



BASC-3 Combo Identifying and Supporting Students' Mental Health Needs and Promoting Social, Emotional, and Behavioral Well-Being Development

Presented by: Chris Huzinec
Delivery Method: On demand
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

This two-module series includes BASC-3 Identifying and Supporting Students' Mental Health Needs and BASC-3 Promoting Social, Emotional and Behavioral Wellbeing Development.

BASC-3 Identifying and Supporting Students' Mental Health Needs

Course Description:

This learning track examines the current mental health crisis facing our students and discusses how a broadband assessment of behavior can be used to evaluate the social, emotional, and behavioral needs of students. Specifically, this session explores how components of the BASC-3 can be used to identify mental health issues and how results from these assessments can be used in the interpretation process and to guide BASC-3 interventions and supports.

Learner Outcomes

After completing this learning track, the participants will be able to:

Part 1: Identifying and Supporting Students' Mental Health Needs

1. Discuss the current mental health challenges facing our students.
2. Identify how behavioral and mental health assessments can be used to address these challenges.

Part 2: BASC-3 Rating Scales, Self-Report of Personality, and Emotional Disturbance Qualification Scales

1. Apply the BASC-3 model, employing the rating scales and self-report.
2. Use the BASC-3 model in the process of identifying social, emotional, and behavioral challenges.

Part 3: Scores, Reports, Interpretation, and Guiding Interventions

1. Demonstrate how results and reports can be interpreted and used diagnostically.
2. Formulate how students' results can be used in the selection and application of BASC-3 interventions and supports.

Time-ordered Agenda

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|------------|---|
| 42 minutes | Identifying and Supporting Students' Mental Health Needs |
| 97 minutes | Rating Scales, Self-Report of Personality, and Emotional Disturbance Qualification Scales |
| 41 minutes | Scores, Reports, Interpretation, and Guiding Interventions |



BASC-3 Promoting Social, Emotional, and Behavioral Well-Being Development

Course Description:

This learning track addresses how a well-being focus using the BASC-3 can be applied in our schools to promote student social/emotional development and address behavioral and mental health issues. This session focuses on a strengths-based approach to screening, assessment, and intervention planning in order to identify behavioral components of student well-being and to support their development.

Learner Outcomes

After completing this learning track, the participants will be able to:

Part 1

1. Determine how supporting social, emotional, and behavioral development can promote student well-being
2. Learn how behavioral assessments can be used in this process

Part 2

1. Understand the BASC-3 model, the Parent and Teacher Rating Scales, and the Self-Report of Personality
2. Apply these to the process of identifying social, emotional, and behavioral strengths

Part 3

1. Demonstrate how results and reports can be interpreted and used to build a strength-based profile for students
2. Implement BASC-3 social, emotional, and behavioral instruction and supports in the process of proactively developing well-being and a strength-based response to interventions for mental health and behavioral challenges

Time-ordered Agenda

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|------------|--------|
| 47 minutes | Part 1 |
| 83 minutes | Part 2 |
| 57 minutes | Part 3 |

About the Presenter

Chris Huzinec is an educational researcher, evaluator, and consultant with over 30 years of practical experience in public education. He is currently a Senior Educational Consultant for Pearson Clinical Assessment. Previously, he was the Director of Research for Psychological Software Solutions. Additionally, he was employed by the Houston ISD's Department of Research and Accountability for 15 years. He has conducted professional development sessions in the areas of student behavior, equity, SEL, ADHD, and special education and is a regular presenter at National Conferences.



Disclosure

Financial

Chris Huzinec is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

The Pearson Assessment Division, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the BASC-3, published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

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Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 6.0 CPD Credits



NASP Approved Provider # 1010

Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

Assessment of Learning Outcomes

Continuing Education certificate requires 70% to pass the knowledge check questions.



Qualified Professional Enrollment | \$460 per person

Enrollment for qualified professionals includes one year of access to the two 3-hour on-demand learning tracks. Attendees need to meet our Level B qualification.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. Participants must complete the on-demand curriculum as well as complete the program evaluation.

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CE Contact Information:

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Complaint Resolution

If a registrant feels that the on-demand learning track was unsatisfactory for any reason, please email ClinicalTraining@pearson.com.

About Pearson

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