



BASC™-3 Promoting Social, Emotional, and Behavioral Well-Being Development

Presented by: Chris Huzinec
Delivery Method: On demand
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

This is Module 2 of a two-module series. Available separately or purchased together with Module 2, Module 1 is entitled BASC-3 Identifying and Supporting Students' Mental Health Needs.

This learning track addresses how a well-being focus using the BASC-3 can be applied in our schools to promote student social/emotional development and address behavioral and mental health issues. This session focuses on a strengths-based approach to screening, assessment, and intervention planning in order to identify behavioral components of student well-being and to support their development.

Learner Outcomes

After completing this learning track, the participants will be able to:

Part 1:

1. Determine how supporting social, emotional, and behavioral development can promote student well-being
2. Learn how behavioral assessments can be used in this process

Part 2:

1. Understand the BASC-3 model, the Parent and Teacher Rating Scales, and the Self-Report of Personality
2. Apply these to the process of identifying social, emotional, and behavioral strengths

Part 3:

1. Demonstrate how results and reports can be interpreted and used to build a strength-based profile for students
2. Implement BASC-3 social, emotional, and behavioral instruction and supports in the process of proactively developing well-being and a strength-based response to interventions for mental health and behavioral changes

Time-ordered Agenda

47 minutes	Part 1
83 minutes	Part 2
57 minutes	Part 3

About the Presenter

Chris Huzinec is an educational researcher, evaluator, and consultant with over 30 years of practical experience in public education. He is currently a Senior Educational Consultant for Pearson Clinical



Assessment. Previously, he was the Director of Research for Psychological Software Solutions. Additionally, he was employed by the Houston ISD's Department of Research and Accountability for 15 years. He has conducted professional development sessions in the areas of student behavior, equity, SEL, ADHD, and special education and is a regular presenter at National Conferences.

Disclosure

Financial

Chris Huzinec is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

The Pearson Assessment Division, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the BASC-3, published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

Earn 3.0 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.0 CPD Credits



NASP Approved Provider # 1010

Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

Assessment of Learning Outcomes

Continuing Education certificate requires 70% to pass the knowledge check questions.



Qualified Professional Enrollment | \$280 per person | \$460 for both modules if purchased together with Module 1.

Enrollment for qualified professionals includes one year of access to the 3-hour on-demand learning track. Attendees need to meet our Level B qualification.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. Participants must complete the on-demand curriculum as well as complete the program evaluation.

Cancellation and Refunds

Cancellation(s) can be made at any time before account activation for a full refund. Pearson agrees to provide participants with as much advance notice of changes to and/or cancellation of sessions as possible, but Pearson will not be charged any penalty fees or incur any charges as a result of such termination/cancellation.

CE Contact Information:

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Accommodation Requests Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). Closed captioning and voiceover are provided for on-demand offerings.

Complaint Resolution

If a registrant feels that the on-demand learning track was unsatisfactory for any reason, please email ClinicalTraining@pearson.com.

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.