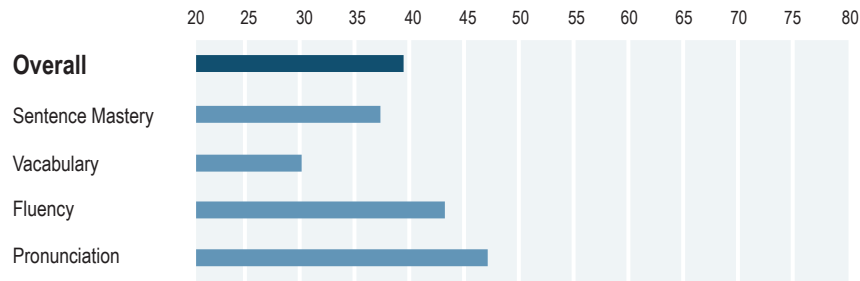


Administration Date: 11-Sep-2004 9:46:57 (PDT)

Test Identification Number: 12345678



### Overall (39)

The Overall Score of the test represents the ability to understand Spanish and speak it intelligibly at a native conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores. Scores are reported in the range from 20 to 80.

**33-42** Test taker can handle short utterances using common words and simple structures, but has difficulty participating in a native-paced conversation. Pronunciation may sometimes be unintelligible; Test taker speaks slowly and may pause frequently to search for words, but can convey basic information to a cooperative interlocutor.

### Sentence Mastery (37)

Sentence Mastery reflects the ability to understand, recall and produce Spanish phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

**35-44** Test taker can understand and recall some Spanish phrases and clauses in sentence context and can produce simple meaningful sentences. Test taker uses simple structures correctly, but still makes some basic errors in form, though the intended meaning is generally clear.

### Vocabulary (30)

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday Spanish words and their use in connected speech.

**20-35** Test taker may understand a few very basic words in spoken Spanish and may be able to produce a few isolated words.

### Fluency (43)

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating Spanish sentences.

**39-47** Test taker makes short contributions with evident pauses, false starts, and reformulations. Test taker often speaks with adequate rhythm but not consistently. Disconnected phrases give an overall impression of an irregular speech rate.

### Pronunciation (47)

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

**39-47** Test taker's pronunciation is generally clear enough to be understood despite a noticeable foreign accent with consistent mispronunciations. Conversational partners will need to ask for repetition from time to time.