



Diversity-Sensitive Assessment With the MMPI-3

Presented by: Yossef Ben-Porath

Delivery method: On demand

Instruction level: Advanced

Sponsored by: NCS Pearson, Inc.

Course Description

This advanced, 3-hour on-demand workshop is intended for psychologists familiar with the MMPI instruments and interested in learning about conducting diversity-sensitive assessments with the latest version, the MMPI-3. The workshop will include a brief overview of the MMPI-3, a review and discussion of literature pertaining to use of the MMPI instruments with members of various demographic groups in the United States, a review of cross-national adaptations of the MMPI instruments, and recommended best practices for diversity-sensitive assessment with the MMPI-3. Case studies will illustrate diversity-sensitive assessment with the MMPI-3.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Examine the research literature on use of the MMPI instruments with members of various demographic groups in the United States
2. Evaluate updates to the MMPI-3 that make it more suitable for diversity-sensitive assessments
3. Analyze cross-national adaptation of the MMPI instruments
4. Apply best practices for conducting diversity-sensitive assessments with the MMPI-3
5. Interpret MMPI-3 protocols following standard interpretation procedures and considerations for diversity-sensitive assessment

Time-Ordered Agenda

45 minutes	Brief Overview of the MMPI-3
15 minutes	Diversity-Sensitive Assessment
72 minutes	Relevant MMPI Literature and Adaptations
38 minutes	Case Illustrations

About the Presenter

Yossef Ben-Porath is professor of psychological sciences at Kent State University. He received his doctoral training at the University of Minnesota and has been involved extensively in MMPI research for nearly 40 years. He is codeveloper of the MMPI-3, MMPI-2-RF, and MMPI-A-RF and coauthor of test manuals, books, book chapters, and articles on the MMPI instruments. Former editor-in-chief of the journals *Assessment* and *Psychological Assessment*, Dr. Ben-Porath is a board-certified clinical psychologist (American Board of Professional Psychology-Clinical) whose clinical practice involves supervision of assessments at Kent State's Psychological Clinic, consultation to agencies that screen candidates for public safety positions, and provision of consultation and expert witness services in forensic cases.

Disclosure

Financial: Yossef Ben-Porath, PhD, ABPP, is a paid consultant to the MMPI publisher, the University of Minnesota Press, and its distributor, Pearson. He receives research funding from the University of Minnesota Press. As coauthor of the MMPI-2-RF and MMPI-3, Dr. Ben-Porath receives royalties on the sales of test materials and scorings.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

Pearson Assessments, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of the Minnesota Multiphasic Personality Inventory-3 (MMPI-3) distributed exclusively under license from the University of Minnesota by NCS Pearson, Inc. Other assessments published by Pearson may be referenced during this session.

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References

Anestis, J. C., Preston, O. C., Rodriguez, T. R., & Harrop, T. M. (2022). MMPI-3 scale predictors of reactions to ostracism in a sample of racially diverse college students. *Psychological Assessment, 34*(6), 503–516.

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Whitman, M. R., Hansen, A. N., Ortega Medina, L., & Ben-Porath, Y. S. (2022). Psychometric properties of Spanish-language MMPI-3 scores in a Puerto Rican parental fitness evaluation setting. *Psychological Assessment*, 34(8), 803–809. <https://doi.org/10.1037/pas0001140>

Assessment of Learning Outcomes

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