testing: 32 Years 0 Month
School:	Handedness: Not Specified

### Referral Source/Reason for Referral/Presenting Complaints

Dr. Joseph Brown  
head injury (primarily frontal & left-temporal)  
poor decision-making ability, impulsiveness, risk-taking behavior

### Attitude Toward Testing

cooperative and polite

### Affect and Mood

anxious, depressed

### Unusual Behaviors and Comments

none

### Physical Appearance

well-groomed

### Visual/Auditory/Motor Problems

none reported

### Language Background

English

### Diagnostic History

Dx w/ADHD in adolescence

### Current Medications

none



## Score Report

Name: John Smith

Test Date: 12/31/02

### Trail Making Test

	Raw Score	Scaled Score
<b>Primary Measure: Completion Times</b>		
Condition 1: Visual Scanning	18	11
Condition 2: Number Sequencing	20	13
Condition 3: Letter Sequencing	29	11
Condition 4: Number-Letter Switching	35	14
Condition 5: Motor Speed	30	10

	Sum of Scaled Scores	Composite Scaled Score
<b>Primary Combined Measure: Completion Times</b>		
Combined Number + Letter Sequencing	24	13

	Scaled Score Difference	Contrast Scaled Score*
<b>Primary Contrast Measures: Completion Times</b>		
Switching vs Visual Scanning	3	13
Switching vs Number Sequencing	1	11
Switching vs Letter Sequencing	3	13
Switching vs Combined Number + Letter Sequencing	1	11
Switching vs Motor Speed	4	14

\*A low or high contrast scaled score may reflect different cognitive problems; see examiner's manual.



## Score Report

Name: John Smith

Test Date: 12/31/02

### Trail Making Test (cont.)

	Raw Score	Cumulative %ile Rank
<b>Optional Measures: Error Analysis</b>		
Omission Errors: Condition 1 (Visual Scanning)	0	100
Commission Errors: Condition 1 (Visual Scanning)	1	2
Sequencing Errors: Condition 2 (Number Sequencing)	0	100
Sequencing Errors: Condition 3 (Letter Sequencing)	0	100
Sequencing Errors: Condition 4 (Number-Letter Switching)	0	100
Set-Loss Errors Condition 2 (Number Sequencing)	0	100
Set-Loss Errors Condition 3 (Letter Sequencing)	0	100
Set-Loss Errors Condition 4 (Number-Letter Switching)	0	100
Time Discontinue Errors: Condition 2 (Number Sequencing)	0	100
Time Discontinue Errors: Condition 3 (Letter Sequencing)	0	100
Time Discontinue Errors: Condition 4 (Number-Letter Switching)	0	100
Time Discontinue Errors: Condition 5 (Motor Speed)	1	3
All Error Types: Condition 4 (Number-Letter Switching)	0	12*

\*Scaled Score.



## Score Report

Name: John Smith

Test Date: 12/31/02

### Verbal Fluency Test: Standard Form

	Raw Score	Scaled Score
<b>Primary Measures</b>		
Letter Fluency: Total Correct	31	8
Category Fluency: Total	34	8
Category Switching: Total Correct	17	14
Category Switching: Total Switching	14	12

	Scaled Score Difference	Contrast Scaled Score*
<b>Primary Contrast Measures</b>		
Letter Fluency vs. Category Fluency	0	10
Category Switching vs. Category Fluency	6	16

\*A low or a high contrast scaled score may reflect different cognitive problems; see examiner's manual.

	Letter Fluency Raw Score	Category Fluency Raw Score	Category Switching Raw Score	Total Raw Score	Scaled Score
<b>Optional Measures: Conditions 1-3 Combined</b>					
First Interval: Total Correct	12	13	6	31	7
Second Interval: Total Correct	10	9	5	24	10
Third Interval: Total Correct	5	6	3	14	7
Fourth Interval: Total Correct	4	6	3	13	8
Set-Loss Errors	1	1	0	2	10
Repetition Errors	0	0	0	0	12
Total Responses (Correct + Incorrect)*	31	35	17	83	–

\*Note: Some Repetition Errors are coded also as Set-Loss Errors; each double-coded error counts as only one response for the Total Responses Measure.

	Percent Raw Score	Scaled Score
Percent Set-Loss Errors	2	10
Percent Repetition Errors	0	13
Category Switching: Percent Switching	88	10



## Score Report

Name: John Smith

Test Date: 12/31/02

### Design Fluency Test

	Raw Score	Scaled Score
<b>Primary Measures</b>		
Condition 1 Filled Dots: Total Correct	18	17
Condition 2 Empty Dots Only: Total Correct	15	13
Condition 3 Switching: Total Correct	12	14
	<b>Sum of Scaled Scores</b>	<b>Composite Scaled Score</b>
Design Fluency Total Correct:	44	16

	Sum of Scaled Scores	Composite Scaled Score
<b>Primary Combined Filled + Empty Dots Measure</b>		
Combined Filled + Empty Dots: Total Correct	30	15

	Scaled Score Difference	Contrast Scaled Score*
<b>Primary Contrast Measure</b>		
Switching vs Combined Filled + Empty Dots	-1	9

\*A low or a high contrast scaled score may reflect different cognitive problems; see examiner's manual.

	Condition 1 Filled Dots	Condition 2 Empty Dots Only	Condition 3 Switching	Total Raw Score	Total Scaled Score
<b>Optional Measures</b>					
Total Set-Loss Designs	1	0	0	1	13
Total Repeated Designs	0	0	1	1	13
Total Attempted Designs*	21	19	17	57	19

\*Note: Some Repetition Errors are coded also as Set-Loss Errors; each double-coded error counts as only one response for the Total Attempted Design Measure.

	Percent Raw Score	Scaled Score
Percent Design Accuracy	79	8



## Score Report

Name: John Smith

Test Date: 12/31/02

### Color-Word Interference Test

	Raw Score	Scaled Score
<b>Primary Measures: Completion Times</b>		
Condition 1: Color Naming	22	13
Condition 2: Word Reading	15	14
Condition 3: Inhibition	29	16
Condition 4: Inhibition/Switching	28	16

	Sum of Scaled Scores	Composite Scaled Score
<b>Primary Combined Measure: Completion Times</b>		
Combined Naming + Reading	27	14

	Scaled Score Difference	Contrast Scaled Score*
<b>Primary Contrast Measures: Completion Times</b>		
Inhibition vs. Color Naming	3	13
Inhibition/Switching vs. Combined Naming + Reading	2	12
Inhibition/Switching vs. Inhibition	0	10

\*A low or a high contrast scaled score may reflect different cognitive problems; see examiner's manual.

	Scaled Score Difference	Contrast Scaled Score*
<b>Optional Contrast Measures: Completion Times</b>		
Inhibition/Switching vs. Color Naming	3	13
Inhibition/Switching vs. Word Reading	2	12

\*A low or a high contrast scaled score may reflect different cognitive problems; see examiner's manual.

	Cor. Errors Raw Score	Cor. Errors Cum. Freq. Rank	Uncor. Errors Raw Score	Uncor. Errors Cum. Freq. Rank	Total Errors Raw Score	Total Errors Scaled Score
<b>Optional Measures: Error Analysis</b>						
Cond. 1: Color Naming	1	—	0	—	1	18*
Cond. 2: Word Reading	0	—	0	—	0	100*
Cond. 3: Inhibition	1	20	0	100	1	10
Cond. 4: Inhibition/Switching	0	100	0	100	0	12

\*Cumulative Percentile Rank



## Score Report

Name: John Smith

Test Date: 12/31/02

### Sorting Test: Standard Form

Primary Measures	Card Set 1 Raw Score	Card Set 2 Raw Score	Total Raw Score	Scaled Score
<b>Condition 1: Free Sorting</b>				
Confirmed Correct Sorts	6	5	11	11
Free Sorting Description Score	22	21	43	12
<b>Condition 2: Sort Recognition</b>				
Sort Recognition Description Score	18	15	33	8
			Sum of Scaled Scores	Composite Scaled Score
<b>Combined Conditions 1 + 2</b>				
Combined Description Score			20	10
			Scaled Score Difference	Contrast Scaled Score*
<b>Contrast Measure: Sort Recognition Versus Free Sorting Description Score</b>				
Sort Recognition versus Free Sorting			-4	5
* A Low or high contrast scaled score may reflect different cognitive problems; see examiner's manual.				
Optional Measures			Raw Score	Cum. %ile Rank
<b>Screening Pretest</b>				
Word Reading Errors			0	100
Word Comprehension Errors			1	2



## Score Report

Name: John Smith

Test Date: 12/31/02

### Sorting Test: Standard Form (cont.)

	Card Set 1 Raw Score	Card Set 2 Raw Score	Total Raw Score	Scaled Score	
<b>Condition 1: Free Sorting Sorting Measures (Optional)</b>					
Confirmed Correct Sorts: Card Set 1	6	–	–	12	
Confirmed Correct Sorts: Card Set 2	–	5	–	10	
Confirmed Correct Verbal Sorts	2	3	5	14	
Confirmed Correct Perceptual Sorts	3	3	6	9	
Confirmed/Unconfirmed Target Sorts	7	6	13	13	
Repeated Sorts	2	0	2	8	
Set-Loss Sorts	0	1	1	2*	
Nontarget Even Sorts	0	0	0	100*	
Attempted Sorts	7	6	13	11	
				*Cumulative Percentile Rank	
			Percent Raw Score	Scaled Score	
Percent Sorting Accuracy			85	10	
		Cum. Sort Time: Both Sets Total Raw Score	Attempted Sorts Total Raw Score	Ratio Raw Score	Scaled Score*
Time-Per-Sort Ratio		352	13	27	7

\* A Low or high ratio scaled score may reflect different cognitive problems; see examiner's manual.

	Card Set 1 Raw Score	Card Set 2 Raw Score	Total Raw Score	Scaled Score
<b>Condition 1: Free Sorting Description Measures (Optional)</b>				
Free Sorting Description Score: Card Set 1	22	–	–	12
Free Sorting Description Score: Card Set 2	–	21	–	11
Free Sorting Incorrect Descriptions	2	1	3	8
Free Sorting Repeated Descriptions	0	0	0	100*
Percent Description Accuracy			83	11
				*Cumulative Percentile Rank
<b>Condition 2: Sort Recognition Description Measures (Optional)</b>				
Sort Recognition Description Score: Card Set 1	18	–	–	9
Sort Recognition Description Score: Card Set 2	–	15	–	8
Sort Recognition Incorrect Descriptions	1	0	1	11
Sort Recognition Repeated Descriptions	0	1	1	15*
				*Cumulative Percentile Rank



## Score Report

Name: John Smith

Test Date: 12/31/02

### Sorting Test: Standard Form (cont.)

	<b>Condition 1: Free Sorting Total</b>	<b>Condition 2: Sort Recog. Total</b>	<b>Combined Raw Score</b>	<b>Scaled Score</b>
<b>Combined Conditions 1 + 2: Description Measures (Optional)</b>				
Combined Description Score: Verbal Rules	13	17	30	10
Combined Description Score: Perceptual Rules	16	17	33	7
Combined No/Don't Know Responses	2	3	5	12
Combined Noncredit Descriptions	0	2	2	10*
Combined Overly Abstract Descriptions	1	0	1	24*
			*Cumulative Percentile Rank	
			<b>Sum of Scaled Scores</b>	<b>Composite Scaled Score</b>
Combined Incorrect Descriptions			19	9
			<b>Total Raw Score</b>	<b>Cum. %ile Rank</b>
Combined Repeated Descriptions			1	23



## Score Report

Name: John Smith

Test Date: 12/31/02

### Twenty Questions Test: Standard Form

	Item 1 Raw Score	Item 2 Raw Score	Item 3 Raw Score	Item 4 Raw Score	Total Raw Score	Scaled Score
<b>Primary Measures</b>						
Initial Abstraction Score*	10	10	11	10	41	13
<small>*Minimum number of objects that can be eliminated by the first question asked regardless of the yes or no answer.</small>						
Total Questions Asked	12	11	12	12	47	3
Total Weighted Achievement Score	5	4	4	3	16	12
	Item 1 Raw Score	Item 2 Raw Score	Item 3 Raw Score	Item 4 Raw Score	Total Raw Score	Cum. %ile Rank
<b>Optional Measures</b>						
Spatial Questions	0	0	0	0	0	100
Repeated Questions	0	0	0	0	0	100
Set-Loss Questions	1	0	0	1	2	2



## Score Report

Name: John Smith

Test Date: 12/31/02

### Word Context Test

	Raw Score	Scaled Score
<b>Primary Measures</b>		
Total Consecutively Correct	38	16

	Total Raw Score	Scaled Score
<b>Optional Measures</b>		
Consistently Correct Ratio	90*	8
*Percent Raw Score		
Repeated Incorrect Responses	1	14
No/Don't Know Responses	1	25*
Total Correct-to-Incorrect Errors	1	30*
*Cumulative Percentile Rank		



## Score Report

Name: John Smith

Test Date: 12/31/02

### Tower Test

	Total Raw Score	Scaled Score
<b>Primary Measure</b>		
Total Achievement Score	15	9

	Total Raw Score	Cum. %ile Rank
<b>Optional Measures</b>		
Total Rule Violations	2	20
	Ratio Score	Scaled Score
Mean First-Move Time*	7	8
Time-Per-Move-Ratio*	2	12
Move Accuracy Ratio*	2	8
Rule-Violations-Per-Item Ratio	0	11

\*A low or a high ratio scaled score may reflect different cognitive problems; see examiner's manual.



## Score Report

Name: John Smith

Test Date: 12/31/02

### Proverb Test

	Raw Score	Scaled Score
<b>Primary Measures</b>		
Total Achievement Score: Free	29	13
Total Achievement Score: Multiple Choice	24	4*
*Cumulative Percentile Rank		

	Total Raw	Scaled Score
<b>Optional Measures: Free Inquiry</b>		
Common Proverb Achievement Score: Free Inquiry	18	11
Uncommon Proverb Achievement Score: Free Inquiry	11	13
Accuracy Only Score	9	8
Abstraction Only Score	8	4
No/Don't Know Responses	2	12*
Repeated Responses	0	100*
*Cumulative Percentile Rank		

	Total Raw	Cum. %ile Rank
<b>Optional Measures: Multiple Choice</b>		
Common Proverb Achievement Score: Multiple Choice	16	11
Uncommon Proverb Achievement Score: Multiple Choice	8	12
Total Correct Abstract Choices	8	100
Total Correct Concrete Choices	8	100
Total Incorrect Phonemic Choices	0	100
Total Incorrect Unrelated Choices	1	7
Total Incorrect Phonemic + Unrelated Choices	1	18

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