WISC ${ }^{\oplus}$-V Spanish
Wechsler Intelligence Scale for Children ${ }^{\oplus}$-Fifth Edition Spanish
Score Report

| Examinee Name | Muestra Examinee | Date of Report | 05/11/2017 |  |
| :---: | :---: | :---: | :---: | :---: |
| Examinee ID | 111111 | Grade | 2 |  |
| Date of Birth | 05/08/2010 | Primary Language | Spanish |  |
| Gender | Female | Handedness | Left |  |
| Race/Ethnicity | Hispanic/Latino(a) | Examiner Name | Muestra Examiner |  |
| Date of Testing | 05/08/2017 | Age at Testing | 7 years 0 months | Retest? No |

Comments:

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## PRIMARY SUMMARY

## Subtest Score Summary

| Domain | Subtest Name |  | Total <br> Raw Score | Scaled <br> Score | Percentile <br> Rank | Age <br> Equivalent | SEM |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | llach

Subtests used to derive the FSIQ are bolded. Secondary subtests are in parentheses.

## Subtest Scaled Score Profile



## PRIMARY SUMMARY (CONTINUED)

## Composite Score Summary

| Composite |  | Sum of <br> Scaled Scores | Composite <br> Score | Percentile <br> Rank | 95\% <br> Confidence <br> Interval | Qualitative <br> Description | SEM |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Verbal Comprehension | VCI | 23 | 108 | 70 | $100-115$ | Average | 4.24 |
| Visual Spatial | VSI | 21 | 102 | 55 | $94-109$ | Average | 4.24 |
| Fluid Reasoning | FRI | 26 | 118 | 88 | $110-124$ | High Average | 3.67 |
| Working Memory | WMI | 18 | 94 | 34 | $87-102$ | Average | 4.50 |
| Processing Speed | PSI | 17 | 92 | 30 | $84-102$ | Average | 5.20 |
| Full Scale IQ | FSIQ | 76 | 106 | 66 | $100-111$ | Average | 3.00 |

Confidence intervals are calculated using the Standard Error of Estimation.

## Composite Score Profile



Note. Vertical bars represent the Confidence Intervals.

## PRIMARY ANALYSIS

Index Level Strengths and Weaknesses

| Index | Score | Comparison <br> Score | Difference | Critical Value | Strength or <br> Weakness | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| VCI | 108 | 106 | 2 | 9.26 |  | $>25 \%$ |
| VSI | 102 | 106 | -4 | 10.57 |  | $>25 \%$ |
| FRI | 118 | 106 | 12 | 9.11 | S | $<=10 \%$ |
| WMI | 94 | 106 | -12 | 11.82 | W | $<=15 \%$ |
| PSI | 92 | 106 | -14 | 11.63 | W | $<=25 \%$ |

Comparison score is the FSIQ.
Statistical significance (critical values) at the .05 level.
Base rates are reported by overall sample.

Index Level Pairwise Difference Comparisons

| Index Comparison | Score 1 | Score 2 | Difference | Critical Value | Significant <br> Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| VCI - VSI | 108 | 102 | 6 | 11.75 | N | $34.6 \%$ |
| VCI - FRI | 108 | 118 | -10 | 10.99 | N | $24.2 \%$ |
| VCI - WMI | 108 | 94 | 14 | 12.12 | Y | $17.6 \%$ |
| VCI - PSI | 108 | 92 | 16 | 13.15 | Y | $18.1 \%$ |
| VSI - FRI | 102 | 118 | -16 | 10.99 | Y | $11.0 \%$ |
| VSI - WMI | 102 | 94 | 8 | 12.12 | N | $31.1 \%$ |
| VSI - PSI | 102 | 92 | 10 | 13.15 | N | $28.5 \%$ |
| FRI - WMI | 118 | 94 | 24 | 11.38 | Y | $5.5 \%$ |
| FRI - PSI | 118 | 92 | 26 | 12.47 | Y | $7.8 \%$ |
| WMI - PSI | 94 | 92 | 2 | 13.48 | N | $48.2 \%$ |

Statistical significance (critical values) at the .05 level.
Base rates are reported by overall sample.

## PRIMARY ANALYSIS (CONTINUED)

## Subtest Level Strengths and Weaknesses

| Subtest | Score | Comparison <br> Score | Difference | Critical Value | Strength or <br> Weakness | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| SI | 11 | 10.9 | 0.1 | 2.79 |  | $>25 \%$ |
| VC | 12 | 10.9 | 1.1 | 2.88 | $>25 \%$ |  |
| BD | 10 | 10.9 | -0.9 | 2.88 | $>25 \%$ |  |
| VP | 11 | 10.9 | 0.1 | 2.89 | $>25 \%$ |  |
| MR | 13 | 10.9 | 2.1 | 2.71 | $<=15 \%$ |  |
| FW | 13 | 10.9 | 2.1 | 2.07 | $<=15 \%$ |  |
| DS | 9 | 10.9 | -1.9 | 2.31 | $<=25 \%$ |  |
| PS | 9 | 10.9 | -1.9 | 3.73 | $<=25 \%$ |  |
| CD | 8 | 10.9 | -2.9 | 3.52 | $<=15 \%$ |  |
| SS | 9 | 10.9 | -1.9 | 3.65 | $<=25 \%$ |  |

Comparison score is the Mean Scaled Score for the FSIQ subtests (MSS-F).
Statistical significance (critical values) at the .05 level.

Subtest Level Pairwise Difference Comparisons

| Subtest Comparison | Score 1 | Score 2 | Difference | Critical Value | Significant <br> Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| SI - VC | 11 | 12 | -1 | 3.02 | N | $41.0 \%$ |
| BD - VP | 10 | 11 | -1 | 3.04 | N | $42.4 \%$ |
| MR - FW | 13 | 13 | 0 | 2.60 | N |  |
| DS - PS | 9 | 9 | 0 | 2.89 | N |  |
| CD - SS | 8 | 9 | -1 | 3.63 | N | $41.6 \%$ |

Statistical significance (critical values) at the .05 level.

## ANCILLARY SUMMARY

## Index Score Summary

| Composite |  | Sum of Scaled <br> Scores | Index <br> Score | Percentile <br> Rank | 90\% <br> Confidence <br> Interval | Qualitative <br> Description | SEM |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Verbal <br> (Expanded Crystallized) | VECI | 44 | 106 | 66 | $100-111$ | Average | 3.35 |
| Expanded Fluid-3 | EFI-3 | 35 | 111 | 77 | $105-116$ | High Average | 3.35 |
| Quantitative Reasoning | QRI | 22 | 106 | 66 | $100-111$ | Average | 3.67 |
| Auditory Working Memory | AWMI | 19 | 97 | 42 | $91-103$ | Average | 3.67 |
| Nonverbal | NVI | 64 | 105 | 63 | $100-110$ | Average | 3.35 |
| General Ability | GAI | 59 | 112 | 79 | $107-116$ | High Average | 3.00 |
| Cognitive Proficiency | CPI | 35 | 91 | 27 | $86-98$ | Average | 4.24 |

Index scores are reported using standard scores.

## Ancillary Index Score Profile



Note. Vertical bars represent the Confidence Intervals.

## ANCILLARY ANALYSIS

## Index Level Pairwise Difference Comparisons

| Index Comparison | Score 1 | Score 2 | Difference | Critical Value | Significant <br> Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| GAI - FSIQ | 112 | 106 | 6 | 3.59 | Y | $9.6 \%$ |
| GAI - CPI | 112 | 91 | 21 | 10.18 | Y | $6.7 \%$ |
| WMI - AWMI | 94 | 97 | -3 | 7.68 | N | $37.3 \%$ |

Statistical significance (critical values) at the .05 level.
Base rates are reported by overall sample.

Subtest Level Pairwise Difference Comparisons

| Subtest Comparison | Score 1 | Score 2 | Difference | Critical Value | Significant <br> Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| FW - AR | 13 | 9 | 4 | 2.33 | Y | $11.0 \%$ |
| DS - LN | 9 | 10 | -1 | 2.81 | N | $42.9 \%$ |

Statistical significance (critical values) at the .05 level.
Base rates are reported by overall sample.

## PROCESS ANALYSIS

## Total Raw Score to Scaled Score Conversion

| Process Score | Raw Score | Scaled Score |  |
| :--- | :--- | :---: | :---: |
| Block Design No Time Bonus | BDn | 16 | 10 |
| Block Design Partial Score | BDp | 23 | 10 |
| Digit Span Forward | DSf | 6 | 10 |
| Digit Span Backward | DSb | 6 | 10 |
| Digit Span Sequencing | DSs | 4 | 10 |

Process Level Pairwise Difference Comparisons (Scaled Scores)

| Process Score Comparison | Score 1 | Score 2 | Difference | Critical Value | Significant <br> Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| BD - BDn | 10 | 10 | 0 | 3.40 | N |  |
| BD - BDp | 10 | 10 | 0 | 3.11 | N |  |
| DSf - DSb | 10 | 10 | 0 | 3.69 | N |  |
| DSf - DSs | 10 | 10 | 0 | 3.63 | N |  |
| DSb - DSs | 10 | 10 | 0 | 3.66 | N |  |
| LN - DSs | 10 | 10 | 0 | 3.38 | N |  |

Statistical significance (critical values) at the .05 level.

## PROCESS ANALYSIS (CONTINUED)

Total Raw Score to Base Rate Conversion

| Process Score |  | Raw Score | Base Rate |
| :--- | :--- | :---: | :---: |
| Longest Digit Span Forward | LDSf | 4 | $88.1 \%$ |
| Longest Digit Span Backward | LDSb | 4 | $57.5 \%$ |
| Longest Digit Span Sequence | LDSs | 3 | $95.5 \%$ |
| Longest Picture Span Stimulus | LPSs | 6 | $9.7 \%$ |
| Longest Picture Span Response | LPSr | 8 | $70.1 \%$ |
| Longest Letter-Number Sequence | LLNs | 5 | $47.1 \%$ |
| Block Design Dimension Errors | BDde | 1 | $<=15 \%$ |
| Block Design Rotation Errors | BDre | 0 | $<=25 \%$ |
| Coding Rotation Errors | CDre | 0 | $<=25 \%$ |
| Symbol Search Set Errors | SSse | 0 | $<=10 \%$ |
| Symbol Search Rotation Errors | SSre | 1 | $<=10 \%$ |

Base rates are reported by overall sample for the span and sequence scores and by age group for the error scores.

Process Level Pairwise Difference Comparisons (Raw Scores)

| Process Score Comparison | Raw Score 1 | Raw Score 2 | Difference | Base Rate |
| :--- | :---: | :---: | :---: | :---: |
| LDSf - LDSb | 4 | 4 | 0 | $98.4 \%$ |
| LDSf - LDSs | 4 | 3 | 1 | $63.9 \%$ |
| LDSb - LDSs | 4 | 3 | 1 | $11.1 \%$ |

Base rates are reported by overall sample.

## ADJUSTED SCORE SUMMARY

Adjusted Score Summary

| Subtest/Composite |  | Scaled/Composite |  |
| :--- | :--- | :---: | :---: |
| Score | Adjusted <br> Scaled/Composite <br> Score |  |  |
| Similarities | SI | 11 | 12 |
| Vocabulary | VC | 12 | 13 |
| Information | IN | 11 | 12 |
| Comprehension | CO | 10 | 11 |
| Verbal Comprehension Index | VCI | 108 | 113 |
| Verbal (Expanded Crystallized) | VECI | 106 | 111 |

## End of Report

## 1) WISC:-V

WISC ${ }^{\circledR}$-V Spanish
Wechsler Intelligence Scale for Children ${ }^{\circledR}$-Fifth Edition Spanish
Parent Summary Report

| Examinee Name | Muestra Examinee |
| :--- | :--- |
| Examinee ID | 111111 |
| Date of Birth | $05 / 08 / 2010$ |
| Gender | Female |
| Race/Ethnicity | Hispanic/Latino(a) |
| Date of Testing | $05 / 08 / 2017$ |


| Date of Report | $05 / 11 / 2017$ |  |
| :--- | :--- | :--- |
| Grade | 2 |  |
| Primary Language | Spanish |  |
| Handedness | Left |  |
| Examiner Name | Muestra Examiner | Retest? No |
| Age at Testing | 7 years 0 months |  |

## PsychCorp

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## ABOUT THE WISC-V SPANISH

The WISC-V Spanish is used to measure the general thinking and reasoning skills of children aged 6 to 16 years. This assessment provides a composite score that represents Muestra's overall intellectual ability (FSIQ), as well as primary index scores that measure the following areas of cognitive functioning: verbal comprehension, visual spatial processing, fluid reasoning, working memory, and processing speed. Muestra was also administered subtests contributing to ancillary index scores that provide additional information about her cognitive skills.

WISC-V Spanish scores show how well Muestra performed compared to a group of children her age from the United States. A primary index score can range from 45 to 155, while the FSIQ ranges from 40 to 160 . For both the primary index scores and the FSIQ, scores ranging from 90 to 109 are typically considered average. It is common for examinees to exhibit strengths and weaknesses across index scores.

Scores on the WISC-V Spanish can be influenced by motivation, attention, interests, and opportunities for learning. For these reasons, some scores might be slightly higher or lower if Muestra was tested again at another time. It is therefore important to view these test scores as a snapshot of Muestra's current level of intellectual functioning. When these scores are used as part of a comprehensive evaluation, they contribute to an understanding of her current strengths and any needs that can be addressed.

## WISC-V SPANISH SCORE INTERPRETATION

## Primary Index Scores

Muestra's FSIQ score, a measure of overall intellectual ability, was in the Average range compared to other children who are 7 years and 0 months old (FSIQ $=106$ ). Overall, her performance on these tasks was better than approximately 66 out of 100 examinees in her age group.

The Verbal Comprehension Index (VCI) measured Muestra's ability to use word knowledge, verbalize meaningful concepts, and reason with language-based information. Her overall score on the VCI fell in the Average range ( $\mathrm{VCI}=108$ ). This means that she performed better than approximately 70 out of 100 examinees in the same age group.

On the Visual Spatial Index (VSI), which measures the ability to evaluate visual details and understand part-whole relationships, Muestra's overall score was in the Average range (VSI = 102). Tasks in this index involve constructing designs and puzzles under a time constraint. Her performance was better than approximately 55 out of 100 examinees her age.

The Fluid Reasoning Index (FRI) measured Muestra's logical thinking skills and her ability to use reasoning to apply rules. Her overall score on the FRI fell in the High Average range (FRI =118). This means that she performed better than approximately 88 out of 100 examinees in the same age group. Muestra's fluid reasoning skills were one of her strongest areas of performance and may be an area for continued growth.

The Working Memory Index (WMI) measured Muestra's attention, concentration, and mental control. Her overall score on the WMI fell in the Average range (WMI = 94). This means that she performed better than approximately 34 out of 100 examinees in the same age group. Working memory skills were one of her weakest areas of performance during this assessment and may be an area for continued development.

On the Processing Speed Index (PSI), which measures the ability to quickly and correctly scan visual information, Muestra's overall score was in the Average range (PSI = 92). Her performance was better than approximately 30 out of 100 examinees her age. During this assessment, Muestra's processing speed performance was relatively weak compared to her overall level of ability. This may be an area for continued development.

## Ancillary Index Scores

The Verbal (Expanded Crystallized) Index (VECI) provides a measure of ability to access and apply acquired word knowledge and general knowledge. Her overall score on the VECI fell in the Average range. She performed better than approximately 66 out of 100 examinees her age ( $\mathrm{VECI}=106$ ).

The Expanded Fluid Index-3 (EFI-3) provides a measure of ability to detect underlying conceptual relationships, extract important information, and use reasoning to identify and apply rules. Her overall score on the EFI-3 fell in the High Average range. She performed better than approximately 77 out of 100 examinees her age (EFI-3 = 111).

The Quantitative Reasoning Index (QRI) measured Muestra's ability to perform mental math operations. Her overall performance on the QRI fell in the Average range, and was higher than approximately 66 out of 100 examinees her age ( $\mathrm{QRI}=106$ ).

On the Auditory Working Memory Index (AWMI), which measures the ability to remember information presented verbally, Muestra's overall score was in the Average range (AWMI =97). Her performance was better than approximately 42 out of 100 examinees her age.

The Nonverbal Index (NVI) is a measure of general ability that minimizes verbal expression. Muestra's overall performance on the NVI fell in the Average range, and was higher than approximately 63 out of 100 examinees her age ( $\mathrm{NVI}=105$ ).

The General Ability Index (GAI) provides an estimate of general intelligence that is less reliant on working memory and processing speed ability, relative to the FSIQ. Her overall score on the GAI fell in the High Average range. She performed better than approximately 79 out of 100 examinees her age ( $\mathrm{GAI}=112$ ).

The Cognitive Proficiency Index (CPI) provides a summary of Muestra's working memory and processing speed performance. Her overall performance on the CPI fell in the Average range, and was higher than approximately 27 out of 100 examinees her age ( $\mathrm{CPI}=91$ ).

Thank you for the opportunity to assess Muestra. Please contact me with any questions you have about these results.

This report is only valid if signed by a qualified professional:

Muestra Examiner
Date

## WISC-V SPANISH TEST SCORES

## Composite Score Summary

| Composite | Score | Percentile Rank | Qualitative Description |  |
| :--- | :--- | :---: | :---: | :---: |
| Verbal Comprehension | VCI | 108 | 70 | Average |
| Visual Spatial | VSI | 102 | 55 | Average |
| Fluid Reasoning | FRI | 118 | 88 | High Average |
| Working Memory | WMI | 94 | 34 | Average |
| Processing Speed | PSI | 92 | 30 | Average |
| Full Scale IQ | FSIQ | 106 | 66 | Average |

## Composite Score Profile



## Ancillary Index Score Summary

| Index | Score | Percentile Rank | Qualitative Description |  |
| :--- | :--- | :---: | :---: | :---: |
| Verbal (Expanded Crystallized) | VECI | 106 | 66 | Average |
| Expanded Fluid-3 | EFI-3 | 111 | 77 | High Average |
| Quantitative Reasoning | QRI | 106 | 66 | Average |
| Auditory Working Memory | AWMI | 97 | 42 | Average |
| Nonverbal | NVI | 105 | 63 | Average |
| General Ability | GAI | 112 | 79 | High Average |
| Cognitive Proficiency | CPI | 91 | 27 | Average |

## Ancillary Index Score Profile



